

This week has been a great week. Thank you for all your positive words about the changes to the website. It was also the start of our Zooms, which are going very well.

Although slightly different with it being 100% online, we love seeing children up and ready to learn in their school uniform and are proud of all the children and how well they have embraced this. We have been receiving some lovely pieces of work and we want to say well done to every child trying their best, working hard and completing all the learning.

In Maths, we have been focusing on adding and taking away.

In Literacy, our book of the week has been 'Little Red Riding Hood', and our writing activities have been based around this.

Thank you to you all. We are aware of all the challenges online learning can bring.



SOUNDS OF THE WEEK:

Focus sounds – air, ure, er (children should practice all sounds taught so far)

Digraphs (two letters making one sound)
Trigraph (three letters making one sound)

Reading sentences



TRICKY WORDS:

Phase 2

I
to
into
no
go
the



Phase 3

she	we
me	be
you	are
her	was
all	they
my	he

MESSAGE FROM TEACHERS:

Children need lots of opportunities to practice waiting. Each day they should be putting the words they have learnt in phonics into sentences, as well as using their tricky words and putting those into sentences.

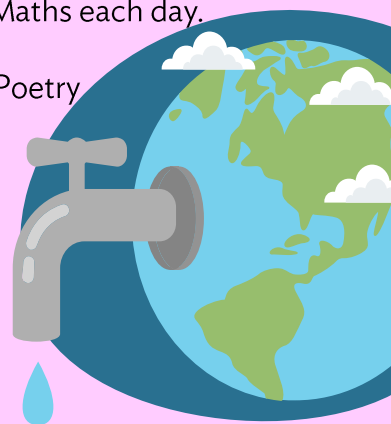
To develop them further other opportunities could be retelling (writing) a story they have read, writing about their weekend etc.

Children should also be doing Maths each day.

Alongside this – Literacy, Poetry Pobble and PE.

Work uploaded to Class Dojo each day.

All library books/reading books must be dropped off at school.



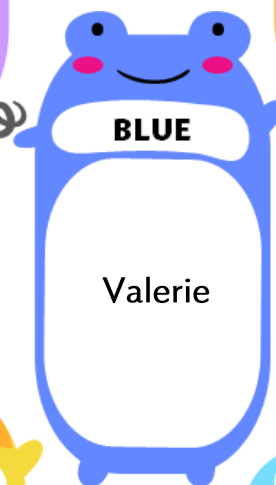
LIBRARY:

“EYFS and KS1 - Make sure to check Class Dojo every Thursday for a new story”



ARABIC:

Please bring Arabic folders to school. Work can be uploaded to Class Dojo.



Photos of the Week

