

## **MESSAGE FROM JORDAN DAVIES** **(HEAD OF PRIMARY)**

Dear Parents,

It is with great pleasure that we welcome children back to school for the final week of the half-term. Mr Sherlock has sent a message via email but I would like to reiterate a number of things from that message.

### **Rapid Antigen Test Form**

As per the MoEHE and MoPH guidance, all children must take a rapid antigen test every weekend (Friday or Saturday) before they attend school. We require proof of this through the MoEHE's self-declaration form, here is a link to the form.

Parents must print the form off, sign it and send it in with your children to give to your children's teacher. Without this, your child can not come to school.

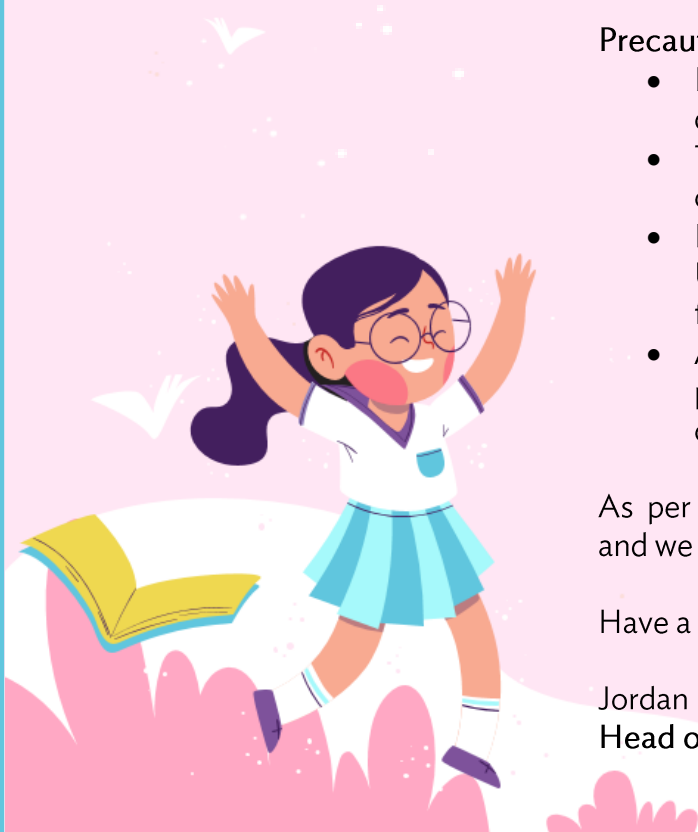
### **Precautionary Measures**

- Please ensure you wear a mask at all times and socially distance when you are on the school premises.
- Temperature/symptom checks will continue in classrooms by class teachers.
- Please ensure your children bring in a large water bottle. Unfortunately the MoEHE have removed water fountains from the school.
- All children from Year 2-Year 6 must wear a mask. Please provide your child with a spare mask to keep in their classrooms.

As per MoEHE guidance, attendance in school is compulsory and we look forward to welcoming children next week.

Have a restful weekend,

Jordan Davies  
Head of Primary



## LITERACY:

**Year 1:** This week we will be planning our own stories using our class story map of 'Hermelin the Detective Mouse'.

**Year 2:** The children will write their own story about finding an unusual creature.

**Year 3:** We will finish writing and editing our own setting descriptions using prepositional phrases, noun phrases, similes and adverbs.

**Year 4:** This week, children will be planning and writing their own Myth Narrative, independently. They will use the features and vocabulary they have been exposed to throughout the unit.

**Year 5:** This week the pupils are writing a cliff-hanger narrative as a class.

**Year 6:** Children will be carrying out their toolkit and identifying features in their writing.

## MATHS:

**Year 1:** This week, we will focus on ordering groups of objects and numbers within 20.

**Year 2:** We will focus on Times tables. (2, 3, 5, 10,)

**Year 3:** We will continue adding and subtracting money and also converting (British) pounds and pence.

**Year 4:** This week, children will be using the short method of division (bus stop method) to divide 3-digit by 1-digit numbers.

**Year 5:** This week we are beginning our new topic of fractions.

**Year 6:** Children will be dividing decimals by integers.



## WORD OF THE WEEK

**The Ninja has chosen...**

**Year 1:** Precious

**Year 2:** Succulent

**Year 3:** Cascades

**Year 4:** Imminent

**Year 5:** Peculiar

**Year 6:** Hindrance



### ARABIC:

Please return to your children's weekly plan that is always shared on Class Dojo or Google classroom to see what they are going to do every day.



### SPANISH:

**Year 1:** will practise their Spanish vowel sounds.

**Year 2:** will make a short video presenting themselves.

**Year 3:** will be able to describe their Okuda "faro".

**Year 4:** will write a food review.

**Year 5:** will continue to learn about school subjects.

**Year 6:** will continue with a project about themselves 'como soy'.



## PE:

The PE department are very excited to welcome you all back next week as it is **SPORTS WEEK!**

Each year group will have their own separate Sports Day on Wednesday (EYFS & KS1) or Thursday (KS2). On this day ensure you have on trainers, PE shorts, a House coloured top (Red, Yellow, Purple, green or Blue), a full water bottle and a sun hat as we will be outside on the Astroturf field. You will be working to get as many House points as possible to help you House be crowned overall winners.

There will be daily class challenges delivered via your teacher all week that will count towards your score as well. At the end of each day Teachers will also represent their house in races that will count to the overall scores. Good luck to all!

Well done to the winners below that managed the highest scores in their year group for the Standing Long Jump & Wall Sit Challenges.

Long jump		Wall sit	
Menna Misallam	6B	Salena Habib	6C
Ali Harb	6B	David Davidovici	6D
Lilian Al Hashlamoun	5D	Lidia Viada Gonzalez	5D
Ishaan Senthil Kumaran	5D	Joel Cuesta Biegisz	5E
Farida Afify	4A	Ridhima Sharma	4B
Yu Xuan Lee	4A	Turki Alyafei	4B
Mila Paquet	3D	Maya Younis	3A
Lennox Livingstone	3D	Jacob Lablache	3D

