



### **Message from Head of Primary**



Dear Parents and Guardians,

I trust this newsletter finds you well. As we continue to navigate the academic year, I would like to highlight some important updates and celebrate the achievements of our students.

Firstly, I want to stress the crucial importance of road safety for our children. With the new school year in full swing, let's collectively ensure that our students are equipped with the knowledge and awareness to stay safe when travelling to and from school. Your partnership in reinforcing road safety practices is paramount to the well-being of our students.

On a creative note, it was a joy to celebrate Poetry Day with our talented students during our assemblies this afternoon. The entries were nothing short of remarkable, showcasing the depth of creativity and expression within our school. I extend my appreciation to all participants and the dedicated staff who foster a love for literature in our students.

I must also commend the exceptional work in mathematics happening across the school. It's truly impressive to witness the enthusiasm and proficiency our students are demonstrating in this crucial subject. Their achievements are a testament to the dedication of our educators and the commitment of our students to excel. Walking the corridors and entering the classroom, seeing students so engaged in numeracy has been a pleasure!

Lastly, I had the honour of attending the Theory of Knowledge (ToK) Exhibition by our Y13 students last week. It was inspiring to see our oldest students embodying the spirit of inquiry and critical thinking. Their thoughtful presentations and engagement with complex concepts showcased not only academic excellence but also their growth as remarkable ambassadors for our school.

Thank you for your ongoing support, and let's continue to work together to ensure a safe and enriching environment for our students.

Best wishes,

# DR. LUKE CHEATER HEAD OF PRIMARY





## **Message from The Primary Leadership Team**





Dear Parents.

Thank you to those parents who gave already completed the form. Please could we ask that this is read and completed by Thursday 19th October.

Doha British School – Ain Khaled recognises that the successful development of its students depends on an effective partnership of School, students and parents. All three parties share responsibility for the development and achievement of each student.

To improve our partnership we have introduced a Home School Agreement:

Please find this agreement at the link below

#### **Primary Home School Agreement 2023**

Once you have read it, complete the Response Form. Please note that you will need to complete a response form for each of your primary school children.

#### Primary Home School Agreement Response Form

Thank you,

#### **Primary Leadership Team**



















# Word of the Week





A huge well done to all the children who trialed for both Indoor athletics this week, there was a large turnout with over 150 students throughout the course of the week.

Those who were successfully chosen for the squads have had messages home and there is a team sheet up on the notice board outside Dr. Cheater's office.





## **LEGO CLUB ECA SPOTLIGHT!!**

Our weekly ECA spotlight this week is **LEGO CLUB**. Lego provides a way of mastering many emerging skills, such as problem solving, spatial skills and understanding semi complex tasks. Using threedimensional objects also enables young and inquisitive minds the ability to plan ahead and make the necessary alterations so the pieces fit together as intended.











### **Primary Newsletter**

Week Commencing the 8th October 2023



## To Do List

#### Year 1:

This week, together we will be writing a narrative, about finding a toy before planning our own narratives.

#### Year 4:

This week, children will be creating their own word bank of ideas for their myth narrative. They will be focusing on using powerful verbs, adjectives, fronted adverbials and expanded noun phrases.

#### Year 2:

This week we will be writing our own narrative about finding a strange creature using the features taught.

#### Year 5:

This week in writing we are going to plan our shared write for our Survival Narrative

#### Year 3:

This week we will begin to plan and write our own independent setting description, inspired by our example descriptive text 'The Rhythm of the Rain'.

#### Year 6:

This week we will be planning our independent write





# Numeracy



#### Year 1:

This week, we will begin to add by exploring part-whole models.

#### Year 4:

This week, children will be using the column method to subtract numbers with exchanges.

#### Year 2:

This week we will be working with number bonds to 100 as well as adding and subtracting 1s.

#### Year 5:

Children will be completing multistep addition and subtraction word problems.

#### Year 3:

This week, children will continue to add using number lines and partitioning of two and three digit numbers.

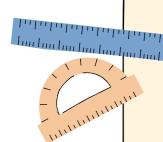
#### Year 6:

We will be looking at different methods of division

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#### **Maths**

Thank you for all the wonderful submissions for the Times Table Song Competition!

Year 3 Winner: Jack H 3E Year 4 Winner: Thomaz 4B Year 5 Winner: Kenzy A 5B Year 6 Winner: Ridhima 6D

You have all won 100 house points!!

Next week's song will be the 4 times table. Practice and send a video

to your Google Classrooms.







Students are moving into a brand new vocabulary: numbers. They have incredibly good retention of the colours and are prepared to take in new information.



Students have just started learning numbers 1 to 10. The expectations are high, as they will also be expected to learn their spelling. They will certainly succeed, I have no doubt.



Students are learning tricky Spanish sounds. Knowing the sounds of the alphabet will help them match sounds to letters, so the writing will be positively impacted.



Students have been learning about shapes and describing them with different colours.



Students have been constructing sentences about sports using various conjunctions such as "y", "pero", and "sin embargo", among others.



