



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
AIN KHALED



Secondary Newsletter

28th September 2023

Our Purpose

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

Our Vision

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

Our Mission

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



Dear Parents,

The Week 5 has come and gone and there is still a very welcomed sense of calm yet purpose evident in our school community. In terms of our commitment to professional learning and an acceptance that teaching is also learning for our dedicated team of teachers, we have engaged with some really motivating and interesting research to both challenge our thinking and create moments of reflection and introspection. We have looked at the work of Dylan William and his contentions around “What makes effective teacher feedback” in our classrooms, and also the work of Professor Graham Nuthall in his research into what he terms the “Hidden Lives of Learners” which seeks to research and capture how learning arises in the complex world of our classrooms. More to follow on this and we will be working with our colleagues at Friends of DBS to highlight this research in our forthcoming Parents as Partners workshop.

Linked to this is our third weekly Learning Tip will focus on the benefits of spaced practice both at home and in the classroom: Spaced Practice and effective Learning is the exact opposite of cramming. When you cram, you study for a long, intense period of time close to an exam. When you space your learning, you take that same amount of study time, and spread it out across a much longer period of time. Doing it this way, that same amount of study time will produce more long-lasting learning. For example, five hours spread out over two weeks is better than the same five hours right before the exam.

Have a restful weekend and as always, thank you for your continued support.



MR. MARK HEALY
HEAD OF SECONDARY



We would like to take a moment to discuss a crucial aspect of our school community, something that is paramount to the safety and well-being of every child at Doha British School (DBS) – Safeguarding.

What is **Safeguarding**?

Safeguarding is a comprehensive term that encompasses all actions we take to ensure the safety, protection, and well-being of our students. It means creating an environment where children can thrive, learn, and grow without fear or harm. At DBS, safeguarding is not just a policy; it's a commitment to keeping your children safe, happy, and healthy.

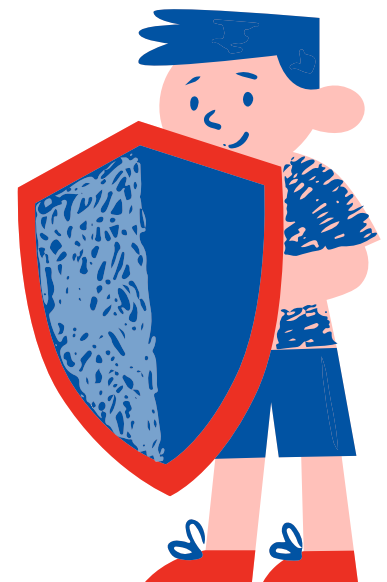
Why is **safeguarding important** ?

The safety of your child is our top priority, and safeguarding is fundamental to achieving this. We want every student to feel secure and protected within our school community. By maintaining a strong safeguarding culture, we can provide a nurturing environment that allows your child to flourish academically, emotionally, and socially.

Our Commitment to Safeguarding

Every member of staff at DBS is dedicated to upholding the highest standards when it comes to safeguarding. Our teachers, support staff, and administrators undergo rigorous training to ensure they understand their roles and responsibilities in keeping your child safe.

We continuously review and update our policies and procedures to align with best practices in safeguarding.





The Importance of Lanyards

Now, let's talk about lanyards. You may have noticed that we have a strict "No Lanyard, No Entry" policy in place. This policy is not meant to inconvenience anyone but is an essential component of our safeguarding measures.



Why Lanyards Matter

- **Identification:** Lanyards help us quickly identify anyone on our school premises. This includes parents, visitors, and contractors. Knowing who is on campus at all times is vital for security.
- **Access Control:** The use of lanyards helps us maintain control over who has access to various areas of the school. This ensures that only authorised individuals enter certain spaces.
- **Emergency Response:** In case of an emergency, lanyards make it easier for us to account for everyone on-site and ensure their safety.
- **Child Protection:** Having visible lanyards helps us ensure that every person interacting with our students has been vetted and approved.



Parents Lanyard



DBS Staff Lanyard

Challenges Regarding Lanyards

Our staff is diligent in enforcing the "**No Lanyard, No Entry**" policy. They may challenge anyone without a lanyard for the safety and well-being of all members of our school community. Please understand that they are doing their job to protect your child and their peers. Kindness and cooperation go a long way in ensuring the smooth operation of this policy.





How Parents Can Help



Wear Your Lanyard: As parents, please remember to wear your DBS-issued lanyard when on school grounds. This sets an excellent example for your child and helps us maintain a secure environment. If you do not have your lanyard, you must enter via the main gate, provide ID, sign in and out and wear a yellow visitors lanyard. Your support and understanding in adhering to these safeguarding measures are greatly appreciated. Together, we can create a safe and nurturing environment where your child can thrive academically and personally.

If you ever have questions or concerns regarding safeguarding at DBS, please do not hesitate to reach out. Your child's safety is our utmost priority.



Thank You for entrusting us
with your child's education and well-being.



Decreasing waste

Decreasing waste is to make something smaller or by using it less, results being a smaller amount of waste than before by a one slide. An example could be recyclable zip lock bags for your sandwiches or sunflower seeds.

Decreasing energy use

Reducing energy is to reduce our overall energy intake. An example is to keep lights closed until it is a must to keep them on.

Increasing biodiversity

Increasing biodiversity is increase the range of environments or animal habitats such as stopping the take down of rainforests.

By Talal Fahoum 9C

Talal Fahoum 9C

ECO SCHOOLS

ECOSCHOOL OUR 3 THEMES

DECREASING WASTE

To make something smaller or use less, resulting in a smaller amount of waste.

DECREASING ENERGY USE

Reducing our overall demand for energy, i.e. by using less energy to produce the same product or service.

