



مدرسة الدوحة البريطانية  
DOHA BRITISH SCHOOL  
AIN KHALED



## Secondary Newsletter

18th of November 2021

## **Our Purpose**

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

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## **Our Vision**

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

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## **Our Mission**

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



## Niall Quinn Subject Leader Design Technology

*"Design is thinking made visual" (Saul Bass)*

Hello folks! My name is Niall Quinn and I am the Subject Leader for Design and Technology in Doha British School. I have been in my role for seven years and have enjoyed every minute of it.

Everyday in Design and Technology is a new challenge helping our students turn their ideas into the latest breakthrough products. The wow factor never stops in DT and getting the chance to use some of the latest technology everyday is a special opportunity to behold.

My career as a Design and Technology teacher started back when I was teaching Irish Traditional Music in County Down Ireland.

At the age of 16 I decided teaching was for me and with a carpenter grandfather, and a father who worked as a joiner there was only one subject I could imagine teaching. I went to St Mary's University Belfast to train as a teacher for the next 4 year. After teaching in England for several years I left for Doha and have worked in Doha British School ever since.

The Design and Technology department is one of the best in Doha and the team I work with make it that much better. Having so many skilled staff in the department that have varied backgrounds make the place a melting pot of ideas. It's a joy to work with great people to help students put learning into practice and actively demonstrate their skills.

If you need to contact me my email is [niall.quinn@dohabritishschool.com](mailto:niall.quinn@dohabritishschool.com).





# House Competitions

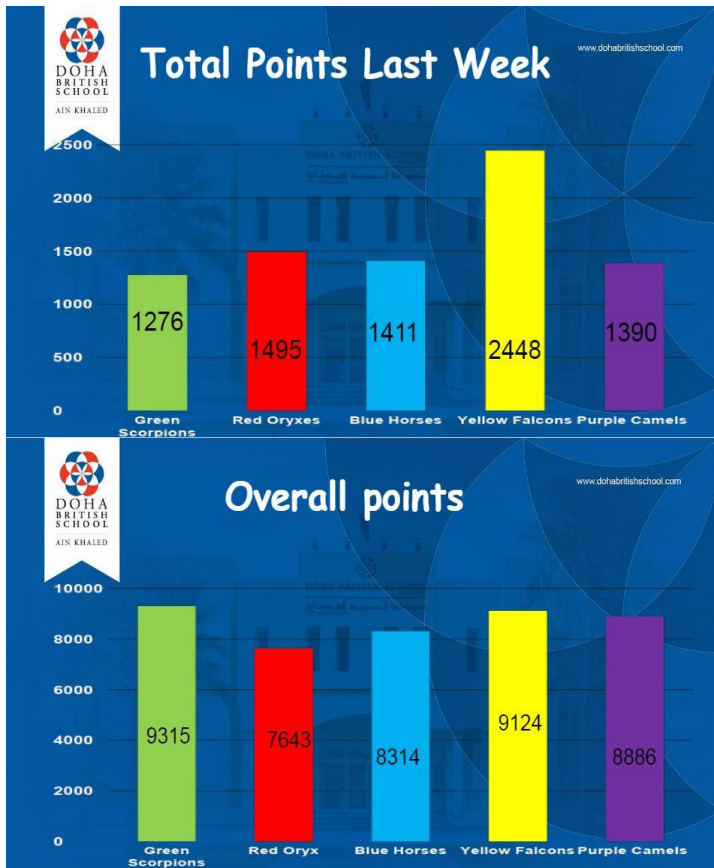
Last week was an amazing week for the Yellow Falcons who earned a massive 2448 house points.

The Green Scorpions are now feeling the pressure as they have only just managed to hold on to top spot this week!

Things are starting to get very exciting between all of our houses and it is great to see such enthusiasm and competitiveness from both students and staff.

Keep working hard and earn those house points, it looks like it is going to be a very close and exciting end to the term!

Good Luck and may the best house win!



## STARS OF THE WEEK!

Green Scorpions	Blue Horses	Red Oryx's	Yellow Falcons	Purple Camels
Jaber Al-Saey	Aditya George	Faisal Al Ibrahim	Rama Imad Abdulbaki Alomar	Taher Aboulnaga
Rayaan Jilani	Adam Mounajed	Najine Elkholy	Juliana El Khoury	Samuel Jones
Zainab Jilani	Gabriella Pullian	Idriss Jaber	Rian Fox	Yousef Sammour
Spurthi Pediredla		Naeema Nuramira		



## ANTI-BULLYING WEEK 2021

This week was Anti Bullying week and our amazing House Leaders put on a great dramatisation, highlighting the issue of bullying and how to deal with bullies. Our assemblies talked about the importance of speaking out if you are being bullied, highlighted the ways in which people are bullied and why bullies bully.

