



مدرسة الدوحة البريطانية  
DOHA BRITISH SCHOOL  
AIN KHALED



# Secondary Newsletter

14th of April 2022

## **Our Purpose**

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

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## **Our Vision**

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

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## **Our Mission**

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community

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Hi, my name is Katie Dearden.

I am the Subject Leader of Art and Design. I have taught at Doha British School for 8 Years! Before moving to Qatar I worked at an all girls school in Liverpool, England called Holly Lodge Girls College. In my opinion the best thing about Doha British School is the fantastic students, committed staff and the wonderful community that we create together and I am truly proud to be a part of it!

I am very passionate about the teaching and learning of creative subjects such as Fine Art and my specialist area, which I absolutely love ... Textile Design  Throughout my education I have been surrounded by inspiring teachers that have been there to support and encourage me to develop my creative skills and it would mean the world to me if I could do the same for my students. I aim to help nurture creativity within students, by promoting confidence and self-belief within a fun environment. It is my goal to make the art department the creative heart of the school, bursting with colour and exciting displays that showcase the excellent work of our wonderful students.

Aside from teaching I am also a proud mum of 2, to Ophelia who is 3 years old and Oscar who is 8 months old. Ophelia is lucky enough to attend DBS and my husband and I are delighted that she gets to experience all that DBS has to offer.

Over the 8 years that I have worked at DBS I have seen the Art department go from strength to strength and in recent years achieve some of the best GCSE grades in Qatar. Working with a highly skilled and passionate team, who have the students' best interests at heart, makes my job all the more enjoyable and I am incredibly proud of what we have achieved together!

Please feel free to contact me if ever needed at [katie.dearden@dohabritishschool.com](mailto:katie.dearden@dohabritishschool.com)





# International Day



Last Thursday we celebrated the internationalism and diversity of our school on a later than usual International Day. With Covid restrictions easing it was a wonderful opportunity to come together as a school community and celebrate the many different nationalities that makes our school so unique.

Our Year 7 & 8 students did an amazing job of supporting our youngest students in EYFS and Reception during their parade, and we are already looking forward to next year when we can hopefully invite our parents back into school to share this special day with us.







# International Day







# International Day





# Everest Base Camp

Roan Ibrahim



Hello from Everest Basecamp! We are proud to share that our very own Roan from 10C recently completed his trek to Mt Everest Base Camp (5364m), Kala Patthar (5644m) and also crossed Cho La Pass (5330m) and climbed Gokyo Ri (5350m). The whole trek took Roan 17 days of demanding routes along Sherpa villages, viewpoints and mountain tops which reward trekkers with glorious views over 8000 metre high mountains, massive glaciers and of course the enormous Mt Everest. It is wonderful to see Roan representing DBS and the Purple Camels on his travels. An amazing achievement Roan, well done from everyone at DBS.





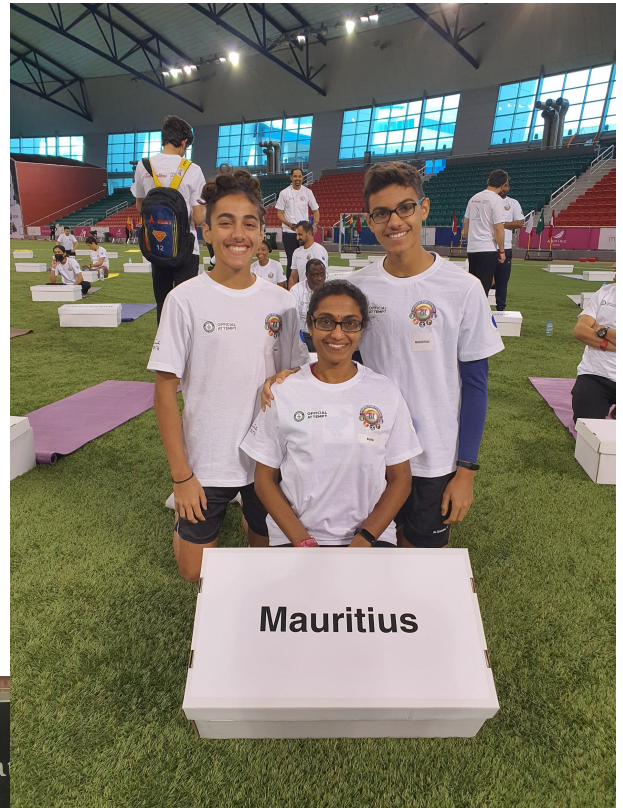
# Yoga World Record Prillanam & Guillanam Alinier



A huge congratulation to Prillanam and Guillanam and their parents who have been part of a Guinness World Record!

