



Behaviour for Learning Policy: Ain Khaled

1. Purpose

The purpose of the Behaviour for Learning Procedure is to:

- provide a positive system to manage behaviour so it is optimal for learning;
- define acceptable standards of behaviour;
- encourage consistency of response to develop optimal behaviour for learning;
- ensure that the school's expectations and strategies are widely known and understood;
- encourage the involvement of both home and school in the implementation of this procedure and in support of pupils attaining expected behaviours;
- develop behaviours associated with the DBS Learner Profile as pupils grow to be thinkers; reflective; balanced; open minded; caring; principled; a risk taker; knowledgeable; communicators and inquirers.

2. Scope

This procedure applies to all pupils in the Primary and Secondary schools in Ain Khaled.

The codes of behaviour include those that apply while in the care of the class/subject teacher or form tutor and those that apply during break times.

3. Definitions

Red behaviour consists of violent / verbal abuse or repetitive low level behaviour (e.g. consistent disruption of the class).

4. Policy Statement

The school has a positive and inclusive approach to managing behaviour. We believe in encouraging good behaviour through a range of positive behaviour management strategies. Through this positive approach we aim to pre-empt inappropriate behaviour, thus enabling us to focus on good behaviour. We believe strongly in the importance of promoting and praising good behaviour. We put great emphasis on the importance of interacting with others in respectful ways through speech, actions and relationships. We aim to provide care and support for our learners and to support them to learn how to manage their behaviour appropriately. We give learners choices and are clear about consequences of the choices that they make. Learners have the right to be safe, treated politely and to learn without disruption. Learners have the responsibility to care for themselves, other people and their school.