



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
AIN KHALED



Secondary Newsletter

13th of October 2022

Our Purpose

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

Our Vision

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

Our Mission

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



My name is Mr. Martin Boylan and I am delighted to be here at Doha British School Ain Khaled as the new Subject Leader in Modern Foreign Languages. So far it has been a pleasure and a privilege to integrate myself into a vibrant, flourishing and successful department in the welcoming and purposeful environment that DBS provides.

After a year of teaching English in France to undergraduate engineers I completed my Professional Language Studies degree in Leeds, England and have now been teaching French and Spanish for 18 years spanning three countries.

The majority of my experience is in teaching the UK curriculum which makes teaching at DBS hugely exciting. The language curriculum offered here is a perfect mixture of the focused academic side of the International GCSE heading to the rounded education offered by the International Baccalaureate.

The maturity of the students at DBS astonishes me every day and I look forward to being a part of their journey and the DBS community. I am here with my wife, who also teaches Spanish and French, and we are relishing the opportunity of being here through this exciting time in Qatar's history.

Please feel free to contact me at martin.boylan@dohabritishschool.com if you have any questions, queries or concerns, I'd be happy to help.



The Great DBS Bake Off

DBS 25th Anniversary



This week saw the first of many activities that we have planned to celebrate the 25th Anniversary of Doha British School. Students in Year 7 - 13 were invited to take part in The Great DBS bake off, baking a cake based on one of the following themes, 25 years, school, or the school colours of red, white and blue.

We were extremely fortunate to have 2 special guest judges, Gary Richardson, Chef De Cuisine and David Dahlhaus, Executive Chef of the Ritz carlton who were extremely impressed with the high standards of baking and creativity from our students.

A huge thank you to all of our students and judges for taking part and congratulations to our top three:

1st - Alara 7H

2nd - Alicia 10S

3rd - Al Hoor 8C



The Great DBS Bake Off

DBS 25th Anniversary



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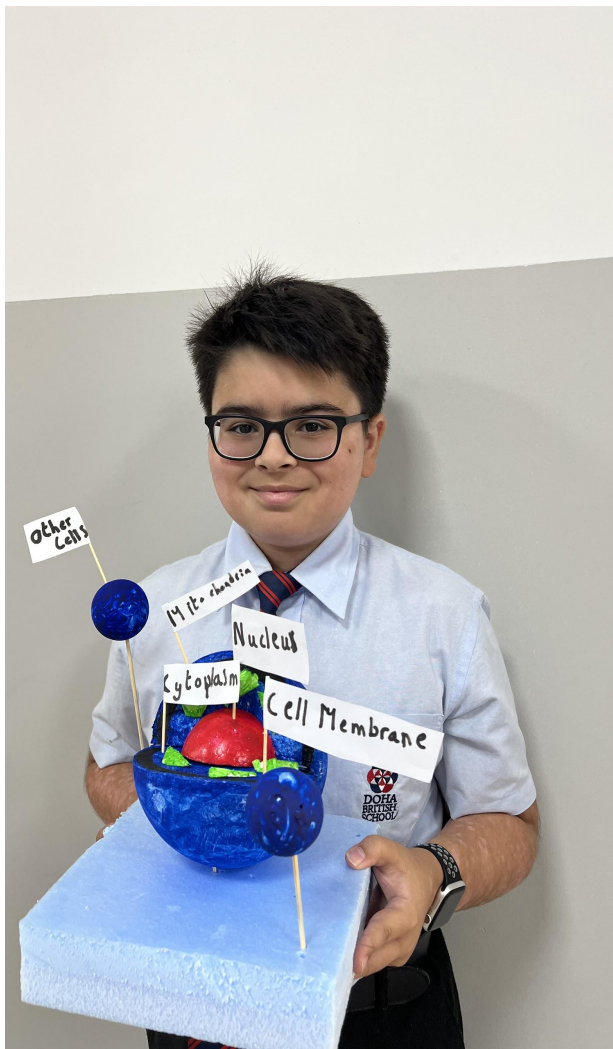




Miss Wilson's Year 7 Science class have been busy making cell models as part of a cells project. There were many amazing models but the winners as voted for by the class are:

Adam who made a delicious cake and Jassim who created a polystyrene model.

