



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
AIN KHALED



Secondary Newsletter

19th October 2023

Our Purpose

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

Our Vision

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

Our Mission

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community

Message from Head of Secondary



Dear Parents,

Well the vista of a half term holiday has eventually arrived and marks nine weeks into my tenure as Head of Secondary here at DBS, Ain Khaled. It has been a pleasure to witness the sense of calm and purpose that frames the daily learning and teaching in our School.

- The sheer happiness and excitement of Day 1 and our students enjoying the first day of our new school year, “way back in August”.
- Our parent information evenings, including our welcome to Secondary and Curriculum overview, our amazing TOK exhibition and Meet the Teachers event and our recent Friends of DBS Parental Workshop event.
- Our boys and girls DBS Lions Volleyball Teams, emerging from the long shadow of Covid and making it through to the Qatar wide Volleyball finals and the sense of happiness and pride this engenders throughout our community.
- And finally, our teachers and their constant desire to go over and above to support our students at break, lunchtimes and during ECA activities. Truly, a community and family that is growing stronger each day. We are DBS, Ain Khaled.
- We also cast our eyes forward to the second half of this term and there are many exciting events to welcome with anticipation:

1. Parent Reporting and Consultation Evenings
2. Sustainability Week
3. Our Winter Fair
4. Mock Exams that will help provide a tangible temperature dip on learning and progress

Finally, our weekly learning tip 7 will look at the use of Concrete Examples:

Concrete examples are used frequently by all our teachers. Concrete information is easier to remember than abstract information, and so concrete examples foster learning. Importantly, research shows that multiple examples of the same idea, especially with different surface details, helps students understand the true idea the example is intending to illustrate. This is because novices tend to remember surface details. Imagine teaching about scarcity and using airline tickets as an example. Students later may remember scarcity was about flying, but not the rest. Using other examples that have nothing to do with tickets (e.g., water during a drought) and making the link between the examples explicit for the students helps them understand the underlying abstract idea.

As always thank you for your continued support and I wish you and your families a safe and revitalising holiday break.

Best wishes,

MR. MARK HEALY
HEAD OF SECONDARY





Dear Parents

As a School community of Doha British School, Ain Khaled, we recognise that the successful development of our students is codependent on an effective partnership of school, students and parents. We all three parties share responsibility for the development and achievement of each student.

Please see our updated home school agreement which outlines the expectations and responsibilities that we all share for the success and realisation of our collective aspirations for our students and wider school community.

[Secondary Home School Agreement 2023](#)

To ensure the safety of all of our students we also kindly ask for your permission to use your child's photograph for marketing purposes within school. This includes ECAs, school events etc. Please use the Google Form to give your consent to photographs being used and to confirm that you agree to our home school agreement

[Secondary Home School agreement Google Form](#)

Please complete one form for each of your children by Thursday 2nd November.

Thank you,

Secondary Leadership Team





ALAA ALY IB STUDENT SPOTLIGHT



I'm Alaa Aly and I am currently in Year 13, completing my IB diploma final year. Choosing the International Baccalaureate Diploma Programme meant I would complete an academic essay on any subject of my choice. This 4000 word essay gave me the chance to explore my favourite subject, delve into topics I enjoy, and pick up more knowledge for a better understanding.

I chose History as my subject, specifically the topic of Communist China and my question is:

"To what extent did Mao Zedong's leadership contribute to the success of the Communist revolution in China?"

The Extended Essay must adhere to the IB guidelines, including word count restrictions and proper citation methods, as these factors are taken into account during the assessment process. Each student undergoing their Extended Essay component is paired up with a subject-specific supervisor at DBS. We have three reflective meetings to discuss the research process and the skills developed during the writing of the essay.

The process of completing the IB Extended Essay has proven to be an immensely enriching experience, moulding my academic journey into further education. Beyond the confines of the classroom, the Extended Essay has emerged as a journey of self-discovery, empowering me to take charge of my learning and kindling a passion for independent learning. No doubt, this experience has got me ready for the challenges of higher education. I will be stepping into my next academic pursuits with the confidence that the IB Extended Essay has me well-prepped for the journey ahead.

