



مدرسة الدوحة البريطانية  
DOHA BRITISH SCHOOL  
AIN KHALED



# Reception Newsletter

Week Commencing the 19th October 2023



Dear Parents

As a School community of Doha British School, Ain Khaled, we recognise that the successful development of our students is codependent on an effective partnership of school, students and parents. We all three parties share responsibility for the development and achievement of each student.

Please see our updated home school agreement which outlines the expectations and responsibilities that we all share for the success and realisation of our collective aspirations for our students and wider school community.

## [Primary Home School Agreement 2023](#)

To ensure the safety of all of our students we also kindly ask for your permission to use your child's photograph for marketing purposes within school. This includes ECAs, school events etc. Please use the Google Form to give your consent to photographs being used and to confirm that you agree to our home school agreement

## [Primary Home School Agreement Response Form](#)

Please complete one form for each of your children by Thursday 2nd November.

Thank you,

## **Primary Leadership Team**





## COMPARATIVE JUDGEMENT

We are excited to announce the launch of Comparative Judgement as a powerful tool to enhance writing across our school. This innovative approach allows us to benchmark the quality of our students' writing, providing valuable insights into their individual strengths and areas for improvement. By embracing this method, we aim not only to evaluate writing more effectively but also to foster precision teaching tailored to each child's unique needs. This process aligns with our commitment to ensuring that every student thrives academically, and we believe that Comparative Judgement will be instrumental in refining and elevating the writing skills of all our students.

Watch this [short video](#) to find out more!





## This week's Reception update!



This week in Phonics we will be learning the sounds 'e', 'l' and 'h'.

Please practice at home to help your child grow with accuracy and confidence in Phonics. Use the link below to access a PowerPoint to practice phonics with your child at home. All the sounds your child has been taught so far are on the PowerPoint along with a link to videos demonstrating how to write and pronounce the sounds correctly.

We have started using 'Green Words' in our phonics lessons. These words have been sent home for you to practise with your child. Please encourage them to say the sounds and then to blend them to say the word. [Green Words](#). We are now up to 1.3 in the green words in class. If your child is confident in segmenting and blending all the 1.1 and 1.2 words, then move onto 1.3.

We have also begun to introduce 'Red Words'. This week's red word is my. Here is a link to a song for the children to practise the Red Words. [Red Words Set 1](#).

[RWI Set 1 Sounds](#)

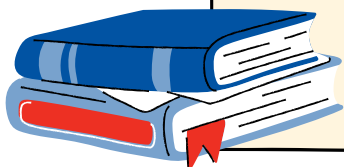
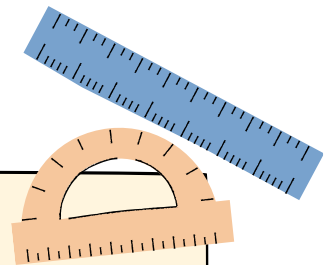
### Weekly Maths

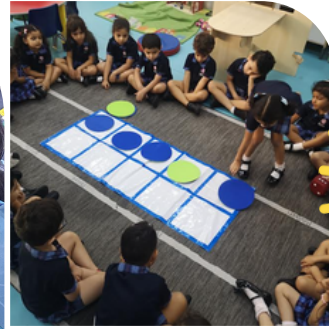
This week in Maths we are focusing on the numbers 4 and 5. Children will be finding 4 and 5, subitising and representing numbers 4 and 5.

Can your child count an amount you make with objects around your house? Can they make a number you tell them up to 5?

#### Related books to read at home:

- Witches Four by Marc Brown - [\(Link\)](#)
- Five Little Fiends by Sarah Dyer - [\(Link\)](#)
- Pete the Cat and his Four Groovy Buttons by Eric Litwin - [\(Link\)](#)





## Photographs

From the week



### HOME ACTIVITIES

Encourage your child to count and notice where they see 4 and 5. Where can they see 4 and 5 groups of objects or characters from a story? Can they show you or make 4 and 5?

Practice saying and writing this week phonics sounds. We have been reading some CVC words e.g. m-a-t, d-a-d. Please practice reading some CVC words with your child using the green words we sent home, getting them to say the sounds and then blend them together to make the word.

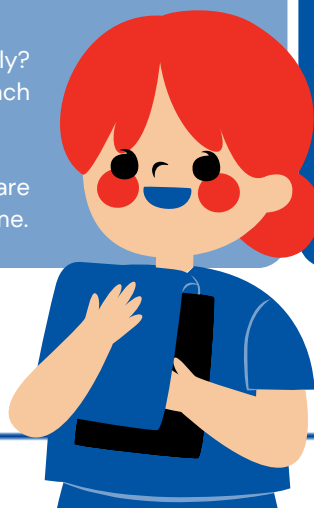
Can your child write their name independently? Please encourage them to practice this each evening along with number formation.