At DBS we take a strong stance against bullying and we encourage students to speak out if they are being bullied.

### Who can help?

- Speak to your friends.
- Talk to your form tutor.
- Let your house leader know.
- Tell your parents.

### Do not suffer in silence!



# Anti Bullying Week

## Odd Socks Day



This Anti-bullying week we are holding:

# ODD SOCKS DAY!

Come to school wearing odd socks to celebrate what makes us all unique!

*Monday 15th November*





# Geography Top Trumps

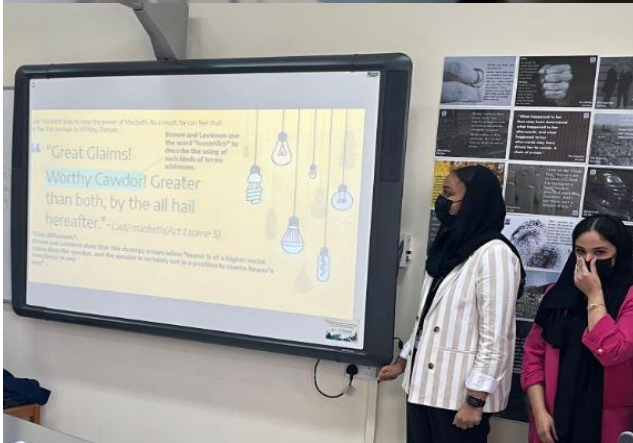
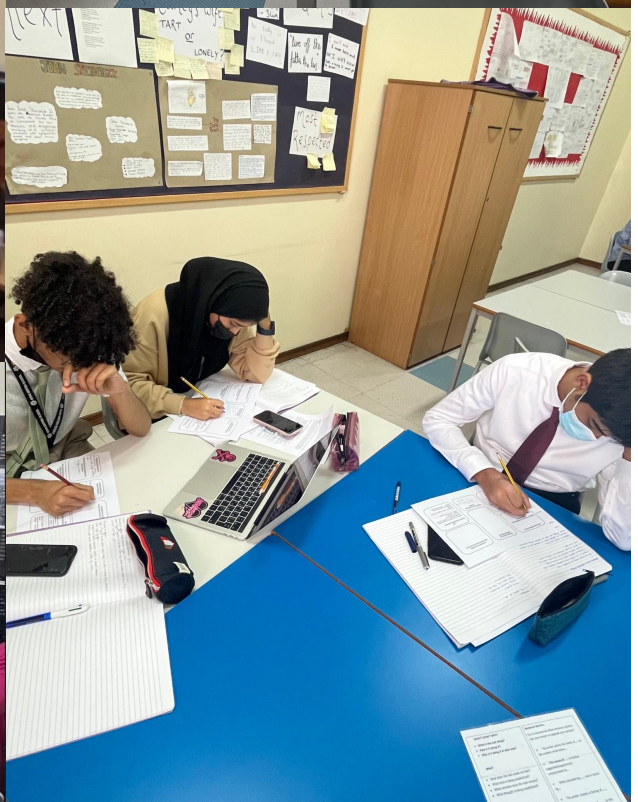
This week in Mrs Walles-Butler's geography class, students designed energy top trumps. The students ranked the different types of renewable and non-renewable energy on different factors including % share of world energy and energy uses. They then played the cards in pairs and evaluated them, deciding which energy is best in terms of: sustainability, accessibility, reliability and cost effectiveness.





Miss Johnson's Year 12 A Level English Language students planned and delivered a lesson this week to their peers. It was fantastic to see the five elements of the Teaching and Learning culture embedded into their lessons and students all learnt new theorists and consolidated their knowledge.

It was fantastic watching students build resilience and self confidence when delivering a lesson in front of their peers. Keep up the good work!







# Year 13 ESS

Mrs Salonga's Year 13 ESS students have been working on an awareness campaign about food waste as part of their lesson on soil and food production systems.

They have linked the issue with SDG 2 - Zero Hunger and SDG 12 - Responsible Consumption & Production to raise further awareness on ZERO Hunger outside of the school community.