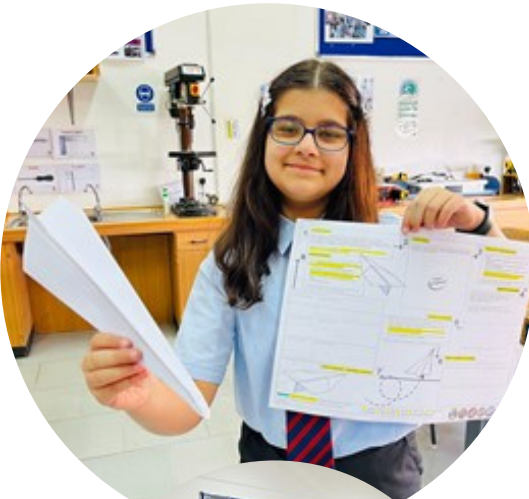




ECA SPOTLIGHT

STEAM

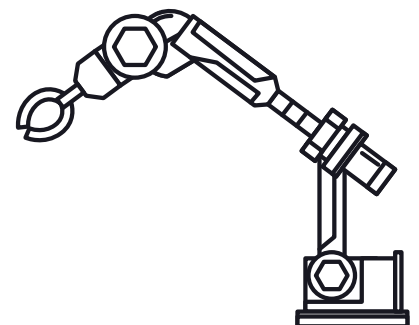
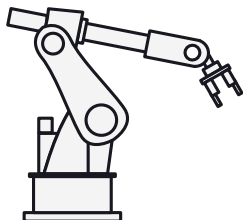
PROJECT



STEAM

(Science, Technology, Engineering, Arts, Maths)

is an educational model that builds the creative problem-solving and critical thinking skills students will need in the 21st Century workforce. It may also be one of the keys to solving humanity's biggest challenges in the years to come.





PARENTS WORKSHOP



Understanding and navigating the complexities of child and teenage behaviour is a situation that prevails for all parents and teachers the world over. The purpose of this workshop was to highlight the developing field of teenage developmental neuroscience and the work of Professor Sarah Jane Blakemore as a theoretical framework. Thereafter, practical strategies were suggested to help understand and receptive to the behaviour that we see in our lives from children and teenagers.

Thank you to Friends of DBS for organising and supporting this event, from our feedback it was a very successful event and we have plans to do similar workshops and widen the scope to other equal interesting areas of dialogue.

The workshop presentation [link here](#)





DBS LIONS U13'S SUCCESS

The Under 13 Volleyball squad came home with a 2nd place finish this week in their QUESS Volleyball Competition.

After losing their 1st two group games, the boys battled back brilliantly to win the remaining three and progress out of the group in 2nd place. They then entered a play off group to determine the final places, winning one and losing one in this phase, but qualifying for the final on points difference. Unfortunately they just missed out on victory in the final but the boys represented themselves and the school fantastically.



LIONS
D O H A
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SCHOOL

Huge well done to Loay, Pablo, David, Marcos, Aaron, Adam, Marwan & Yanki.





FRIENDS OF DBS



Dear parents,

I trust this message finds you well. It is my privilege and pleasure to introduce to you the dedicated members of our Friends of DBS (FoDBS) committee.

As we know, the Friends of DBS plays a crucial role in enhancing our school community. They are the driving force behind various events, initiatives, and support systems that make DBS a truly exceptional place for our students, parents, and staff.

These individuals bring their diverse skills, insights, and passions to our FoDBS community, and they are committed to making a positive impact on the school experience.

I encourage you to connect with these dedicated individuals, share your ideas, and consider joining our FoDBS family if you haven't already. Your involvement and support are key to the continued success of FoDBS and our school.

Thank you for your commitment to the DBS community, and I look forward to seeing the positive changes that this dedicated FoDBS committee will help us achieve.



FoDBS Committee Members

- Mostafa Mahmoud - Chairman
- Lina Soliman - Secretary
- Angela Lablache - Treasury
- Michelle Hachem - Sponsorships Coordinator
- Dana Ajailat - Fundraising Coordinator





SUMMER READING CHALLENGE

At DBS Libraries we believe that reading plays a vital role in a child's academic and personal development. It's very rewarding to have many students sign up to our "Summer Reading Challenge" and actually read for pleasure during their summer break. Winners have been rewarded with gift vouchers, certificates and free passes to our Library during break time. Well done to all our participants!





PASTORAL
UPDATES!

BEST TEAM

BEHAVIOUR, ATTENDANCE AND HOUSE POINTS



vs

See which tutor group is in the lead this week for best behaviour, attendance and House points.

Who is the **DREAM TEAM** of the week?

