



مدرسة الدوحة البريطانية  
DOHA BRITISH SCHOOL  
AIN KHALED



# Primary Newsletter

Week Commencing the 19th October 2023

# Message from Head of Primary



Dear Parents and Guardians,

As we bid farewell to an incredibly rewarding first half term, I want to take a moment to express our collective pride in the outstanding efforts and achievements of all our students. Their enthusiasm for learning continues to inspire us, and we're grateful for the unwavering support of our dedicated parents.

This week's Parent-Teacher Consultations have been a tremendous success, providing valuable opportunities for insightful discussions about your children's learning journeys. It's always a joy to welcome parents into the school, fostering a strong partnership in the education of our students.

Today, we celebrated the culmination of learning in Year 1 with a delightful Teddy Bears Picnic, where the children explored the evolution of toys throughout time. The creativity and engagement displayed were truly heartwarming. In Year 2, students concluded a tremendous unit on significant explorers, dressing up as those they've studied and even reenacting historic moments, including the first steps on the Moon. These immersive experiences deepen their understanding of the world and its history.

Further, fostering an awareness of sustainability and instilling a deep respect for the resources of our planet was on today's learning agenda! Our Key Stage 1 and Key Stage 2 assemblies focused and had a message of cultivating a mindset that contributes to a sustainable future. We believe that by nurturing an understanding of global citizenship from an early age, we empower our students to make positive choices that extend beyond the classroom, impacting the world around them.

As we approach the break, I wish you all a wonderful and restful holiday. We look forward to welcoming all the children back on campus on Sunday, October 29th, for another exciting term of learning and growth.

Thank you for your continued support and partnership.

Best wishes,

**DR. LUKE CHEATER**  
HEAD OF PRIMARY





Dear Parents

As a School community of Doha British School, Ain Khaled, we recognise that the successful development of our students is codependent on an effective partnership of school, students and parents. We all three parties share responsibility for the development and achievement of each student.

Please see our updated home school agreement which outlines the expectations and responsibilities that we all share for the success and realisation of our collective aspirations for our students and wider school community.

## [Primary Home School Agreement 2023](#)

To ensure the safety of all of our students we also kindly ask for your permission to use your child's photograph for marketing purposes within school. This includes ECAs, school events etc. Please use the Google Form to give your consent to photographs being used and to confirm that you agree to our home school agreement

## [Primary Home School Agreement Response Form](#)

Please complete one form for each of your children by Thursday 2nd November.

Thank you,

## **Primary Leadership Team**





# COMPARATIVE JUDGEMENT

We are excited to announce the launch of Comparative Judgement as a powerful tool to enhance writing across our school. This innovative approach allows us to benchmark the quality of our students' writing, providing valuable insights into their individual strengths and areas for improvement. By embracing this method, we aim not only to evaluate writing more effectively but also to foster precision teaching tailored to each child's unique needs. This process aligns with our commitment to ensuring that every student thrives academically, and we believe that Comparative Judgement will be instrumental in refining and elevating the writing skills of all our students.

Watch this [short video](#) to find out more!





## Word of the Week

Year 1:  
Terrible

Year 2:  
Commotion

Year 3:  
Partcipate

Year 4:  
Restrain

Year 5:  
Information

Year 6:  
Clamber



# PE

Well done to all Year 3 and 4 Indoor Athletics participants on their competition this week. A great team performance from both age groups, just missing out on the medal places.

Special mention should go to Ema Stefanovic in Year 4 and Kenz Berki in Year 3 who were our standout performers on their respective days.





## To Do List

# Literacy

### Year 1:

After the half term, we will make predictions about our new text by finding clues linked to the story.

### Year 4:

We will be editing and publishing our myth narrative.

### Year 2:

This week we will be starting our new unit, writing a diary, and will begin to read our new book, The Night Gardener.

### Year 5:

We will begin our Lunar Mission report unit by researching how astronauts prepare for their missions.

### Year 3:

We will begin to explore our new vehicle text, a fable narrative, 'The Fox'.

### Year 6:

We will be immersing the children in their new topic and book: Ways of the Wolf.



# Numeracy



### Year 1:

After the half term, we will continue to look at addition and subtraction, focusing on the number sentences for additional fact families.

### Year 4:

We will begin our new topic of area. Children will learn how to compare and count different areas.

### Year 2:

We will be learning how to subtract two 2-digit numbers as well as to add two 2-digit numbers across 10.

### Year 5:

We will begin our new unit on multiplication and division looking at multiples and factors.

### Year 3:

We will be learning how to subtract 2 digit and 3 digit numbers using the formal column method.

### Year 6:

Children will be starting their new unit on Fractions.



## REMINDER

- Please complete the Parent Home School Agreement.
- Half Term Holiday 22nd - 26th October



# Spanish

### Reception

Students are learning larger numbers, ranging from 5 to 10. They have worked extremely hard this half-term to master all of the colours and numbers. The Spanish team is really proud of them.

