



DOHA  
BRITISH  
SCHOOL

AIN KHALED

## SECONDARY NEWSLETTER

30th September 2021

### Our Purpose

..... is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

### Our Vision

..... is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

### Our Mission

..... is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community

# STAFF SPOTLIGHT

## MEET OUR STAFF

### ANDREW WALLES

### SUBJECT LEADER - HUMANITIES & ASSOCIATE ASSISTANT HEAD

I am Andy Walles, Subject Leader for Humanities and Associate Assistant Head for Assessment. My role is an exciting one as I have the opportunity to lead an excellent team of geographers, historians and psychologists, as well as take on a whole school responsibility as part of the SLT, overseeing assessment across the Secondary school.

I have just entered my 8th year of teaching, and 3rd at DBS. I thoroughly enjoy seeing the students develop into critical thinkers, inquisitive minds and well-rounded individuals as they progress through secondary school, and DBS is a school in which this development is clear to see within our pupils.

I love introducing the students to new geographical topics that are current and relevant, from hazards and disasters, to climate change and global warming. Seeing the students discussing, considering and becoming concerned with real-world issues shows the benefits of bringing the subject to life, which the Geography department does so well. We also need to introduce our students to historical events, to ensure we learn from them and why they occurred. Our history teachers have such passion for the subject and it rubs off fantastically on the students. Finally, our students at a Key Stage 5 have the option to experience Psychology, a deeply interesting subject, showcasing how the human brain works. I'm so proud of the Humanities department, and it really is a joy to watch the learning that goes on daily.

My SLT role focuses on ensuring that assessment is useful, relevant, and a tool for learning. We don't want students to sit exams for the sake of it, or do an exam that is never revisited. We want to see students improve, act on feedback, and develop skills, as well as knowledge retention. This role is exciting as it enables me to work with multiple subjects and departments, ensuring that we provide the best possible opportunities for our students to showcase their ability.



