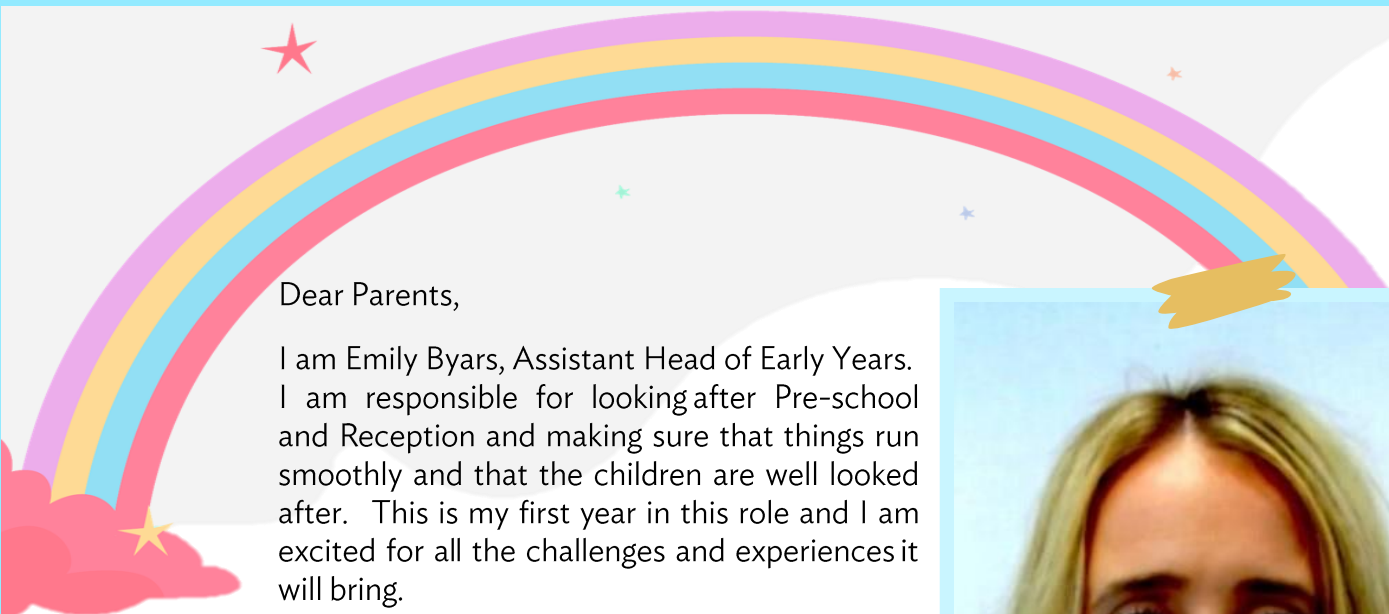


EMILY BYARS
(EYFS – Key Stage Leader)

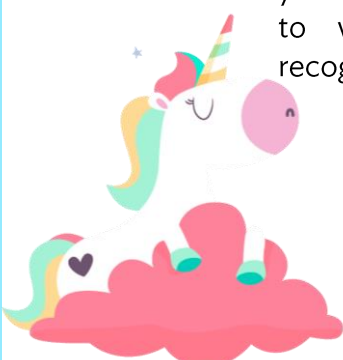
BSME Art Competition Y5 & Y6 Deadline for Design sheet & Brainstorm – 1st & 2nd December (depending on year group)
Parent Consultations – 14th & 15th December
Reports Published – 16th December
Qatar National Day Celebration – 16th & 17th December



Dear Parents,

I am Emily Byars, Assistant Head of Early Years. I am responsible for looking after Pre-school and Reception and making sure that things run smoothly and that the children are well looked after. This is my first year in this role and I am excited for all the challenges and experiences it will bring.

This is my third year at DBS and I have enjoyed working with such fantastic teachers and children in a large multicultural school. I have been teaching for 14 years and studied at Edinburgh University in Scotland, where I am from. After University, I started my teaching career in a small rural school and moved about in Scotland until I came to DBS two and a half years ago. It has always been a dream of mine to work in a multicultural and globally recognised school.



Doha is a beautiful and interesting place to live and I have been very lucky with the people I have met and the countries I have been able to travel to. I am looking forward to seeing how DBS grows and develops over the upcoming years and I am excited to celebrate Qatar National Day at the school on the 16th and 17th December.

Have a wonderful weekend!



LITERACY:

Year 1: We will be focusing on capital letters, finger spaces and full stops.

Year 2: We will be writing about a memorable moment, focussing on 'feeling, seeing and hearing' adjectives.

Year 3: In writing we will be starting a new book 'Ug: Boy Genius of the Stone Age'. We will be using persuasive language, focussing on rhetorical questions and emotive language.

In reading we will continue to read 'The Ice Monster' revisiting the summarise. Children will summarise what has happened in the chapters, in brief sentences.

Year 4: This week in English children will continue to plan their story in class. When at home, the children will be building their understanding of prefixes.

Year 5: In English, the children will be analysing and identifying the features of a diary entry. Year 5 will continue to explore James and the Giant Peach in Guided Reading.

Year 6: We will continue to write our plot points and move onto planning our battle scene narrative. In reading children will continue to read Wonder with a focus on 'point' and 'justification' sentences which incorporate evidence from the text.



MATHS:

Year 1: We will be doing place value up to 20. Comparing groups of objects and numbers.

Year 2: We will be learning about addition and subtraction. The focus will be to find and make number bonds as well as add three 1-digit numbers.

Year 3: We will be continuing with the multiplication and division unit. Children will be focussing on the Year 3 times tables, multiplying and dividing by 4 and 8.

Year 4: We will continue learning about the perimeter of a shape. The Year 4 website will have instructional videos and additional activities. Click here to visit the [website](#).

Year 5: will be studying how to find the area of 2D shapes next week.

Year 6: Next week we will be Comparing and ordering fractions as well as beginning to add and subtract fractions.



WORD OF THE WEEK

The Ninja has chosen...

Year 1: Underneath

Year 2: Wobbly

Year 3: Contemplate

Year 4: Participate

Year 5: Reminisce

Year 6: Loathsome



ARABIC:

Please return to your children's weekly plan that is always shared on class dojo or google classroom to see what they are going to do every day.



SPANISH:

Year 1: will continue to learn Spanish vowel sounds and incorporate tricky sounds.

Year 2: will continue practise their Spanish vowel sounds and incorporate tricky sounds.

Year 3: will continue looking at the weather.

Year 4: will continue with adjectives to be able to describe their school uniform.

Year 5: are looking at adjectives to use to describe their houses.

Year 6: will continue with the topic of family.



LIBRARY:

Library Books – As we are reaching the end of term 1, we will start collecting library books to check our data and resources, therefore please make sure library books are returned with your child on their library day.

KS1 Story of the Week – “I don’t want to have a bath” by Julie Sykes.

KS2 Children – Please make sure your child has a mask on their library day as we have a **“No mask, No entry”** rule.

