

7. HOW TO QUESTION



GIVING THINKING TIME IS ESSENTIAL FOR A POSITIVE THINKING CLASSROOM, WHERE THE CHILDREN ARE UNDER LESS PRESSURE TO ANSWER CORRECTLY UNDER A SET TIME LIMIT. WATCH BEN GIVE US SOME EXAMPLES OF GOOD AND BAD PRACTICE.

THIS ARTICLE FROM IMPACT ON SKILFUL QUESTIONING SHARES MORE INFORMATION ABOUT LOW AND HIGH LEVEL QUESTIONING. SCROLL ON: IDEAS TO TRY IN THE CLASSROOM FOR 10 RECOMMENDED METHODS TO HELP IMPROVE SKILFUL QUESTIONING



RESEARCH BY KATHLEEN COTTON ON CLASSROOM QUESTIONING AS PART OF THE SCHOOL IMPROVEMENT SERIES. THIS IS A VERY DETAILED ARTICLE PROVIDING QUESTION STRATEGIES FOR ALL COGNITIVE ABILITIES,



HAVE A GO AT WHO WANTS TO BE A MILLIONAIRE BASED ON THE ARTICLE FROM KATHLEEN COTTON. IF YOU DON'T HAVE TIME TO READ THE WHOLE ARTICLE, THIS GAME WILL GIVE YOU FOOD FOR THOUGHT.

A QUESTION MATRIX CAN BE USED TO PLAN QUESTIONS, PITCH THEM FOR ABILITIES AND STRUCTURE QUESTION DISCUSSIONS. USE THE LINK TO SEE EXAMPLES AS WELL AS BLANK TEMPLATES FOR YOU TO USE, NOT ONLY DOES IT HELP YOU TO PLAN QUESTIONS, BUT IT CAN ALSO BE USED BY STUDENTS.



A VIDEO LOOKING AT QUESTIONING WAIT TIMES. THE FOCUS OF THE VIDEO ARE PUT INTO PRACTISE IN THE VIDEO SHOWING B.COOPER DEMONSTRATING THEM IN CLASS. WAITING FOR THE APPROPRIATE TIME FOR SPECIFIC QUESTIONS CAN INVOKE BETTER RESPONSES.

