



DOHA  
BRITISH  
SCHOOL

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AIN KHALED

## SECONDARY NEWSLETTER

24th June 2021

### Our Purpose

..... is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

### Our Vision

..... is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

### Our Mission

..... is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community

# MESSAGE FROM MR ATKINSON

The history books will look back on 2020 and 2021 as a time when the world had to take on an invisible enemy, every country on the same side trying to stop an unexpected force that was impacting on all of us, in a range of ways and means. Although this pandemic has struck us with tragedy and loss, restrictions to our daily lives and unachievable distances between family and friends, it has also opened up opportunities, and in some cases forced us, to learn, grow, adapt and reflect.

Since arriving at DBS in January, I have been reminded daily of how well our students, staff and parents have managed to adapt within the ever changing landscape of Qatar and its fight against the virus. Although it has been extremely challenging, it has made other moments feel even more special. As I write this I can hear students laughing in corridors as they walk with their class to the next lesson, happy to be back in school and making the most of the remaining days. Teachers building relationships with students, supporting them and encouraging them to be the best they can be.

We do not know what the rest of 2021 has in store but we do know that as a community we will continue to work together, support each other and deliver the best education we can under any challenge put in front of us. I am extremely proud to have been part of DBS for the remaining months of this academic year and look forward to bigger and better things as we head towards the 21/22 academic year.

Congratulations must also go out to all Year 11, 12 and 13 students who completed their studies, again under challenging times, but your resilience and ambition will stand you in good stead, now and in the future, and I wish you good luck in receiving your results during the summer.

In closing, I wish you all the best of health and happiness over the break and look forward to welcoming you all back in late August.

Darren Atkinson  
**Head of Secondary**



**Darren Atkinson**  
Head of Secondary

# YEAR 7 POETRY WRITING & RECITING

In a bid to bring the virtual classroom and the in school classroom back together Mrs Kings has been using her “broadcasting table” to allow students to interact and work together more easily.



In small socially distanced groups both in the classroom and in break out rooms, Mrs King's Year 7 class composed their own group poems and then recited and shared them together in class.



## STARS OF THE WEEK!

### Well done to this weeks stars

**Year 7** – Kayaan Alami  
Julia Catana  
Tia Hachem  
Marcus Terslov

**Year 8** – Rashad Al Thalathini  
Avishua Reignild Ryne

**A huge congratulations to everyone who has been nominated for star of the week. Keep up the great work everyone.**

**Year 9** – Aly Abdelwahab  
Sama Mohamed  
Leander Sam

**Year 10** – Saad Al Naimi  
Ammar El Nory  
Allan Rios

**Year 12** – Maher Alouri



# DESIGN TECHNOLOGY - MAKING TIME

## This week in Design Technology:

Students have wrapped up their learning with the completion of their projects. The skills and learning involved this year will set a high bar for the Year 7 students coming in.

Congratulations to the Year 8 students on their excellent work!

