



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
AIN KHALED



Secondary Newsletter

16th of December 2021

Our Purpose

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

Our Vision

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

Our Mission

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



Hi, my name is Jeffrey Brew and I am subject leader for Business, Economics and Computer Science at DBS.

I have been teaching for 5 years in London, before coming to Doha, Qatar. I started in DBS last year 2019/2020 and currently in my 2nd year here and really looking forward to the 2022 world cup in such a beautiful country.

This is my first time teaching abroad and could not have chosen a better country and school to do so. The students are remarkably respectful and all willing to push themselves to learn everyday.

I started my career in teaching due to my mum being a Primary School teacher and watching her come home happy and fulfilled daily. Aside from teaching, my hobbies include playing FIFA, football, table tennis, weight lifting, watching movies, tv shows and anime.



I believe my hobbies help me connect well with students and ensure my lessons have real life relatable examples that can engage them and take a deeper interest into the subject.

I have such a big department with such exceptional professionals who all have responsibilities within the school, including the Head teacher, Head of Sixth Form and Head of IB. I believe the professionalism and endless effort put into helping the students really reflects how amazing the Business, Economics and Computer Science department is.

Please feel free to contact me if ever needed at: jeffrey.brew@dohabritishschool.com

Qatar National Day DBS Celebrations



This year's celebrations of Qatar National Day have been spread out across the final week of the term, with staff and students being encouraged to take part in a range of different activities throughout form time and lunch times. With the support of our wonderful Arabic department and a number of our fantastic students we enjoyed learning Arabic writing and Qatari phrases, along with traditional Qatari games. The week concluded with staff and students being invited to wear traditional clothes or clothes in the colour of the Qatar flag. It was a wonderful week and from everyone at DBS we wish you a very Happy National Day.



Qatar National Day DBS Celebrations



Qatar National Day DBS Celebrations





House Competitions

CONGRATULATIONS GREEN SCORPIONS!! TERM 2 WINNERS

It has been an incredibly exciting end to the year with our house competitions. After leading for so long the Scorpions were finally knocked off top spot in the penultimate week of the term, with the Yellow Falcons taking the lead! Mrs Kings, the house leader for the Scorpions was not happy and set about encouraging all of the Scorpions to earn as many house points as possible. The motivation and enthusiasm worked and the Scorpions regained top spot in the final week of team and earned themselves the house trophy!

Well done to the Scorpions, we look forward to more competition in the new year!



Green Scorpions	Blue Horses	Red Oryx's	Yellow Falcons	Purple Camels
Adam Benade	Kaltham Al Sowaidi	Khadija Fahim	Kindah Kassem	Fiona Laggren
Andrew Sean Kozakos	Ashaz Asaf	Sarah Hussain	Amanda Liddell	Owen Leegwater
Alicia Simpson	Mikayla Pullian	Rawan Musa	Danielle Winterburn	Ahmad Mo'ez Saad
		Jaedon Tro		



Year 8 Geography

DBS Fieldwork



This week in Geography Year 8 students have been outside for their lessons conducting fieldwork. Their study is on "Microclimates" - "To investigate the microclimate of Doha British School at 3 different sites".

They are looking at 3 hypothesis (predictions):

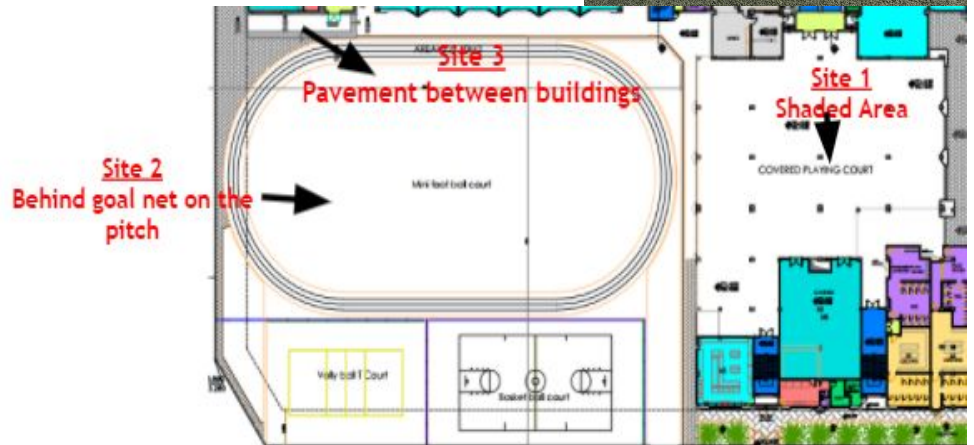
Hypothesis 1: The environmental quality will be highest at site 1

