

## **MESSAGE FROM SAMANTHA WEED (KEY STAGE 2 ASSISTANT HEAD)**

Dear Parents,

My name is Samantha Weed and this academic year I am excited to be taking on a new role as Acting Assistant Head of KS2. I am delighted that my first experience of senior leadership is at Doha British School – a place that feels like home.

This is my eighth year here at DBS, where I have spent five years working in Year 1 and two years in Year 3 as Progress Leader. I have thoroughly enjoyed my time as a class teacher and a middle leader, and I'm now looking forward to working across KS2, helping to develop the children's education in a fun and engaging environment.

When I'm not teaching or working to support the children in school you will find me spending a lot of my time singing (which many children in school will know I have a love for). I do hope that one day in the near future we can reunite the school choir and I can continue to share this passion with the children.

Over the coming year, I look forward to working with an excellent team of teachers to provide a greater range of experiences for our pupils to succeed in. The past year and a half has been tough on our pupils, but I am delighted that this week sees the return of all children. It is wonderful for them to be reunited with their friends and for their learning to take place full time back in the classroom.

Samantha Weed  
Key Stage 2 Assistant Head





## LITERACY:

**Year 1:** This week, we will be looking for adjectives, nouns and time connectives in our story 'Albert's Discovery'.

**Year 2:** The children will complete their own letters to Tom this week.

**Year 3:** The children will finish planning their own story based around a 'Threat Approaching Earth' and then they will write their stories. We want the children to be able to use as many descriptive sentences as possible to 'set the scene' of their story in 5 paragraphs, they will not be writing a complete story. Parents can help their children by practicing an opening to a story using conjunctions, similes and rhetoric questions.

**Year 4:** This week, children will begin to write, edit and publish their Newspaper Reports.

**Year 5:** This week the pupils will be writing the final version of their character narratives.

**Year 6:** As a class, children will be writing their persuasive letters on their human rights topic.



## MATHS:



**Year 1:** This week, we will continue to compare numbers and begin to put them in order.

**Year 2:** This week, we will partition a number.

**Year 3:** We will develop our understanding of Addition and Subtraction. By the end of the week, we want the children to be able to Add/Subtract 3-digit numbers from another 3-digit number crossing 100. Parents can help their children by practicing subtraction using the traditional column method.

**Year 4:** This week, children will complete their Place Value topic and will revisit everything they've already learnt throughout the topic.

**Year 5:** This week we are continuing our learning about addition and subtraction up to 10,000.

**Year 6:** Children will be answering fluency and reasoning questions on multiplication.

## WORD OF THE WEEK

**The Ninja has chosen...**

**Year 1:** Unusual

**Year 2:** Trudge

**Year 3:** Colossal

**Year 4:** Malleable

**Year 5:** Peculiar

**Year 6:** Marginalisation



### ARABIC:

Please refer to your children's weekly plan that is always shared on Class Dojo or Google Classroom to see what they are going to do every day.



### SPANISH:

**Year 1:** will continue to learn about numbers and colours through a song.

**Year 2:** will continue to learn to talk about what they have in their pencil case.

**Year 3:** will continue to learn how to use a bilingual dictionary.

**Year 4:** will learn how to give their opinions of sports and justify them.

**Year 5:** will begin to learn how to tell the time in Spanish using the numbers they have recapped.

**Year 6:** will continue to look at verb conjugation.



## LIBRARY:

We are very happy to welcome all students back to the library. Children in PS- Year 6 will visit the library once every week on their scheduled library day.

Please make sure books are returned in the yellow library folders to allow your child to take a new book out.

Masks are mandatory for Year 2- Year 6 to enter the library, so please make sure your child has a spare mask on their Library Day.

We have introduced a new reward programme in the library for Preschool - Year 1 "Re-tell Reward Programme", Please refer to the letter sent with your child for more details.

## PE MESSAGE:

Our house competitions have concluded this week so make sure you look out for the winning boy, girl and class in each Year group!





## Photos of the Week