Held at Aspire Dome, Qatar the attempt for maximum nationalities to attend a Yoga lesson was broken with 115 nationalities taking part beating the previous record of 112.

An amazing experience and achievement for the boys and their parents who represented France and Mauritius.





# SPARTAN

## Prillanam & Guillanam Alinier



The Alinier brothers have not only been busy breaking World Records but also taking part in the Spartan Race. Keep up the great work boys!





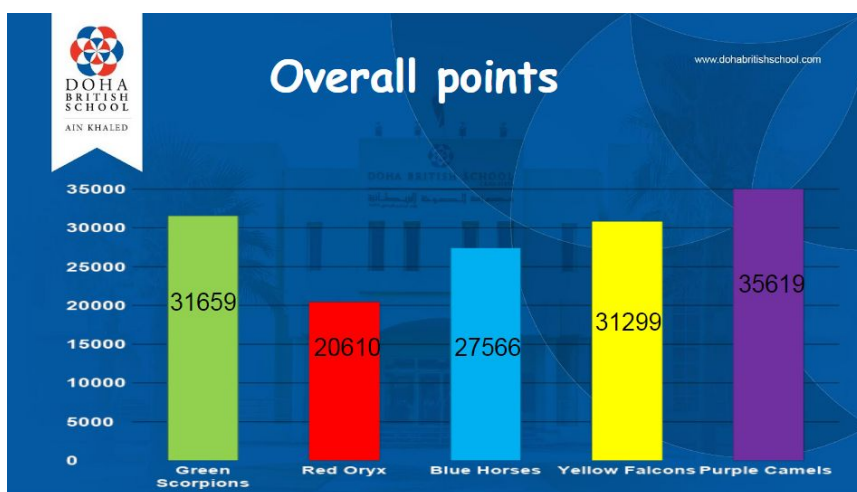
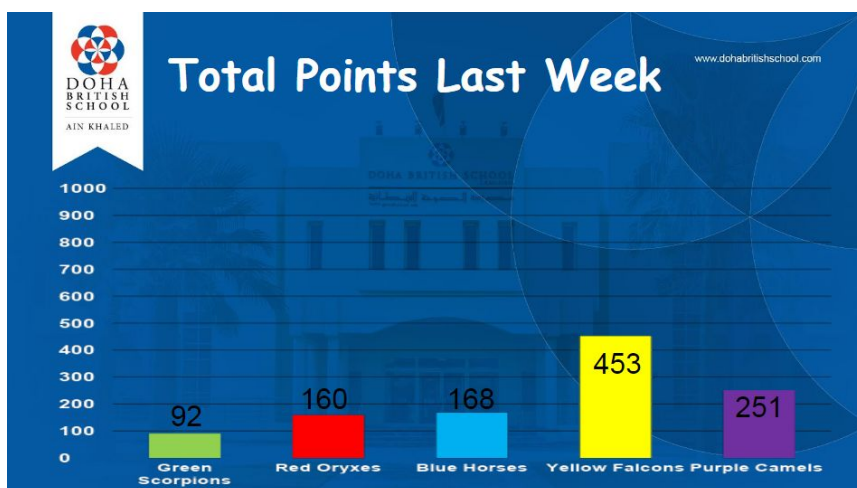


# House Competitions

It has been a very quiet week on the house point front especially for term 1 winners, the Green Scorpions. This has allowed the Yellow Falcons the chance to close the gap between second and third place with the Green Scorpions managing to cling to second spot. The Purple Camels are still leading the way and with the end of term now in sight will they be crowned champions?

With 5 extremely competitive house leaders in charge there is still everything to play for!

Good Luck and may the best house win!



## STARS OF THE WEEK!

Green Scorpions	Blue Horses	Red Oryx's	Yellow Falcons	Purple Camels
Nour Eldine Elkholy	Abdulla Abdalla	Mohammad Ibrahim	Amna Al Emadi	Joud El Ghannam
Yohan David Las	Ammar El Nory	Kareem Fadi Otoum	Jumana Bellalem	Ahmad Mo'ez Saad
	Noor Shouman		Bakhit Sanni	Miskiyat Sanni
			Mohammed Sharqawi	



# Carbon Footprint Workshop

On Tuesday 29th March, 21 students, Mrs Walles-Butler and Mrs Walton took part in a Carbon Footprint Workshop. An external agency Arab Youth Climate Movement Qatar came to DBS to educate our students on what Carbon Footprint is, how it is measured and how it can be reduced. Students were then invited to take part in a survey that will lead to prizes and awards.