### Year 1

Students can work on two topics at the same time: colours and numbers. To succeed, you must have extensive knowledge and abilities.

### Year 2

Students are becoming acquainted with their everyday routine. They are learning a song that includes this terminology as well as some difficult sounds.

### Year 3

Students are learning about Joan Miro and continuing to forms sentences regarding shapes and colours.

### Year 4

Students are developing a range of verbs and conjugating them in 1st, 2nd and 3rd person to be able to say activities that they do in their spare time.

### Year 5

Students are currently focusing on creating their own pictogram routine so that their partners can follow those pictograms with a long narrative. This necessitates a thorough understanding of daily verb routine, time, and conjunctions.

### Year 6

Students are learning about personalities. They may now use a number of adjectives to describe their partner's personality.





## MUSIC

- **Year 2:** The students are learning a song about Christopher Columbus. I have posted the Youtube video on their Google Classroom. Please allow your children to practise the song.
- **Year 3:** In preparation for their next half term class topic the students have started learning songs about the Stone Age. Please encourage your children to practise them at home. The songs are posted on their Google Classroom.
- **Year 4:** The students are learning to improvise and compose rhythm patterns in 3/4 time.
- **Year 5:** The children are composing ostinatos for their own piece called 'Mars'.







DOHA  
BRITISH  
SCHOOL

# A DAY OF UNITY, PEACE, HOPE AND SOLIDARITY

Thursday, 19<sup>th</sup> October 2023





## FRIENDS OF DBS



Dear parents,

I trust this message finds you well. It is my privilege and pleasure to introduce to you the dedicated members of our Friends of DBS (FoDBS) committee.

As we know, the Friends of DBS plays a crucial role in enhancing our school community. They are the driving force behind various events, initiatives, and support systems that make DBS a truly exceptional place for our students, parents, and staff.

These individuals bring their diverse skills, insights, and passions to our FoDBS community, and they are committed to making a positive impact on the school experience.

I encourage you to connect with these dedicated individuals, share your ideas, and consider joining our FoDBS family if you haven't already. Your involvement and support are key to the continued success of FoDBS and our school.

Thank you for your commitment to the DBS community, and I look forward to seeing the positive changes that this dedicated FoDBS committee will help us achieve.



### FoDBS Committee Members

- Mostafa Mahmoud - Chairman
- Lina Soliman - Secretary
- Angela Lablache - Treasury
- Michelle Hachem - Sponsorships Coordinator
- Dana Ajailat - Fundraising Coordinator





Dear Parents/Guardians,

We are delighted to announce Doha British School's first virtual Careers Fair #Sparkthatinterest.

At Doha British School, we believe in providing our students with comprehensive guidance and support as they explore their future pathways. The Virtual Careers Fair is an innovative platform designed to help our students understand the importance of transferable skills, connect their school subjects to real-life applications, and gain valuable insights into various career options.

We understand that parents play a pivotal role in shaping their children's aspirations, and we invite you to actively participate in this event. Your experiences, wisdom, and words of advice can have a profound impact on our students as they embark on their journey towards a fulfilling career. Your involvement will make this initiative even more enriching.



## What We're Looking For:

We invite parents who are willing to be involved to create a 3-5 minute video recording in which you share your career journey, your current occupation, and offer words of advice and encouragement to our students. Additionally, we kindly request a short bio and a photograph to accompany your video. To make the process seamless, we will provide a link to a secure Google folder where you can upload your materials. Please rest assured that only you and the school will have access to this link, ensuring your privacy and data security.

## Why Your Participation Matters:

This Virtual Careers Fair will serve as a powerful educational resource for our students. We will compile all the submitted materials into an interactive website, which will be accessible exclusively to the Doha British School community through DBS email addresses. This website will provide engaging activities and invaluable insights for our students to explore.





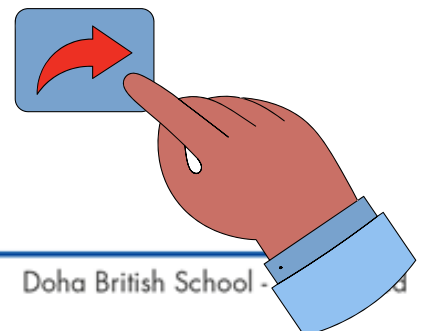
## Next Steps:

This letter serves as **an initial expression of interest**. We will follow up with those who express their willingness to participate at a later date with further instructions and details.

Should you wish to be involved, please complete the [Google Form](#) by **Tuesday 31st October**.