This week's poetry basket poem is 'Leaves are Falling'. Here is a [link](#) to a video to practise at home.

### Messages from the Teachers

Please note we are now going to the MPH to eat our lunch. Due to this, children will have to carry their lunch and water to the MPH themselves. If your child has many small lunch boxes/cutlery boxes etc please provide them with a lunchbox to hold them all. Before half term, some children had up to three boxes and their water and it was very difficult for them to carry. We cannot take all our backpacks to the MPH as there is no room. Also there is no access to spare cutlery so please ensure that all cutlery is provided.

Thank you.





# Star of the Week

The Reception's Stars of the Week are:

1. Rec A : Tuana
2. Rec B : Nour
3. Rec C : Kiara
4. Rec D : Lena
5. Red E : Maryam





## FRIENDS OF DBS



Dear parents,

I trust this message finds you well. It is my privilege and pleasure to introduce to you the dedicated members of our Friends of DBS (FoDBS) committee.

As we know, the Friends of DBS plays a crucial role in enhancing our school community. They are the driving force behind various events, initiatives, and support systems that make DBS a truly exceptional place for our students, parents, and staff.

These individuals bring their diverse skills, insights, and passions to our FoDBS community, and they are committed to making a positive impact on the school experience.

I encourage you to connect with these dedicated individuals, share your ideas, and consider joining our FoDBS family if you haven't already. Your involvement and support are key to the continued success of FoDBS and our school.

Thank you for your commitment to the DBS community, and I look forward to seeing the positive changes that this dedicated FoDBS committee will help us achieve.



### FoDBS Committee Members

- Mostafa Mahmoud - Chairman
- Lina Soliman - Secretary
- Angela Lablache - Treasury
- Michelle Hachem - Sponsorships Coordinator
- Dana Ajailat - Fundraising Coordinator





DOHA  
BRITISH  
SCHOOL

# A DAY OF UNITY, PEACE, HOPE AND SOLIDARITY

Thursday, 19<sup>th</sup> October 2023







Dear Parents/Guardians,

We are delighted to announce Doha British School's first virtual Careers Fair #Sparkthatinterest.

At Doha British School, we believe in providing our students with comprehensive guidance and support as they explore their future pathways. The Virtual Careers Fair is an innovative platform designed to help our students understand the importance of transferable skills, connect their school subjects to real-life applications, and gain valuable insights into various career options.

We understand that parents play a pivotal role in shaping their children's aspirations, and we invite you to actively participate in this event. Your experiences, wisdom, and words of advice can have a profound impact on our students as they embark on their journey towards a fulfilling career. Your involvement will make this initiative even more enriching.



## What We're Looking For:

We invite parents who are willing to be involved to create a 3-5 minute video recording in which you share your career journey, your current occupation, and offer words of advice and encouragement to our students. Additionally, we kindly request a short bio and a photograph to accompany your video. To make the process seamless, we will provide a link to a secure Google folder where you can upload your materials. Please rest assured that only you and the school will have access to this link, ensuring your privacy and data security.

## Why Your Participation Matters:

This Virtual Careers Fair will serve as a powerful educational resource for our students. We will compile all the submitted materials into an interactive website, which will be accessible exclusively to the Doha British School community through DBS email addresses. This website will provide engaging activities and invaluable insights for our students to explore.





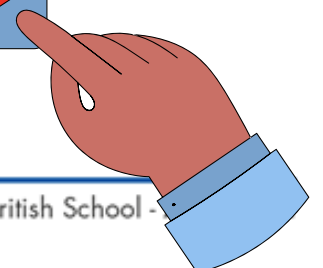
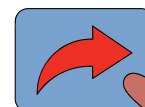
## Next Steps:

This letter serves as **an initial expression of interest**. We will follow up with those who express their willingness to participate at a later date with further instructions and details.

Should you wish to be involved, please complete the [Google Form](#) by **Tuesday 31st October**.

