

(MESSAGE FROM JORDAN DAVIES)
HEAD OF PRIMARY

World Book Day – 3rd and 4th of March

**GROUP A will
attend on Sunday**

Dear Parents,

I hope your children have had a good week at school. This week has seen a huge increase in the number of teachers being vaccinated – I imagine it will be a matter of weeks until every teacher has had their first vaccination. I must commend the Ministry of Public Health on their drive to ensure the school continues to be a safe place for children and teachers. It also fills me with hope that the children will be back 100% of the time (although nothing has been confirmed to us by the MoE). I would like to take this opportunity to thank Miss Kayes, Mr Guerola and Mr Rosas for their excellent assembly during our Languages Day celebrations, thank you. Next week, we look forward to World Book Day. This is one of my favourite times of the year because we get to celebrate our favourite book characters. Remember that your child can come in as your favourite book character but ideally no football kits.

Finally, I would like to take this final opportunity to thank parents, children and teachers for the excellent work during VLE. The work the children have produced has been outstanding: from the wonderful Poetry Basket poems in EYFS, to the frogs and topic books in KS1 and the stone age models and WW1 projects in KS2. The children have produced some great work to be really proud of.

Have a lovely weekend.



LITERACY:

Year 1: We will starting to look at non-chronological reports.

Year 2: Our focus will be on the features of a text.

Year 3: In writing we will be continuing with our story 'Rhythm of the rain'. Children will be analysing the text and looking at the structure of the text and the language features.

In reading we will be continuing with 'Charlie and the Chocolate Factory'. This week we will be focussing on the Inference Viper.

Year 4: This week children will be exploring an example of a narrative text. They will be identifying the key features.

Year 5: Pupils will be interpreting the character in our 'Read to Write' book Promises and practicing our VIPERS skills using our class novel 'Journey to Jo'Burg'

Year 6: In English we will be continuing to analyse our example text.
In reading children will begin to read and understand our new text in-depth.



MATHS:

Year 1: We will be doing addition and subtraction within 20.

Year 2: We will focus on odd and even numbers.

Year 3: This week we will be continuing with our fractions unit. Children will be finding thirds and looking at unit/non-unit fractions.

Year 4: We will focus on calculating fractions of amounts.

Year 5: This week, pupils will be adding and subtracting fractions, multiplying fractions by an integer and adding mixed numbers.

Year 6: We will continue to work on missing number problems involving percentages.



WORD OF THE WEEK

The Ninja has chosen...

Year 1: Pleasant

Year 2: Devoured

Year 3: Participate

Year 4: Dehydrate

Year 5: Segregation

Year 6: Triggering



ARABIC:

Please return to your children's weekly plan that is always shared on class dojo or google classroom to see what they are going to do every day.



SPANISH:

Year 1: will continue to learn the days of the week.

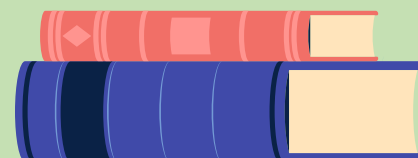
Year 2: will continue to learn body parts and ailments.

Year 3: will continue to learn about family.

Year 4: will continue with food.

Year 5: will start to learn how to tell the time in Spanish.

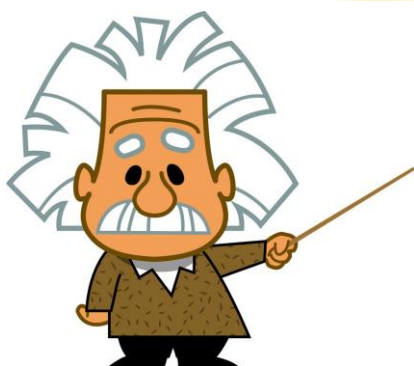
Year 6: will be revising this week as they have their Spanish test w/c 7th March.



LIBRARY:

KS1 Story of the Week – “A little bit BRAVE”

KS2 Children – Please make sure your child has a mask on their library day as we have a **“No mask, No entry”** rule.



“Nutty Knowledge Challenge”

Thank you for all your submissions!

This week’s activity:

Present it – Give a short presentation to a partner about your topic. Try to include lots of facts.