AI Policy

Last Review: June 2023

Next Review: June 2024

Reviewer: Policy Committee

1. Purpose

At Doha British School, we recognise the tremendous potential of Artificial Intelligence (AI) in enhancing learning and teaching experiences. This policy outlines our approach to AI implementation, ensuring academic honesty, and fostering responsible AI usage throughout our educational community.

2. Scope

The AI policy applies to all key stages, encompassing students and staff members.

3. Policy Statement

We are committed to harnessing the power of Artificial Intelligence (AI) to enhance learning and teaching while upholding the values of academic integrity and responsible use. By fostering transparency, accountability, and critical thinking, we aim to prepare our students for a future where AI plays a pivotal role in their lives.

4. Implications for AI and Academic Honesty

4.1 Academic Honesty: We expect all members of the school community to maintain the highest standards of academic honesty. The use of AI tools, including automated writing assistance and plagiarism detection software, should be considered as supplementary aids rather than shortcuts to completing assignments. Students are responsible for understanding and adhering to our academic honesty policy when using AI technologies.

4.2 Plagiarism Detection: To ensure academic integrity, teachers may employ AI-powered plagiarism detection tools to identify instances of potential plagiarism in student work. However, the final judgement of any academic misconduct will be made by the respective teacher, considering the context, past work, assessment data and consultation with colleagues. We believe that the teacher is best placed to know their students.

4.3 Educating Students: Teachers should educate students about the ethical use of AI tools, including appropriate citation practices and the importance of originality in academic work. Students should be encouraged to critically engage with AI-generated content and to develop a deep understanding of the subject matter.

5. How Teachers Can Use AI

5.1 Professional Development: The school will provide opportunities for teachers to receive training and professional development in AI technologies, enabling them to effectively integrate AI tools into their teaching practices.

5.2 Lesson Planning and Resource Creation: Teachers are encouraged to explore AI-powered educational resources, such as adaptive learning platforms and intelligent tutoring systems, to enhance lesson planning and provide personalised learning experiences for students.

5.3 Administrative Tasks: AI can assist teachers in streamlining administrative tasks, such as grading assessments and providing feedback. However, the final assessment of student work should always involve human judgement and expertise.

6. Exposure to AI for Students

6.1 Awareness and Education: Students will receive age-appropriate education on AI technologies, including their benefits, limitations, and ethical considerations. This will foster critical thinking and responsible use of AI tools.

6.2 Hands-on Experience: Students may have opportunities to engage with AI technologies in various subjects to deepen their understanding and prepare them for an AI-driven future. Such experiences will be designed to encourage exploration, creativity, and problem-solving skills.

7. Engaging Parents with AI

Transparent Communication: The school will provide regular updates to parents about the integration of AI technologies in the curriculum, including the specific tools and their purposes. Open communication channels will be established to address any concerns or questions regarding AI usage.

8. How AI Enhances Learning and Teaching

8.1 Personalised Learning: AI-powered adaptive learning platforms (i.e. CENTURY) can help tailor instruction to students' individual needs, providing personalised feedback, and facilitating targeted interventions to support their progress.

8.2 Data Analysis: AI tools can assist in analysing large sets of educational data to identify patterns, trends, and areas for improvement in teaching and learning. This data-driven approach will aid in informed decision-making and the continuous improvement of our educational practices.

9. Considerations for Using AI Safely

9.1 Privacy and Data Security: The school will prioritise the protection of student data and ensure compliance with relevant data protection regulations. AI tools used within the school will be thoroughly vetted for their adherence to strict privacy standards. (See Appendix 2).

9.2 Bias and Fairness: When implementing AI technologies, the school will strive to mitigate bias and ensure fairness in the development and use of AI tools. Regular evaluation and auditing of AI systems will be conducted to minimise any unintended discriminatory outcomes.

9.3 Ethical Guidelines: The school will establish ethical guidelines for AI usage, promoting transparency, accountability, and responsible decision-making. These guidelines will be regularly reviewed and updated to align with evolving AI technologies and ethical frameworks. (See Appendix 1)

10. Checks on AI-Generated Work

Human Review: While AI tools can assist in generating content, the school recognises the importance of human expertise in evaluating and assessing student work. Teachers will exercise their professional judgement in determining the quality and authenticity of AI-generated work.

11. Continuous Improvement:

The school will continue to draw upon the latest research, guidance and evidence of best practice around AI. We recognise and acknowledge that whilst this is a fast paced area of change, we have a duty and obligation to keep up to date as best we can and adjust policies and practices accordingly.

12. Related Documents

Assessment and Reporting
Academic Honesty

Appendix 1 Ethical Guidelines

Transparency

i. Clear Communication: We will communicate openly and clearly about the use of AI technologies in our school, ensuring that students, parents, and staff have a comprehensive understanding of their purpose, capabilities, and potential impacts.

Accountability

i. Engaging Stakeholders: We will actively engage students, parents, staff, and the wider community in the decision-making processes related to AI usage. Open channels of communication and feedback mechanisms will be established to foster transparency and inclusivity.

Responsible Decision-Making

i. Inclusivity and Cultural Sensitivity: AI systems will be developed and deployed in a manner that respects and values the diversity of our international community. We will actively work to mitigate biases and stereotypes, ensuring that AI technologies do not perpetuate discrimination or exclusion.

ii. Human Agency and Autonomy: AI systems will be designed to empower individuals and support their decision-making, rather than replacing or undermining human agency. Students will have the right to opt-out of AI-enabled activities without facing any disadvantage.

iii. Continuous Evaluation and Improvement: We will regularly assess the social, ethical, and cultural impacts of AI usage within our international school. Feedback from diverse stakeholders will be solicited and considered, driving continuous improvement in the responsible use of AI technologies.

Appendix 1 AI Checklist

Educational Relevance

Does the AI platform align with the curriculum and learning objectives of the students?
Can it effectively support the specific subject area(s) and educational levels intended?
Does it provide opportunities for active learning and engagement?

Pedagogical Value

Does the AI platform offer pedagogically sound content and activities?
Does it encourage critical thinking, problem-solving, creativity, and collaboration?
Can it adapt to individual student needs and provide personalised learning experiences?

Data Privacy and Security

Does the AI platform comply with privacy laws and regulations?
Does it clearly outline the data collection and usage policies?
Is student data securely stored and protected from unauthorised access?

User Interface and Accessibility

Is the AI platform user-friendly and intuitive for both teachers and students?
Does it offer accessibility features to accommodate diverse learning needs?
Is it compatible with different devices and operating systems commonly used in the school?

Technical Requirements and Support

Can the AI platform be easily integrated into the existing school infrastructure?
Does it require specialised hardware or software installations?
Does the platform offer reliable technical support and resources for teachers and students?

Ethical Considerations

Does the AI platform promote ethical use of technology and AI?
Does it avoid bias and discrimination in its algorithms and content?
Does it encourage responsible digital citizenship and online safety?
Are there age requirements for the AI platform?

Assessment and Feedback

Does the AI platform provide meaningful assessment and feedback mechanisms?
Can it track student progress and provide actionable insights for teachers?
Does it facilitate formative and summative assessments aligned with educational standards?

Cost and Sustainability

Is the AI platform cost-effective and within the school's budget?
Does it offer flexible pricing options or educational discounts?

Is the platform regularly updated and supported by the vendor?

Teacher and Student Feedback

Have other teachers or educational experts provided positive feedback or recommendations for the AI platform?

Has the AI platform been successfully used in other educational institutions?

Are there student testimonials or case studies available to evaluate the impact on learning?

Thank you