A huge well done to all of 7S for all of your hard work and creativity making your cell models.





This week, Mr Graham's Year 7 class have been investigating different organs and organ systems in the human body. Students have had the opportunity to research and describe their different structures, components and functions. The students have enjoyed getting hands on with a sheep's heart dissection to further explore the structure of the heart and exploring its valves and Chambers.

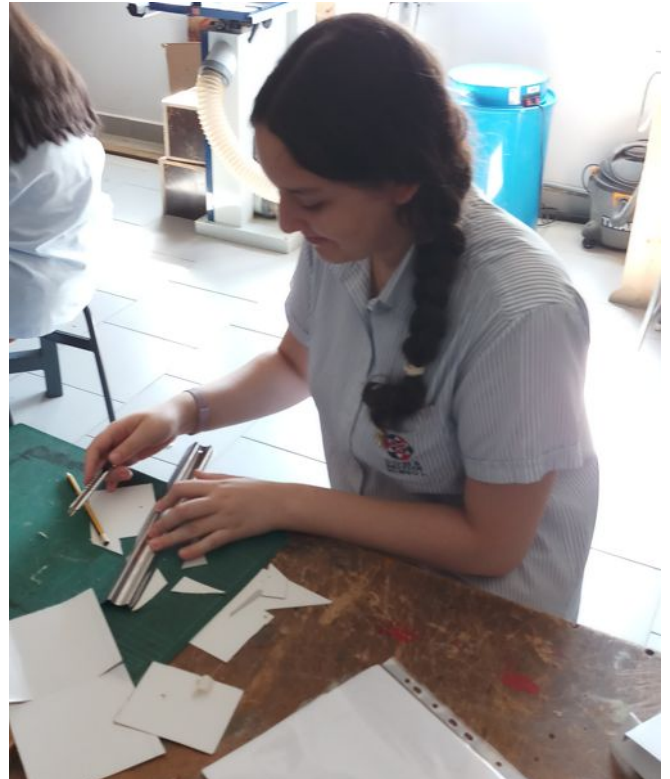
Great work Year 7!



KS3 Design Technology



Students in Year 9 and Year 7 have recently been modelling their design ideas. Modelling is a vital part of the design cycle and allows students to test and develop designs based on their specification. Modelling can be simple, low fidelity prototypes, such as using card or paper to develop ideas-like in the case of Year 7; or more sophisticated problem solving using a variety of materials like in Year 9. It is also a great way for students to develop 3D thinking skills, spatial awareness, scale and material manipulation skills!