## SUSTAINABLE DEVELOPMENT GOALS



**SDG 2**

SDG 2 aims to "End hunger, achieve food security and improved nutrition and promote sustainable agriculture"

**SDG 12**

SDG 12 aims to 'Ensure sustainable consumption and production patterns'

<p><b>720-811 million</b></p> <p>people in 2020 are under malnourished</p>	<p><b>2.37 Billion</b></p> <p>people do not have food or do not have the ability to have a balanced diet regularly</p>		
<p><b>381 million</b></p> <p>Asia has the highest population of malnourished people</p>	<p><b>Almost 1/3</b></p> <p>of the reproductive-aged women suffer from Anaemia, partly due to nutrition deficiencies</p>		
<p><b>Successful programmes</b></p> <p>Virtual Tour on the Yellow River Juncao Ecological Security Barrier - Juncao Desertification Control and Industrial Development Sites (Oct 6, 2021). This aimed to support countries in achieving SDG 2 alongside SDG 1, 8, 17</p>		<p>HLPF 2021 Online High-level Side Event - Leveraging Science, Technology, and Innovation to Build More Resilient Food Systems: the Case of the Juncao Technology (July 13, 2021) Aimed to enhance knowledge and improve capacities of developing countries to strengthen sustainable agriculture and environment</p>	

<p><b>70%</b></p> <p>Increase in Global Ecological Footprint.</p>	<p><b>1 million</b></p> <p>plastic drinking bottles purchased every minute</p>		
<p><b>7.3kg</b></p> <p>E-waste generated by each person in 2019.</p>	<p><b>1.7kg</b></p> <p>Of the E-waste was recycled</p>		
<p><b>Successful programmes</b></p> <p>High-Level Political Forum (July 2021) Discussed ways to ensure a sustainable recovery from COVID-19 and get back on with the 2030 Agenda</p>		<p>2021 SDGs Learning, Training and Practice (July 2021) A series of capacity building and knowledge learning sessions regarding the SDGs, including SDG 12</p>	

# Open Mic



On Thursday we had another amazing edition of our open mic sessions. It was our biggest turn out so far this year and it was lovely to see and hear so much support for our performers. The performances were amazing as always and our students really know how to put on a great show! If you would like to take part in our next open mic session please see Mr Johns.

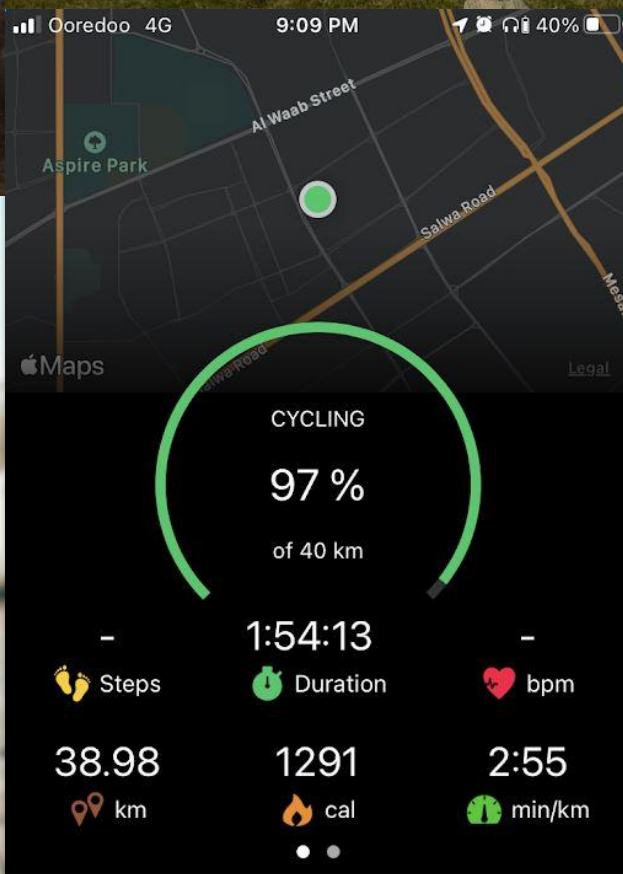
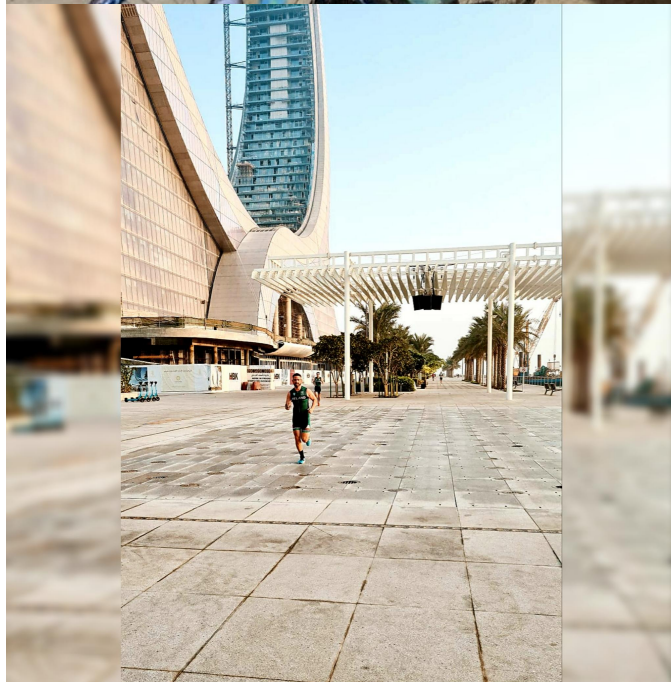