Hypothesis 2: The vegetation will be highest at Site 2

Hypothesis 3: The sun percentage will be greatest at Site 2

Students collected data at the three sites using three methods: Environmental quality survey, vegetation count, sunlight percentage count.

It is great to see out students learning outside of the classroom, well done Year 8 keep up the great work!





Year 11 Geography

Mrs Walles-Butler's Year 11 Geography students have been busy outside of the classroom this week. As part of their revision for their upcoming mock exams they have made their revision interactive while revising and recapping their work on coastal fieldwork. It is great to see our staff and students trying new methods of teaching and learning both inside and outside of the classroom. Well done Year 11, we wish you lots of luck with your mock exams



Arab Cup

DBS Flag Bearers



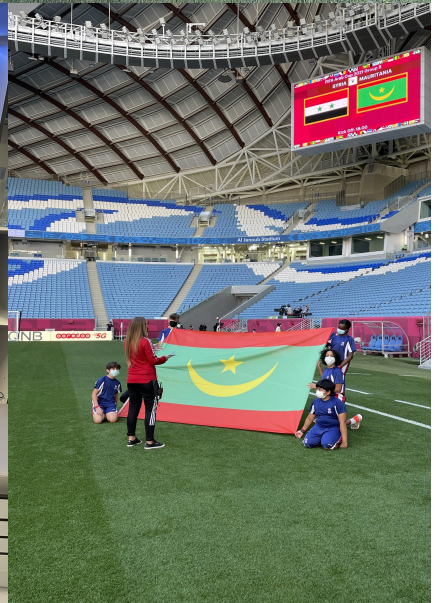
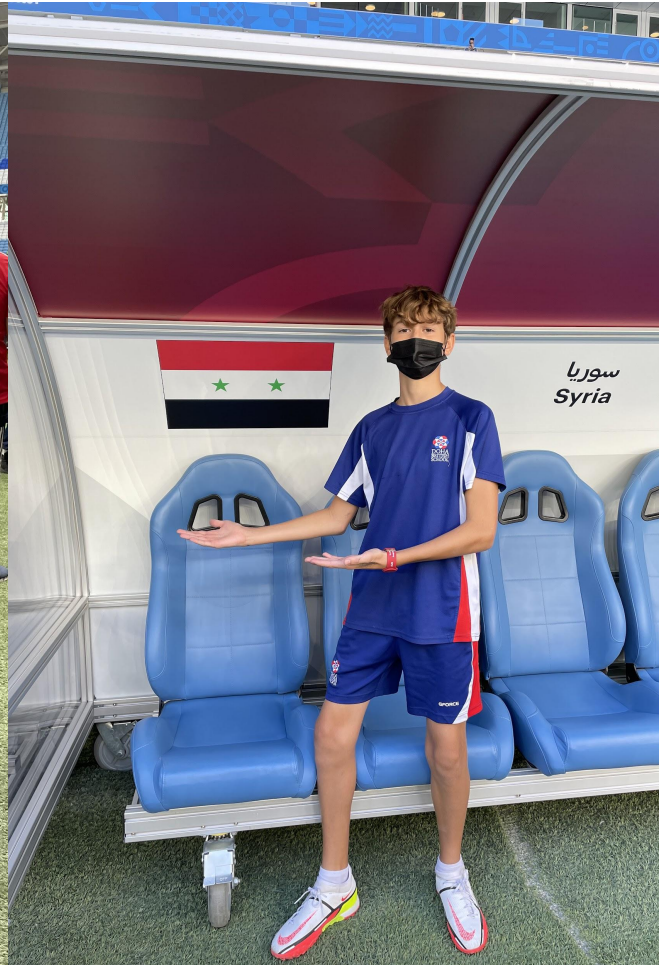
18 of our students were lucky enough last week to be invited to take part in the pre match celebrations during the FIFA Arab Cup. Our students were flag bearers for the games between Syria and Mauritania and were invited back for the quarter final fixture between Egypt and Jordan. This was an amazing opportunity for all of the students involved especially our 3 Egyptian students, 1 Jordanian student and 1 Syrian student who had the honour of carrying their countries flags onto the pitch for the National Anthems. We are all extremely proud of the students involved and we had amazing feedback from the organisers who commented on how polite, enthusiastic and professional our students were. We hope that we have many more opportunities come our way for the World Cup!



