

A MESSAGE FROM JORDAN DAVIES (HEAD OF PRIMARY)

السادة أولياء الأمور الكرام،،،

أود أن أشكر سيادتكم على المجهود الرائع الذي تقومون به مع أبنائكم في خلال فترة التعلم عن بعد "الأون لاين" ونقدر كل الوقت الذي تقدمونه كأولياء أمور لمساعدة أبنائكم في مثل هذا الوقت الذي نواجه فيه تحديات كثيرة بالإضافة إلى ذلك المرونة المقدمة من قبل أولياء الأمور او المعلمين.

نود إعلام سيادتكم بالبروتوكول المتبع للإبلاغ عن الحضور والغياب أثناء فترة التعلم عن بعد "الأون لاين".

Class يجب على ولى الأمر إبلاغ المعلم/المعلمة عبر أو Zoom في حالة عدم حضور الطالب حصص Dojo عدم المقدرة على إرسال أى من الواجبات اليومية أن يوضح سبب الغياب.

في حالة عدم حضور الطالب ولم يتم إرسال أو توضيح أسباب الغياب فسيتم تسجيل الطالب أنه "غائب" في هذا اليوم مما سيؤثر على نسبة الحضور الإجمالية في نهاية العام.

نحن نقدر تفهمكم ونتطلع إلى رؤيتكم قريباً

شاكرين لكم حسن تعاونكم الدائم معنا،،،

جوردان ديفيز
مدير المرحلة الابتدائية

Dear Parents,

Thank you for all the fantastic work that is being done via our online platform. We appreciate all the time that you as parents are putting in. In such a challenging time our DBS family is showing how resilient they are.

We would like to inform you of the protocol when it comes to reporting attendance whilst children are working online.

Parents must inform class teachers via Class Dojo if a child is not able to attend the daily Zooms or submit any work and provide a reason for this.

If a child is not present and there is no reason given, they will be marked as absent and this will affect their overall attendance percentage at the end of the year.

We appreciate your understanding and we look forward to seeing you soon.

Kind regards,

Jordan Davies
Head of Primary



LITERACY:

Year 1: This week we will be learning about the prefix 'un' and the suffixes 'ed' and 'ing'.

Year 2: We are going to analyse the features of our example text.

Year 3: We will be writing our own setting descriptions using prepositional phrases, noun phrases, similes and adverbs.

Year 4: This week, as a class, children will be planning and beginning to write their own Myth Narrative using the features they have identified throughout the text.

Year 5: This week the pupils are beginning the analysis phase of their learning. We are finding out more about a cliff-hanger narrative.

Year 6: Children will be analysing balanced arguments and looking for the key features which they will then use in their own writing.

MATHS:

Year 1: This week, we will be finding one more and one less than numbers up to 20 and begin to compare groups of objects.

Year 2: This week we will focus on times tables (2, 3, 5, 10,).

Year 3: We will be adding and subtracting money and also converting (British) pounds and pence.

Year 4: This week, children will be multiplying and dividing 2-digit numbers by 1-digit. They will learn how to use the column method of multiplication and the short method of division.

Year 5: This week we are practising our division skills with numbers up to 10,000.

Year 6: This week we will be beginning our new unit on decimals. Children will recap the place value of numbers up to 3 decimal places.



WORD OF THE WEEK

The Ninja has chosen...

Year 1: Mischievous

Year 2: Experiment

Year 3: Wondrous

Year 4: Lethal

Year 5: Peculiar

Year 6: Majestic



ARABIC:

Please return to your children's weekly plan that is always shared on Class Dojo or Google Classroom to see what they are going to do every day.



SPANISH:

Year 1: will practise their Spanish vowel sounds.

Year 2: will continue to learn about personal information and how to present themselves.

Year 3: will continue to look at the work of the artist OKuda and describe his work.

Year 4: will continue to learn about food talking about what they eat and don't eat.

Year 5: will continue to learn about school subjects.

Year 6: will begin a project about themselves called 'como soy' based on everything we have learned over the past term.



PE:

Year 1 will begin live lessons this week. Please ensure you have your water bottle ready for the lesson.

Well done to all the winners below for our EVEREST and PLANK challenges! Super effort from everyone who posted their scores.

Everest		Plank	
David Davidovici	6C	Lucas Meira	6B
Amani Taiebi	6A	Sophie Paramsook	6E
Noah Abou Khalil	5E	Saniya Saqib	5D
Andrea Kristo	5D	Hamad Ali Ljayan	5D
Abeeha Meerza	4E	Ranime Bensahnoune	4A
Aser El Tantawy	4D	Yehia Badawy	4A
Aly Mohammed	3D	Mila Paquet	3D
Celine Mitri	3B	Lennox Livingstone	3D