



Secondary Newsletter

13th of January 2022

Our Purpose

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

Our Vision

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

Our Mission

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community I would like to start by wishing all of our parents, students and the community a Happy New Year for 2022 and I hope the year brings you great success and happiness.

Sadly, the year has not started the way we had hoped and we begin 2022 in an online environment for all our students and staff, as we try to maintain normality during another challenging period of this pandemic. Although this is not a scenario unknown to us, I thought it would still be worthwhile reminding everyone of the expectations we aim to achieve during the next few weeks.

Online Expectations and Support

- 1. Students should be in school uniform
- 2. Students should attend all lessons (attendance is still formally registered)
- 3. Any absence should be communicated to the school as normal
- 4. Students should find an area to work that supports comfort
- 5. Students should communicate with Form Tutors and/or House Leaders if they have concerns
- 6. Students should communicate with their subject teachers around work, revision and catch-up

In order to support the current period of online learning, and to try and limit the amount of time students spend online, we have adjusted the school day and shortened the online lessons to 45 minutes:

Registration	7:15am – 7:30am
Period 1	7:30am – 8:15am
Period 2	8:15am – 9:00am
Period 3	9:00am – 9:45am
Break	9:45am – 10:15am
Period 4	10:15am – 11:00am
Period 5	11:00am – 11:45am
Period 6	11:45am – 12:30pm

Examinations

Currently formal examinations are the only exams which have been allowed to go ahead. Year 12 and 13 are attending school, as long as they are well and supported by a Green Ehteraz, in order to sit their formal examinations. We are working hard to find a solution for Year 11 and we will provide students with enough time to prepare once we have the formal go ahead on a date. To support this, Year 11 reports and parents evening has also been delayed so that it correlates with the mock exams.

We hope that this period of online learning is limited to only a few weeks and we look forward to having all students back in school as soon as possible. As a community, I thank you in advance for your support.

Darren Atkinson Head of Secondary







My name is Eve Thomas and I am the House Leader for the Blue Arabian Horses and I teach Business studies at DBS.

This is my 5th year at DBS and I taught for 2 years previously at a school in Manchester, UK. I never thought we would stay here for this long but we fell in love with the school and the country very quickly and now we can't imagine leaving any time soon!

I always knew I wanted to be a teacher and I love what I do. The students here are amazing and whilst some days it can be tough, especially recently, they are the reason why I continue to work hard and give my all to my lessons and to my role as House Leader.



Alongside my job, I have a 3 year old daughter who I dedicate all of my free time to. Having her has made us want to stay as we can't wait for her to be immersed in such a wonderful, diverse school that will bring her friends from all over the world. She was born here in Qatar so it is truly her home.

I have seen lots of changes at DBS and I continue to love my job and feel proud of the successes of all our students. The team that I work with both as House Leader and the Business department are continuously brilliant and I love that I get to come to work with those members of staff every day.

If you ever wish to contact me, you can do so at eve.thomas@dohabritishschool.com.



Online School Returns



With the recent Ministry announcement to go back to Teaching and Learning 100% online, we have had to adapt our routines and strategies as teachers to ensure we keep teaching without compromising any of the quality of lessons. The beginning of 2022 surely doesn't look like anything we anticipated but without hesitation, our dedicated teachers have managed to adapt once again to online teaching smoothly and creatively as our wonderful teachers have been online to ensure the exciting learning journey continues. Adaptability, flexibility and passion is what it is all about for our resilient community as teachers and learners.

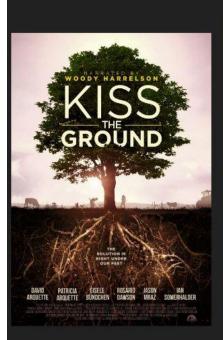
It feels, again, very different being in a school with no students and we miss them all dearly but we know we will see each other soon. Whilst we hope everyone is keeping well and safe, this is what your teachers are up to:



Year 13 Environmental Systems & Societies



Mrs Salonga's Year 13 ESS students have been watching and reviewing environmental documentary films to evaluate the use of media as a platform to raise awareness about environmental issues. There has been some great work produced including the work below from Brenn in 13F.

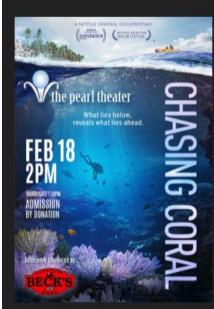


This documentary is about scientists and activists sharing information about the Earth's soil and how it can help in combating climate change and preserving the future of our planet.

