



DOHA
BRITISH
SCHOOL

Secondary Newsletter

Week Commencing
17th of January



Darren Atkinson – Head of Secondary

I am delighted to be introducing myself as the new Head of Secondary here at DBS. I have been provided with an opportunity to lead the secondary element of DBS and I could not be more excited and thankful for this. My role is to ensure that the standards and expectations of DBS are evident in everything that we do, in and out of the classroom, growing an educational journey that supports students to achieve their goals and dreams. Working closely with the Principal, and directly with the Secondary Senior Leadership Team, I will be driving DBS to continue to deliver a rich educational experience to all of our students.



At heart, I am a Computing and Business teacher. I have taught for just over 18 years across a range of educational settings. My love for learning extends through into the classroom and I enjoy sharing my passion with the students as we study each element of the curriculum.

I look forward to continuing to raise the standards of our outstanding school and working with our community to ensure 'every student can, need and want to achieve'. If you wish to contact me at school I am available on darren.atkinson@dohabritishschool.com

Stars of the Week

A huge well done to all of our most recent stars of the week.

Keep up the great work everyone

Year 7 – Mays Fathi Abualam
Archie Westall

Year 8 – Fatima Al Khulaifi
Red Bartimaeus Gerella

Year 9 – Nour Eldine Elkholy

Year 10 – Abdulla Khalid Al-Mughesib

Year 11 – Holly Christie

Year 12 – Crystal Kagunyi

Year 13 – Leena Fraihat

Upcoming Events

Y8 Parents Evening – 19th & 20th January

W/C 24th January – Y11 Mock Exams

Sports days – 3rd & 4th February

Y9 Options talk – 3rd February

Practical PE Returns



This week saw the long awaited return of practical PE in schools across Qatar. DBS PE department have been busy ensuring equipment is sanitised and measures are put in place to ensure the safe delivery of practical lessons.

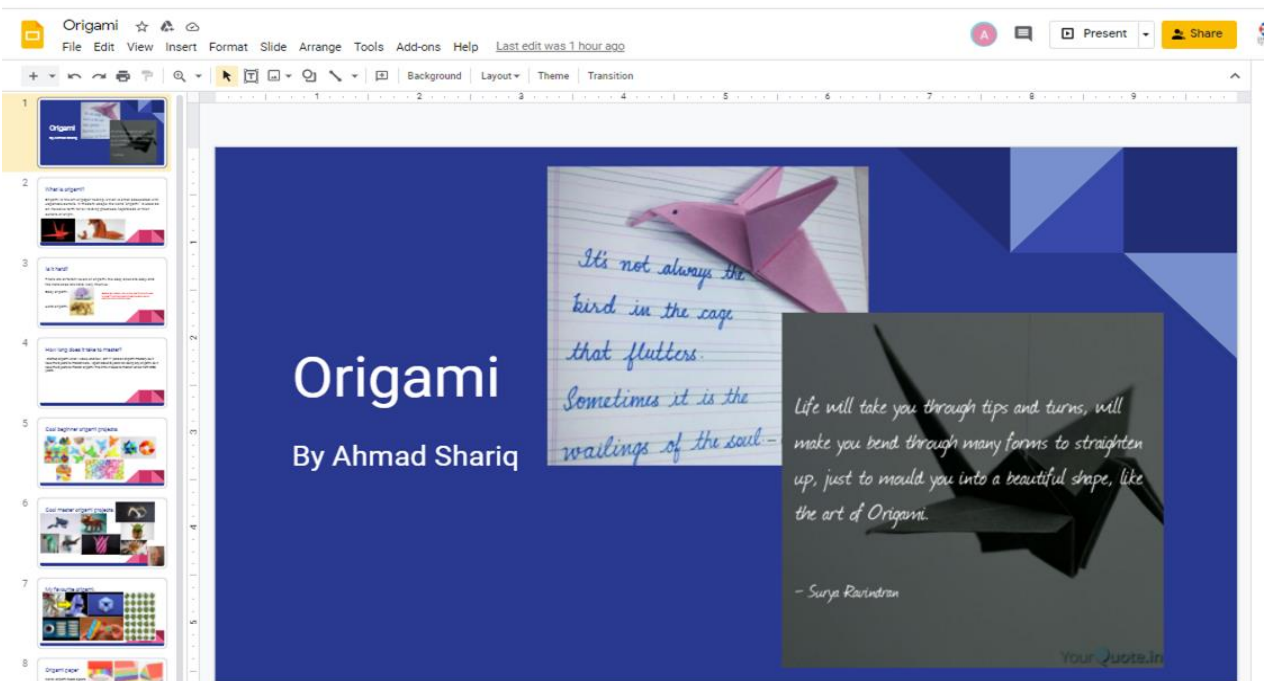
We have been extremely pleased with how students have responded to the return of practical lessons and they have shown great maturity when adhering to the precautions put in place.