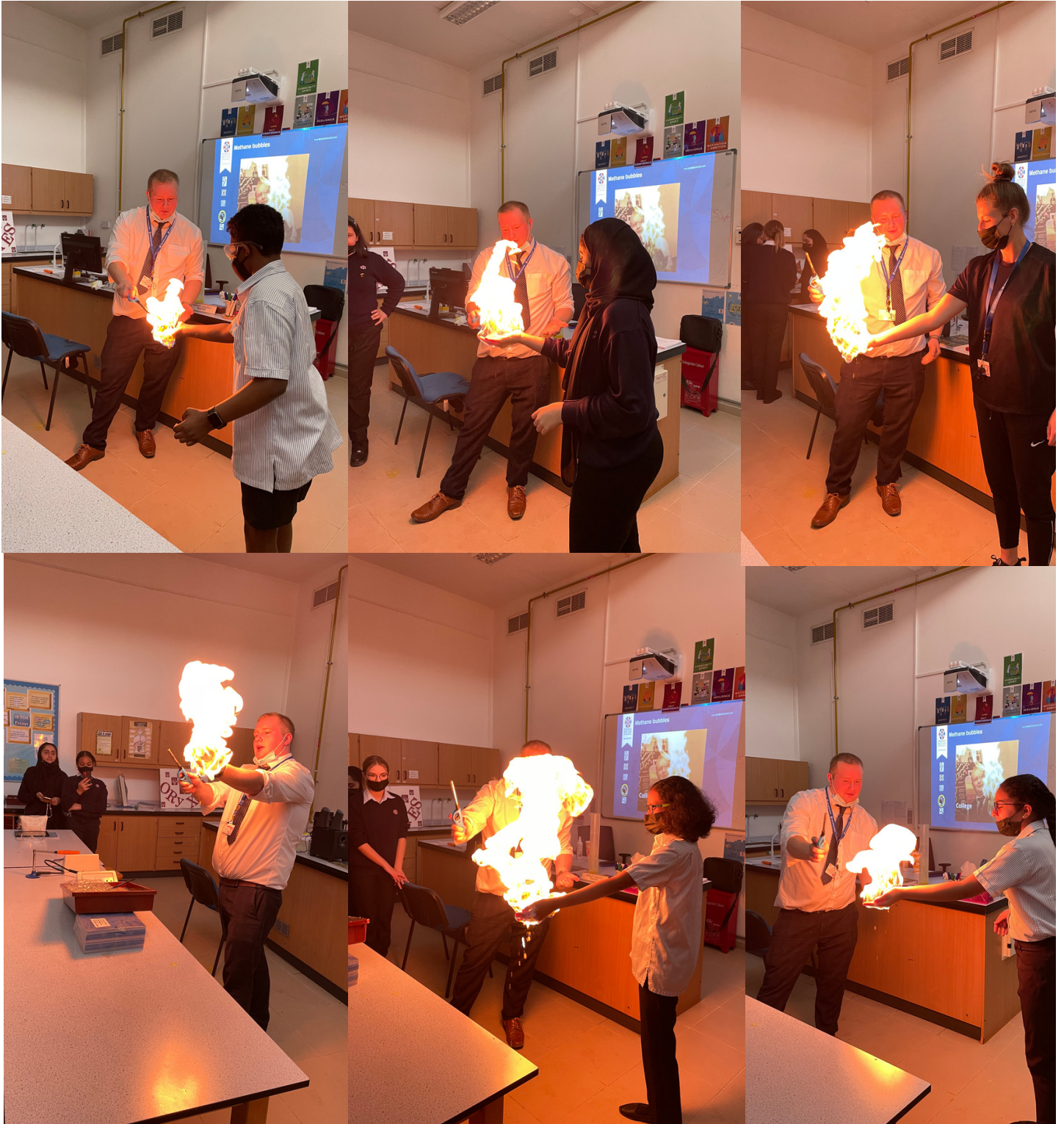
**Andrew Walles**

Humanities & Associate  
Assistant Head

Should you ever need to contact me, please do not hesitate to email me at [andrew.walles@dohabritishschool.com](mailto:andrew.walles@dohabritishschool.com).

