



DOHA
BRITISH
SCHOOL

Secondary Newsletter

29th April 2021

Our Purpose

..... is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

Our Vision

..... is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

Our Mission

..... is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



STAFF SPOTLIGHT

MEET OUR SUBJECT LEADER

LIZ WINSTANLEY

SUBJECT LEADER MATHS

I am delighted to introduce myself. I am Elizabeth Winstanley, Subject Leader for the Mathematics Department. I have been teaching for 29 years; 10 years at DBS. I am keen to open up the fascinating world of mathematics to all our students and share with them the love I have for my subject. Inspiring a student to the extensively wide aspects of mathematics is a rewarding challenge. All the students at DBS are keen to learn and every year I have found them to be open and inquisitive. Being a mother of three sons, now grown up, I can relate to the challenges the students face and understand the dreams of the parents. I have felt very much as part of a large family at DBS and I delight in our successes. My greatest reward is to see a student achieve their goals and to progress on to a future successful career.

It is this that keeps me in the teaching profession. In particular, I enjoy the international flavour of the school. I could have a class with over 20 different nationalities all working cooperatively together. I too learn about different cultures from my international students.

In the past, I have taught at a wide variety of UK schools and also for one year in Saudi Arabia. Qatar has been especially welcoming to me and I have enjoyed every year in Qatar and at DBS. If you would like to contact me at anytime, please use this email address elizabeth.winstanley@dohabritishschool.com.



Well done to this weeks stars

Year 7 –Yaseen Elgasim

Year 8 – Maham Amer

Year 9 – Jad Bshennaty

Kanzy El Shafei

Linus Hellemann-Michelsen

A huge congratulations to everyone who has been nominated for star of the week. Keep up the great work everyone.

Year 10 – Rahma Al-Shamma

Year 11 – Ali Barhoma

Jude Erwee

Michael Nnaji

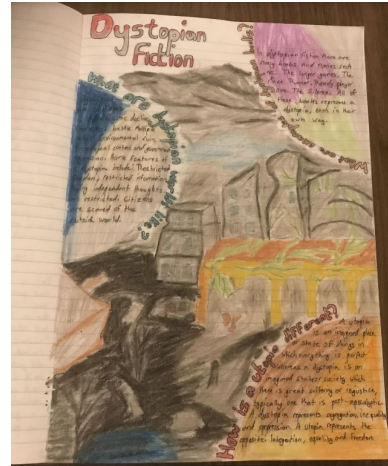
Amro Sabra

Delaram Vatankhater

Year 12 –Rana Omrani

YEAR 8 ENGLISH - DYSTOPIAN FICTION

Miss Wilkinson's Y8 class have been busy designing title pages for their new topic, Dystopian Fiction. Students will be investigating the conventions of the dystopian genre and exploring a range of texts from this area as well as comparing the differences between traditional dystopian fiction and Science-fiction dystopias. Some examples of text we will look at include The Hunger Games by Suzanne Collins and The Maze Runner by James Dashner.



YEAR 8 ENGLISH - MACBETH

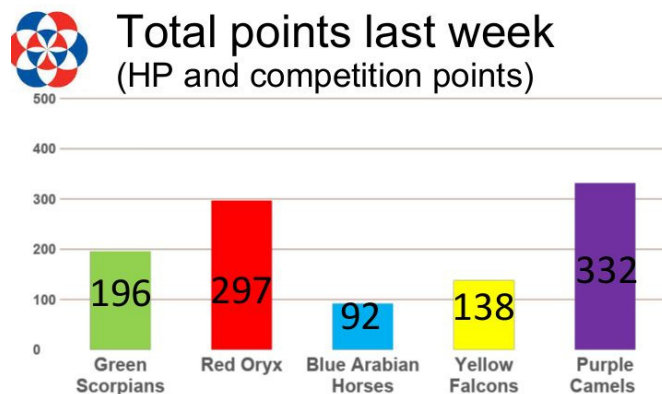
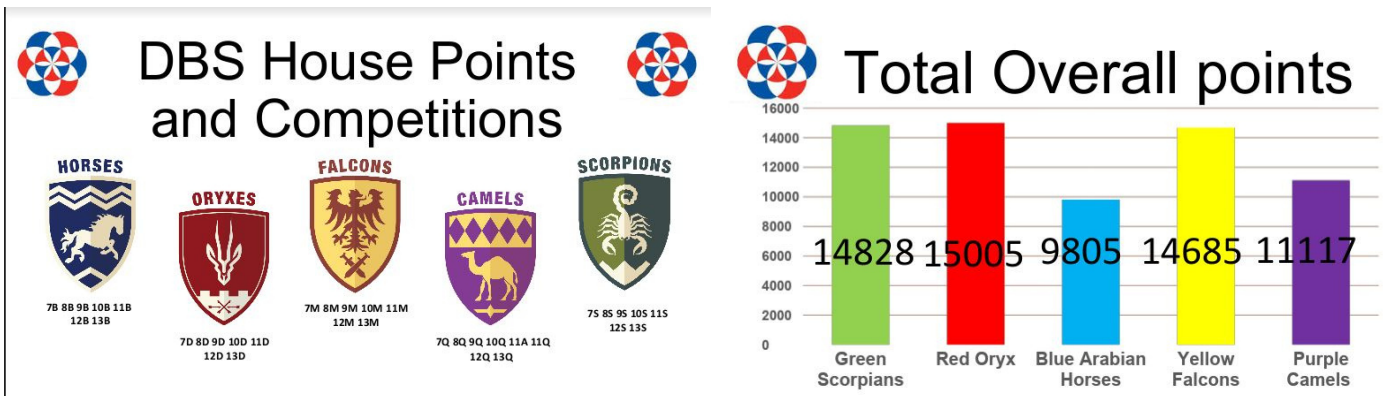
Last week 8S and Mrs. Kings met to discuss their concerns about Macbeth in role as the concerned leaders of Ireland, England and Wales. After the countries met in break out rooms the whole class had a summit to discuss their evidence of how Macbeth had changed. With fanfares, flags, secret intel and a final unanimous decision to over throw Macbeth the analysis lesson had never been such fun.