# Virtual ECA'S Cycling Club



Mr Quinn and the students in his virtual Cycling Club have been busy clocking up the miles around Qatar. Despite ECAs being online it is fantastic to see staff and students fully involved in the activities and challenges on offer. Keep up the great work everyone!



# Climate Change Conference

## Library Discussions



In our library lessons this week we looked at and discussed climate change issues in honor of the COP26 (United Nation Climate Change Conference) held in Glasgow – Scotland 31 Oct – 12 Nov.

We linked climate change issues to some of the books we have in our collection and encouraged our students to read/borrow books dealing with this very hot issue that concerns young adults more than ever. We heard from students about initiatives or campaigns that they are involved in.

We listened, via a video from **Hendrikus van Hensbergen** who runs a **Youth Environmental Charity** called **Action for Conservation**.

He talked to us about his book *How Can You Save the Planet*. The book is full of astonishing tales of real young people who are taking action around the world.

The book gives inspirations, hope and practical stepson how to bring about change.





Last week, 7-11 November, saw a Disability Awareness talk take place across all Secondary House assemblies. Thank you to many students who came to see me to discuss SEND and Disability in school. There has been an immensely positive response to the inclusive 'Social Model' of Disability presented, which tries to help *enable* people with additional needs, rather than 'disable' them through a lack of opportunity and access.



They are in and out of classrooms or W21, making adjustments, printing or adapting resources, scribing or reading and just generally busy making school a more accessible environment! Thank you, Learning Support Assistants, for the dedication and the patience you show to students every single day.

## 'Mettle and Matter'



This is the slogan that defines what we are here to do in Learning Support (SEND and EAL) at Doha British School, Ain Khaled. *Mettle* means the strength and confidence students have, the resilience they build over time with us. *Matter* refers to the substance students have, or what they are made of – the skills and knowledge and character they build over time with us.

