

We are enjoying Ramadan in school!

Our book of the week has been 'Jack and the Beanstalk' and the children have loved acting out the story, writing letters to the giant and doing some art activities based around our book focus.



SOUNDS OF THE WEEK:

Phase 3 sounds of the week – ur, ow, oi. All phase 3 taught so far – qu, sh, ch, th, ng, ai, oo, oo, ee, igh, oa, oo (look), oo (moon), ar, or, ur.

Continue to practice any Phase 2 sounds that your child doesn't know as well as all of the phase 3 sounds.



TRICKY WORDS:

All phase 2 and phase 3 – I, no, go, into, to, the, he, she, we, me, be, was, you, they, all, are, my, her). Remember we don't sound these out, we learn them by site!



MATHS:

Patterns (being able to spot/continue patterns eg red circle, yellow square, 123, 123, 123 cat, dog, cat dog whilst also making patterns using paint.

MESSAGE FROM TEACHERS:

Children to come to school wearing full school uniform, including black shoes. PE kit only on PE days.

Please practice sentence reading and writing at home as much as possible.

Remember to provide enough water (the Ministry have taken these facilities away).



LIBRARY:

A gentle reminder to return all library books in order for your child to take a new book home.

LITERACY:

Writing sentences. Talking about capital letters, finger spaces and full stops.

When confident, they can develop to write a sentence for example The big cat. The red mat, The fat dog.

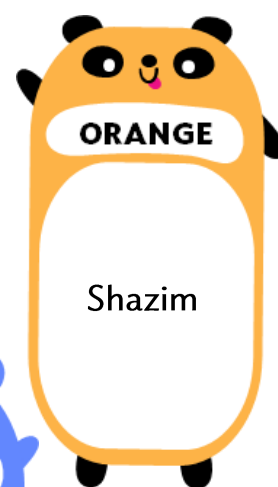
When writing sentences, it is important children use their sounds to spell words. In Reception, we don't focus on spelling every word correctly. We focus on the children trying, using their sounds.



ARABIC:

Please bring Arabic folders to school.
Work can be uploaded to Class Dojo.

Contact email – Ms Ahlam
ahlam.abushenar@dohabritishschool.com
for any concerns.



Photos of the Week



Zoey made 2-color pattern and 3-color pattern



Lina's finished product was superb! She had many steps in the creative process and showed planning and creativity



Mostafa sequenced the pictures and retold the story while he did it using story language



Charbel and Mostafa are trying to build stairs to help Jack climb the beanstalk

Can you make some stairs to help Jack climb the beanstalk?