

## A FAREWELL MESSAGE TO SUSAN MCGUIRE

### Important Dates & Events

**Reports Published:** 21<sup>st</sup> March

**Parent Consultations sign-up sheets close:** 21<sup>st</sup> March

**KUWTK Session Creating a healthy lunchbox:** 22<sup>nd</sup> March

**Parent Consultations:** 22<sup>nd</sup> March

**GROUP B will  
attend on Sunday**

Thursday 25th March 2021 will mark the beginning of Spring Break and 2 weeks well deserved rest for staff and students alike. However, for one member of staff it marks the end of a long and extremely successful teaching career. As some of you may already be aware Mrs McGuire joined DBS in September 2011 and has spent 10 years doing a fantastic job of leading the Learning Support department in her role as Learning Support Coordinator. She has been part of the Senior Management Team across both the Primary and Secondary schools and has supported numerous students over her time at DBS.

We would like to thank Mrs McGuire for all of her hard work and commitment to DBS and for all of her invaluable knowledge and expertise that she has brought to the school. From everyone at DBS we hope you enjoy a wonderful retirement.

*The Doha British School Staff*



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## LITERACY:

**Year 1:** We will be planning and writing our non-chronological reports.

**Year 2:** In the hot task this week we are going to write our own story without any help. (Where two characters are separated and one returns to where they began.)

**Year 3:** In writing we will be finishing our unit writing a setting narrative'. Children will be using their plan from their illustration to write their own setting narrative.

In reading we will be continuing with 'Charlie and the Chocolate Factory'. This week we will be focussing on the Retrieval Viper and understanding why the author writes in a certain way.

**Year 4:** This week children will planning their narrative and participating in a model write.

**Year 5:** Pupils will self-assess and edit their written work to find strengths and areas for improvements They will finish off their novel 'Journey to Jo'Burg' and review it.

**Year 6:** Pupils will be substituting variables and looking at formula in our Algebra unit.

## MATHS:

**Year 1:** We will be counting in 2's, 5's and 10's.

**Year 2:** This week we will be continuing with fractions (focus finding and recognising three quaters).

**Year 3:** This week we will be continuing with our fractions unit. Children will be looking at fractions as amounts.

**Year 4:** We will be reviewing decimals.

**Year 5:** Pupils will be introduced to decimals and begin my booking at hundredths and thousandths.

**Year 6:** Pupils will be substituting variables and looking at formula in our Algebra unit.



## WORD OF THE WEEK

**The Ninja has chosen...**

**Year 1:** Pleasant

**Year 2:** Devoured

**Year 3:** Immaculate

**Year 4:** Dehydrate

**Year 5:** Benevolent

**Year 6:** Merciless



## SPANISH:

**Year 1:** will continue learn the months of the year.

**Year 2:** will continue learn about transport and say how they go to school.

**Year 3:** will continue to learn about physical descriptions to describe family members.

**Year 4:** will continue to use opinions to talk about healthy food and describe it.

**Year 5:** will continue learn how to tell the time in Spanish.

**Year 6:** will complete their tests and review and recap the work from this term.



## ARABIC:

Please return to your children's weekly plan that is always shared on Class Dojo or Google Classroom to see what they are going to do every day.





## **LIBRARY:**

**Library Books** - As we are reaching the end of Term 2, we will need to collect library books to check our data and library resources, therefore could you please make sure all library books are returned to the library with your child.

**KS2** - Please make sure your child has a mask on their library day as we have a **“No mask, No entry”** rule.



## **“Nutty Knowledge Challenge”**

Thank you for all your submissions!

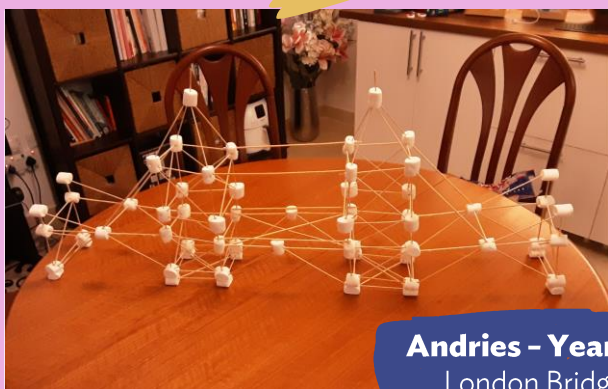
### **This week’s activity:**

**Vocab Lab** – choose 5 words from your vocabulary list and write a concise definition of them.



## STEM WEEK

• SCIENCE • TECHNOLOGY • ENGINEERING • MATHEMATICS •



**Andries - Year 4C**  
London Bridge



**Ranime - Year 3C**  
Spider Web



**Katerina - Year 3A**  
Ooredoo Tower

**This week Doha British School celebrated STEM week with the opportunity to take part in a variety of experiments and investigations from home.**

**Here are some excellent examples of how creative our students and their families were.**