As part of our most recent lesson on the theme of time, students are now studying routine expression and how to utilise it to create longer sentences.



Students are practising how to describe the personalities of others. This suggests a thorough understanding of adjectival agreement and grammar in Spanish.



### **Primary Newsletter**

Week Commencing the 8th October 2023



Crescent Bookshop will be visiting DBS AK 15-20 October to sell books. You will find them at the school entrance, where they will have a variety of titles suitable for children aged 3-17 years.

See you there!



# **CRESCENT BOOKSHOP**

The Crescent Book Fair will be taking place in the school foyer 15th-19th October. Children will browse the books during their Library lessons, and parents will be have the opportunity to order books 1-3pm during the week.

## Happy National Poetry Day!

Students have been looking at poetry during Library Classes and have written their own poems about what the library means to them. We received 72 poems, all of them fantastic! Here's a couple of our favourites.

#### **KATERINA 6E**

Our library is special, it's organised and neat.
Pick a book to read and have yourself a seat.
Choose a spot that's comfortable, and you can simply read.

Enjoy your book, take your time, read at a normal speed.

Words going across the page, Reading is good at any age. Put your book away in it's proper place Keep our library clean, it's our favourite space.

#### MIRA 6D

In my heart, I have an empty space,
But once I come here, it's a brilliant place.
Walk through the doors, you are free to do.
This is the place where we love to come to,
Our library is a place of knowledge
You can learn a wonderful message.
Come read and learn with us,
It's a quiet place, don't make a fuss,
The library is a free to go area,
With many titles of books.





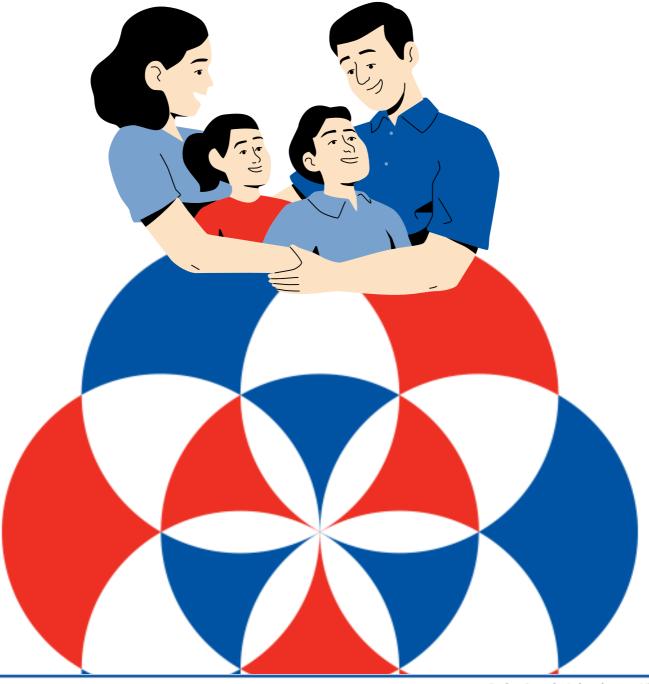
## **Primary Newsletter**Week Commencing the 8th October 2023



We invite all parents to complete the following survey (link here).

Parent voice is an important and valued part of our school community.

This survey is designed to capture your insights and feedback on global citizenship and our DBS guiding statements.





## PRAYER PROCEDURE

We are pleased to provide you with detailed information about our school's prayer procedure. Please click the following attachment (link <a href="here">here</a>)



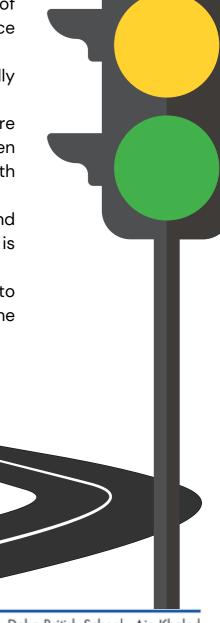






## TRAFFIC AWARENESS **AT DBS AIN KHALEI**

- Stop in a safe area: Do not stop or unload passengers in the middle of the road. This can create dangerous situations.
- No Overtaking: Refrain from overtaking into oncoming traffic. Everyone is waiting their turn, and patience is vital for safety.
- Seatbelts: Ensure that all children wear their seatbelts correctly in the car. Seatbelts are essential for their safety.
- Speed Limit: All drivers should maintain a maximum speed of 30 KPH near the school. Slower speeds greatly enhance safety.
- Slow Driving: Drive very slowly around the school, especially during peak drop-off and pick-up hours.
- Crossing the Road: Please ensure that children are encouraged to look both left and right for traffic when crossing the road and all Primary students to hold hands with an older sibling, parent, family member, nanny or driver.
- Supporting Security: Please cooperate with the security and senior staff as they manage traffic flow. Their guidance is crucial for the safety of everyone.
- Kindness and Respect: Please be kind and respectful to fellow drivers and DBS staff. Keeping children safe is of the utmost importance.



Thank You