Click on the attached to see the TEAM OF WEEK ([see attached via link here](#))

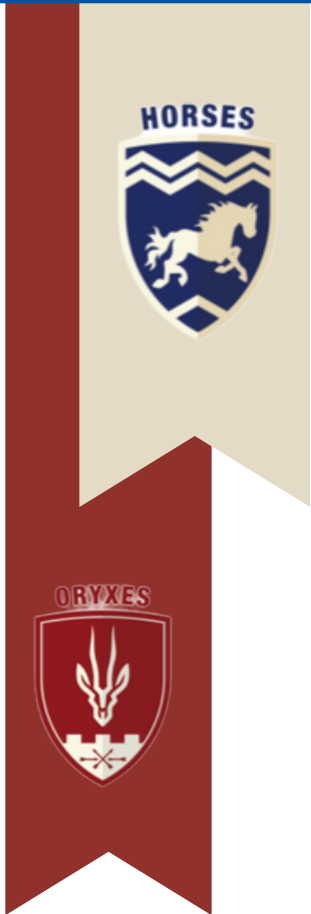




STARS OF THE WEEK

Congratulations to all

'Star of the Week' winners this week!!!!



BLUE HORSE HOUSE

- Ellabad, Shahad
- Habib, Salena
- Lodhi, Usman
- Yahya, Mohammed Gaith

RED ORYXES HOUSE

- Deraaz, Jaidaa
- Fayed, Maya
- Hacquill-Smith, Sophie
- Oustwani, Ryan

PURPLE CAMEL HOUSE

- Dietzold, Bruno
- Finn, Lucy
- Irfan, Maryam

GREEN SCORPION HOUSE

- Badran, Sarah
- El-Haggan, Somaya
- Jinesh John, Nhea
- Wagle, Shreeyam

YELLOW FALCONS HOUSE

- Chew, Jing Ru
- De Guzman, Calix Cai
- Khalil, Layla
- Rajab, Liliana Samer
-





DOHA
BRITISH
SCHOOL

A DAY OF UNITY, PEACE, HOPE AND SOLIDARITY

Thursday, 19th October 2023





Dear Parents/Guardians,

We are delighted to announce Doha British School's first virtual Careers Fair #Sparkthatinterest.

At Doha British School, we believe in providing our students with comprehensive guidance and support as they explore their future pathways. The Virtual Careers Fair is an innovative platform designed to help our students understand the importance of transferable skills, connect their school subjects to real-life applications, and gain valuable insights into various career options.

We understand that parents play a pivotal role in shaping their children's aspirations, and we invite you to actively participate in this event. Your experiences, wisdom, and words of advice can have a profound impact on our students as they embark on their journey towards a fulfilling career. Your involvement will make this initiative even more enriching.



What We're Looking For:

We invite parents who are willing to be involved to create a 3-5 minute video recording in which you share your career journey, your current occupation, and offer words of advice and encouragement to our students. Additionally, we kindly request a short bio and a photograph to accompany your video. To make the process seamless, we will provide a link to a secure Google folder where you can upload your materials. Please rest assured that only you and the school will have access to this link, ensuring your privacy and data security.

Why Your Participation Matters:

This Virtual Careers Fair will serve as a powerful educational resource for our students. We will compile all the submitted materials into an interactive website, which will be accessible exclusively to the Doha British School community through DBS email addresses. This website will provide engaging activities and invaluable insights for our students to explore.





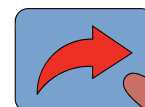
Next Steps:

This letter serves as **an initial expression of interest**. We will follow up with those who express their willingness to participate at a later date with further instructions and details.

Should you wish to be involved, please complete the [Google Form](#) by **Tuesday 31st October**.

We look forward to your enthusiastic participation in the Virtual Careers Fair and the positive impact it will have on our students' futures.

