

Teaching and Learning 29/11/2021

6. PROCESS AND PROBING QUESTIONS



THIS VIDEO FROM TOM SHERRINGTON IS REALLY WORTH THE WATCH. IT ENCAPSULATES ALL OF THE TECHNIQUES THAT WE HAVE LOOKED AT OVER THE PAST HALF TERM. A GREAT GUIDE TO SHOW US HOW TO USE THEM ALL TOGETHER.



THIS WEEK WE HAVE A 2 MINUTE WATCH FROM TNT TEACHING AND LEARNING. A SHORT NARRATED CLIP WITH EXAMPLES OF WHAT EFFECTIVE QUESTIONING IS, TAKEN FROM ROSENSHINE'S PRINCIPLES



QUESTIONING IS SO EFFECTIVE BECAUSE IT IS A NO PREP ACTIVITY, NOTHING IS BEING PULLED OUT OF A HAT. HAVE A LOOK AT SOME PROBING QUESTION EXAMPLES FROM THIS TEACHERHEAD.COM ARTICLE



10 RESEARCH BASED STRATEGIES FROM ROSENSHINE ALONG WITH SUGGESTIONS FOR CLASSROOM PRACTICE. SOMETIMES IT'S GOOD TO READ SOMETHING AND SAY YES, I DO THAT!



TAKE A LOOK AT THE WALK THRU, A VISUAL 'HOW TO' GUIDE FOR PROBING AND PROCESS QUESTIONS. THESE ARE TECHNIQUES WE WILL USE WITHOUT REALISING, THIS GUIDE WILL HELP US TO TWEAK OUR TECHNIQUES.



PROCESS AND PROBING Qs IN A NUTSHELL. SOME THOUGHTS ON WHY TO USE PROBING AND PROCESS QUESTIONS IN THE CLASSROOM, BASED ON A LOT OF READING AND SOME EXPERIENCE.