HOUSE POINTS

It has been a close week this week between the Purple Camels and Red Oryx's with Purple Camels being the highest points scorers of the week. The overall results are extremely close between the top 3 houses but with half a term still to go there is still everything to play for. Keep working hard everyone and claim those all important house points for your house.

Well Done to Red Oryx's who are currently in top spot, will we see a change at the top in the next week?



YEAR 6 TRANSITION

This term we are welcoming our Year 6 Students into the Secondary School as they begin their transition into Year 7. So far they have participated in an introductory assembly, a virtual tour of the Secondary School and have received messages from our current Year 7 Students all about what to expect. This week we are introducing Year 6 students to each department, where they will be able to learn about the subjects that they will be taking. Next week both Parents and Students will be receiving a deeper look into the systems, expectations and processes of the Secondary School. After the Eid break we will be holding a 'Transition Day' where the Year 6's will complete a day with us, following the routines and trying some lessons and there will be an opportunity for Parents to meet their Child's Form Tutors. We are really enjoying introducing our new students to our school and hope they are excited to join us in the new academic year.

EARTH DAY

Thursday 22nd April was Earth Day and as a school we asked staff and students to make a pledge to help restore the Earth. Here are some of the wonderful things people are pledging to help make the Earth a better place.

Al-Maha 8S pledges to use less water in her day to day life.

Ms Raymond pledges to recycle clothes and reuse plastic bags.

Ahmad S 7D pledges to go the mosque on his bike

Mr Mckenzie pledges to try to reduce using the car

Hassan 12M pledges to use more the public transport e.g. metro.

Jaedon 9D pledges to conserve energy by switching off the A/C and turn off the lights.

Paul in 9M pledges to make a difference by helping to pick up plastic/non-biodegradable items in polluted places e.g. beaches.



WEILL-CORNELL HIGH SCHOOL MEDICAL CONFERENCE

A huge well done to Faiz, Aysha, Zeynep and Shinjini all from Y12 who have been selected to present at the Weill Cornell High School Medical Conference in November. Out of 52 teams entered in the competition, they have made it to the final 20 which is a fantastic achievement.

Students had to present their poster to three judges from Weill-Cornell University in Qatar for the High School Medical Conference Research Competition on Saturday 20th April. They received excellent feedback from all judges and did a wonderful job representing DBS

Their poster title is "COVID 19: A Mental Health Crisis for Gen-Z".

Well done to everyone involved and thank you to Mrs Gogin for all of her support with this event.



GCSE FINE ART & TEXTILES

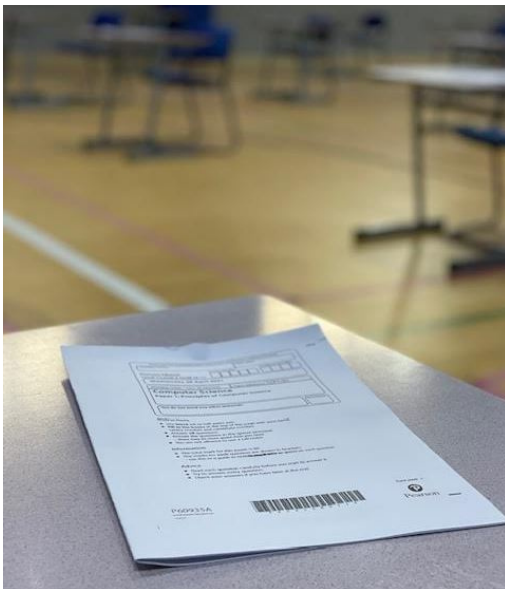
Our Y11 Fine Art & Textiles students have been working extremely hard producing some fantastic work for their mock exam. As always the quality of work produced by our students is of an extremely high standard and they should be commended for the time and effort they have put into producing such wonderful pieces of work.



EXAM SEASON 2021 BEGINS

Exam season 2021 got underway this week with Covid-19 restrictions fully in place. We are using more venues than normal across the school to ensure that social distancing takes place during the exams. Desks are sanitised before and after each exam and hand sanitiser is available for all students. As expected our students have made a fantastic start to exams in terms of punctuality, attendance and following Covid-19 protocols.