Mr Quinn

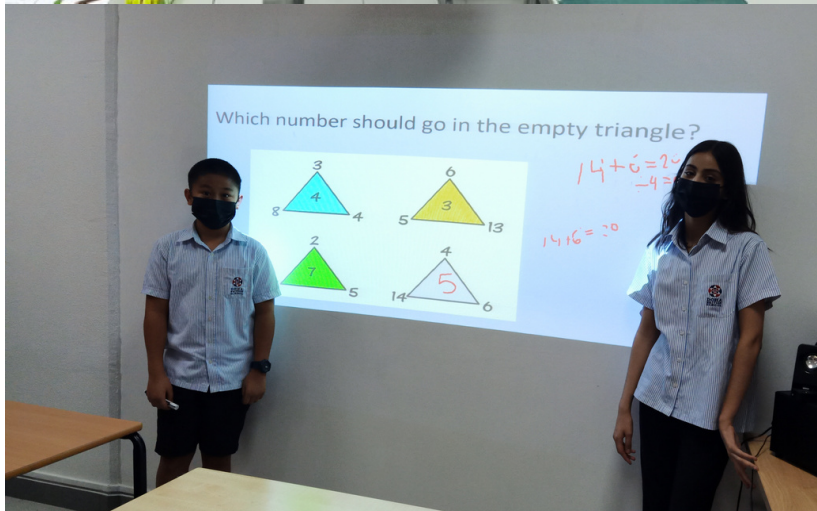


# TRANSITION DAYS

Last week saw our Year 6 into Year 7 transition days where our Year 6 students spent the day in our Secondary school where they experienced a full day of lessons with their new Year 7 tutor group. Students took part in a variety of different lessons including Design Technology, Maths and Music. We hope that our students had an enjoyable day and are looking forward to joining us next academic year.



# TRANSITION DAYS



# TRANSITION DAYS - LIBRARY

## Year 6 Primary Students Inducted to the Secondary Library

We enjoyed having our Year 6 students in the Secondary Library over last 2 weeks. We introduced them to the collections, how to search the library management system (OLIVER), when and how to use the library and what service we offer to our students in the Secondary section.



Students were very excited, looking forward to being independent users of the library and enjoying some of the resources they didn't have in the Primary Library. We cannot wait to interact with them, enjoy some library activities and reading competitions.



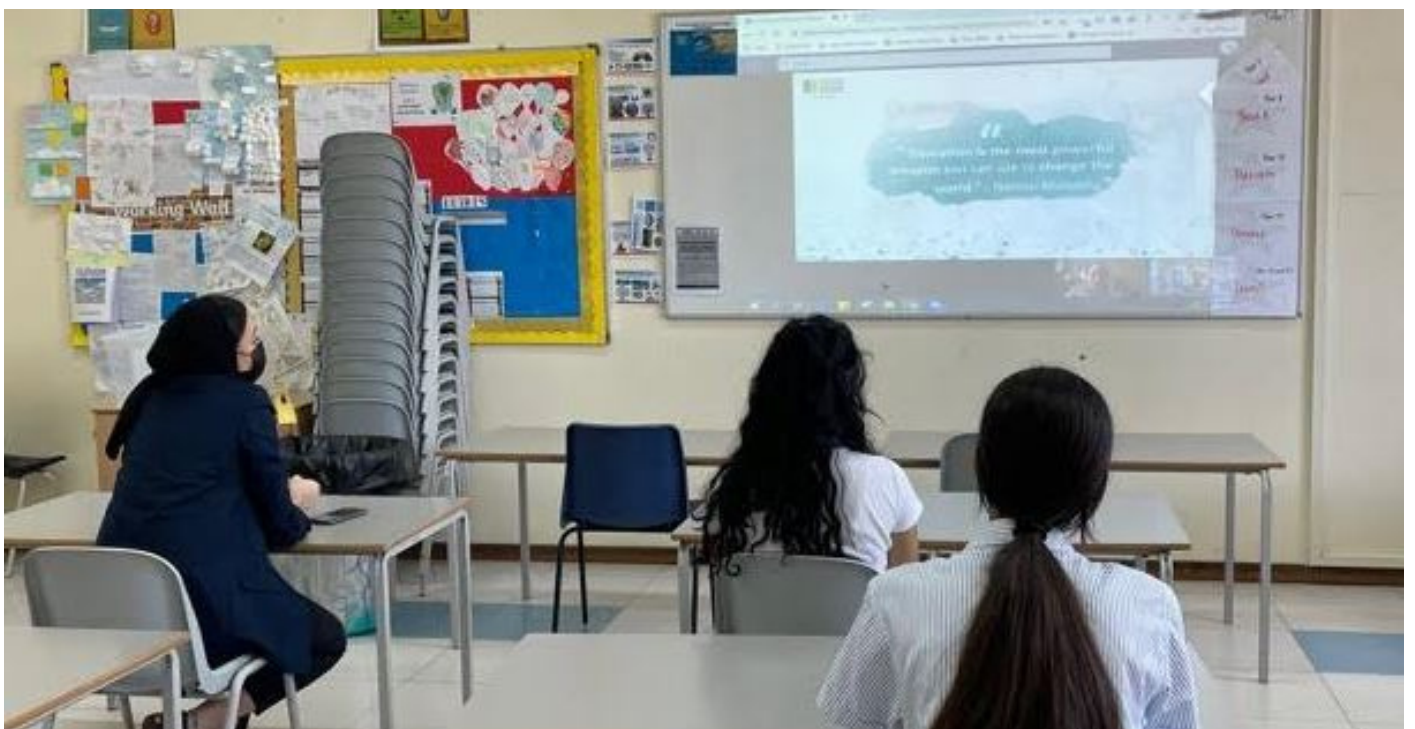
Despite difficulties and challenges, we managed to organise reading activities such as DEAR, celebrate International School Library Month, World Book Day, Mini Virtual Author Visits, Wellbeing Week and many more. Our final activity for this year is, DBS Summer Reading Challenge which we launched in the previous newsletter. It has been pleasing to see a good number of students have signed up to participate. If you haven't signed up, it is not too late to do so – parents, please encourage your daughter/son to take up the challenge and enjoy quality reading time over the summer holidays. Printed copies of suggested Reading Lists available in the library.