# SCIENCE ON FIRE!

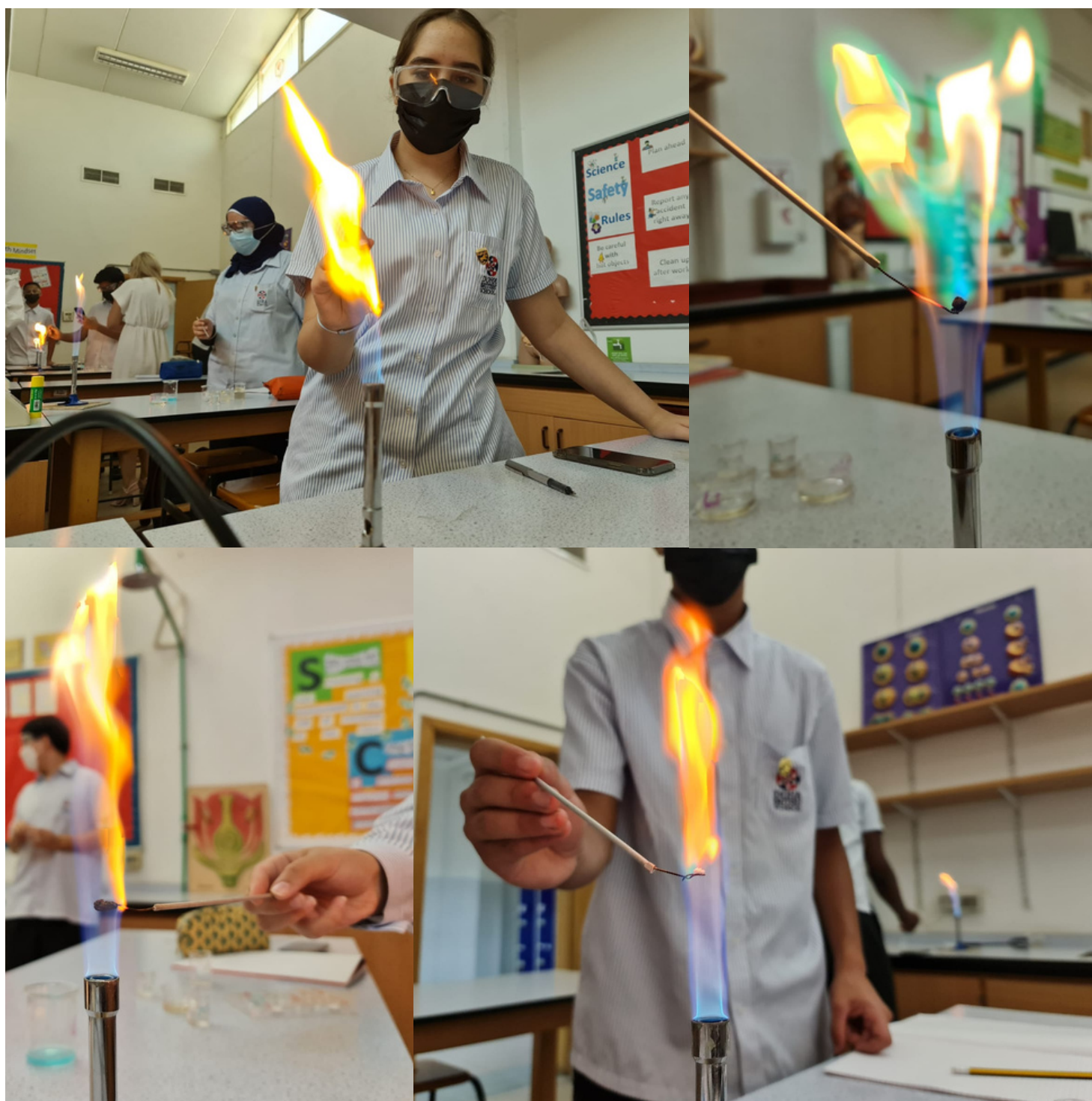
This week in Mr Graham's Year 8 Science class the lesson was literally on fire! Students had the opportunity to experiment with methane bubbles to set their hands on fire! The experiment was completely safe and students had a lesson that they will never forget. It was great to see members of staff also braving the experiment, well done Miss Leighton and Mrs Kings!





# SCIENCE ON FIRE!

Meanwhile in Mrs Kurukkampoyil's Year 11 class, the students were using bunsen burners to test for the presence of different metals. Each metal burns with a different coloured flame, and being able to identify the metals from their flame colours safely is part of the IGCSE in Chemistry. Students showed independence whilst working using their own bunsen burners and demonstrated good knowledge of the topic covered.





# MATHS CHALLENGE BOARD

Mr Glew's Maths Challenge Board is up and running outside of S2 for everyone to get involved in. Come and test your Maths skills and be in with the chance of winning plenty of house points for your house.

"I will give you 10 house points if you can solve this..."  
said Mr Glew

## Rules

- 1) One attempt per student
- 2) Fully explained written solution
- 3) You must be able to explain your solution live to Mr Glew
- 4) First correct solution gets 10 House Points,  
Second correct solution gets 9 House Points,  
Third correct solution gets 8 House Points,  
etc.

Q1 - Y7, Y8 only

Q2 - Y8, Y9, Y10 only

Q3 - Y10, Y11, Y12 only

Q4 - Y12, Y13 only

## Question 1

Put these in ASCENDING order  
 $-a, (-a)^2, -a^2, (-a)^3$   
 $a > 1$

FULLY explain why

## Question 3

What shape of container holds the most volume?

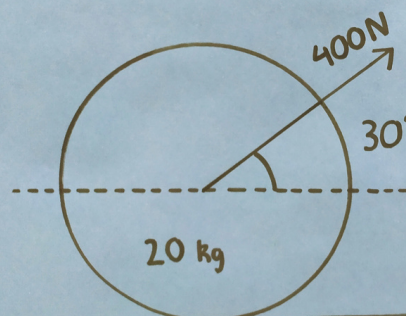
Prove your choice mathematically.

## Question 2

I pack a cuboid long full of tin  
What is the maximum percentage of volume I can fill?

