

MESSAGE FROM JORDAN DAVIES (HEAD OF PRIMARY)

Dear Parents,

As we are sure you are aware, the Ministry of Education and Higher Education (MoEHE) has announced that schools will be online until 27th January. We are all disappointed by this news and hope to welcome all children back as soon as possible.

Book Collection

We would like to invite you to pick up your children's exercise books, red pens, phonics resources and work packs between 7:45am - 1:15pm on Sunday 9th January and Monday 10th January. Then, children can complete online work in the correct book. The books will be available for collection through the front gate in the main car park. Tables will be clearly labelled with your child's class, and books/resources will be in folders/trays with your child's name. **Please return any 'Home Readers'.**

You must bring your DBS pass and green Ehteraz to enter the school grounds.

If you have any questions, please contact a member of the team.

Kind regards,

Jordan Davies
Head of Primary



LITERACY:

Year 1: This week we will be asking the character Hermelin some questions. We will be completing some drama activities to develop our understanding of the story, the characters and key vocabulary.

Year 2: Pupils will be summarising the Bog Baby story through use of actions and story map.

Year 3: We will continue our new unit about writing setting descriptions. We will explore new vocabulary and phrases.

Year 4: This week, children will be exploring new vocabulary linked to our class book 'Arthur and the Golden Rope'. They will annotate pictures from the text and create a character description.

Year 5: This week the pupils are learning about writing a cliff-hanger narrative.

Year 6: We will immerse into our new unit for the term, focusing on using different features for descriptive writing.



MATHS:

Year 1: This week, we will be comparing number statements where we have to calculate both sides $a + b > c + d$.

Year 2: This week we will start with Multiplication (groups of).

Year 3: Our topic is multiplication and division. Next week we will continue to multiply 2-digit numbers by 1-digits using the column method.

Year 4: This week, children will be learning how to divide by 1 and itself and focusing on the 6 times tables. They will be learning different methods, inverse operations and column multiplication.

Year 5: This week we are starting our learning on multiplication and division.

Year 6: Children will be dividing fractions and completing mixed calculations using the fractions four rules.



WORD OF THE WEEK

The Ninja has chosen...

Year 1: Pest

Year 2: Enchanted

Year 3: Rejoice

Year 4: Plunge

Year 5: Peculiar

Year 6: Preposterous



ARABIC:

Please return to your children's weekly plan that is always shared on Class Dojo or Google Classroom to see what they are going to do every day.

SPANISH:

Year 1: will continue to practise numbers 1-10 focusing on spellings and sounds.

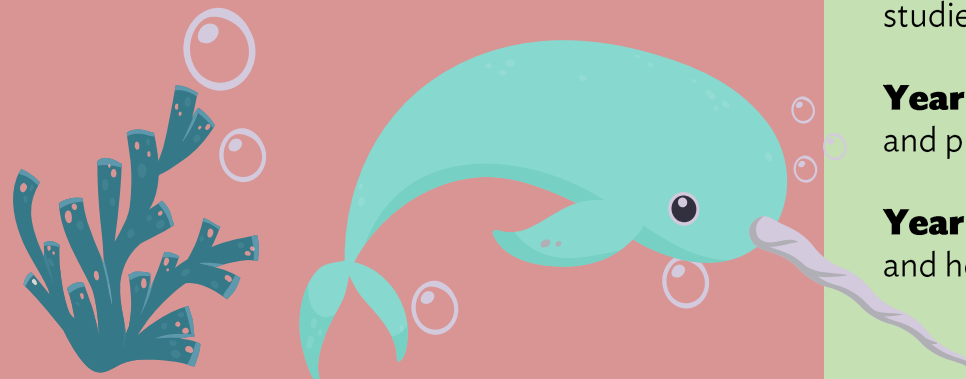
Year 2: will be learning about personal information and how to present themselves.

Year 3: will continue with the art project looking at shapes and colours.

Year 4: will continue reading a Spanish story written for them based on the topics they studied last term.

Year 5: will continue with numbers to 1,000 and practising with prices.

Year 6: will continue with the topic of pets and how to describe them.



PE:

As we transition to online learning please check your class stream on your Google Classroom for the Zoom link and the instructions for each PE lesson. Ensure you have a timing device (watch, phone, tablet, clock) and water bottle for each class.

Reception & Year 1 - the pre-recorded videos will be attached to your daily information from your class teachers.

Year 2 - the pre-recorded videos will be attached to the post your on GC stream.

Year 3- Year 6 - The Zoom link will be on your GC stream at the start of each morning. You need to record yourself completing the at home fitness work and upload to the assignment posted in your GC PE topic.

Next week there will be school wide fitness challenges for everyone to become involved in so make sure you submit your scores before the relevant deadlines!