 Main point was that if we can help maintain and improve the health of the soil it can grow plants which provide food for animals, keeps humans fed, cleans the water and makes the climate healthier.

Problem: Is that there is massive soil degradation limiting the amount of plants that people can grow. This is caused by farming and the use of chemical fertilizers. It kills the essential microbes in the soil weakening the soil and preventing it from growing plants and absorbing carbon. (Desertification = destruction of soil releases water and C02 and turn the soil into dust - irreversible)

Solution: Conservation of green areas, biosequestration = removes carbon in the atmosphere and stores it in the sink of soil, seaweed farming, start initiatives and to take action, allow government involvement, new legislation (Paris UN conference COP21)



It is about a man named Richard Vevers who quit his job as an advertising executive. He wanted to work on ocean conservation and explore the issue of marine catastrophe. He believes the bleaching of corals are not being shown at all to the public as frequently as it should be. As a result he forms a group of photographers to capture coral bleaching.

Problem: The oceans increases in temperature as it continues to absorb more greenhouse gases therefore the process of bleaching continues to increase due to our increasing production of greenhouse gases. Evidently coral reefs continue to slowly disappear.

Solution: The team photographed the biggest coral reefs to show the tremendous amount of damage caused. This is a form of awareness to the public. Additionally, the film is a catalyst to boosts watchers education and awareness about the problems humans have caused that are facing the coral reefs. It helps educate people on this matter.

KS3 Physical Education January Fitness Challenge



With Covid-19 numbers in Oatar back on the rise, and schools back online, the PE department have set a January fitness challenge to all our KS3 students as part of the online lessons. It has been great to see students submitting their videos of their workouts via Google Classroom and house points have been awarded to everyone who has taken part. The challenge will run for the whole of the month and if you are struggling for motivation to workout why not give our challenge a try

ROLL in the NEW YEAR!

Directions: Roll two dice and add the numbers together. The sum of the dice determines the exercise movement. Your workout should consist of at least 10 rolls of the dice. However, if you're feeling extra motivated, roll a few extra times to intensify your workout!

Roll a 2 – 5 pushups Roll a 3 – 15 sit-ups Roll a 4 – 15 squats Roll a 5 – 20 mountain climbers Roll a 6 – 10 burpees Roll a 7 – 25 jumps (with or without a rope) Roll a 7 – 25 jumps (with or without a rope) Roll a 8 – 10 lunges (5 each leg) Roll a 9 – 25 side jumps Roll a 10 – 20 plank shoulder touches Roll a 11 – 30 jumping jacks Roll a 12 – 20 high knees (10 each leg)

Good luck and enjoy!

New Year Fitness Challenge

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20.	21	22
23	24	25	26	27	28	29
30	31					

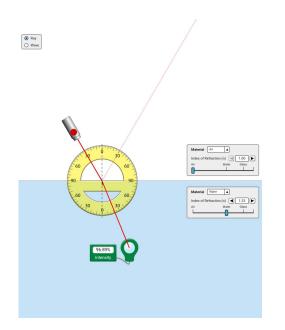
Year 11 English Revision Charades

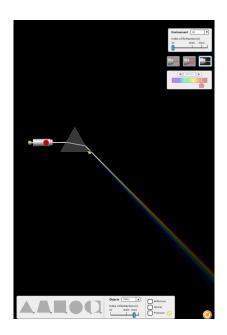
Before the Winter break, Mrs King's Year 11 English class had a very dramatic lesson playing charades to recall key anthology texts and revision of OMAM! Students were enthusiastic about a different way of revising and clearly enjoyed the lesson. Keep up the great work Mrs Kings & Year 11.

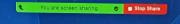
Year 8 Science



Despite lessons being online and students learning from home, Mr Graham and 8S have not allowed this to stop them from completing their practical activities in Science to investigate light and camouflage. The use of modern technology has allowed students to grow curiosity whilst online and still work in small groups that allow for an active challenge and scientific discovery. Students have been fully engaged and have enjoyed the activities. A great job 8S. Keep up the good work!