## Question 4

How high will the ball go?





# YEAR 8 SELF PORTRAITS

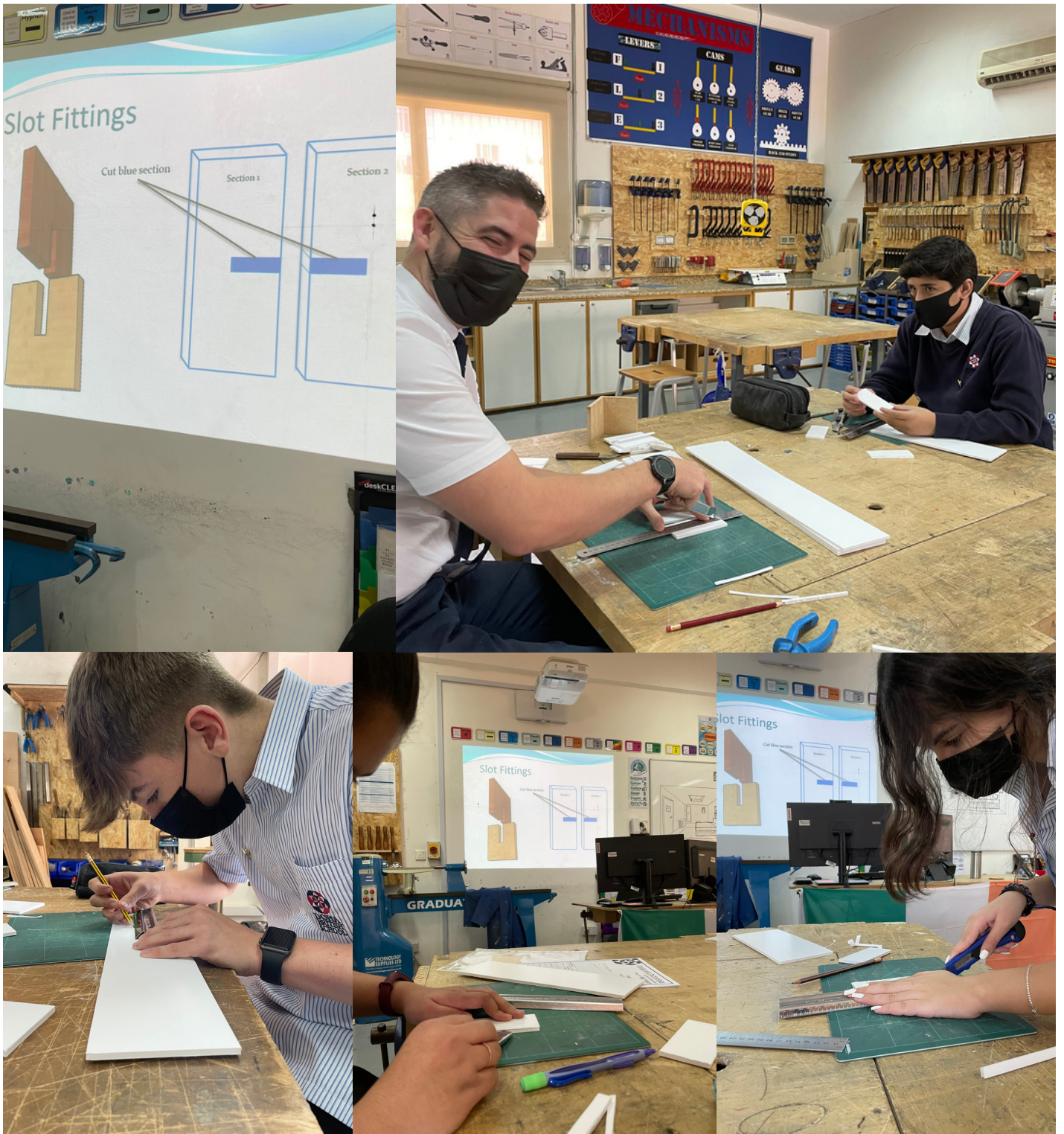
In Art this week our Year 8 students were creating self portraits. They had the option of using mirrors, phones or tablets to help create the perfect image of themselves. It is great to see our students being so creative in the classroom and working hard to produce some quality pieces of work. We clearly have some very talented students in Year 8. Well done and keep up the great work.