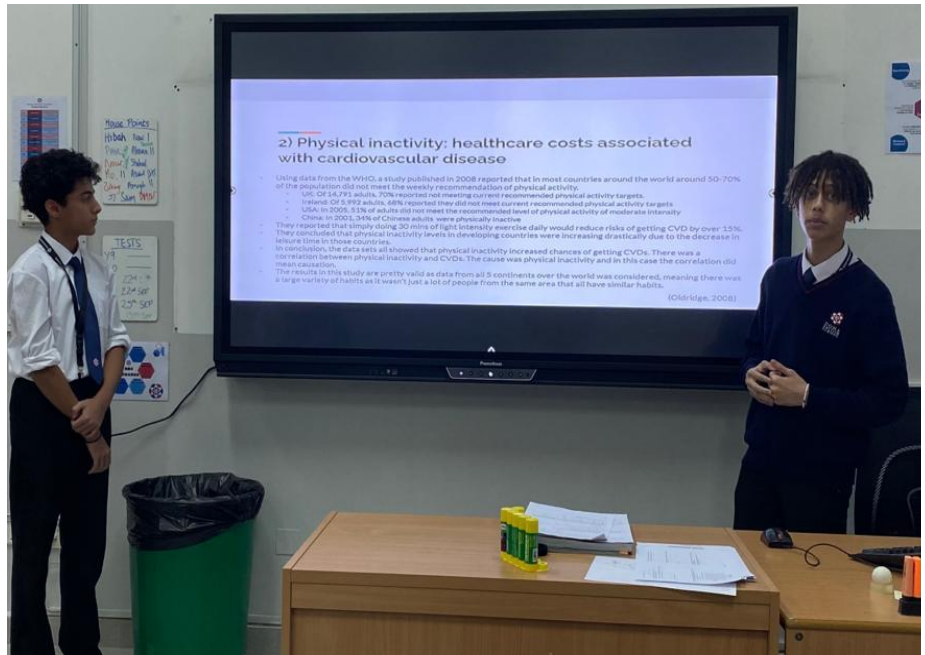




Year 12 Biology

Mrs Gogin's Year 12 IAL Biology students have been honing their presentation skills with research on the common risk factors of Cardiovascular Disease (CVD).

It is always great seeing our students develop their confidence when delivering a presentation to their peers. Keep up the great work Year 12!





The NEA (Non examined assessment) is the major piece of coursework for the GCSE Design Technology course and is worth 50% of the overall grade. Students in both Resistant Materials and Graphics have recently submitted the initial research section of their project.

From here they will go on to create testable specifications linked closely to their research, and begin their design ideas.

Exploring Potential Problems

On this page I will explore some potential problems that teenagers face when using their at home study spaces. By gathering this information I should be able to pick the biggest problem and attempt to solve it using the product I will be designing and making.

Potential Problems

- Causes strain on the eyes → Not enough light/bright lighting
- Causes strain on neck and back which leads to discomfort when studying → Not enough light/bright lighting
- Causes discomfort which leads to distraction → Not full surfaces or unergonomic
- May cause health problems to wear at young age → Not full surfaces or unergonomic
- May cause longterm pain → Not full surfaces or unergonomic
- Back pain after sitting at desk for long time → Will demotivate students and cause health problems at young ages
- Many electrical cables, wires, chargers, cables and wires clutter work space → Could cause electrocution which can injure and potentially kill user
- Books for long year span back on top of existing books → Causes severe distraction when studying
- Chairs they sit around electronics, not ergonomic → May ruin electronic devices, may cause destruction
- Many desk that need to be organised → Causes demotivation and wastes time when trying to organise the messy desk

Evidence:

- Poor Circulation:** Sitting for prolonged hours can lead to poor circulation throughout the body. Once circulation slows down due to sitting, your blood remains in the feet and legs, ultimately reducing blood flow. For those suffering with nerve pain, the lack of nutrients and oxygen from a proper blood flow can be harmful. Symptoms such as tingling or numbness escalate even more. Be sure to stand and stretch every 10-15 minutes to keep the blood flowing.
- Messy Study Spaces:** I believe that a tidy and organised workspace is key to enhancing productivity. 41% of 1st-4th graders believe that a tidy and organized workspace is key to enhancing productivity. 48% advised an orderly workspace makes them more productive. 21% said a cluttered desk makes them less productive.
- Alerting Designers:** I think the biggest problem is messy study areas as most teenagers have this issue. Tiredness and exhaustion causes the desire to get messy but is also the reason why they don't get tired and as a result, there is no motivation to study. This issue actually affects a wide range of ages not just teenagers but teenagers will be the most affected. This is due to the fact that they will be using the desk more than adults as they constantly have to study for upcoming examinations and they use a lot more items on it.



Important Sizes

By doing this I am hoping to achieve the correct dimensions needed for my product. Based on my questionnaire I was able to conclude the items that will be most used with my product, these items include textbooks, stationary and electrical devices. I should be able to accumulate enough data on measurements of these items to be able to make the perfect containers for each group of items.