On Wednesday 16th June 5 of our students along with Mrs Walles-Butler and Mrs Wilkes attended the "Ecoschools" training. Here students on the leadership team were able to learn about how it runs and get some ideas of the 12 themes the school can focus on to become more sustainable. Students also discussed the Ecoschools ECA ready for next academic year. We are excited to implement some of our ideas such as a "Beach Cleanup", "Switch Off Fortnight" and potentially creating a garden in the school grounds.

Thank you to Malaak, Omar, Rohith, Rana and Aprilia who all attended the training. We are all looking forward to the impact we can make next year! :)

**“ Education is the most powerful weapon you can use to change the world. ”**

***- Nelson Mandela***





# HOUSE COMPETITIONS

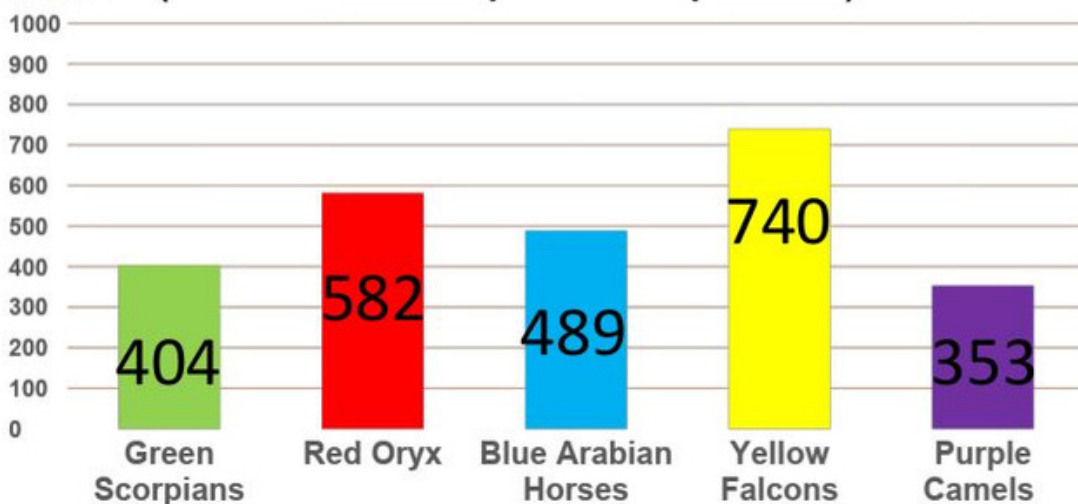
Despite Covid-19 restrictions it has still been a fantastic year of achievements throughout the whole of the Secondary school with hundreds of house points being won and all students contributing to their house totals.