Information about this survey will be shared with parents in due course.

Thank you to Arab Youth Climate Movement in Qatar for taking the time to come in and thank you to the 21 students for getting involved.







# Year 12 Geography IB Fieldwork

On Tuesday 29th March Year 12 Geography IB students went out on their Internal Assessment fieldwork in Doha. The students travelled to 5 different sites on the metro to collect the data, these included West Bay and Musherib. The data collected includes traffic, green space, noise and environmental quality where the students were making a judgement about the evidence of urban stress in Doha, Qatar.

It was lovely weather so a perfect day to take the students out on their first field trip on 2 years. The students, Mrs Walles-Butler and Mrs Milton had a really enjoyable day!





# Ecoschools Leadership Team 2022-2023



We are very excited and proud to announce our Ecoschools leadership team for next academic year. A big congratulations to the following students:

**President:** Zinyat 11C  
**Vice President ECA:** Hussam 11S  
**Vice President Marketing:** Drishika 12C  
**ECA Rep:** Maria 10C  
**Admin (Scorpions Rep):** Elvan 8S  
**Admin (Falcons Rep):** Penda 8F  
**Camels Rep:** Noor







Our library lessons this month are focusing on two areas:

- ❖ Providing our students with the tools and skills to manage their library accounts on our library management system (Oliver).

Every student has a library account on Oliver. We demonstrated and introduced students to how to log in and navigate through the drop down menu to carry out many tasks. The idea is to give the students control of their account where they can renew books, know when the borrowed books are due and much more.

## Welcometo Doha British School Secondary Libray



The most exciting part of the session was when students logged in and discovered how many books they had read since joining DBS. Some students were so proud and happy to find out that over 180 books were recorded in their account – roars of pleasure and pride were heard.

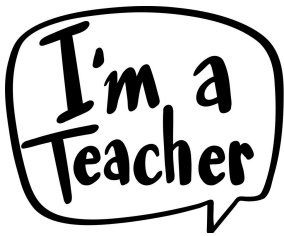


## ❖ Quizzing our students on their knowledge of our fiction collection

We created an exciting and competitive mode by dividing students into teams, boys and girls playing against each other. Each team was determined to beat the other – it was hot competition.



Some of the questions required a good knowledge of the fiction section as well as children's writers. There was one question in particular I wasn't expecting to be answered, however, it was answered by one of our keen and great readers – well done Ahmed Elgali, I am very proud to be your librarian. (Mrs Osman - Secondary Librarian)



## *...with Autism Spectrum (ASD) needs...*

*I got my official diagnosis when I was 19 and at university. For years I had been misdiagnosed as having Bipolar Disorder because the awareness of how Autism is shown by girls is so poor. I had been told that I was too smart to have SEN, and that my language was too good and so for most of my primary and high school career I had been written off as 'weird but not needing extra help'.*

*My biggest challenge with Autism is probably also the thing that makes me best at my job. My husband calls it going 'down the rabbit hole' and it happens involuntarily. What most people see as dedication and willpower is actually most likely to be me lacking the ability to switch off from my current obsession. It usually starts with things I can research, and then can never stop researching. I get obsessed with things that make no real difference to anything (did you know that penguins do, in fact, have knees?), like memorising all the words to a song or knowing everything there is to know about Mallard (A steam train, it's a long story but now I have a double O gauge steam train licence) and as much as I wish I could, I can't channel where this obsessive energy goes.*

*I have to admit that when I first found out it did answer a lot of things I had questioned over the years. I had always struggled to make small talk with people, in fact if I was ever on public transport I'd speak in a different accent and 'be' a different person just so that I was able to chat like other people seemed to do.*

*I have to say that now I've learned to live with it. I don't hate it but it has made aspects of my life difficult and it's taken me until I'm almost 30 to feel like I really know how to handle it. I'm not sure I'd choose not to have it now though, I probably would never have got my degree without being a bit obsessed with my subject!*



The image features a solid blue background with several overlapping, semi-transparent circles of varying shades of blue. In the center, the text "Thank You" is written in a white, sans-serif font. To the right of the text, there is a white, stylized graphic element resembling a leaf or a speech bubble tail, pointing towards the text.

Thank You