



DOHA
BRITISH
SCHOOL

AIN KHALED

SECONDARY NEWSLETTER

10th June 2021

Our Purpose

..... is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

Our Vision

..... is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

Our Mission

..... is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community

STAFF SPOTLIGHT

MEET OUR STAFF

NICHOLAS TAYLOR

IB COORDINATOR

I am delighted to introduce myself as the IB Diploma Coordinator at Doha British School.

I have been teaching here for six years and what I like most about the school is the community spirit and how much students engage in learning and the extra-curricular activities. Before moving to Qatar I taught for three years and completed a Master in Education at Cambridge University which explored Behaviour for Learning.

My role is wide and varied in supporting staff and students on the IB Diploma programme. It is the ideal programme for preparing students for university as it encompasses a variety of academic skills and supports character development. What I find most rewarding about my role is seeing students succeed on a challenging course, for them to reflect on their achievements. The wide range of prestigious universities that our students are accepted into is recognition of all their hard work.

If you would like any further information about the IB Diploma programme, please do not hesitate to contact me: nicholas.taylor@dohabritishschool.com



A huge congratulations to everyone who has been nominated for star of the week. Keep up the great work everyone.

Well done to this weeks stars

Year 7 – Olivia Davies

Ala' Ayman Mohammad Mustafa

Year 8 – Sarah De Mel Vidanelage

Alicia Simpson

Year 9 – Spurthi Pediredla

Year 10 – Rabshan Malik

Tinashe Marufu

Year 12 – Dhacsheen Velmurugan

BSME ART COMPETITION

In December the Art department entered an international BSME Art competition with the theme being 'My experience during the COVID-19 pandemic'. Schools from all over the Middle East took part, and with over 450 submissions there was a lot of competition. As always the quality of Artwork produced from DBS students was extremely high and we are extremely proud of everyone who entered the competition.

This week Mrs Dearden had the amazing news that **Haanin Shafeeque**, one of our Year 13 Art students, has been awarded a 3rd runner up position for this competition. This is an outstanding achievement and everyone at DBS is extremely proud. Well done Haanin!



Please see the link below to view the artworks:
<https://srsdubai.ae/srs-bsme-art-competition-20-21/>

WELCOME BACK

Last week saw the return of students to the classroom after another partial lockdown due to Covid 19. Both staff and students are incredibly happy to be back in the classroom and hopefully another step closer to a return to normality. We are incredibly proud of all of our students and how well they have coped with school work during another online period.



KEEP UP THE GREAT WORK EVERYONE!

PE - HOME COURT APPLICATION

This week some of our Key Stage 3 students have been trying out the Home Court application. They were testing their reaction time using one of the challenges on the basketball based app. It was great to see students becoming so competitive within their groups trying to beat each other's scores as well as trying to beat their own personal best. Our top score was 645! Have a go, can you beat the top score?



