

Year 1 Moon Zoom Objectives

English

- Use letter names to distinguish between alternative spellings of the same sound.
- Spell common exception words.
- Spell the days of the week.
- Use the prefix un- for words without any change to the spelling of the root word.
- Write in different forms with simple text type features e.g.instructions, narratives, recounts,poems, information texts.
- Write simple sentences that can be read by themselves and others.
- Punctuate simple sentences with capital letters and full stops.
- Recognise and use the different ways of pronouncing the same grapheme; e.g. ow in snow and cow.
- Read words containing –s, -es, -ing, -ed, -er, -est endings.
- Read words with contractions e.g. I'm, I'll, we'll and understand apostrophe represents the omitted letter.
- Checking that texts make sense while reading and self-correct.

Maths

- Measure and begin to record capacity and volume.
- Measure and begin to record lengths and heights.
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Represent and use number bonds and related subtraction facts within 20.
- Add and subtract one-digit and two-digit numbers to 20 (9 + 9, 18 - 9), including zero.
- Solve simple one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.
- Recognise and know the value of different denominations of coins and notes

Science

- To distinguish between an object and the material from which it is made.
- To identify and name a variety of everyday materials.
- To describe the simple physical properties of a variety of everyday materials.

History

- Look at the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.
- Identify different ways which the past is presented.
- Use words or phrases related to the divisions of time.
- Identify differences between ways of life at different times.
- Ask and answer questions about the past.
- Place events in chronological order.

Art & Design

Not covered this topic.

Design Technology

- Design purposeful, functional, appealing products based on a design criteria.
- Generate, develop, model and communicate ideas through talking and drawing.
- Make things from plans.
- Select and use a range of tools and equipment to perform practical tasks.
- Explore and evaluate a range of existing products.
- Evaluate own ideas and products against design criteria.

Modern Languages

- Basic vocabulary physical descriptions II.
- Numbers up to 30.
- *Winter clothes.*

Physical Education

Team Games & Tactics – Introduction to major games, rules & regulations, attacking & defending, team work values

Teaching games for Understanding (TGFU) team sports: Football, Basketball, Athletics and Tag Rugby.

Computing

- Use technology safely and respectfully, keeping personal information private.
- Know where to go for help and support when they have concerns about content or contact on the internet or other online material.
- Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions.

Geography

Not covered this topic.

Music

Exploring instrument sounds and melody.

Qatari

- Qatar History Unit 2- **Identity**
- The concept of the homeland.
- The location of Qatar.
- The flag and the National Anthem of Qatar.
- Identity .
- Qatar's currency.

History