Questions to answer in your pairs

- 1. Sunlight is white, how can we see
- 2. Describe the difference between reflected by a mirror and by the
- 3. What is the name of the process
- 4. When will this process normally
- 5. List the parts of your eye that he
- 6. Describe what each part of the

Breakout Rooms - In Pro	gress
✓ Room 2	2 Join
Aljohara Almannai	
Nikitha Thomas	
Y Room 3	≗ 2 Join
Aisyah Ryemie	
Shu Hui Seah	
∨ Room 4	e 2 Join
Rawda Alhammadi	
S sara Sajadi	
∨ Room 5	e 2 Join
GA Ghada Al Emadi	
Maha Alouri	
V Room 6	≗ 2 Join
S Divneet	
Jood Bakri	
Y Room 7	2 2 Join
Modulaziz/hecker >	
Jaber Al-Saev	
Broadcast Message to All	Close All Rooms
	Colores Contractor Contractor

www.dohabritishschool.com

Spark

Exposu

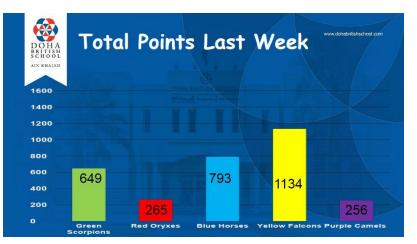
valuati

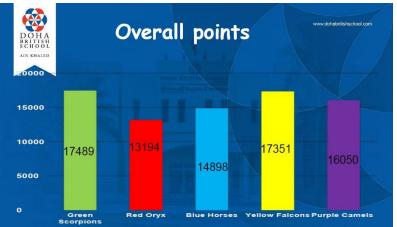
Elaboratio

xploration

After the Scorpions being crowned term 1 champions before the winter break it was back to the competition this week. The Yellow Falcons have had an amazing start to 2022 earning a massive 1134 and are now hot on the heels of the Green Scorpions with only 138 house points separating the two houses. House competitions will resume next week and there is everything to play for this term.

Good luck to everyone and may the best house win!







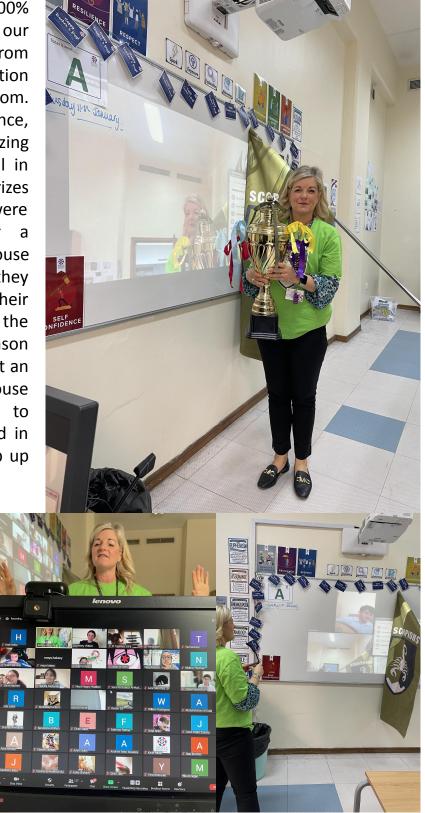
Green Scorpions	Blue Horses	Red Oryx's	Yellow Falcons	Purple Camels
Khalifa Al Sulaiti	Thamer Al Ibrahim	Hajer Ben Haj Rhouma	Aline Albirkdar	Ahmed Ali
Sarah Badran	Nichita Cora	Chaitanya Shangari	Kevin Gimmy	Kanzy El Shafei
Maria Cora	Abdalla Kabashi	Maryam Sohail	Yan Kojoukhen	Omar Yassin
Qosai Jichi				



Celebration Assemblies



Despite students being 100% online, that did not stop our wonderful house leaders from celebration delivering their assemblies this week via Zoom. Students with 100% attendance, perfect punctuality and amazing attitudes to learning were all in with the chance of winning prizes during the assembly. There were special mentions also for а number of pupils in each house and for the Green Scorpions, they had the chance to celebrate their overall house point win from the end of last term. Mr Atkinson joined the assembly to present an ecstatic Mrs Kings with the house cup. A huge well done to everyone who was recognised in each of the assemblies. Keep up the great work everyone!



Library Reading Competition





COSTA BOOK AWARDS

The library is shadowing the Costa Book Awards by running a reading competition for Year 7 up to Year 9.

The students will read 4 book winners shortlisted for Costa Book Award 2020. At the end of a month of reading 4 books students will vote for their favourite book in a ceremony. All participants will be awarded prizes. Mrs Osman would like to have a mixture of students from 7-9 to participate, so please parents encourage your daughter/son to sign up by emailing: <u>lkhlas.osman@dohabritishschool.com</u>.

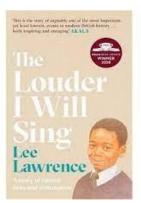
Each student must read the 4 books in order to be eligible for voting for his/her favourite book. The 4 books are:

- Wranglestone by Darren Charlto
- The Super Miraculous Journey of Freddie Yates by Jenny Pearson
- The Louder I Will Sing by Lee Lawrence
- Voyage of the Sparrowhawk by Natasha Farrant

Any student who would like to participate please email using the above email to have an e – copy sent to you.