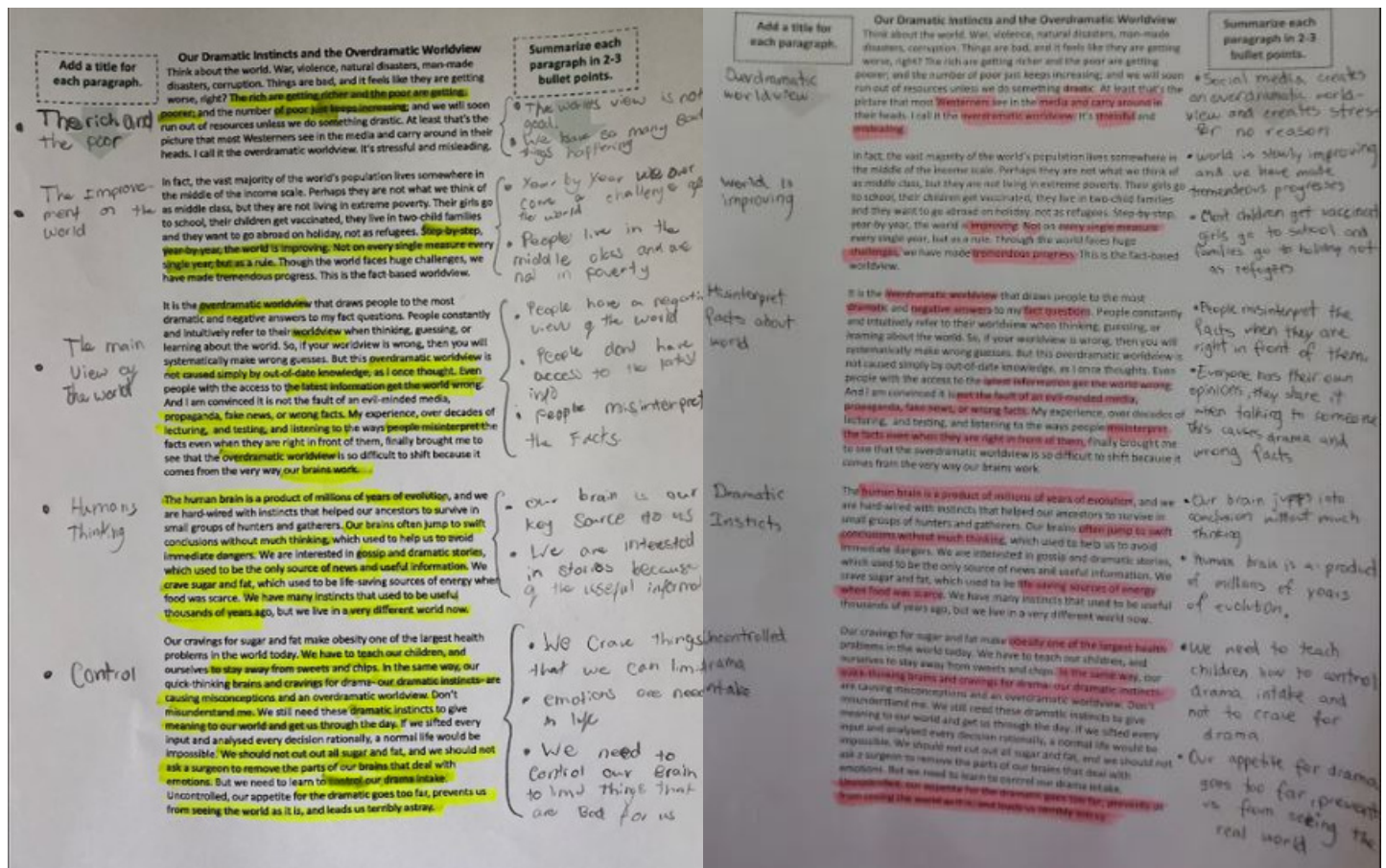
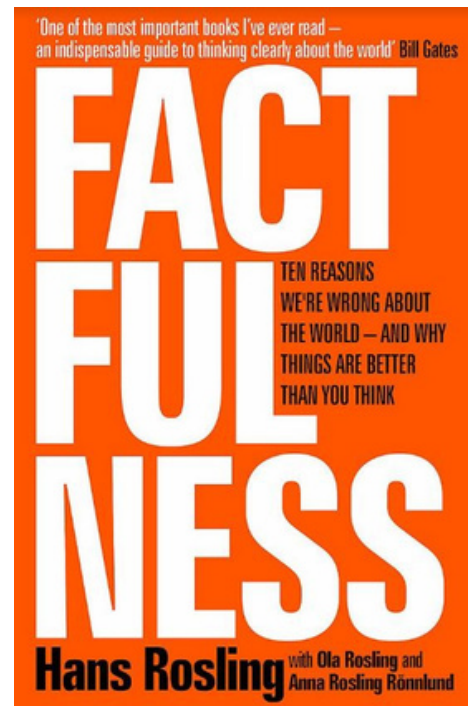
YEAR 8 GEOGRAPHY

In Year 8 geography at the moment we are using the book "Factfulness" by Hans Rosling for our "Development" topic.

We are trying to encourage our students to have independent thoughts and challenge information that is presented to them. For example, is the age old rhetoric of a "Rich North and Poor South" correct?

We have also had our students doing some guided reading to help improve their literacy and reading skills in Geography. The students condense the knowledge down so it is easier to digest.

Here are some excellent examples:



Our final challenge from the Humanities department to you at home is to take the Factfulness quiz - do you have a pessimistic or optimistic view of Global Development?

<https://factfulnessquiz.com/>

REDUCE, REUSE, RECYCLE

Our Qatar National Vision students have been busy continuing their work on recycling and the links to the sustainable development goals. This week they were asked to design a poster encouraging staff and students to Reduce, Reuse, Recycle. This work will link with our Eco Schools committee who will be up and running next academic year. If you would like to be involved please see Mrs Walles-Butler or Mrs Wilkes.