**We look forward to your enthusiastic participation in the Virtual Careers Fair and the positive impact it will have on our students' futures.**

**REGISTER  
HERE**

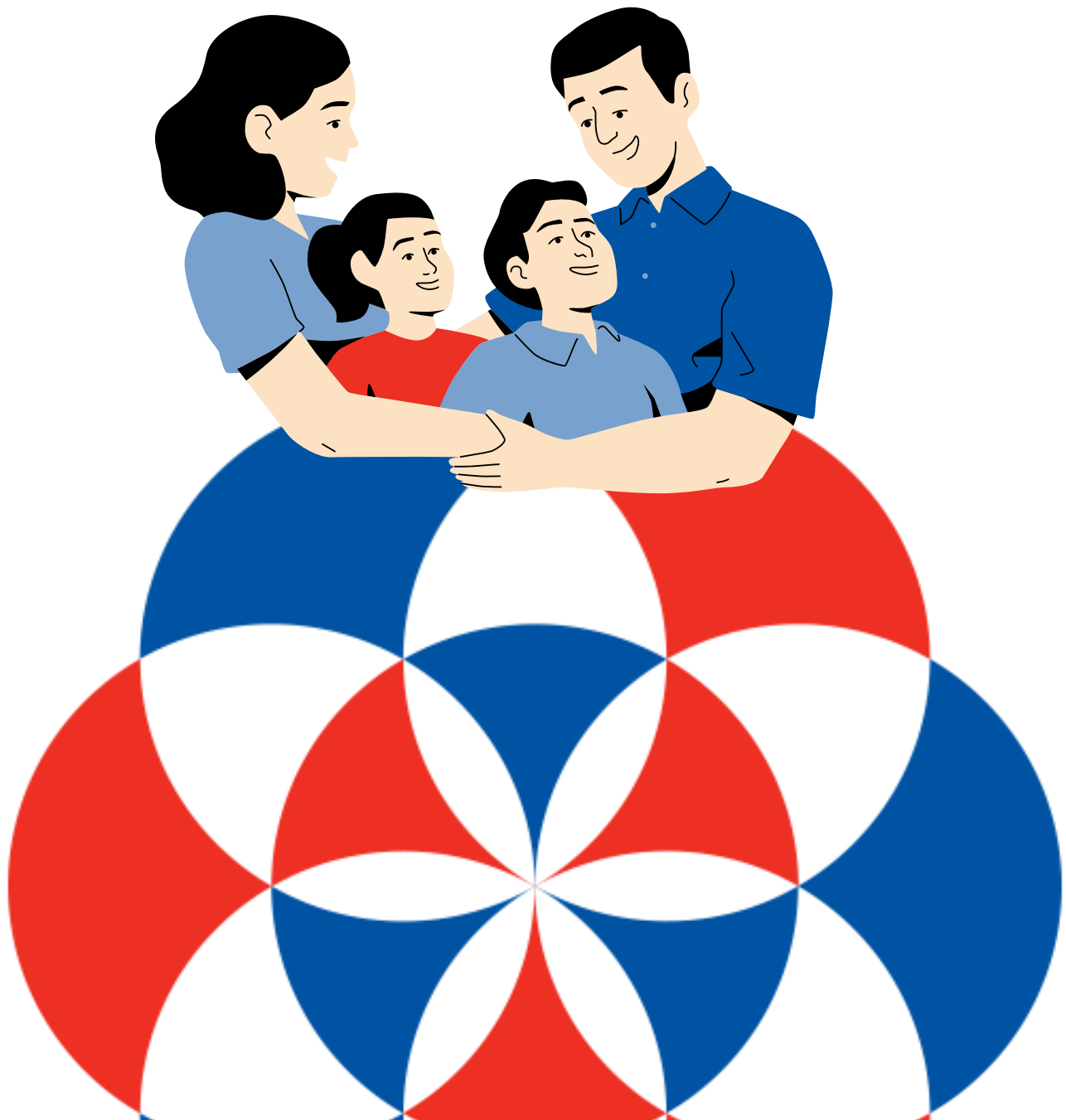




We invite all parents to complete the following survey (link [here](#)).

*Parent* voice is an important and valued part of our school community.

This survey is designed to capture your insights and feedback on global citizenship and our DBS guiding statements.





## TRAFFIC AWARENESS AT DBS AIN KHALED

- **Stop in a safe area:** Do not stop or unload passengers in the middle of the road. This can create dangerous situations.
- **No Overtaking:** Refrain from overtaking into oncoming traffic. Everyone is waiting their turn, and patience is vital for safety.
- **Seatbelts:** Ensure that all children wear their seatbelts correctly in the car. Seatbelts are essential for their safety.
- **Speed Limit:** All drivers should maintain a maximum speed of 30 KPH near the school. Slower speeds greatly enhance safety.
- **Slow Driving:** Drive very slowly around the school, especially during peak drop-off and pick-up hours.
- **Crossing the Road:** Please ensure that children are encouraged to look both left and right for traffic when crossing the road and all Primary students to hold hands with an older sibling, parent, family member, nanny or driver.
- **Supporting Security:** Please cooperate with the security and senior staff as they manage traffic flow. Their guidance is crucial for the safety of everyone.
- **Kindness and Respect:** Please be kind and respectful to fellow drivers and DBS staff. Keeping children safe is of the utmost importance.





Thank You