

Year 1 Scrumdiddlyumptious - Objectives

English

I can write in different forms with simple text type features e.g. instructions, narratives, recounts, poems, information texts.
I can use 'Talk for Writing' methods to help write information texts.
I can identify and use question marks.
I can recognise and join in with language patterns and repetition.
I can recite rhymes and poems by heart.
I can re-read every sentence to check it makes sense.
I can use formulaic phrases to open and close texts.
I can use familiar plots for structuring the opening, middle and end of their stories.
I can use capital letters for names of people, places and days of the week.
I can use suffixes -ing, -ed, -er and -est where no change is needed in the spelling of root words.

Maths

I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
I can count, read and write numbers to 100 in numerals
I can count in different multiples including ones, twos, fives and tens
I can identify one more and one less.
I can solve simple one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.
I can describe position, directions and movements, including half, quarter and three-quarter turns.
I can solve simple one-step problems involving multiplication and division, calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
I can name and describe 3-D shapes.

Science

I can identify and name a variety of common plants, including deciduous and evergreen trees.

I can identify and describe the basic structure of a variety of common flowering plants and trees.

I can explain where different food types come from.

I can help look after plants in our school garden and say what they need to survive.

History

Not covered this topic.

Art & Design

I can use drawing as a medium to develop and share ideas. I can focus on using lines and known geometric shapes to create a still life.

I can incorporate known experiences into my drawings.

I can discuss the artist and share my opinion Paul Cezanne on his work.

Design Technology

I can use the principles of a varied and healthy diet to prepare dishes.
I can explain to others where food comes from.

Modern

I can count up to 20.
I can recognise and name things in a classroom.
I can recognise healthy food.
I can make a vegetables shopping list.

Languages

Physical

Dance:
I can explore movement with a developing awareness of dance elements.
I can improvise and explore movement ideas.
I can share dance movements through informal presentation.
Swimming
I can learn how to keep safe in the water.
I can explore different ways of swimming on and below the surface of the water.
I can learn how to swim 25m.

Education

Computing

I can give and following instructions.

I can explain how to stay safe whilst using a computer.

I can press the buttons in the correct order to make my programme do what I want.

I can describe what actions I will need to do to make something happen and begin to use the word algorithm.

Geography

I can recognise changes in the environment.

I can research, by observation and asking questions, any litter questions in the playground and local area.

I can explore how litter pollution is affecting the planet.

Music

I can identify changes in pitch and respond to them with movement.

I can contrast changes in pitch with changes in dynamics (volume).
I can relate pitch changes to graphic symbols and performing pitch changes.

I can distinguish between pitched and un-pitched percussion sounds.

Qatari

I can revise previous units covered.
I can explore traditional Qatari food.

History