DOING OUR PART FOR OUR PLANET




- 1 Reduce Your Consumption**
Don't buy what you don't need, and minimize purchase and use of single-use plastics.
- 2 Reuse What You Can**
Find ways to refurbish items or donate and trade with others.
- 3 Segregate Your Waste**
Put biodegradable and non-biodegradable garbage in separate bins.
- 4 Separate Glass, Metal, and Plastics**
Further separate glass, metal, and plastics in different bins for easier recycling and if they are separated more can be recycled.
- 5 Get Familiar with Your System**
Figure out your city's waste disposal system and follow the designated schedule to your city or house on recycling.

LET'S MAKE OUR COMMUNITY CLEAN!


Plastic pollution



Reduce



Reuse



Recycle

The effects of plastic pollution

79% of the roughly 9 billion tons of the plastic produced since 1950 has ended up in our environment. 12% of it has been burnt and less than 10% recycled.


In the form of micro plastics, the average person consumes about a credit card of plastic a week.

Recycling plastic is important because when it ends up in our environment, it causes harm to humans, animals and plants through toxic pollutants. It doesn't break down quickly either, and so it stays in the environment creating greenhouse gas emissions for hundreds of years.

Ways to reduce plastic pollution

1. Reduce how much disposable plastic you use; replace plastic straws with metal ones, disposable cutlery with reusable cutlery and plastic bags with fabric ones.
2. Cooking more reduces the amount of plastic containers and plastic bags involved in the packaging of take out food.
3. Purchase second hand items like toys and electronics when possible because new items come with more unnecessary plastic packaging.
4. Recycling may seem obvious but less than 14% of plastic packaging is recycled and in 2018, an estimated 14.5 million tons of plastic containers and packaging were generated.
5. Buy in bulk to reduce the waste that comes from packaging and going back and forth to re-stock your things. Buying in bulk will also save you time and money.

Areej Shariq 7D

- The equivalent of a truckload of plastic enters the oceans every minute.
 
- Up to 9 in 10 seabirds, 1 in 3 sea turtles and more than half of whale and dolphin populations have ingested plastic. Studies reveal that species of crustaceans at the deepest depths of the ocean have ingested plastic.
 
- Roughly 9 billion tons of plastic has been produced since 1950 – the weight of over a billion elephants or 50 million blue whales.
 

EVERY 60 SECONDS, THIS MUCH PLASTIC ENTERS THE OCEAN
- Only 9% of this plastic has been recycled, 12% has been burned and 79% has ended up in our environment.
 
- Microplastics are in YOUR Food, YOUR water, YOUR air, and YOUR BODY! We each consume the weight of a credit card worth of plastic on average per week.
 

OCEAN MICROPLASTICS POLLUTION CHAIN

PLASTICS → MICROPLASTICS → EATEN BY FISHES → CONSUMED BY HUMAN

MICROPLASTICS ENTER THE FOOD CHAIN!

A clearer picture of plastics

How heavy is 8.3 billion metric tons?

| | | | |
|-----------------------------------|----------------------------------|--------------------------|----------------------------|
| 822,000 X THE GREAT WALL OF CHINA | 27,000 X THE GREAT WALL OF CHINA | 80 MILLION X BLUE WHALES | 1 BILLION X 2.2 POUND DOGS |
|-----------------------------------|----------------------------------|--------------------------|----------------------------|

HOUSE SYSTEM UPDATE

As you are aware we have re-launched our House System ready to make it bigger and better in the new Academic Year. There has been a great buzz around school as students have found out who their new House Leader is going to be and excitement surrounding the competition has begun. This adds more incentive for students to earn House Points in lessons and creates more opportunities for them to showcase their skills outside of the classroom. One of the most exciting things about this change is the opportunity to work together with students in different year groups,

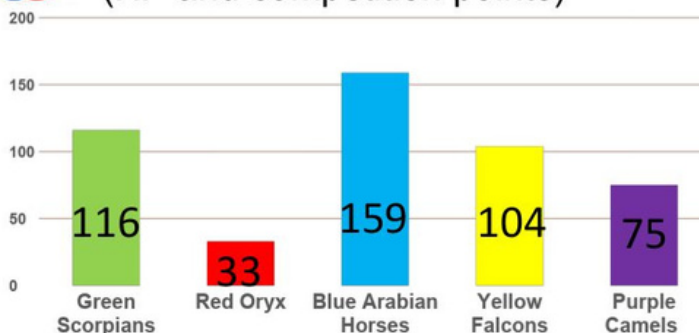


accessing help and advice where needed and also allowing students to offer support to each other. We can't wait to get this more embedded into our school and watch the House Pride grow amongst each community.