We wish all of our students the best of luck in their exams



SEN NEWS



#SENSAY 1

This week Learning Support DBS AK, has been busy ensuring Access Arrangements for exams are in place. We have been reading, scribing and working together to meet regulation standards to give our students the best possible chances to succeed.

We have also been busy conducting one to one Zoom Learning Support and joining Zoom breakout rooms, adding that pizzazz to learning online!

Did You Know? The 1939 novel Gadsby is the longest book ever published that doesn't contain the letter 'e.'

QATAR NATIONAL VISION - RECYCLING PROJECTS



I have re-purposed this plastic bottle as a container for felt tip pens. I have also painted it to decorate it.




Our KS3 Qatar National Vision students have been learning about the environmental pillar and have linked this to a number of the UN's sustainable development goals. As part of this topic they have been set the task of recycling everyday waste items such as plastic bottles, cardboard boxes, yoghurt pots and even empty candle jars. We are really impressed with the work that 7D have produced and look forward to seeing what other classes have created.



YEAR 7S - SCIENCE

7S and Mrs Gogin have been looking at animal adaptations with a focus on adaptations of animals they've seen themselves over the recent break. They have produced some very interesting work

Arabian Oryx/White Oryx



Name: Arabian Oryx/White Oryx
Local Name: Wudhahi, Al Maha
Scientific Name: Oryx leucoryx

Arabian Oryxes live in sand and gravel desert plains and low sand dunes, during summer, they rest in the day and eat during the night. However, during winter, they feed in the day and rest in the night. They get water from the plants that they eat by eating at times when the plants are wet. Arabian Oryxes travel in small herds and can travel up to 50 km in one night. They can smell rainfall and go towards it for better grazing. Arabian Oryxes eat trees, buds, herbs, fruits, tubers and roots but mainly grasses. This species is adapted to desert life with its white coat, which reflects the desert heat and sunlight, when it is cold, body heat is trapped in thick undercoats which keep them warm. Oryxes can rise their body temperature and are also extremely fast runners which help them avoid predators. They are 140 - 177 cm long, their tail length is 19 - 25 cm long, their horn length is 70 - 75 cm long and they weigh 70 - 100 kg.

WARNING
ENDANGERED SPECIES
THE ARABIAN ORYX IS AN ENDANGERED ANIMAL DUE TO UNCONTROLLED HUNTING.

Did you know?
Arabian Oryxes have been known to go without water for 6 months

in your poster, one that you have seen (maybe a photo of) and one animal/plant of your choice (use a photo to support your selection). What type of habitat would you think these organisms live? What type of habitat would you think these organisms live? What type of habitat would you think these organisms live?

vegetarian, omnivorous, or herbivorous. How do they adapt to their environment?



The Spiny Tailed Agama

reptile, is also known as 'dhub', or the 'hab'.

Habitat: The desert, in burrows usually not to less than a metre deep

Adaptations: It can maintain its body temperature for long periods of time, and its skin can easily camouflage in the sand; the color also indicates the body temperature of the animal - light yellow means warm, while dark grey means cool

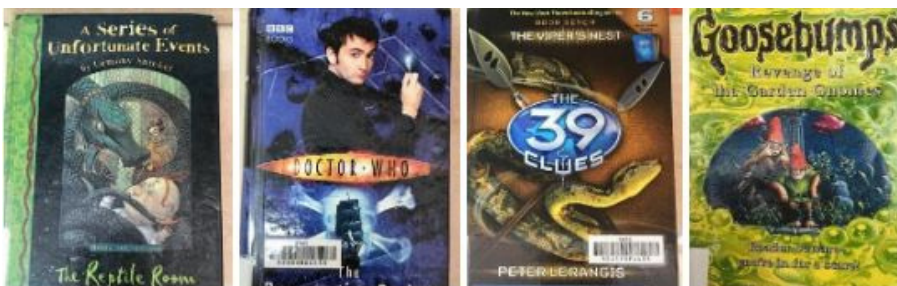
NEW LIBRARY SECTION - FICTION IN SERIES

We have been and we still are working on changing the layout of the library. The purpose of the changes is to make the library easily accessible for students and to help us teach students to navigate their way in finding resources by themselves.

One of the changes we made so far is creating a section for fiction in series. Many of our readers, particularly Year 7 and Year 8 are keen readers of series.



In the section we have many famous and much loved titles by students and perhaps some parents as well:



Some of our contemporary titles:

- I am Number Four/by Pittacus Lore
- The famous Alex Rider /by Antony Horowitz
- Warrior/by Erin Hunter
- Skuldugger Pleasant/by Derek Landy
- The Magnus/by Rick Riordan

If you haven't read a series before why not give one a try, most can be read online:

Obooko:

<https://www.obooko.com/category/free-books-for-teens>

Google book:

<https://books.google.com/>

Free-ebook.net:

<https://www.free-ebooks.net/>

PDF drive:

<https://www.pdfdrive.com/>