A huge well done to the Yellow Falcons who have had an amazing penultimate week and credit goes to 9M in particular who were the top tutor group in this extremely important week in the race to be crowned champions.

**Who will finish the year as House Champions 2020-2021? Find out in your rewards assemblies today!**



## Total points last week (HP and competition points)



## Top 3 Tutor Groups of the week



# YOUNG GEOGRAPHER OF THE YEAR COMPETITION

For the last week of this term, the Humanities department is hosting the "Young Geographer of the Year Competition 2021" whereby students should create an annotated map based on how Covid-19 has shaped their lives. Some features should include: which local human and physical features the student and their family used during the pandemic, why some places were really important to them, Places they could not visit and why, Anywhere the pandemic led them to visiting or using a new place.

**KS3 should submit:** A map with a description of four or more geographical features with annotated images and diagrams.

**KS4 should submit:** A map with a description of six or more geographical features with annotated images and diagrams.

**KS5 should submit:** A map with a description of multiple geographical features with a strong use of annotated images, diagrams and data.

**Students should also consider using**

**ESRI Story map:**

<https://www.esri.com/en-us/arcgis/products/arcgis-storymaps/resources>

**Resources:**

**ALL:** <https://www.stayhomestories.co.uk/>

**KS5 only:** <https://www.esri.com/en-us/arcgis/products/arcgis-storymaps/resources>



**It is very late in the year, therefore there is a tight turn around and deadline.**

**Please submit your work to Mrs Walles-Butler in W33 or [emily.butler@dohabritishschool.com](mailto:emily.butler@dohabritishschool.com) by Tuesday 29th June.**

**Winners will be announced first week back in August, there will be EXCELLENT prizes...! :)**

**Come and see me for any extra information.**



# GRADUATION 2021

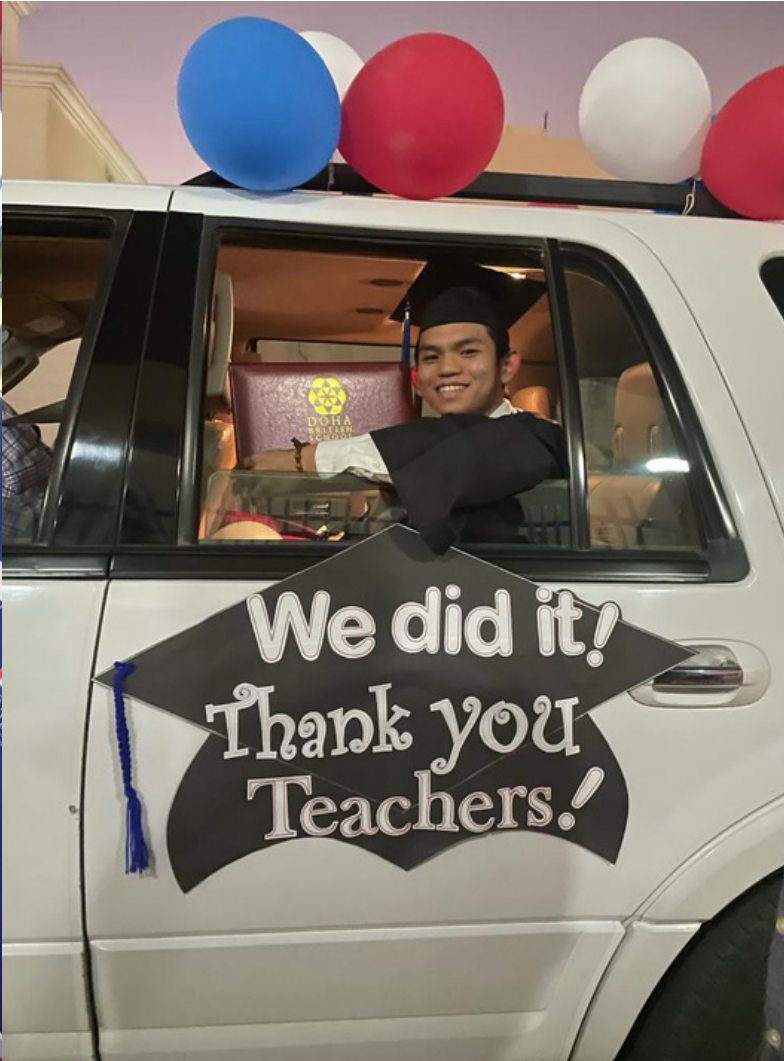
With Covid-19 restrictions still in place, the Class of 2021 graduated in a slightly different way than normal. All of our graduates were invited to a “Drive through Graduation” to celebrate their successes and their time at DBS. The drive through finished at the red carpet entrance at the front of school where graduates walked the red carpet for their photographs “Hollywood style”