Items that will be stored in my product:

I have chosen these items to base their dimensions as users have suggested these will be the most used products. My product should be able to fit all these sizes as they are the minimum the items can be sized.

Where the product will be kept:

This is the desk area that will hold the product for most of the time, again based off the questionnaire I have gathered that my users would access their product mainly on their desk when in use and not in use.

Primary data:

I have drawn the basic measurements that I have found to be most comfortable in my primary research. These measurements include: height of my product, angle of typing, area of desk used, height of monitors.

In conclusion, I have found the basic dimensions needed in my product including dimensions that will allow for maximum comfort and dimensions that allow for maximum storage. I have also gathered how much area my product should cover in order for it to be comfortable when used for long periods of time.

Potential Specification:

- Should hold up to 3 textbooks
- Should be able to fit the minimum of a 20cm x 30cm laptop
- Should be at the minimum angle of 20° when typing
- Should be a minimum of 12 pencils
- Should be able to hold a 2m wire

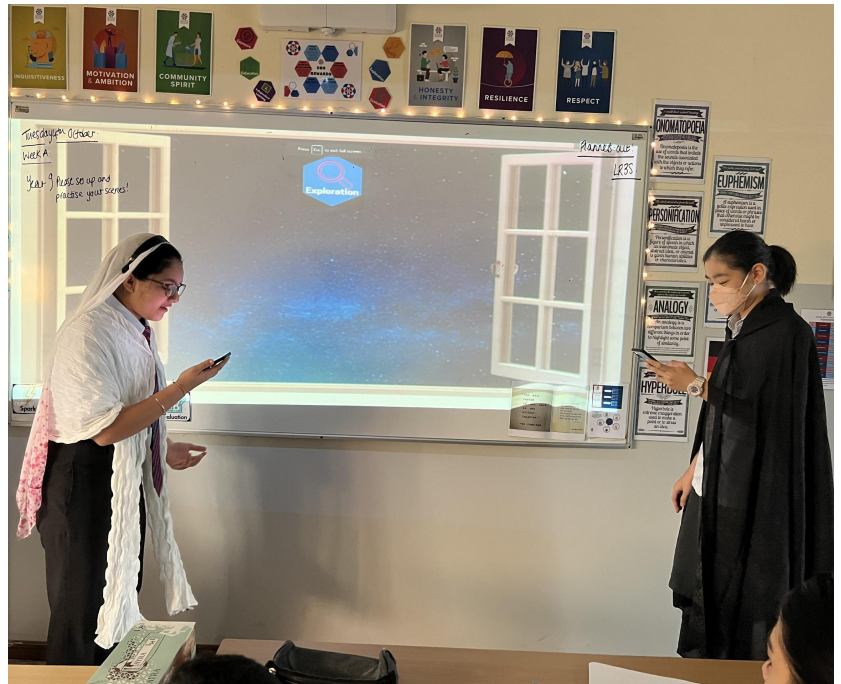


Drama in English



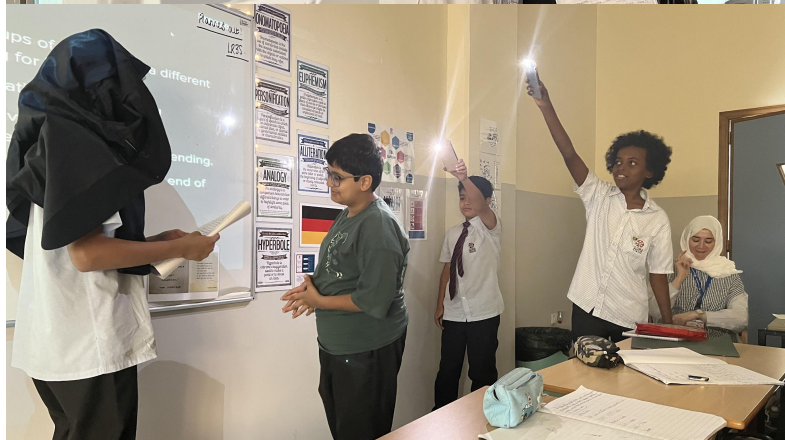
Mrs Kings has had a busy few weeks bringing her experience as a Drama teacher into her English lessons.