Arab Cup DBS Flag Bearers



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Listen to my Voice



Last week saw the return of the DBS public speaking platform “Listen to my Voice”. Now in its third season, Listen to my Voice allows students to present a Ted Talks style talk on a topic of their choice. Season 3 was lived streamed to Year 8 from the MPH where all students involved performed brilliantly! A huge thank you goes to Rebecca Magness and Mrs Walton who put the event together. Rebecca has taken over from her sister Natalie who previously organised the event.

Well Done to everyone involved, we are already looking forward to season 4.



LISTEN TO MY VOICE SEASON 3!

DATE: THURSDAY 9TH DECEMBER
TIME: 6TH PERIOD
VIA ZOOM!

SPEAKERS:

- CHAITANYA SHANGARI 9O: POSITIVE MENTAL ATTITUDE
- SHU HUI 8S: ME AND THI CHU
- NOOR 8C: ART
- MIRAL RAMI 7F: PASSION FOR WRITING
- ZAIMA IJAZ 8F: MAKING ART A SUCCESSFUL CAREER

HOST: REBECCA MAGNESS 8C

DBS LISTEN TO MY VOICE IS A PUBLIC SPEAKING EVENT WHERE STUDENTS FROM YEAR 7 TO YEAR 9 HAVE PREPARED TALKS ON TOPICS THEY ARE PASSIONATE ABOUT VARIOUS TOPICS!

PLEASE COME AND SUPPORT!

