

**MESSAGE FROM JORDAN DAVIES
(HEAD OF PRIMARY)**

Important Dates & Events

Ramdan Begins: 13th April 2021

Eid Holidays/Mid-Term Break: 13th May 2021

Dear Parents,

I would like to begin by wishing you all Ramadan Kareem. This will be our second Ramadan celebrated under restrictions and I hope you are all in good health at this important time. As we come to the end of our first week of 100% online learning, I hope you are in agreement that things have started well. Of course, there are always areas to improve and we will be making adjustments to adapt to the needs of our school community. Starting next week, PS-Year 1 will be engaging in more live lessons. On Sunday I will be outlining further our expectations and the opportunities for you to give us feedback through our parent forums.

I would just like to reiterate the importance of allowing children to have breaks and play. A child between the ages of 3 and 5 (even older children) should not be expected to sit at a screen all day - it is important they are given a break from their screens and their learning.


Have a restful weekend.




To view the Term 3 Knowledge Organisers and Medium Term Plans, please click the links below:

[Knowledge Organisers](#)
[Medium Term Plans](#)

To view coverage of our recent events, click the links below:

 [DBS Facebook Page](#)

 [DBS Instagram Page](#)

LITERACY:

Year 1: We will be thinking about return stories and doing some pre-teaching on the story we will learn.

Year 2: We are going to work on comparative adjectives as well as sentence types.

Year 3: In writing we will be continuing to immerse ourselves in our new text 'Egyptology'. Children will be familiarising themselves with new vocabulary and phrases, and understanding the effect the language has on the reader.

In reading we will be continuing to read 'Tilly and the Time Machine'. This week we will be focussing on the Inference Viper.

Year 4: This week children will be editing their narrative.

Year 5: Pupils will continue to study George's Marvellous Medicine and develop their narrative writing skills through the story of King King.

Year 6: We will be exploring the structure of a balanced argument.

MATHS:

Year 1: We will be learning making and learning about arrays.

Year 2: This week we will be continuing with unit fractions.

Year 3: This week we will be revisiting addition and subtraction, consolidating their skills.

Year 4: We will be comparing and ordering decimals.

Year 5: Pupils will continue to study decimals to two decimal places.

Year 6: Children will be continuing the algebra unit and will find pairs of values.



Kindly note that PE live sessions are to take place on the following days at 7:30am:

KS1: Monday & Wednesday

KS2: Tuesday & Thursday

Click [here](#) to join the session.

Meeting ID: 734 043 9171

Passcode: 839121

Kind regards,
Barry Egan



WORD OF THE WEEK

The Ninja has chosen...

Year 1: Erratic

Year 2: Taunts

Year 3: Tragic

Year 4: Immaculate

Year 5: Imperative

Year 6: Detrimental



ARABIC:

Please return to your children's weekly plan that is always shared on Class Dojo or Google Classroom to see what they are going to do every day.



SPANISH:

Year 1: will use their previous knowledge to be able to say when their birthday is and other special dates.

Year 2: will continue to learn about what we can do to help the earth.

Year 3: will learn how to say parts of the body.

Year 4: will continue to learn how to describe their homes.

Year 5: will continue to learn to talk about their daily routine.

Year 6: will continue to learn how to give opinions about activities that they like to do in their free time.



LIBRARY:

Library Books - If your child did not return their library books before the Spring Break, please make sure they are returned to school by dropping it off at the front gate with the security between 7:30am and 1:30pm.



“Nutty Knowledge Challenge”

Thank you for all your submissions!

This week’s activity:

Quiz a partner/parent - choose three questions to ask your partner. Check the answers on the knowledge organiser.