Year 8, 9 and 11 students have taken part in acting out scenes from Wuthering Heights as part of Gothic Themes; explored the theme of childhood memories in poetry through playing a game, and taken part in drama activities in the drama ECA. It's wonderful seeing our students involved in Drama. Keep up the great work everyone.





Drama in English



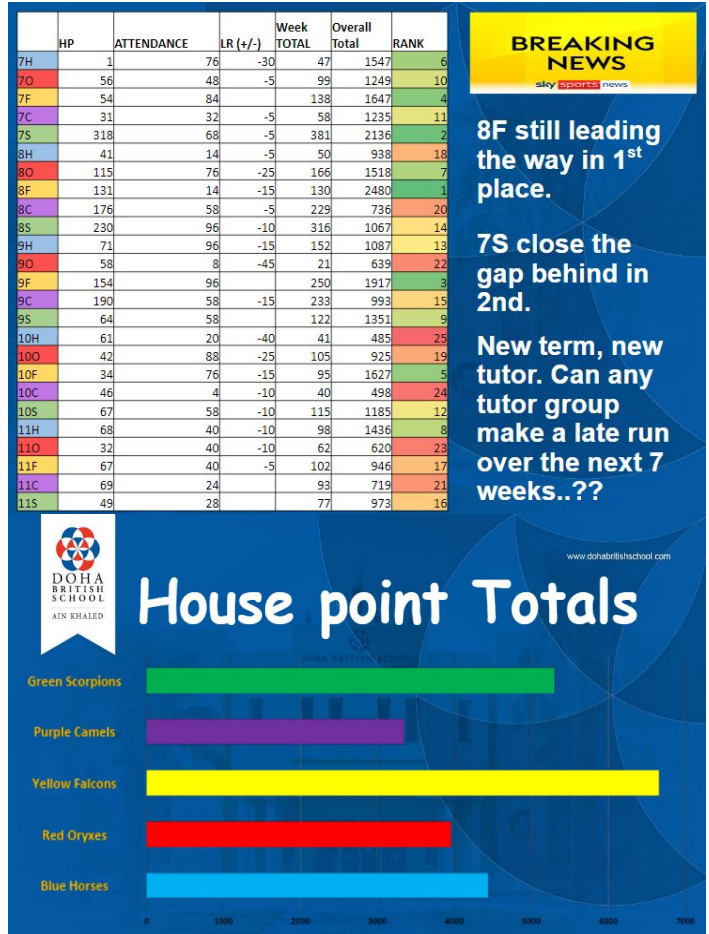
House Competitions



At just over the halfway point in an extremely long term, the Yellow Falcons are still holding on to an impressive lead with 8F still leading the way in the dream team standings. 7S are doing a great job of closing the gap in second place and have contributed amazingly to the Scorpions overall total.

With 6 weeks of term remaining, there are still a huge amount of house points on offer. Can anyone close the gap and overtake The mighty Falcons?

Good luck and may the best house win!



STARS OF THE WEEK!

Green Scorpions	Blue Horses	Red Oryx's	Yellow Falcons	Purple Camels
Aaron Robson	Dihein Perera	Ahmed Abdelrahman	Ali Mohamed Elnoury	Noor Ammar Abdeen Ali
Haya Hamza Syed	Oscar Umoh	Luka Bogdanovic	Taym Jichi	Noura Al-Thani
Amandiya Shanuli Wickremesooriya		Martina Quadrini	Mika Kodais Amanda Lidell	Himaya Warusavithana
		Tameem Zeid	Zuhair Saify	

U13 Girls Volleyball Champions



Following on from the success of the U14 Boys Volleyball team, the girls went to their tournament at Doha College out to prove that they too can bring back Gold.

