



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
AIN KHALED



Secondary Newsletter

15th October 2023

Our Purpose

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

Our Vision

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

Our Mission

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community

Message from Head of Secondary



Dear Parents,

Week 7 at Doha British School and the vista of our Mid Term holiday is becoming visible to all. However, we are a school community that focuses on “keeping the main thing, the main thing” and that for us is the well-being of our students and a relentless focus on high quality learning and teaching in our classrooms. To support that, here is an overview of what has been happening in our amazing school: Teacher as Learner Communities (TLCs). There is a series of monthly meetings that our teachers lead based on key aspects of what makes high quality learning. These include Stretch and Challenge for All, Assessment and Digital Innovation and the role of AI in Education. I really enjoyed the opportunity to sit in on these sessions and hear the level of introspection and reflection on what we do as teachers. We are now looking at organising a learning festival for each of our TLC groups to showcase their work and thoughts in a Galleria fashion. More information to follow on that. We have also spent these two weeks doing two types of observations of our students. Walk-Thrus (it is the right spelling in this context) which are 15 minute visits to take a “temperature dip” of how student learning looks in our classes and also more formal observations of all our new teaching staff. It is an enormous privilege as Head to see so many dedicated and talented teachers and students orchestrate and engage with learning; my heart felt happy at the end of yesterday to witness such high quality interactions.

Learning Tip: Our fifth weekly Learning Tip will focus on the benefits of Dual Coding, both at home and in the classroom:

What is dual coding?

Dual coding is the process of combining verbal materials with visual materials. There are many ways to visually represent material, such as with infographics, timelines, cartoon strips, diagrams, and graphic organizers. When you have the same information in two formats – words and visuals – it gives you two ways of remembering the information later on. Combining these visuals with words is really effective way to study

How should you practice dual coding?

When you are looking over your class materials, find visuals that go along with the information and compare the visuals directly to the words. Ask yourself, how are the words describing what is in the visuals? How do the visuals represent what is described in the text? We will collate all our weekly learning tips into a pdf and make available to everyone. I hope you have had a restful weekend and as always, thank you for your continued support

Best wishes,



MR. MARK HEALY
HEAD OF SECONDARY





NABIL BIN AMINURASHIDAND IB STUDENT SPOTLIGHT



I am Nabil Bin Aminurashidand I am in my final year of the Sixth Form IB pathway. Participating in the IB Theory of Knowledge (TOK) exhibition within the International Baccalaureate Diploma Programme has been a transformative experience, where students demonstrate their grasp of knowledge and its applications. This event served as a platform for delving into profound philosophical inquiries, exploring the intersections and connections among diverse fields of knowledge. What added immense value to this journey were the distinctive viewpoints of both teachers and parents. Engaging with them not only broadened my intellectual horizons but also presented me with many diverse perspectives and insights.

Theory of Knowledge Exhibition

TOK question examples?

Interacting with teachers and parents from different backgrounds and cultures proved instrumental in fostering meaningful discussions that encouraged critical thinking. This interaction significantly deepened my understanding of the world and enhanced my appreciation for the intricate nature of knowledge. The TOK exhibition, in particular, underscored the impact of perspectives and highlighted how analysing evidence and knowledge from an impartial standpoint enables us to attain a renewed comprehension of the aforementioned knowledge.



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STUDENTS LEADERSHIP TEAM

Introducing our new Student Leadership Team for the academic year 23/24

Juliana and *Yan* are our revered Head Students, with *Yazan* and *Alaa* as their deputies and all all voted for by the Sixth Form students. Each House has two House Reps per form. Additionally, we have our Sports Captains and two Well-Being Captains that make up our Junior SLT Team this year. It is wonderful to see the dedication of our students with getting involved in the wider school community and striving to ensure that the DBS community has the support it needs from its students.

Our Student Leadership Team are looking forward to the year ahead in their new roles!



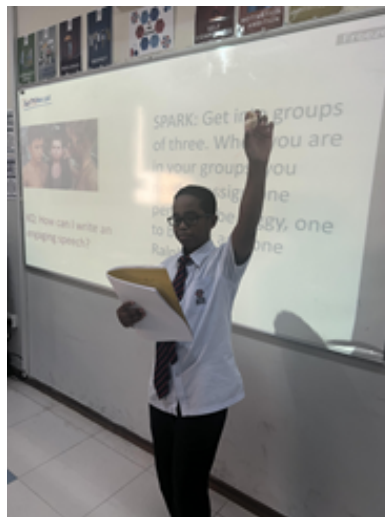


ENGLISH
SPEECHES BASED ON

THE LORD OF THE FLIES

BY JUSTIN KINGS

In **English year 9** prepared and delivered leadership speeches for Ralph, Jack and Piggy using the conch as a symbol for democracy to speak. The students were outstanding and delivered the speeches with passion and conviction.