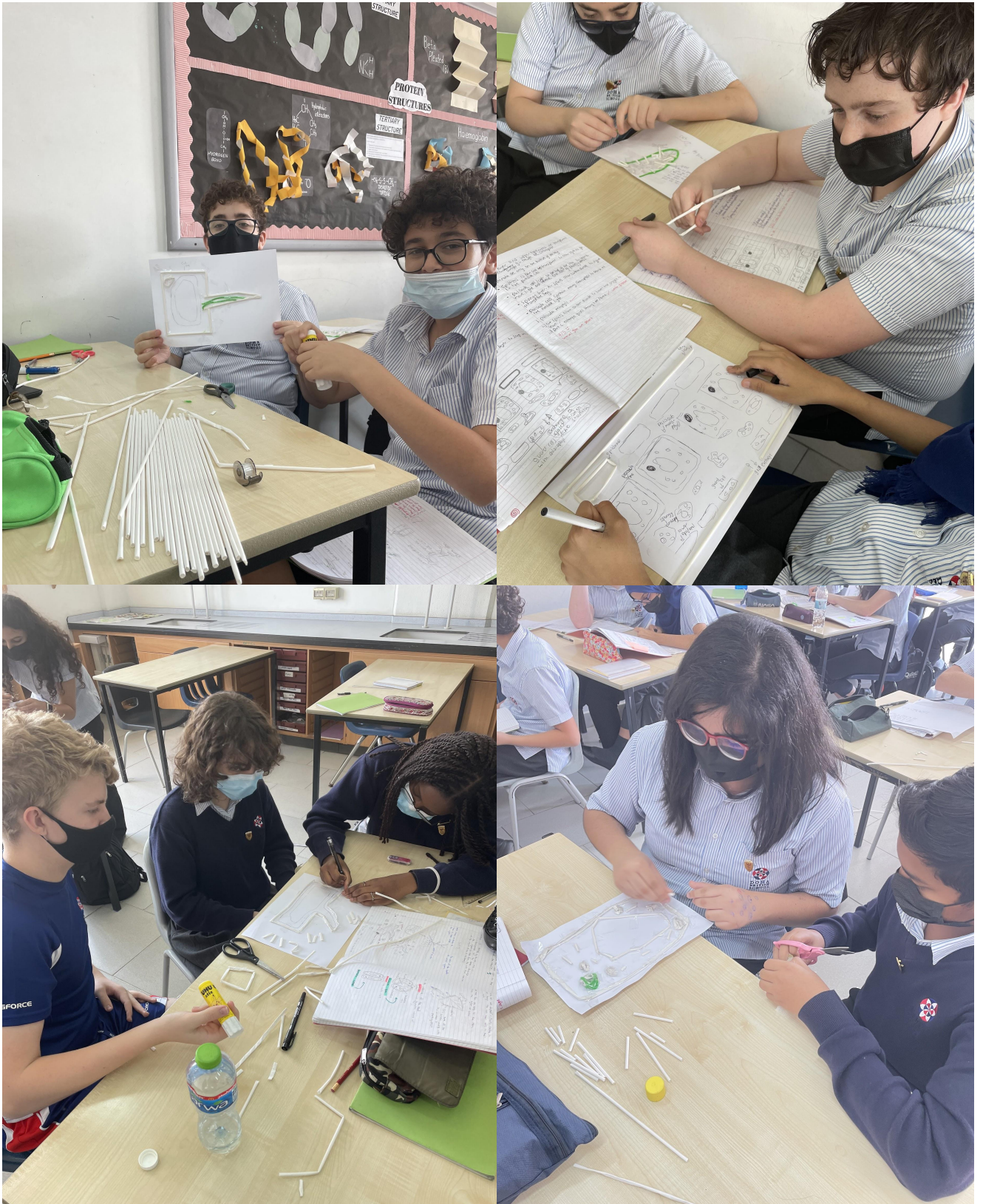




Mrs Gogin's Year 9 Biology class have been busy putting their learning on show in readiness for their plant biology test, a brilliant example of STEAM (Science, Technology, Engineering, Art and Maths) in action!

Great work Year 9 and good luck with you tests!







We in SEND are proud to announce that we now have a multi-sensory intervention programme for Dyslexia called IDL – International Dyslexia Learning Solutions. It has been designed for 5-15 year olds. The British National Association for Special Educational Needs (NASEN) has awarded the software in the *Innovation in Technology* category.

The programme is built on 5 principles:

- No.1
Multi Sensory Lessons
- No.2
Progress Monitoring
- No.3
Simple To Use
- No.4
Independent Learning
- No.5
Available Anywhere

We hope to start exploring this programme from Term 2 to accelerate Literacy learning for our SEND students.

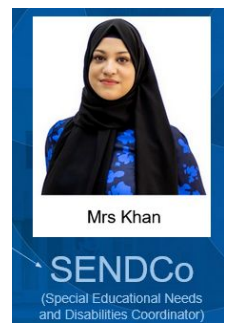


Did You Know...?

Egidio Zindato from Lancaster University (UK), conducted a large study and analysed 96,978 performance records on the IDL programme from 2011 to 2018. This study looked at factors including learner demographics, lesson frequency and improvements gained from the programme. The results show that on average 1 session of IDL improves reading ability by 1.9 days and spelling ability by 1.8 days.

‘Mettle and Matter’

Mettle refers the strength and confidence students have and the resilience they build over time with us. *Matter* refers to the substance students have, or what they are made of – the skills and knowledge and character they build over time with us.





Why do our students love the Library?

Here's what they had to say

- I come to the library to do my homework and study for tests
- In the Library, I can revise and study with friends



- I come to the library to relax and ease the pressure of studying
- The selection of books is improved and continuing to improve
- It's a quiet place and that allow me to concentrate
- I come to the library to read and focus on tasks

**I ♥ my
Library**

Break Time in the Library



- In the library I can read in the most comfortable position I want.



- I love coming to the library
- Playing games with my friends in the library is a great fun.
- I come to choose books and talk to the librarian.
- I can exchange my books and sit and read in a peaceful place.



Break Time in the Library





Massive congratulations to the 15 students who are through to the Semi-Finals of the MAP programme!

