

## **MESSAGE FROM JORDAN DAVIES (HEAD OF PRIMARY)**

### **GROUP B will attend on Sunday**

Dear Parents,

We would like to begin by thanking the parents who attended my welcome, earlier this week - the welcome is being edited and then will be sent out to parents.

### **Ministry of Education Inspection**

We had an inspection from the Ministry of Education (MoE) this week, which went well. The children and teachers were fantastic, they were socially distanced and had their masks on. Can we remind you that children in Year 2 and above must bring masks to school. Unfortunately, children and staff are no longer allowed to use water fountains, so please ensure your children bring in enough water.

### **Road Safety**

Thank you to all our parents who drive around the school sensibly and responsibly. We would like to remind you of the importance of keeping children safe on the roads around school:

- Please do not overtake other cars.
- Please do not speed.
- Please allow children to cross the road safely.

Next week, you will have the opportunity to meet your children's teacher. A full schedule will be posted on Sunday. Group B will be attending school on Sunday.

Have a good weekend.

Jordan Davies  
Head of Primary



## LITERACY:


**Year 1:** This week, we will be unjumbling sentences and writing captions about old toys.

**Year 2:** The focus this week is on sentence types.

**Year 3:** We will continue to explore our class book *The Iron Man*. We will be looking at the structure of a 'Threat Narrative' and practice using similes and metaphors to make our writing more effective.


**Year 4:** This week, children will explore features of a Newspaper Report and explain what effect different headlines have on the reader. In reading, children will continue reading *'The Girl who stole an Elephant'* and focus on the retrieval vipers skill.

**Year 5:** This week the pupils will be planning their character narrative based on our class book *The Promise*.



**Year 6:** We will continue to analyse examples of persuasive letters, creating a toolkit (success criteria) for our independent writing.

## MATHS:



**Year 1:** This week, we will be counting one more and one less than a number.

**Year 2:** This week we will focus on Place Value. To represent numbers to 100.

**Year 3:** We will be finishing our Place Value topic and begin Addition & Subtraction.

**Year 4:** This week, we will be looking at 100/1000 more/less than a number and comparing numbers.

**Year 5:** This week we are continuing to focus on rounding numbers up to 1 million.

**Year 6:** Children will be looking at negative numbers in context.



## WORD OF THE WEEK

**The Ninja has chosen...**

**Year 1:** Greater

**Year 2:** Shriek

**Year 3:** Devour

**Year 4:** Tragic

**Year 5:** Peculiar

**Year 6:** Imperative



### ARABIC:

Please refer to your children's weekly plan that is always shared on Class Dojo or Google Classroom to see what they are going to do every day.



### SPANISH:

**Year 1 & Year 2:** will continue with classroom instructions.

**Year 3:** will continue learning how to use a bilingual dictionary.

**Year 4:** will continue learning about sports.

**Year 5:** will continue learning about bigger numbers.

**Year 6:** will begin to look at verb conjugation.



## **LIBRARY:**

Please make sure Library books are returned to the library in the yellow folders on your child scheduled library day to allow them to borrow new books.

Library has a **“No Mask, No Entry”** rule. Please make sure your child has a spare mask in their library folder.



## **PE MESSAGE:**

Please ensure you check out your Google Classrooms for weekly “At Home” PE activities and challenges. Please film yourself completing the activities or post your scores.





## Photos of the Week

