



DOHA
BRITISH
SCHOOL

AIN KHALED

Community Intent Policy



Last Review: September 2023

Next Review: June 2024

Reviewer: Policy Committee





1. Purpose

DBS is committed to the involvement and collaboration of parents and the community in the lifelong learning and education of their children. DBS is committed to building character in their students and this work will directly correlate with our community intent, one of our pillars of improvement.

2. Scope

Each DBS school will work on its own community intent based on the principles of this document. Each community is unique, and each school is on a different journey, so embedding community into their leadership of success will be done through their own plans.

3. Policy Statement

At Doha British School, our core commitment is to foster an educational environment characterised by respectful, ethical, and purposeful community engagement. We believe that these principles are fundamental to ensuring that our students not only learn but also grow and flourish as responsible and compassionate individuals.

4. Levels

We understand that meaningful engagement requires a multi-tiered approach to reach as many stakeholders as possible. Our engagement strategy is organised into three distinct levels, each tailored to encourage involvement and collaboration among our diverse school community.

4.1 Community Voice

We value the insights and perspectives of our school community members. The Community Voice level of our policy is designed to encourage active engagement and feedback from our students, parents, staff, alumni and stakeholders. It serves as a platform for community members to share their thoughts, concerns, and suggestions related to our school's policies, programs, and initiatives. Through open channels of communication and regular feedback mechanisms, we aim to ensure that the voices of all community members are heard, acknowledged, and respected.

4.2 Community Conversations

Community Conversations represent the next level of engagement within our school community. It involves fostering meaningful dialogues and discussions among various stakeholders, including students, parents, teachers, alumni and administration. This level emphasises the importance of constructive discourse, where differing viewpoints and ideas are explored in a respectful and inclusive manner. These conversations provide an opportunity to collaboratively address issues, solve challenges, and collectively shape the future direction of Doha British School. We encourage active participation in these conversations to strengthen the sense of community and shared responsibility within our school.

4.3 Community Participation

At the highest level of our Community Intent Policy, we emphasise active Community Participation. This level is characterised by a proactive commitment from all members of our school community to engage in hands-on initiatives, projects, and activities that enhance the well-being and success of our students and school as a whole. It encourages volunteering, collaboration, and active involvement in



various school events, committees, and programs. Through Community Participation, we foster a sense of belonging, shared ownership, and the realisation of our collective vision for a thriving and inclusive educational community at Doha British School.

5. In Practice

5.1 DBS will make a commitment to community engagement which will come in many shapes and formats over the next few years, growing and developing at every step. DBS believes in the impact of this work and the long term impact on school and student success.

5.2 Examples of how DBS will be developing their community intent:

- Community/business school partnerships
- CUC partnership
- Parental collaboration
- Curriculum connected to real world experiences
- Student voice
- Student leadership
- Friends of DBS
- Cross generation learning
- Parent forums
- Parent workshops
- Community events
- Alumni events
- Surveys
- Working together on projects to deal with local problems
- Community activities – giving back / getting involved
- Cluster events



Thank you