# YEAR 9 DESIGN TECHNOLOGY

In Design Technology Year 9 Students are pushing ahead with material testing and construction to help develop their ideas for the point of sale displays. Through rigorous material testing and the development of skills linked to joining they can better inform design ideas. Students told Mr Quinn they really enjoy getting back to project based learning and developing skills in a practical setting.





# CAS RECYCLING CLUB



Our CAS students are continuing to do a fantastic job of recycling all of the waste paper throughout our school. All classrooms and offices are provided with a recycling box which is then emptied into the waste paper recycling cage by our student volunteers each week. We hope this encourages people to recycle more both in school and at home.



# OPEN MIC RETURNS

This week saw the return of our fantastic Open Mic sessions. Mr Johns our new Music teacher accompanied by Miss Evans one of our new English teachers got things off to a great start with an amazing duet. We then had some fantastic performances from students in Year 7 and Sixth form. We are already looking forward to the next session and more amazing performances. Well done to everyone who took part.



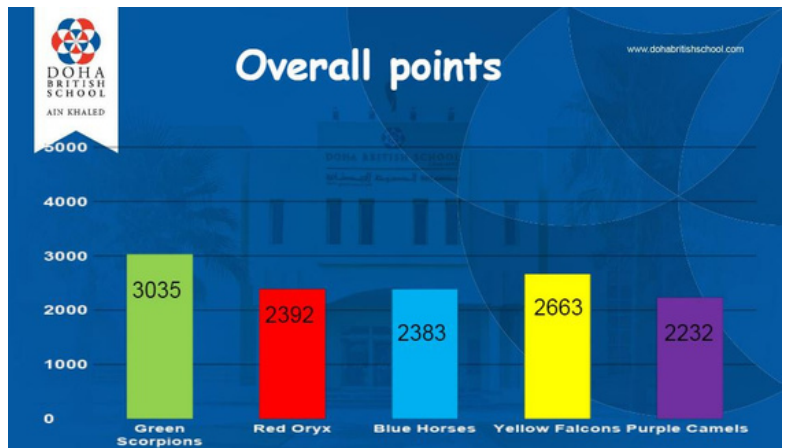
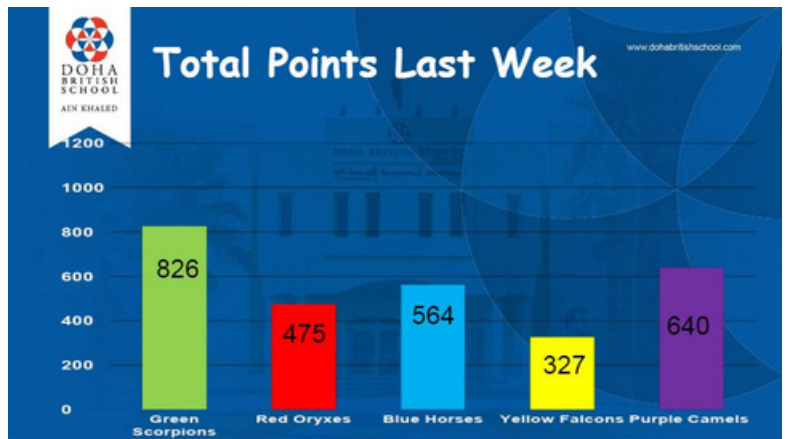


# HOUSE POINTS

The new, relaunched house system is proving to be extremely competitive already and it is fantastic to see students working hard to earn house points for their houses. The Green Scorpions have had an amazing week, earning a huge 826 house points which takes them into the lead overall. Well Done Scorpions!

A massive well done to our top 3 tutor groups this week, especially 9H who have earned the most house points in the whole of the school.

Keep up the great work everyone, we look forward to seeing who is in the number one spot next week!



