

What are Reading Vipers?

These are the key reading skills for children to be able read and comprehend a wide range of literary texts.



VOCABULARY

Looking at the choice of words that an author uses in a text.



INFERENCE

Information that is suggested but not said in the text. The 'hidden' meaning.



PREDICT

Explaining what might happen next based on what has happened in the text.



EXPLAIN

Explain an aspect of the text. This may include why the author includes it or how the meaning is enhanced through choice of language.



RETRIEVE

Locate and retrieve information from the text to answer questions.



SUMMARISE

Sum up key points in the text or sequence events as a summary., make sure you keep it brief

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How can I support my child with their reading comprehension at home?

You could try one or more of these questions at home with your child when you hear them read at home.

VOCABULARY



- Which word tells you that...?
- Which keyword tells you about the character/setting/mood?
- Find one word in the text which means.....

INFERENCE



- How do these words make the reader feel?
- How can you tell that...?
- What was ... thinking when...?
- Find and copy a group of words which show that...

PREDICT



- From the cover what do you think this text is about?
- What is happening now? what happened before?
- What does this paragraph suggest will happen next? what makes you think this?

EXPLAIN



- What effect does have on the audience?
- How does the author engage the reader here?
- Which section was the most interesting/exciting part?
- How are these sections linked?

RETRIEVE



- How would you describe this story/text?
- How did...?
- How often...?
- Who had...?

SUMMARISE



- Can you number these events 1-5 in the order that they happened?
- What happened after ...?
- Can you summarise in a sentence the opening/middle/end of the story?

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