

Teaching and Learning 1/11/2021

2. CHECKING FOR UNDERSTANDING



IN THIS ARTICLE, TOM SHERRINGTON AND SARA STAFFORD EXPLAIN THE IMPORTANCE OF CHECKING FOR UNDERSTANDING AND GIVE EXAMPLES OF DIFFERENT TECHNIQUES THAT WE CAN USE TO DO SO.



USEFUL WEBSITE LINK TO AN ARTICLE BY KATE JONES, WHO HAS CREATED A COLLECTION OF RETRIEVAL PRACTICE RESEARCH AND RESOURCES OF HOW TO CHECK FOR UNDERSTANDING.



THIS WEEK, THERE WILL BE NO LIVE TWEAK OF THE WEEK. THIS PRESENTATION INCLUDES EXAMPLES OF HOW CHILDREN CAN 'B' INDEPENDENT AND THE EFFECTIVE USE OF 'EXIT TICKETS' IN CLASS.



WATCH TOM SHERRINGTON TALK ABOUT CHECKING FOR UNDERSTANDING FROM 0.50 TO 2.42. IF YOU WANT TO WATCH FURTHER THIS IS PART OF A CLIP ON HIS THOUGHTS OF 5 THINGS WE SHOULD DO MORE OF AS TEACHERS.



CHECKING FOR UNDERSTANDING IS IMPERATIVE AS IT ALLOWS TEACHERS TO ALTER THEIR PLANNING TO SUIT THE INDIVIDUAL NEEDS OF THE CHILDREN. IN THIS VIDEO, STEVE CHONG SHOWS US HOW HE CHECKS FOR UNDERSTANDING.



A SHORT ARTICLE EXPLORING THE FINDINGS WHEN CHECKING CHILDREN'S UNDERSTANDING EFFECTIVELY THROUGH QUESTIONING, RATHER THAN ASKING IF THERE ARE ANY QUESTIONS.