**We look forward to your enthusiastic participation in the Virtual Careers Fair and the positive impact it will have on our students' futures.**

**REGISTER  
HERE**

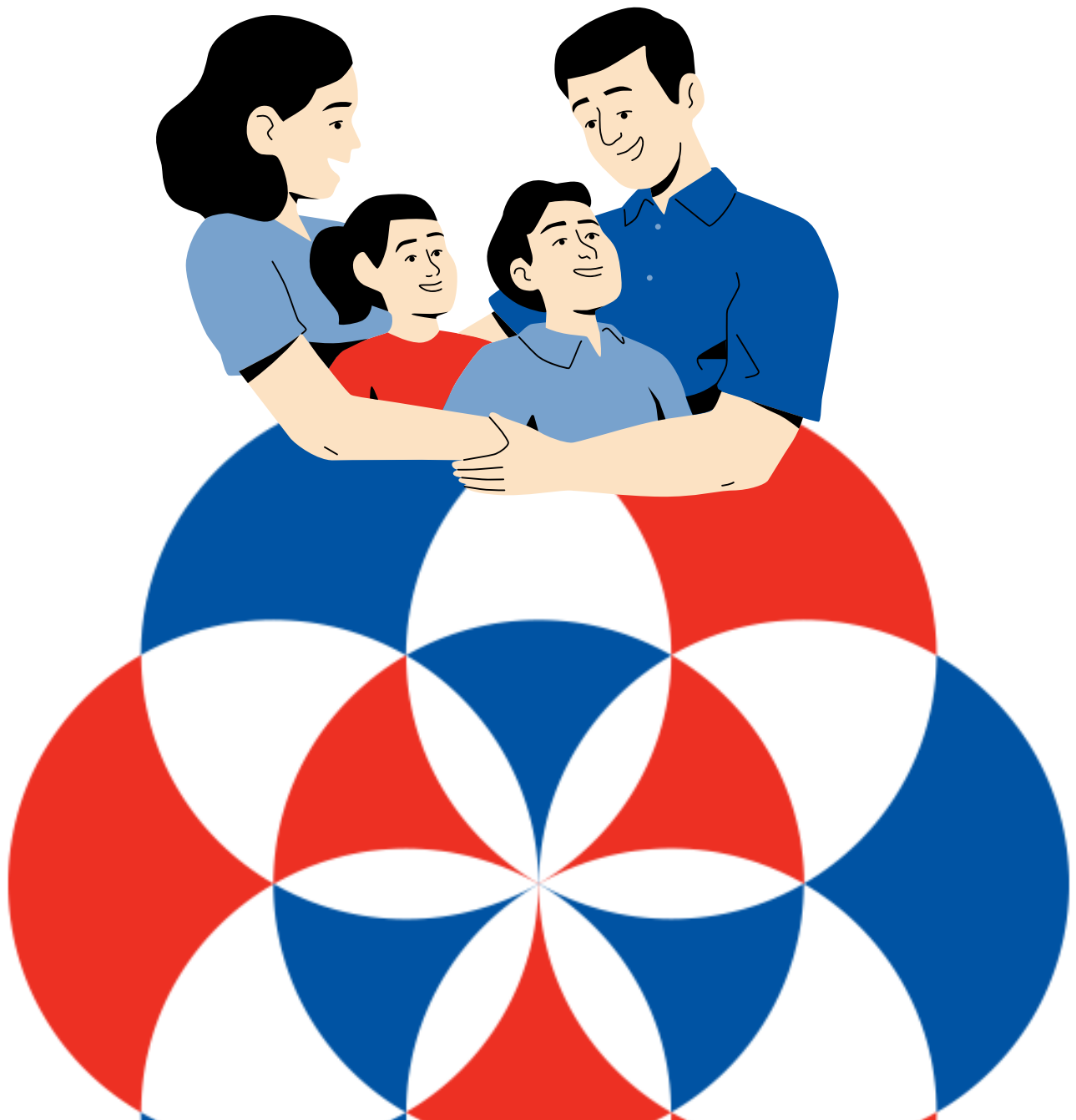




We invite all parents to complete the following survey (link [here](#)).

*Parent* voice is an important and valued part of our school community.

This survey is designed to capture your insights and feedback on global citizenship and our DBS guiding statements.





## TRAFFIC AWARENESS AT DBS AIN KHALED

- **Stop in a safe area:** Do not stop or unload passengers in the middle of the road. This can create dangerous situations.
- **No Overtaking:** Refrain from overtaking into oncoming traffic. Everyone is waiting their turn, and patience is vital for safety.
- **Seatbelts:** Ensure that all children wear their seatbelts correctly in the car. Seatbelts are essential for their safety.
- **Speed Limit:** All drivers should maintain a maximum speed of 30 KPH near the school. Slower speeds greatly enhance safety.
- **Slow Driving:** Drive very slowly around the school, especially during peak drop-off and pick-up hours.
- **Crossing the Road:** Please ensure that children are encouraged to look both left and right for traffic when crossing the road and all Primary students to hold hands with an older sibling, parent, family member, nanny or driver.
- **Supporting Security:** Please cooperate with the security and senior staff as they manage traffic flow. Their guidance is crucial for the safety of everyone.
- **Kindness and Respect:** Please be kind and respectful to fellow drivers and DBS staff. Keeping children safe is of the utmost importance.



Thank You