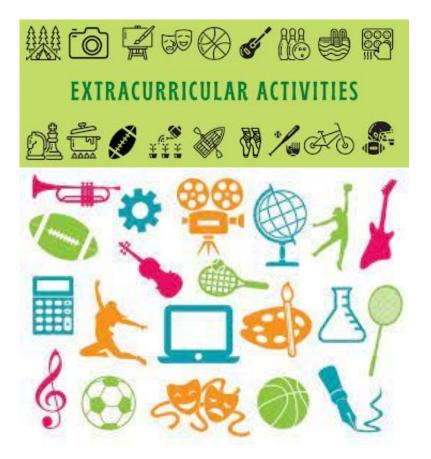








With students back to online learning and the uncertainty of what the next few months may hold, the decision has been made to keep ECAs online. ECAs have always played a huge part of school life at DBS and our students are always extremely well motivated and engaged when taking part. We have decided to offer a selection of ECAs that will run through Google Classroom, that will however, allow our students to work away from the screen. We are hopeful for a return to a full ECA programme at some point in the near future.



Virtual ECA	Description		Day	
Fitness Club	Keep yourselves fit and active with a variety of different fitness avtivities	smkwgkx	Sunday	
Photography competitions	Enter your photographs each week based on the different challeneges vyt		Monday	
Wordsearch & Crosswords	ds Develop problem solving skills and improve literacy 5nd		Tueday	
Book club	club Develop your reading and writing skills by reading and wrting a book review		Wednesday	
How to draw	Follow the basic steps on how to draw simple objects		Sunday	
Yoga	Join us for some yoga and increase your flexibility, improve your strength and posture, Great for the mind too	ofv6cpw	Monday	
Baking	Follow the videos/recipes on how to bake some delicious treats	gtkewtr	Tuesday	
Cooking	ing Follow the videos/recipes on how to cook some basic meals		Wednesday	
Mindful Colouring	Take some time to relax from the stresses of the day with some mindful colouring	vim4zyy	Sunday	

The above activities are available to all students in our Secondary school including our Sixth form students.

Please sign up through Google Classroom using the codes provided.

If there are any problems please contact Nicola Wilkes <u>nicola.wilkes@dohabritishschool.com</u>



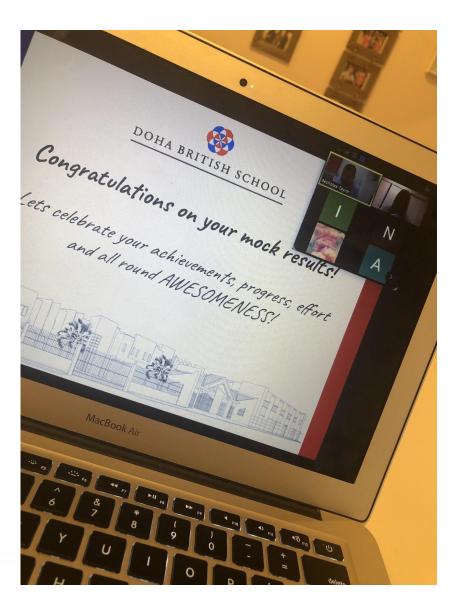
Mock Exam Results Day

Last Thursday was our Sixth Form mock exam results day live on Zoom. During the meeting the mock results were emailed to students and parents, to prepare them for the real thing in a few months time.



We also celebrated notable achievements, such as most improved mock score, highest mock score and most progress. It was lovely to see students coming together to celebrate their achievements so far.





AS & A Level Exams Begin

With schools back online it has been great to see students in school this week for the AS & A Level exams. Exams are following Covid and Ministry of Education guidelines and our students have shown excellent maturity when arriving at school and waiting to be allowed entrance into the exam hall. We wish all of our students the best of luck with their exams and we are confident that all of their hard work will pay off.





Most Able Programme

As you may remember, last month, Mr Atkinson and Mrs Jugue were privileged to be the judges of the Quarter Finals of the MAP project and they were very impressed with the work our Year 7, 8 and 9 students have produced! Due to online learning, we have adjusted the time frame slightly and we have had to postpone the Semi Finals. At the moment, we are not in a position where we can confirm a date for sure, but we are hoping they can take place the week beginning 20th February 2022. In the meantime, our Semi Finalists will continue to refine their project and will have 2 workshops to support them to go from written submission to a live presentation of their research question. Watch this space and everyone at DBS wishes them good luck!







Thank You