HOUSE POINTS

It has been a fantastic week for the Blue Horses but it looks like they may have left it a little too late to make a dramatic comeback. With the final weeks of term now upon us it is looking like a 3 horse race between the Yellow Falcons, Green Scorpions and Red Oryxes. Who will be the winning house for 2021?

 Total points last week
(HP and competition points)



 Total Overall points



CONGRATULATIONS MR SHEHATA

This week we received some fantastic news from the MoEHE that our very own Mr Shehata had received a very prestigious notification for his 'outstanding contribution and support of the Ministry' during this academic year.

Mr Shehata liaises directly with the MoEHE on a number of issues and presented a series of CPD workshops on the UK Curriculum.

This is recognition for all of his hard work and is great for DBS to have a member of staff recognised in this manner.

Congratulations and well done Mr Shehata, we are all extremely proud of you.



ELSA YEAR 8 - YOUNG WRITERS UK

This year's Young Writers UK challenge was to write a mini saga, a story told in just 100 words, that was packed full of tension, atmosphere and suspense to create a spooky mini saga.

We are delighted to hear that Elsa in Year 8 has had her mini saga chosen to be published.

“ The Abandoned Mansion” will be featured in the published book called Spine Chillers Darkest Dreams, and a copy of this will remain in the National Archives of the British Library forever!

A huge well done to Elsa from all of us at DBS, we are incredibly proud of you

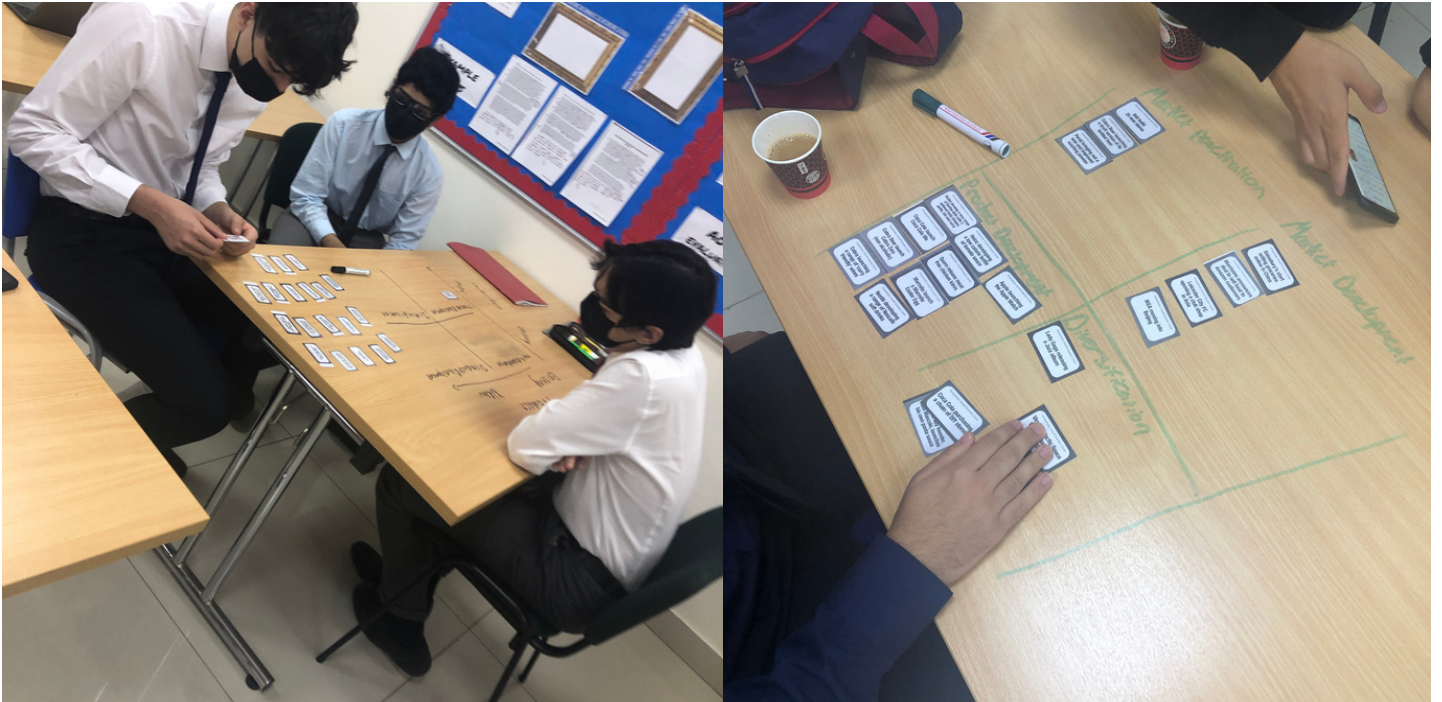


Congratulations Elsa!