INCREASING BIODIVERSITY

This can be achieved by diversifying the range of habitats or vegetation structures available at a site.



Diva, Martha,
Neha Y12

Stop climate change

ECO- SCHOOLS 3 THEMES

DECREASING WASTE
to make something smaller or use less, resulting in a smaller amount of waste.

DECREASING ENERGY USE
reducing our overall demand for energy, i.e. by using less energy to produce the same products.

INCREASING BIODIVERSITY
increasing biodiversity can be achieved by diversifying the range of habitats or vegetation structures available at a site.

Maya Fayed 100

This week we were happy and excited to welcome back our Ecoschools ECA.

During the ECA this week students worked on some posters (see below) to put on our message board. These explain our three themes that we are working to improve or reduce across school. **Theme 1: Reduce Waste, Theme 2: Reduce Energy Use, Theme 3: Increase Biodiversity.**

Other exciting things discussed included plans for Qatar Sustainability Week (4th-11th November 2023) and launching an Ecoschools newsletter (TBC).

ECO SCHOOLS

Changing the world for the better!

DECREASING WASTE

To make something smaller or use less of, resulting in a smaller amount of waste.

DECREASING ENERGY USE

Reducing our overall demand for energy, i.e. by using less energy to produce the same product or service.

INCREASING BIODIVERSITY

Increasing biodiversity can be achieved by diversifying the range of habitats or vegetation structures available at a site.

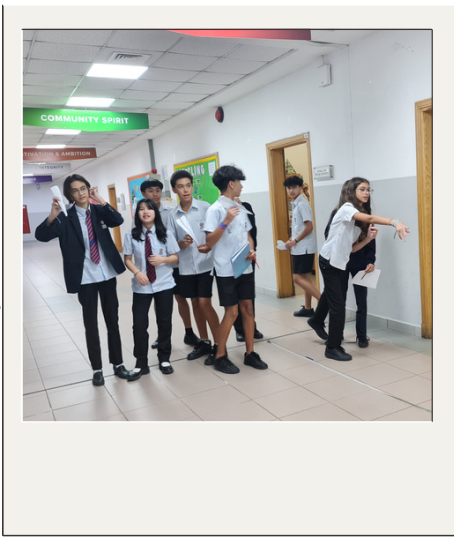
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Hamza 10S



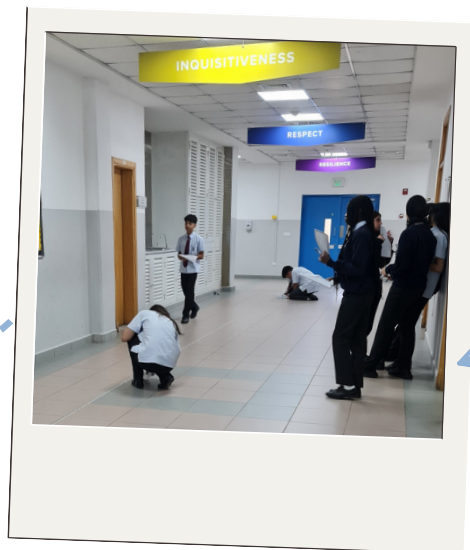
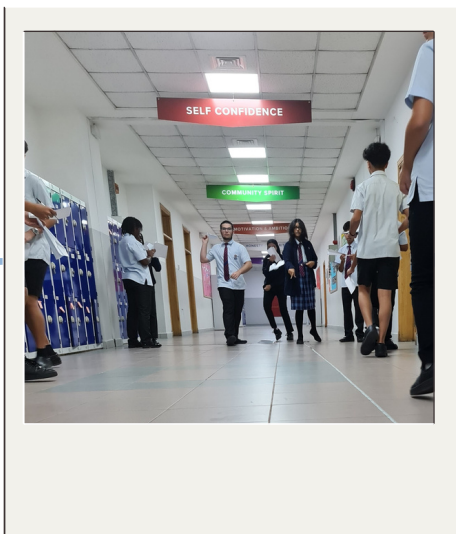


FOCUS ON INVESTIGATIVE AND NUMERACY SKILLS

9H have been using different types of paper planes to practice comparing results using graphs. Year 9 focuses on investigative and numeracy skills to build the foundation for iGCSE after the winter break - each group had to fly and then compare four different types of plane and had a great time doing it!



Science Y9





BEACH CLEAN UP SINGING SAND DUNES

**Friday 1st December
4pm**

SEE YOU THERE!



We are excited to announce our Annual DBS Beach Clean Up. This year it will be taking place at the Singing Sand Dunes on 1st December at 4pm.

If you would like to join, please click here:
[\[Beach Clean Up Sign Up Form\]](#)

See you there!





STAR OF THE WEEK

Congratulations to all

'Star of the Week' winners this week!!!!



BLUE HORSE HOUSE

- Al-Souror, Algalyah Mariam
- Kearney, Finn
- Tenang, Raysha Nadine



GREEN SCORPION HOUSE

- Bekri, Sofia
- Benade, Adam
- Kassab, Abdulla
- Thomas, Nikitha



PURPLE CAMEL HOUSE

- Albalushi, Jassim
- Miller, Efradh
- Takkouz, Amy



RED ORYXES HOUSE

- Ali, Alaa
- Batrawi, Lara
- Khan, Muhammad Saifullah



YELLOW FALCONS HOUSE

- Al-Mhawesh, Miral
- Blackbeard, Daniel Gabriel
- Muhammad, Maryam
- Saify, Fatina



Reminder

**THIS SCHOOL IS
NUT FREE**



**PLEASE DO NOT BRING ANY NUTS
OR PRODUCTS CONTAINING NUTS
TO OUR SCHOOL**



Thank You