# Model United Nations



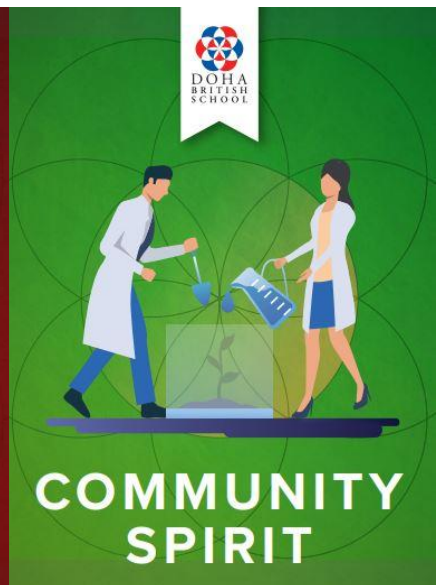
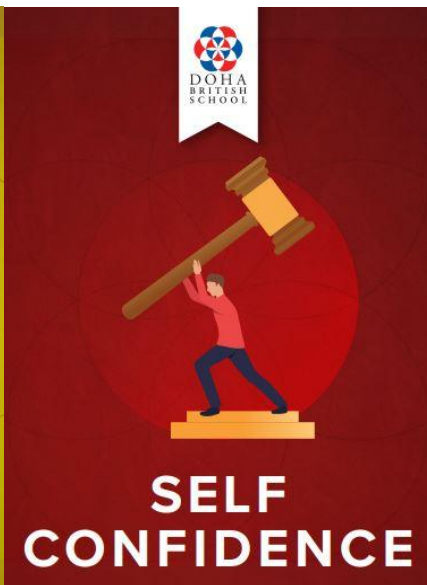
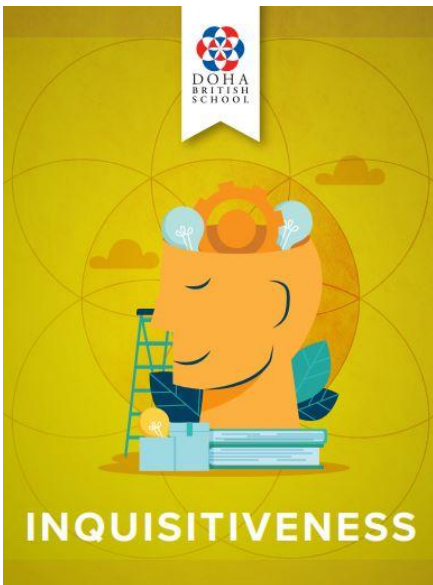
After the tribulations of COVID-19 and its impact on ECAs as a whole, DBSMUN is now a small but active virtual ECA, with around 30 students eager to develop their awareness on global affairs, public speaking and research and debate skills.

“My role is to deliver and plan ECAs, recruit members for MUN and help to assist delegates who are entering conferences to prepare them for debate” says Faiz Mahmood, co-President of DBSMUN. Faiz has been involved with DBSMUN for over four years, and now has a successful leadership position with the leadership skills he’s evolved over the years.



“The best part about DBSMUN is that it allows you to voice your opinions while learning about the global stances on issues you care about at the same time. It also looks great on your university application!” says co-President Elina Kalmouni, who has also been heavily involved in MUN over the years.

If you want to get involved, it is not too late! Join us every Wednesday 2-2.40pm on Zoom (link available from the Google Classroom).





This week, we have been enjoying Psychology Week within our Psychology lessons. Students have been doing a range of activities and tasks focusing on looking at their goals and values, positive thinking, using social and emotional skills to promote personal achievement, growth and resilience.

Psychology Week has included:

- **Day 1-** Positive light footprint: The students choose a word that makes you feel empowered and makes you love, appreciate and honor yourself.
- **Day 2-** coping cards:: The students will look at their possibilities, hopes, goals or behaviors that can inspire them with the power of what is possible, thereby, effecting positive change in their life. They will write a note to themselves, reminding them of what they can achieve.
- **Day 3-** Debate, with one of the questions being; 'Can the world survive without men?'
- **Day 4-** The power of possibility bookmark: on a bookmark, the students had to come up with a word or quote that will help direct towards what is possible, or what is impossible that you wish to make possible.
- **Day 5-** Crime scene investigation





# Katara Triathlon



## Katara Triathlon 2021 - 29th October

A huge well done to Shu Hui in Year 8 who finished 3rd in the Youth 12-13 Katara Triathlon which consists of a 175m swim and 3km run. A big well done to Mr N Quinn who also competed in the event. Keep up the great work!





## Animal Welfare

As many of you may have heard, one of the amazing animal rescue shelters here in Qatar is very sadly being closed at the end of January. Our Animal Welfare students are asking for your support with donations of food, bedding and toys that can be donated to the shelter.

Please add your donations to the box in the Quad and let Mrs Winstanley or Mrs Wilkes know as house points will be given for every donation.



## Eco Schools Bottle Top Collection

Our Eco Schools committee are looking for everyone's support in bringing in plastic bottle tops to allow them to create a mural to be displayed in school raising awareness of the importance of sustainability. This will also be a house competition with house points being awarded to the houses that collect the most bottle tops. With house competitions becoming very close this week, this is a great way of helping your house and the environment.



# FIFA World Cup 2022

## 1 Year to go! - International Football Shirt Day



This Sunday, 21st November marks exactly 1 year until the start of the much anticipated FIFA World Cup 2022. To mark this occasion there will be a number of activities going on in all subject areas throughout the day and the week.

On Sunday students will be allowed to attend school in an International Football Shirt along with the rest of their school uniform! We are all excited about the build up to the World Cup and it would be great to see as many people as possible getting involved





Thank You