

MESSAGE FROM THE JUNIOR LEADERSHIP TEAM

Dear Parents,

We would like to introduce ourselves as this year's head pupils. We are delighted to have been given the opportunity to be head pupils and we are excited to embark on this journey. Our names are Ruqayyah Moqueeth (6D) and Qihan Su (6C).

Being a head pupil is a legacy here at Doha British School. Some of our responsibilities will include: chairing Junior Leadership (JLT) weekly meetings, sharing announcements, helping others and overall making the school a better place. We have a platform to be able to launch ideas from the voice of us as children and take it forward to the adults. We hope to be able to make real change across our school community.

The past two years in the education system have been quite challenging but we have overcome these and faced them head on - we have been resilient and determined to do our best.



Supporting us in this role, will be 13 members of the Junior Leadership Team. The JLT is a committee of Year 6 students who each have a specific role to champion throughout the year. These include: eco warriors, pupil welfare, mentoring and house captains along with performing arts.

Together, we recognise that this is an important role. We hope to take on the ideas from all children across the school and truly do what we can to make this the best year of Primary yet.

Members of the JLT:

Yusra, Nada, Marelle, Mae, Amy, Tharunika, Caitlynn, Sami, Riad, Sophie D, Sophie P.

LITERACY:



Year 1: This week we will be discovering that an evil witch has locked Rapunzel into a tower! We will be thinking about how to capture a witch and the features of instructions.

Year 2: This week we will look at the features of the text as well as similes.

Year 3: We will be practicing how to use speech marks, noun phrases and fronted adverbials in preparation for writing our own fable in the coming weeks.

Year 4: This week, children will continue to engage with their class book 'Leaf'. We will write a contrast poem and look at the features of an outsider narrative. In reading, we will focus on a range of different VIPERS skills.

Year 5: This week the pupils are learning about the features of a diary entry.

Year 6: Children will be writing a flashback and summarising a story.

MATHS:

Year 1: This week, we will be learning about the addition symbol and number bonds to 10.

Year 2: This week we will focus on fact families up to 20 as well as checking the calculations with the inverse.

Year 3: We will continue our multiplication and division topic and we will continue spending time understanding the concept of division. We will also practice multiplication and division word problems.

Year 4: This week, children will be subtracting two 4-digit numbers with exchanges and answering missing number problems, using the column method.

Year 5: This week we are beginning our learning on square and cube numbers.

Year 6: Children will be learning and applying common multiples, factors and BIDMAS.



WORD OF THE WEEK

The Ninja has chosen...

Year 1: Curious

Year 2: Echo

Year 3: Stealthily

Year 4: Nauseating

Year 5: Peculiar

Year 6: Tumultuous



ARABIC:

Please refer to your children's weekly plan that is always shared on class dojo or google classroom to see what they are going to do every day.



SPANISH:



Year 1: will continue to learn about numbers and colours through a song.



Year 2: will continue to practise the Spanish alphabet and use it to spell familiar words.

Year 3: will read a comic and answer questions.

Year 4: will learn to talk about what they like to do in their free time.

Year 5: will learn to talk about their routine after school.

Year 6: will take inspiration from Picasso to draw a self portrait representing their personalities and the describe what the drawing represents in Spanish.



LIBRARY:

Library Books – Please make sure books are returned in the yellow library folders to allow your child to take a new book out.



PE MESSAGE:

As students will now have at least 1 lesson per week outside please make sure your child is sent into school with a full water bottle and a sun hat to protect them on their scheduled PE days.

Key Stage 1 will continue to develop gross motor skills through movement and fine motor skills using balls of varying size.

Lower Key Stage 2 will be introduced to principles of play in both goal based games and striking and fielding games.

Upper Key Stage 2 will be introduced to principles of play in both net based games and striking and fielding games.

Photos of the Week

