



Doha British School – Ain Khaled recognises that the successful development of its students depends on an effective partnership of School, students and parents. All three parties share responsibility for the development and achievement of each student. Together, we commit ourselves to the following:

The school will:	As parent, I/we will:	Together we will:
<ul style="list-style-type: none"> <li>Provide a learning environment that is stimulating, safe and caring.</li> <li>Ensure that each student has the opportunities, support and guidance to achieve his/her full potential.</li> <li>Expect high standards, set clear rules, promote mutual respect and develop a sense of responsibility.</li> <li>Keep parents informed about school matters, be welcoming to enquiries and responsive to concerns.</li> <li>Record and reward good progress and performance.</li> <li>Offer extra curricular activities, including trips and visits, that will develop broader skills to prepare for life and the world of work.</li> <li>Ensure that all policies and procedures are shared with students and their families via the school website.</li> <li>Encourage parent participation through regular consultations, parent volunteer programs and school events.</li> </ul> <p><b>Provide clear guidelines regarding behaviour for learning expectations and creations of class charters using pupil voice.</b></p>	<ul style="list-style-type: none"> <li>Agree that my child is subject to the rules, regulations and discipline as laid out by the principal or designated representatives.</li> <li>Ensure my child has a healthy snack and lunch daily and that no nut products are taken to school.</li> <li>Encourage my child to work hard and take ownership of their learning.</li> <li>Attend parent consultations and where possible parent workshops and school events.</li> <li>Support the school's policies and guidelines as outlined on the website.</li> <li>Allow my child to attend all music, PE lessons, including swimming as well as trips and visits.</li> <li>Submit any reports received from external agencies, including assessments, regarding my child's academic progress or mental health.</li> <li>Follow the school's guidance if additional learning or pastoral support is required for my child.</li> <li>Ensure my child only has access to age appropriate apps (users must be at least 13 years of age before they can register for any social media sites).</li> <li>Inform the admissions department immediately if there are any changes to my contact information.</li> </ul> <p><b>Make sure my child attends school in correct uniform, and is properly equipped for school.</b></p> <p><b>Make sure my child arrives and is collected on time so that they have a routine in place around their school day.</b></p> <p><b>Make sure my child attends school and aims for no less than 95% attendance.</b></p> <p><b>Agree to my child's photograph or film/video footage being taken for use by Doha British School.</b></p> <p><b>Respect the community of Doha British School and not take any photos on the school premises.</b></p>	<p><b>Day to day:</b></p> <ul style="list-style-type: none"> <li>Treat everyone with respect.</li> </ul> <p><b>Communication:</b></p> <ul style="list-style-type: none"> <li>Communicate regularly and engage in meetings with an open view.</li> <li>Use the correct platform to communicate eg. Class Dojo, Google Classroom and emails.</li> <li>Listen to each other's views and be respectful of different opinions.</li> </ul> <p><b>Progress and achievement:</b></p> <ul style="list-style-type: none"> <li>Set aspirational targets and aim to achieve the very best levels of progress.</li> <li>Share progress and meet 3 times per year (minimum) to discuss progress.</li> <li>Work hard to develop strong knowledge across all subjects, creating opportunities outside of the classroom.</li> </ul> <p><b>Welfare:</b></p> <ul style="list-style-type: none"> <li>Support concerns, implement strategies and communicate our worries.</li> <li>Create environments in school and at home that support healthy living and wellbeing.</li> </ul> <p><b>Head of Primary:</b></p> <div style="text-align: right; margin-top: 20px;"> </div>