Dear Parents/Guardians,

We are delighted to announce Doha British School's first virtual Careers Fair #Sparkthatinterest.

At Doha British School, we believe in providing our students with comprehensive guidance and support as they explore their future pathways. The Virtual Careers Fair is an innovative platform designed to help our students understand the importance of transferable skills, connect their school subjects to real-life applications, and gain valuable insights into various career options.

We understand that parents play a pivotal role in shaping their children's aspirations, and we invite you to actively participate in this event. Your experiences, wisdom, and words of advice can have a profound impact on our students as they embark on their journey towards a fulfilling career. Your involvement will make this initiative even more enriching.



What We're Looking For:

We invite parents who are willing to be involved to create a 3-5 minute video recording in which you share your career journey, your current occupation, and offer words of advice and encouragement to our students. Additionally, we kindly request a short bio and a photograph to accompany your video. To make the process seamless, we will provide a link to a secure Google folder where you can upload your materials. Please rest assured that only you and the school will have access to this link, ensuring your privacy and data security.

Why Your Participation Matters:

This Virtual Careers Fair will serve as a powerful educational resource for our students. We will compile all the submitted materials into an interactive website, which will be accessible exclusively to the Doha British School community through DBS email addresses. This website will provide engaging activities and invaluable insights for our students to explore.





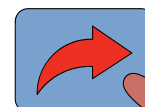
Next Steps:

This letter serves as **an initial expression of interest**. We will follow up with those who express their willingness to participate at a later date with further instructions and details.

Should you wish to be involved, please complete the [Google Form](#) by **Tuesday 31st October**.

We look forward to your enthusiastic participation in the Virtual Careers Fair and the positive impact it will have on our students' futures.

**REGISTER
HERE**





ECA SPOTLIGHT!!



DBS AIN KHALED

Student BAND

Our ECA spotlight this week is the DBS Student Band.

The student band creates opportunities for socialization which inevitably occurs when people share their passion for music. For students who struggle extrovertedly, the school band is a great way for them to step out of their comfort zone and connect with peers who have similar interests.





STARS OF THE WEEK

Congratulations to all

'Star of the Week' winners this week!!!!



BLUE HORSE HOUSE

- Amourah, Bana
- Samuel, Jessica Sarah
- Shouman, Noor

RED ORYXES HOUSE

- Bordone, Aurora
- Hafez, Dalia
- Quintos, Joseph Ethan

PURPLE CAMEL HOUSE

- Chatterjee, Sumaya
- Paramsook, Sophie
- Suresh, Shania Cynthia

GREEN SCORPION HOUSE

- Elattar, Yassin
- Sohail, Rohail
- Wickremesooriy Amandya Shanuli

YELLOW FALCONS HOUSE

- Banthia, Shagun
- Laidlaw, Lola
- Zapata Gutierrez, Jeronimo



PASTORAL
UPDATES!

BEST TEAM

BEHAVIOUR, ATTENDANCE AND HOUSE POINTS



VS

See which tutor group is in the lead this week for best behaviour, attendance and House points.

Who is the **DREAM TEAM** of the week?

Click on the attached to see the TEAM OF WEEK ([see attached via link here](#))

