

Teaching and Learning 11/10/2021

6. AUTUMN 1 TLC THE GOOD BITS



WELL DONE FOR A GREAT HALF TERM AND THANK YOU TO EVERYONE FOR PARTICIPATING WITH THE TLC. HERE IS A MESSAGE FROM AIN KHALED PRIMARY HEADTEACHER, JORDAN DAVIES, ABOUT ALL OF THE GREAT PRACTICE THAT HAS TAKEN PLACE SO FAR AND THE EXPECTATION FOR AFTER HALF TERM.



TO ACCOMPANY THINK, PAIR, SHARE THIS TERM, OUR QUESTION FOCUS HAS BEEN **COLD CALLING**. THIS IS ONLY SUCCESSFUL IF TPS TAKES PLACE FIRST. HAVE A LOOK AT THIS VIDEO TAKEN FROM THE IN CLASS DEMOS.



AFTER USING TPS, YEAR 6 TEACHERS HAVE DISPLAYED THESE SPEECH BUBBLES OVER THE IWB TO REMIND STUDENTS TO **THINK, PAIR, SHARE**. FEEL FREE TO PRINT THEM OFF TO SUPPORT THE STUDENTS IN YOUR CLASS.

LILF
Language I am looking for

AS WE HAVE SEEN, LILF IS A GREAT TOOL TO SUPPORT EAL STUDENTS AND EXPAND VOCABULARY. IT CAN BE INCORPORATED INTO POWERPOINTS, PARTS OF DISPLAYS OR SIMPLY JUST WRITTEN ON THE BOARD.



'QUIET SIGNALS' ARE THE MOST EFFECTIVE WAY TO GET STUDENTS TO STOP WHAT THEY ARE DOING AND 'GIVE ME 5'. HAVE A LOOK AT THIS SHORT VIDEO WITH EXAMPLES OF WHAT OUR TEACHERS DO.



JUST IN CASE YOU HAVE MISSED ANY, HERE IS THE LINK TO THE FOLDER WITH ALL OF THE NEWSLETTERS FROM THIS HALF TERM.