Due to Covid 19, this was their first ever fixture in Secondary school. However it didn't show and the girls worked well as a team, playing some great Volleyball, particularly with their serves.

They won their group to progress to the semi finals and then beating Park House in the final to take Gold!

Well done girls, we are all incredibly proud of you.





Mental Health Awareness Week

Last week we took some time to reflect on our own mental health and discussed ways in which we can help ourselves and others when we are not quite feeling ourselves. Our wonderful team of 6th form students put together an assembly giving us some extremely useful coping strategies, as well as organising a number of lunchtime activities to help with our mental health.

Remember it's ok not to be ok, if you are struggling please speak to someone, a friend, family member, teacher, house leader, we are all here to help.

Helpful Coping Strategies

- 1 Focus on what we can control
- 2 Routines that give us structure
- 3 Daily chats with family/friends
- 4 Exercise you enjoy
- 5 Doing something meaningful
- 6 meditation/yoga/take a breath
- 7 Write about it
- 8 Talk it out

Self-care is the little things we do to look after our own mental health

The important thing with self-care is not what it looks like, but what it does for you and how it makes you feel. When it comes to self-care it's not one thing, it's your thing.





International Literacy Day

This year's International Literacy Day was celebrated worldwide under the theme, "Transforming Literacy Learning Spaces." This gave students the opportunity to rethink the fundamental importance of literacy learning spaces, to build resilience and ensure quality, equitable, and inclusive education for all. Students were asked to design a poster that can be used as part of a literacy learning space.





FIGURATIVE LANGUAGE

ONOMATOPEIA

- a word that sounds like the noise it makes

e.g. the dog knocked over the vase with a **CRASH!**

SIMILE

- To compare 2 things with "like" or "as"

e.g. "He is as red as a tomato"

IDIOM

- phrases that mean something different than what they say

e.g. "It's a piece of cake"

- something very easy

METAPHOR

- to compare 2 things using the words "is" or "are"

e.g. "her smile is the sun"

HYPERBOLE

- to describe something in an extremely exaggerated way

e.g. I am freezing cold.

PERSONIFICATION

- to describe non-human things with human qualities

e.g. "the leaves danced in the wind"

PROVERB

- a short statement expressing a belief or a truth

e.g. "Laughter is the best medicine"

ALLITERATION

- a sentence or phrase that starts with the same letter or with words with the same letter or

e.g. Morgan Mouse munched merrily

LITERACY!!!!

QUOTES

- Literacy is a power
- Reading can take you anywhere your hearts desire
- Literacy is a bridge from misery to hope.
- Once you learn to read you will be forever free
- Literacy is the door which opens up the whole world to you.

WORDS HAVE POWER!!

READING

Reading is something that not many people enjoy. But it is very important that you find a book you will enjoy.

There is probably a lot that you don't know about reading:

- If you read 20 minutes a day you'll read 1,800,000 words a year.
- Children learn 12,000 words per year through reading.
- Reading is exercise to your brain
- Reading reduces stress by 88%.
- Reading is the fastest to build vocabulary.

FIGURATIVE LANGUAGE

We have an abbreviation for some of the figurative language and it is:

- Metaphor
- Alliteration
- Personification
- Simile

A metaphor describes one thing to another without using like or as.

E.g. The girl is a chicken.

An alliteration repeats the same initial consonant.

E.g. *awakening, betrayal, bereave.*

A personification gives human traits to a non-living thing.

The pencil jumped on the table.

A simile is comparing two things with like or as.

I am as slow as a sloth.

WORLD LITERACY DAY

Made by Ruqayyah Class 7C For LITERACY DAY MADE ON FRI 9/9/22





Thank You