Rank	Tutor Group	House
1	9H	Horses
2	10S	Scorpions
3	7S	Scorpions

# HOUSE COMPETITIONS

This week's house competition was run by our MFL department.

As well as quizzes and an escape room challenge there was also a flag hunt which took place.

Teachers each wore a flag on their badge all week allowing students the chance to name all of the flags.

A game called mask whispers was also played where House Leaders were told a phrase in a different language and they had to pass it around the students in their house.



## STARS OF THE WEEK!

Green Scorpions	Blue Horses	Red Oryx's	Yellow Falcons	Purple Camels
Elvan Latief	Dinon Perera	Ahmed Adel Ahmed Fraij Zahran	<u>Alalya Al-Thani</u>	Sumaya Chatterjee
Alica Simpson	Finn Kearney	Mukkades Yagmur Ulugmayan	Kaci Anne Zaslona	Dana Zeitun
Yarama Amourah	Abdulrahman Abdalla	Malaak Ghandir	Iosifina Georgakopoulou	Malak Mohamed
Zeynep Cabbar	Alisar Saba		Adam Phlemon George	

It has been another fantastic week with so many of our students being nominated for star of the week. A massive well done to all of our stars. Keep working hard and give your teachers plenty of reasons to nominate you.



# SUMMER READING CHALLENGE

This week we had the pleasure of announcing the winners of our summer reading challenge. Students who completed the challenge were awarded house points plus personal prizes. The idea was, students who signed up for the challenge read 3 books during the summer holiday, one from each list prepared by the library staff (cooler, warmer and hot lists) They then had to write a review for each book read and take a selfie reading in a weird place.

## Here are some of the fantastic reviews that were received from our great readers across Year 7 to Year 10:

A massive thank you to everyone who participated and enjoyed the summer reading!!

### **The Hate You Give by Angle Thomas**

"this book brought tears to my eyes like no other. It left me in utter shock and heartbreak for Starr Carter who has passion like no other. In the book we followed her battle through accusations and loss. The book spread awareness on Black Lives Matter in the most truthful way...."



### **Wonder by R.J. Palacio**

"one of my favourite aspects of this book is how it's divided into sections about people in Auggie's life. They talked about problems they faced and their relationship with Auggie. The story is a perfect pick for children and teenagers who want to learn more about bullying in the real world..."

### **War Horse by Michael Morpurgo**

"a story of a horse named Joey. It's a sad story involving close relationships and tragic deaths. One of the messages in the story is how useless war is and how it pointlessly causes the loss of the loved ones. Throughout the book, it can feel sad due to the deaths of many but in the end, there is a bittersweet ending because Joey and Albert were reunited and got to live a happy life....."

### **Lord of the Flies by William Golding**

"it's a classic survival story with incredible principles. This book is one of my favourites. Writing a story like this transformed Golding (the author) to a genius. The prospect of a group of lads being stranded on an island and separating into two organizations is wonderful Nevertheless I believed Roger's possession of Piggy to be rather depressing...."

# SIXTH FORM

All Year 12 students have begun their university workshops, exploring careers, foundation programmes, degrees and work experience.

Many students in Year 12 will be exploring their future university options ready for the next academic year.



Mrs Crouse and Mrs Saify have been busy meeting with students and parents, guiding and advising them with their futures. If any parent would like to make an appointment to discuss careers and university guidance please contact us at [Cherie.crouse@dohabritishschool.com](mailto:Cherie.crouse@dohabritishschool.com)

# YEAR 12 HEART DISSECTION

Mr Karim's Year 12 Biology students had an amazing opportunity this week to dissect a real heart. It was wonderful to hear students identify the different parts of the heart including the Vena Cava and the Septum and to talk in great detail about the function of these parts. They demonstrated excellent subject knowledge and understanding of how the heart works.





# YEAR 12 PHYSICS

Our Year 12 Physics students have been busy this week investigating the relationship between force and acceleration/ Newton's second law. They negated the effect of friction by slightly tilting the wooden platform and kept the total mass of the system constant. They measured the time it took to travel a measured distance. With this information, they can then calculate acceleration and plot a graph (Force vs acceleration) to show the required relationship.