A special thanks to Mrs Kerry Walton for all of her hard work and time that went into organising the graduation and thank you to the staff that came along to support the evening and our students.

A huge congratulations to all of our graduates, we are incredibly proud of you all and we wish you all the luck in the world with the next chapter of your lives.



# GRADUATION 2021



# GRADUATION 2021





# #SENSAY 2

## Celebrating Great Practice

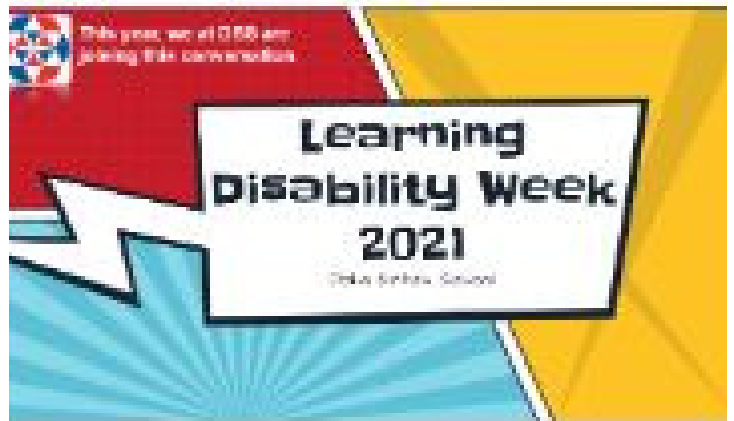
During the A Level Mocks, in conversation with the Head of Sixth Form, Learning Support discovered a team had gone above and beyond to meet a SEND student's needs at the start of the year.



Mr. Quinn, Subject Leader of Design and Technology, has made an adjustable A3 wooden writing slope, artfully etched and personalised for a Sixth form student in order that she could best access her 2021 exams. Thank you for this great practice Niall!

## Raising the Awareness Bar

14-20 June was UK national Learning Disability Week and DBS students got involved in writing pledges and creating inclusive portraits of famous people who excelled despite barriers to learning.



## Specialisms

The Ain Khaled SEND Team got busy training with Communicated last week. We are now aware of specific strategies to support Dyslexia and ADHD needs as well as how to officially read and scribe for external examinations. Well done!

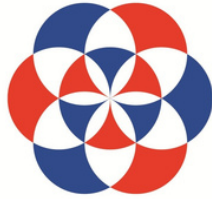
## DID YOU KNOW?

**Early conversations with babies is known as 'Parentese'? It has tones and rhythms of its own, happens in present tense, releases oxytocin and is the child's first lesson in human communication.**

# YEAR 12 BIOLOGY

Mrs Gogin's Year 12 IB and AS students were given a challenge to create a stop-motion video on a biological process they have studied during the year. A great opportunity for them to incorporate art and science in one.





**WISHING YOU ALL  
A WONDERFUL  
SUMMER BREAK  
FROM EVERYONE  
AT DBS!**

