

# Teaching and Learning 15/11/2021

## 4. SAY IT AGAIN, BETTER



THIS 5 MINUTE VIDEO

FROM TOM SHERRINGTON EXPLAINS HOW TO INVITE A CHILD TO REFRAME THEIR ANSWER WITHOUT EXPLICITLY SAYING THE WORDS "CAN YOU SAY THAT AGAIN BETTER?"



IN THIS 1 MINUTE READ FROM TOM SHERRINGTON AND SARA STRAFFORD, 'SAY IT AGAIN BETTER' IS EXPLAINED, TAKING INTO CONSIDERATION THE COMMON IMPLICATIONS TEACHERS MAY FACE.



IN EYES 'SAY IT AGAIN BETTER' IS ABOUT MODELLING EVERYDAY LANGUAGE FOR THE CHILDREN TO REPEAT. THIS VIDEO SHOWS HOW MODELLING CAN HELP CHILDREN EXPRESS THEIR FEELINGS, SHARE IDEAS AND RESOLVE CONFLICT.



TAKE A LOOK AT A SHORT IN CLASS DEMONSTRATION TO SHOW HOW WE CAN REFRAME ANSWERS USING OUR KEY VOCABULARY AND KNOWLEDGE ORGANISERS.



A SHORT "HOW TO" GUIDE ON HOW EXPAND AND DEVELOP YOUR CHILDREN'S ANSWERS AND VOCABULARY.



A SHORT ARTICLE FROM EDUTOOLBOX, EXPLAINING HOW STUDENTS CAN SUMMARISE THEIR LEARNING AND SAY IT AGAIN BETTER TO AN AUDIENCE.