



DOHA
BRITISH
SCHOOL

Secondary Newsletter

18th March 2021

Our Purpose

..... is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

Our Vision

..... is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

Our Mission

..... is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



STAFF SPOTLIGHT

MEET OUR STAFF

SUSAN MCGUIRE

LEARNING SUPPORT COORDINATOR

Thursday 25th March 2021 will mark the beginning of Spring Break and 2 weeks well deserved rest for staff and students alike. However, for one member of staff it marks the end of a long and extremely successful teaching career. As some of you may already be aware Mrs McGuire joined DBS in September 2011 and has spent 10 years doing a fantastic job of leading the Learning Support department in her role as Learning Support Coordinator. She has been part of the Senior Management Team across both the Primary and Secondary schools and has supported numerous students over her time at DBS.

We would like to thank Mrs McGuire for all of her hard work and commitment to DBS and for all of her invaluable knowledge and expertise that she has brought to the school. From everyone at DBS we hope you enjoy a wonderful retirement.



**Your teachings will
forever be treasured, your
contribution in our lives
can never be measured.**

Happy Retirement!

STARS OF THE WEEK!

Well done to this weeks stars

Year 7 – Sarah Badran

Year 8 – Nouar Etaib

Year 9 – Martina Quadrini

A huge congratulations to everyone who has been nominated for star of the week. Keep up the great work everyone.

Year 10 – Nawar Hadi Al Zubaidi

Year 11 – Zeynep Cabbar

Year 12 – Nefeli Koutsouki

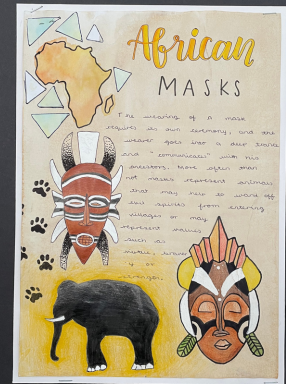
Year 13 - Yazan Alsunna

AFRICAN MASKS - ART

Our KS3 students have been busy during term 2 creating their African Masks. We are sure you will agree, the finished designs look amazing. Well done to everyone in Art for all of their hard work.



HIGH RELIEF



TEXTURE



MODERN FOREIGN LANGUAGES



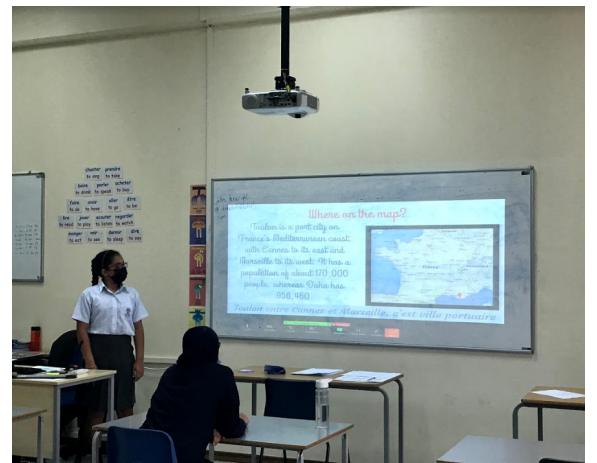
Y13 IB SPEAKING EXAMS

Our Y13 students have been extremely busy over the past couple of weeks practicing for their speaking exams. This week students began to sit their real exams. We wish them lots of luck and we are sure that all of their hard work will pay off.



STUDENT PRESENTATIONS

Our Y7 French students have been working hard researching French towns. Their task was to produce a presentation explaining what could be done on a day trip in their chosen town. They also created quizzes for other students based on the information in their presentation.



ASSEMBLY

This week's assembly theme was all about having a positive mindset and all the things we can achieve when we believe we can, and keep an open mind. With all the challenges we currently face we thought this would inspire and motivate our students.

The assembly focussed on what can hold us back and how sometimes our fears of failure may prevent us from fulfilling our potential. Using a short animated film, quotes from famous artists, storytelling and poetry we encouraged our DBS students to believe anything is possible if they believe in themselves.

As Charles Mackasey said - "How do you make a good mole hill?" "By making lots of bad ones first." said the Mole.



Famous influences on us - the past and present.

"It is not in the stars to hold our destiny but in ourselves."

William Shakespeare.

I love myself
(One day at a time, sun gon' shine)
Everybody lookin' at you crazy (crazy!)
What you gonna do? (what you gonna do?)
Lift up your head and keep moving
(keep moving)

Kendrick Lamar .



HOUSE COMPETITIONS

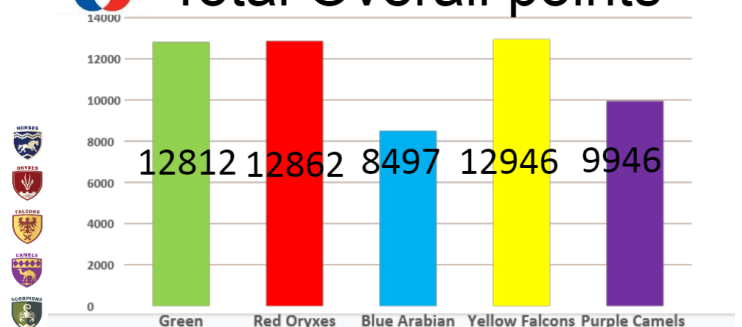
For this week's House Competition, students spelling is going to be tested. Students must work together to successfully spell each of the 10 words. An extra 5 points is also on offer for successfully naming the anagram at the end.

Good Luck!