We are also looking forward to our adapted sports days which will take place on Wednesday 3rd & Thursday 4th February.



Taking the Stage...

Each week, as part of Mrs Khan's class's initiative to Stretch and Challenge Year 7s in English and encourage one another to teach and motivate our peers in the value of scholarship and research, Areej and Ahmad have researched topics of interest such as Economic Theory (Capitalism – Areej read a book for this) and Art and Culture (Origami - Ahmad), and presented their research to the class. Their speaking and listening skills as well as their ability to hold the audience's attention with their knowledge was superb. Well done! I wonder... who will take to the stage next?



Leena writes for The Peninsula

Y13 student Leena has recently written an article that has been published in The Peninsula. This is a fantastic achievement and everyone at DBS is extremely proud of Leena.



I am currently a year 13 student completing the IB Diploma program. As COVID-19 continues to escalate, I was surprised to see so many rejecting the idea of a vaccine. In order to understand their position, I began to do research on the issue of vaccine hesitancy to understand why exactly they were so reluctant to the solution. I found that the issue had an extensive historical background of which I was unaware of. I also learned about the threat of this reluctance and felt the need to raise awareness, causing me to write the article explaining exact ways of which we can tackle this issue.



To read the article, please click [here](#).

Virtual ECA's Term 2 Begin

After the success of ECA's going virtual in term 1, term 2 will start on Sunday 17th January. Please feel free to join as many virtual ECAs as you like by signing up to the correct Google Classrooms. There are a variety of different activities which are both teacher and student lead.

If you have any questions about virtual ECAs or if you are interested in leading an activity please see Miss Wilkes in M11 or contact her via email nicola.wilkes@dohabritishschool.com

ECA	Code	Day
Mindful Colouring	yfgcc2b	Sunday
Calligraphy	23a3dyk	Monday
Quiz Club	zbqatw6	Tuesday
Yoga	fs2n5vg	Wednesday
Virtual run club	t3b5krb	Thursday
Fitness Club	yf6r4hj	Sunday
Animal Welfare	jm7i3uf	Tuesday
Book Club	bw6pjur	Wednesday
Film Club	q5wszh2	Thursday
Wordsearch and Crosswords	gviehux	Monday
Macrame	2ecqvpz	Wednesday
Baking Club	lnddp3v	Wednesday

Helping your children find the pleasure of reading

One of our school library missions is to make every child a proud reader, therefore we aim to provide something for all interests and passions. But, we know that as well as having wonderful books available, children need to want to read them because they enjoy reading.

School library works in partnership with parents to promote the habit of good read.



Studies carried out by libraries confirmed that start reading aloud to your children at early age have huge impact on their motivation to read independently later on, and not to forget the power of reading to children to give comfort, to connect and bond.

The role of parents in helping children discover the joy of reading is very important and powerful. Encourage your reluctant reader to read by sharing reading (read the same book). Sharing reading makes both of you enjoy having the book in common and having something to talk about, recommend titles, authors, a book that you won't lend to anyone or a book that has changed your life. DBS libraries have rich collection of books available to all students from the primary up to secondary levels. We always encourage our students to make sure they go home with at least one book to read.

Parents, please work with us by encouraging your daughter/son to read everyday for as little as 10 minutes.

Stadium Building in Qatar National Vision Lessons

As part of Qatar National Vision lessons, KS3 students have been looking at the meaning behind the FIFA World Cup 2022 stadiums. They have also looked at how the World Cup stadiums are preserving Qatar's heritage and preserving it's Arab & Islamic identity.

Students were then set the challenge of designing and building their own sports stadiums. There has been some fantastic work produced and a huge well done to Steven and Roan Y9 and Adam Y7 whose stadium even lights up! Great work everyone.