SIXTH FORM

Year 12 are back in school 100% of the time now, and have made a start on the Year 13 A-Level content. Mrs Walton's Business class have been busy trying to categorise business marketing strategies according to Ansoff.

Mrs Walton said "It's so great to have all students back in the classroom learning about exciting business theorists"



GRADUATION 2021

Today we celebrate the successes of our graduating class of 2021 with a "Drive Through Graduation".

With Covid 19 restrictions still in place we did not want our students to leave without the send off they deserved.

We look forward to seeing everyone tonight from 5:00pm to 8:00pm.

The live Zoom ceremony will now take place on Thursday 24th June at 6:00pm.



DBS SUMMER READING CHALLENGE

In an effort to promote reading for pleasure, continue to support pupils' reading, celebrate the joy of reading during the summer holidays and to prevent the summer dip, I would like to introduce you to The DBS Summer Reading Challenge.

Parents, Please encourage your daughter/son to read up to 3 books during the Summer Holiday.

For each book a short review must be completed. The reviews must be brought into school and handed to the Senior Librarian (Mrs. Ikhlas Osman) during the first week of the first term. House points will be awarded and prizes given to students who completed the challenge.

To add a bit of fun to the challenge and to encourage your daughter/son to participate, they should also take "a selfie" while reading in the weirdest place possible. The selfie should be handed in with the review.



Mrs Osman has created 3 Reading Lists, Cooler Reads, Warmer Reads and Hotter Reads. The book choices range in level of challenge, "Cooler" most accessible by pupils and become more challenging as they move to Warmer followed by Hotter. Parents, please assist your daughter/son in selecting book titles appropriate for their ability.

If you cannot get hold of printed copy of the books on the lists, majority of them available as ebooks on this site:
<https://z-lib.org/>

Cooler Reads

- Watership Down / by Richard Adams
- The Goldfish Boy/ by Lisa Thompson
 - Peter Pan/by JM Barrie
- Boy and Going Solo /by Roald Dahl
- The Diary of a Young Girl /by Ann Frank
- Swallows and Amazone/by Arthur Ransome - Series
 - War Horse /by Michael Morpurgo
 - Northern Lights / by Philip Pullman
 - The Subtle Knife/ by Philip Pullman
 - The Amber Spyglass/ by Philip Pullman
 - Black Beauty / by Anna Sewell
 - Malory Towers/by Enid Blyton

Warmer Reads

- Chinese Cinderella/ by Adeline Yen Mah
- The Curious Incident of the Dog in the night-time/ by Ma
- I am David/ by Anne Holm
- Lord of the flies/ by William Golding
- The Tulip Touch/ Anne Fine
- The secret Garden/by Frances Hodgson
- Treasure Island /by R. Stevenson
- Journey to the River Sea/ by Eva Ibbotson
- The Hunger Games/ Suzanne Collins – book 1
 - I am Malala/ by Malala Yousafzai
- The Island at the End of Everything / by Kiran Millv
 - Across the Barricades/by Joan Lingard

Hotter Reads

- The Hate You Give/by Angle Thomas
- City of Glass/by Cassandra Clare
 - If I stay/ by Gale Forman
 - Wonder/by R. Palacio
- Children of Blood and Bone/by Tomi Adeyemi
 - Where She Went/by Gale Forman
- The Return of the Warrior/by Chris Bradford
- Lord of the flies/ by William Golding
- The Plague Dogs/ by Richard Adams
- The Catcher in the Rye/by J. D. Salinger
- Monsters of Men/by Patrick Ness
 - Flambards/ by K.M Peyton

ATTENTION: ALL PUPILS



We are fast approaching the end of this academic year and would like to remind you to return any books you borrowed to the library as soon as possible. Students in Year 7 to Year 9 have been handed overdue notices as a reminder to return the books borrowed from the library.

Parents, please remind and encourage your daughter/son to do so.

Do not hesitate to contact me at ikhlas.osman@dohabritishschool.com if you lost or damaged a library book.