Top 3 Tutor Groups of the week



Total Overall points



DROP EVERYTHING AND READ (DEAR)

STUDENTS REACTIONS

In the build up to World Book Day we introduced and implemented a new initiative to promote and encourage reading particularly amongst students. The idea was to give students 15 minutes reading time every morning for one week.

Mrs Osman engaged in friendly discussions with students about the idea and its impact on their daily approach to lessons during that week. Here are some of the interesting reactions:

“I like reading in the morning and DEAR gave me the chance to catch up on my reading.”

“I like quietness and DEAR made tutor time a quiet time where everyone was quiet and focus on reading.”

“I found reading first thing in the morning prepares me well for my lessons ahead, I like it!”

“I found reading first thing in the morning good because it clears up my mind from things I think about, especially if I’m having test first lesson.”

“I have to say, it did calm me down and I was well prepared for first lesson.”

“Reading first thing in the morning is perfect for me, prepares me for lessons and DEAR was a good idea”

“DEAR allowed me to focus and enjoy a quiet reading time”



BSME ART COMPETITION

The Competition:

Students had to create artwork on the topic 'My experience during Covid-19 Pandemic'. Including the size of A2. Also to make sure WE had done the artwork we needed to submit 6 pictures of the artwork which contain:

- Phase 1: at the beginning
- Phase 2: in the middle
- Phase 3: at the end while working on the projects.



My Artwork:

For my artwork, I thought of the things happening in our world right now, I thought of the fact that there are nurses and doctors trying to save lives. I also realised that superheroes also save lives!

So I combined the job that doctors and nurses do and the fact that superheroes save lives, and made an artwork! I loved how it turned out as it looked action packed and had a good meaning behind it: Doctors and Nurses are out there saving lives during the time we are stuck inside.

Popular avengers quote.

Superheroes to act as our heroes, who in real life are Doctors, Nurses, Police, e.t.c.



This building is there to show how we humans feel [we feel like we are trapped in a prison] during the lockdown or when we are trapped elsewhere, due to COVID.

Covid, there to show how strong it is and how we should be careful.

GARV KALERA 8Q

THE SAPIEN

During the summer of 2020, Year 13 student Natalie Magness founded a passion project, The Sapien, that has now become a youth organization reaching secondary school and university students all around the world.

The Sapien is an international youth organization that offers the unique opportunity to engage in weekly discussions via Zoom on humanity and society with students all over the world. They are a worldwide community of like-minded individuals, all coming from very different backgrounds and cultures but united by one purpose: the passion for learning.

Topics discussed include anything from philosophical questions like 'Are Humans Innately Good or Evil?' to relevant societal issues like 'The Socio Political Impacts of Social Media and TikTok'.

The Sapien has reached participants in: Argentina, Armenia, Australia, Bangladesh, Belgium, Canada, Côte D'Ivoire, Denmark, France, Germany, Hong Kong, India, Ireland, Japan, Lebanon, Luxembourg, Malaysia, Mongolia, Philippines, Qatar, Turkey, the UK and the USA.

When asked what her favorite part of The Sapien is, she says "When I look at the participants' cameras and I see them smiling or laughing. I'm so grateful for all the new friends I've been able to make through our sessions whom I may never otherwise be able to meet in person!"

Natalie hopes for The Sapien to continue growing in the coming months and for it to be able to reach more students around the world who too may be wishing they could engage with other youth in meaningful and interesting conversations.

Students interested in joining their sessions should sign up on the Google form on their website.

Website: The Sapien | Youth Organization

Instagram: @thesapien_org

Email: thesapien.co@gmail.com



WORLD BOOK DAY



This year, World Book Day was bigger than ever! Over two days, students took part in an array of competitions including a hanging anagram competition and guess the teachers' book characters. It was fantastic to see so many students take part and we have some very worthy winners!

A huge congratulations to Divneet who won our Poetry by Heart competition; over two days she recited a poem in front of a panel of staff judges and students.

Not only this, the English department were overwhelmed with the number of entries for the 'Reading in an Unusual Place' competition and Vito in 7B is a well deserved winner.

Once again, DBS students shone brightly and promoted the love of reading across the school and Miss Winstanley was certainly a well deserved winner for best dressed teacher!



SIXTH FORM

Year 11 into Year 12

We have been very busy in sixth form this term. All year 11 students came to the common room to meet with year 12 + 13 students to discuss their pathways and options. Many students are still trying to decide whether they would like to study IB or A-level and so our very own DBS students were on hand to give their advice. Year 11 students also had the opportunity of discussing common misconceptions surrounding IB and A-level in form time.

Did you know....

You can choose which elements from the IB diploma you would like to study, this is called the IB Course. You can study 4 subjects and the Extended Essay if you like.



Year 11 interviews

As part of the year 11 into year 12 process, every student in year 11 received an interview with either myself, Mr Taylor or a member of the SLT team. It was so great to see that many of you had decided on a pathway and knew which subjects you wanted to study. I can't wait to work with you all in sixth form next year!

Year 12 Extended Essay

All our year 12 IB students have officially begun their Extended Essay project. The extended essay is a 4000 word essay that every IB student must write, it can be about anything they want to research and is a great replica of the university dissertation many will have to do in the future. Each student has now been allocated a supervisor, who will guide them through the extended essay process. The first 1000 words are due at the end of May - here are some examples of topics IB students have chosen to research:

- Was Tsar Alexander II of Russia reforms a success or failure?
- How does Arthur Miller's Death of a Salesman critique today's capitalist society? The American Dream?
- To what extent does Mindfulness help people cope with General Anxiety Disorder (GAD)?

