

## MESSAGES FROM THE TEACHERS

### Important Dates & Events

**STEM Week:** 14<sup>th</sup> of March  
**Reports Published:** 21<sup>st</sup> of March  
**KUWTK Session – Creating a healthy lunchbox:** 22<sup>nd</sup> of March  
**Parent Consultations:** 22<sup>nd</sup> of March

**GROUP A will  
attend on Sunday**

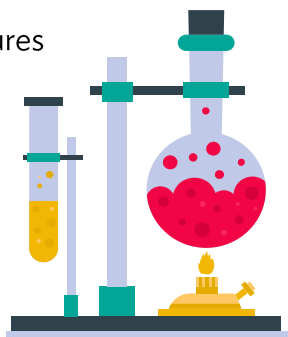
Dear Parents,

Please find some challenges for your children to take part in to celebrate STEM Week starting Sunday 14<sup>th</sup> of March. They have a variety of activities linked to STEM (Science, Technology, Engineering and Maths).

We would love for older children to support the younger children in these activities. There are to be completed on the days you are not at school.

Please send videos and pictures via Class Dojo as this will help us collect the winners.

[STEM Week Activities](#)  
[STEM Week Slides](#)



**To view the coverage of our  
recent events, click the below  
links:**



[DBS Facebook Page](#)



[DBS Instagram Page](#)



### Second Hand Uniform Sale

Tuesday 23<sup>rd</sup> of March from 7:15am to 8:30am.

If you have any good quality uniforms you wish to donate, please leave them at reception.

The location will be shared via WhatsApp.

## LITERACY:

**Year 1:** We will be looking at the features of a non-chronological report.

**Year 2:** We are focussing on writing our story where two characters are separated and one returns to where they began.

**Year 3:** In writing we will be continuing to look at our story 'Rhythm of the rain'. Children will be using an illustration from the text to start planning their own setting narrative.

In reading we will be continuing with 'Charlie and the Chocolate Factory'. This week we will be focussing on the Explain Viper and understanding why the author writes in a certain way.

**Year 4:** This week children will be identifying key features of the model text. There will be a focus on using inverted commas.

**Year 5:** Pupils will begin to create a character description based on the girl from Promise, they will continue to study the novel, 'Journey to Jo'Berg'

**Year 6:** We will be beginning to plan our flashback narrative.

In reading children will continue to read 'War is Over' with a focus on *prediction* style questions.



## MATHS:

**Year 1:** We will be doing reasoning and problem solving with numbers up to 50.

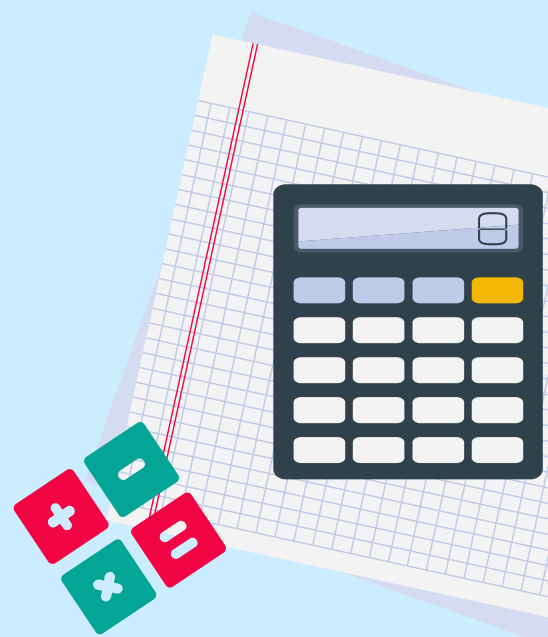
**Year 2:** This week we will be continuing with fractions.(focus finding and recognising a quarter).

**Year 3:** This week we will be continuing with our fractions unit. Children will be looking at tenths and fractions on a number line.

**Year 4:** We will be dividing numbers by 10 to create decimal numbers. We will also be adding 100th to a place value grid.

**Year 5:** Next week, the pupils will do a practical fractions investigation to reinforce their learning.

**Year 6:** We will continue to work on missing number problems involving percentages.



## WORD OF THE WEEK

**The Ninja has chosen...**

**Year 1:** Pleasant

**Year 2:** Devoured

**Year 3:** Immaculate

**Year 4:** Dehydrate

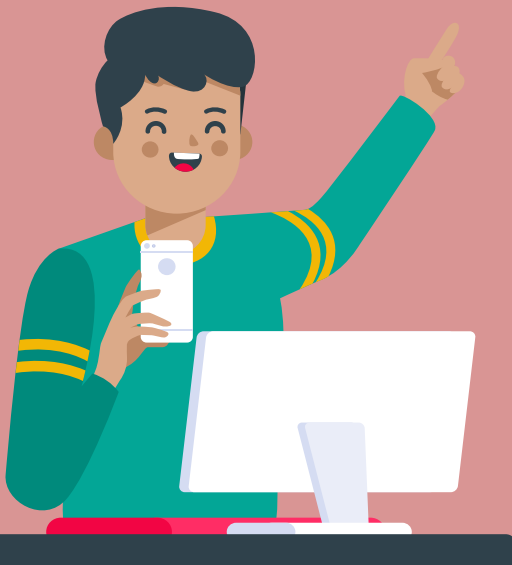
**Year 5:** Benevolent

**Year 6:** Ominous



### ARABIC:

Please return to your children's weekly plan that is always shared on class dojo or google classroom to see what they are going to do every day.



### SPANISH:

**Year 1:** will continue learn the months of the year.

**Year 2:** will continue learn about transport and say how they go to school.

**Year 3:** will learn continue to learn about physical descriptions to describe family members.

**Year 4:** will use opinions to talk about healthy food.

**Year 5:** will continue learn how to tell the time in Spanish.

**Year 6:** Will have their reading and listening test this week. **(Please see timetable for tests on Google Classroom as each group/class is different)**



## **LIBRARY:**

**Library Books** – As we are reaching the end of Term 2, we will start collecting library books to check our data and library resources, therefore could you please make sure all library books are returned with your child on their library day.

**KS2 Children** – Please make sure your child has a mask on their library day as we have a **“No mask, No entry”** rule.



## **“Nutty Knowledge Challenge”**

Thank you for all your submissions!

### **This week’s activity:**

**Vocab Lab** – choose 5 words from your vocabulary list and write a concise definition of them.