**REGISTER
HERE**

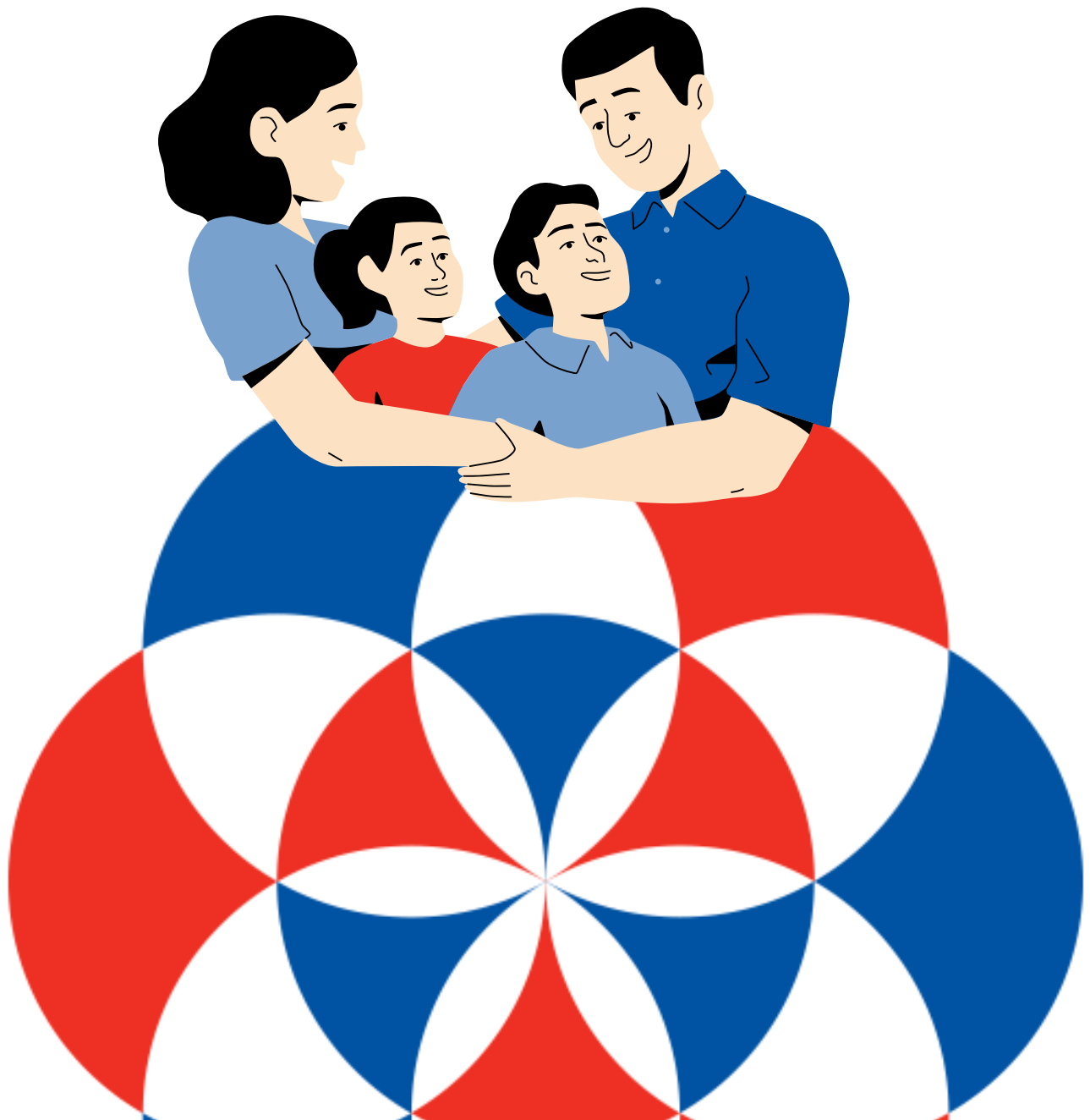




We invite all parents to complete the following survey (link [here](#)).

Parent voice is an important and valued part of our school community.

This survey is designed to capture your insights and feedback on global citizenship and our DBS guiding statements.





TRAFFIC AWARENESS AT DBS AIN KHALED

- **Stop in a safe area:** Do not stop or unload passengers in the middle of the road. This can create dangerous situations.
- **No Overtaking:** Refrain from overtaking into oncoming traffic. Everyone is waiting their turn, and patience is vital for safety.
- **Seatbelts:** Ensure that all children wear their seatbelts correctly in the car. Seatbelts are essential for their safety.
- **Speed Limit:** All drivers should maintain a maximum speed of 30 KPH near the school. Slower speeds greatly enhance safety.
- **Slow Driving:** Drive very slowly around the school, especially during peak drop-off and pick-up hours.
- **Crossing the Road:** Please ensure that children are encouraged to look both left and right for traffic when crossing the road and all Primary students to hold hands with an older sibling, parent, family member, nanny or driver.
- **Supporting Security:** Please cooperate with the security and senior staff as they manage traffic flow. Their guidance is crucial for the safety of everyone.
- **Kindness and Respect:** Please be kind and respectful to fellow drivers and DBS staff. Keeping children safe is of the utmost importance.





Thank You