Those students of KS3 have been working for over a month on a research project and have submitted essay style work for Mr Atkinson and Mrs Jugue to review. They have been very impressed by the hard work put into those projects and the quality produced by all students showed maturity and inquisitiveness which was really nice to see! A special mention to Mesuur in 9C who has done extensive research and delivered a very well structured piece of work on 'How can we achieve equality in an unequal world?'. The 15 selected students are now going to work on refining their presentation so they can deliver their findings to an audience in a live event later next term.

We wish them all good luck for the next round!

Countries that have free and universal healthcare

First, let's state the countries with free and universal healthcare. There are more than 30 countries but those are top 10 countries. The map on the right shows the countries providing free and universal healthcare.

1. Australia
2. Austria
3. Bahrain
4. Belgium
5. Brunei
6. Canada
7. Cyprus
8. Denmark
9. Qatar
10. France



What are IQ and EQ?



IQ

The intelligence quotient (IQ) usually refers to one's *intellectual ability*.

Some of the most common elements of a high IQ include:

- ❖ using logic to solve problems
- ❖ planning and strategizing
- ❖ learning and adapting to change
- ❖ grasping and using language
- ❖ making careful predictions

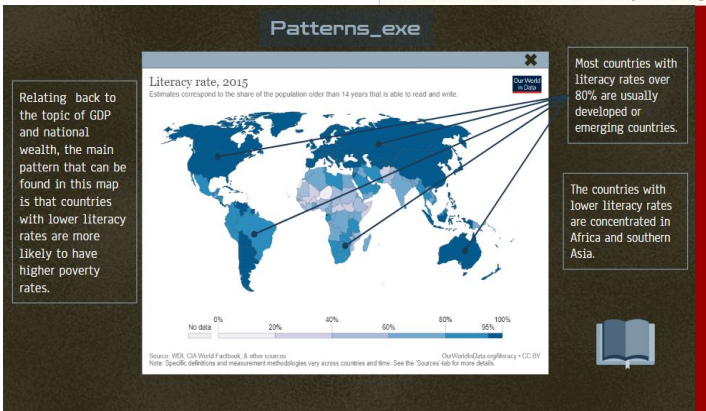
EQ

The emotional quotient (EQ) refers to the *ability to sense emotion* in yourself and in other people.

If one has a high EQ, they would find it easier to:

- ❖ empathize with others
- ❖ adapt feelings and behavior to different situations
- ❖ withstand temptations
- ❖ delay gratification
- ❖ communicate effectively

Source: brewminate.com Rebecca Joy Stanborough, Alana Biggers (2021)



Design and Technology

House Competition

On the 5th December the Design and Technology department tasked the students to create a new winter themed decoration. The department had hundreds of submissions from Year 7 right up to Year 13. Mr Quinn and the other Design and Technology teachers want to give a big thanks to everyone who entered and the process of picking a winner was a very difficult one.



Congratulations to our runners up

2nd - Kalliopi Georgakopoulou (9F) = 80 house points

3rd - Noor El Sangary (8C) = 60 house points

4th - Julia Catana (8F) = 40 house points

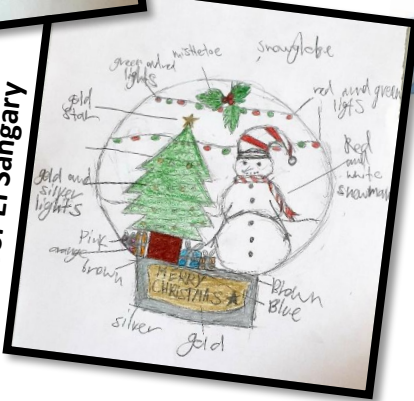
5th - Connie Shorten (8F) = 20 house points



2nd - Kalliopei Georgakopoulou



4th - Julia Catana



3rd - Noor El Sangary



5th - Connie Shorten

But after much deliberation...

Naysha Maru in 100 was picked for her excellent design.

As the winner Naysha had her design made into an actual decoration by the design and technology department.





From everyone at Doha British School, we would like to wish you all a happy holiday season



See you in 2022

The image features a solid blue background with several overlapping, semi-transparent circles of varying shades of blue. In the center, the text "Thank You" is written in a white, sans-serif font. To the right of the text, there is a white, stylized graphic element resembling a leaf or a speech bubble tail, pointing towards the text.

Thank You