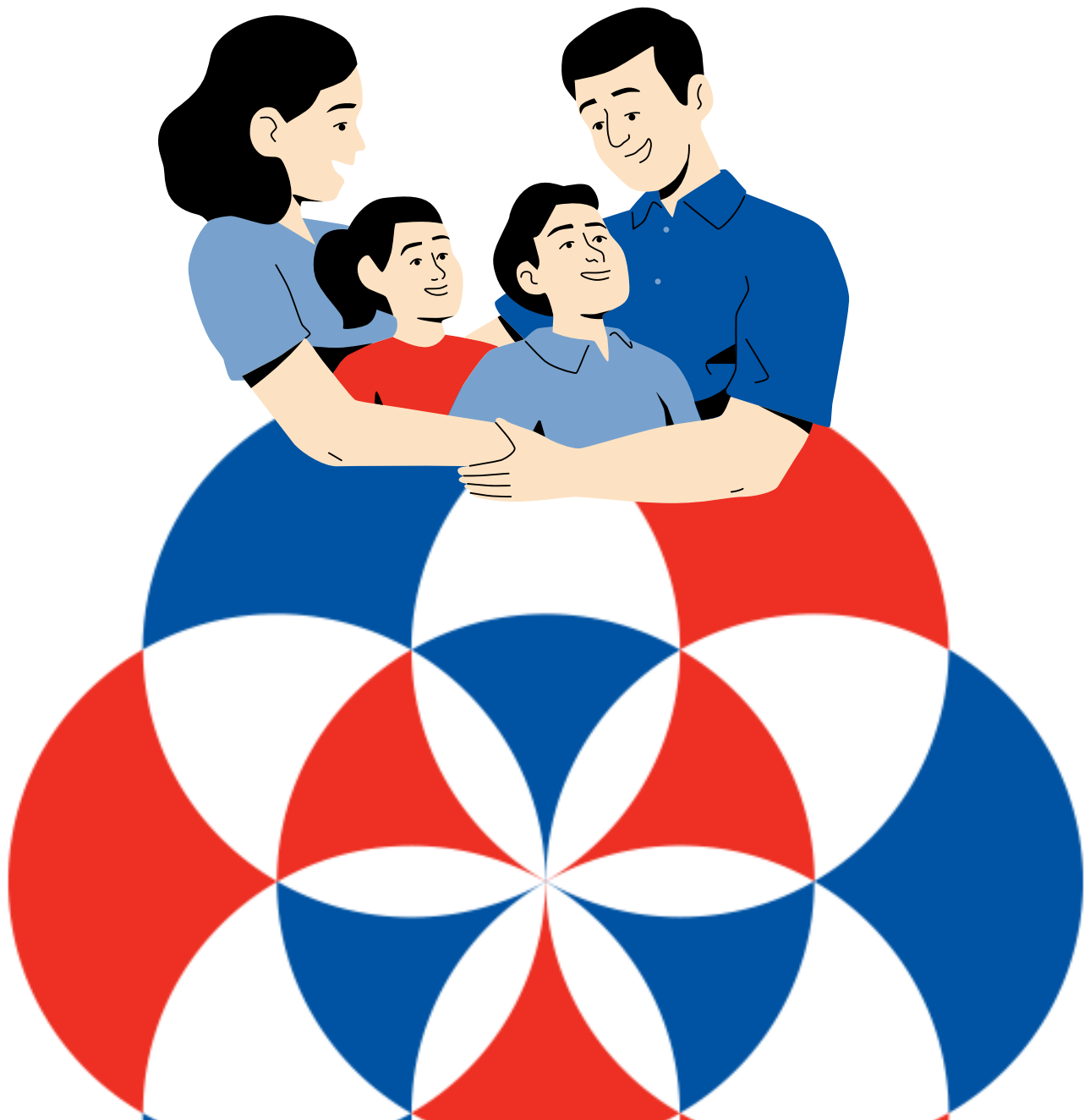




We invite all parents to complete the following survey (link [here](#)).

Parent voice is an important and valued part of our school community.

This survey is designed to capture your insights and feedback on global citizenship and our DBS guiding statements.





TRAFFIC AWARENESS AT DBS AIN KHALED

- **Stop in a safe area:** Do not stop or unload passengers in the middle of the road. This can create dangerous situations.
- **No Overtaking:** Refrain from overtaking into oncoming traffic. Everyone is waiting their turn, and patience is vital for safety.
- **Seatbelts:** Ensure that all children wear their seatbelts correctly in the car. Seatbelts are essential for their safety.
- **Speed Limit:** All drivers should maintain a maximum speed of 30 KPH near the school. Slower speeds greatly enhance safety.
- **Slow Driving:** Drive very slowly around the school, especially during peak drop-off and pick-up hours.
- **Crossing the Road:** Please ensure that children are encouraged to look both left and right for traffic when crossing the road and all Primary students to hold hands with an older sibling, parent, family member, nanny or driver.
- **Supporting Security:** Please cooperate with the security and senior staff as they manage traffic flow. Their guidance is crucial for the safety of everyone.
- **Kindness and Respect:** Please be kind and respectful to fellow drivers and DBS staff. Keeping children safe is of the utmost importance.





Thank You