



DOHA
BRITISH
SCHOOL

AIN KHALED

Homework Policy



Last Review: August 2023

Next Review: June 2024

Reviewer: Policy Committee

HORSES



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CAMELS



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SCORPIONS





1. Purpose

Homework provides another opportunity for students to “learn and apply the skills and knowledge needed to prepare them for an ever changing world”. It should help them grow into responsible and resilient citizens whilst ultimately being driven “by the needs of all our learners.”

Our aim is to avoid overloading students with home learning. We want our students to have a balanced life with time for extracurricular activities, interests and pursuits to allow them to flourish. The question is not about Homework vs. no home learning; instead, we should be asking ourselves, “How can we transform Homework so that it is engaging, relevant and supports learning?”

2. Definitions

Homework is any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members. At Doha British School we have a strong commitment to parental involvement and see homework as one way of developing this partnership.

3. Policy Statement

Homework should be planned and with purpose. Homework is not the same as asking a pupil to finish a task that was not completed during the lesson. Nor is it a punishment for a pupil that cannot keep up with the pace of the lesson. Homework should be purposeful, differentiated, achievable and challenging. The learning purpose and success criteria of Homework should also be made explicit.

“Homework which is planned is more beneficial than routine Homework and not linked with what is being learned in class. It should never be used as a punishment or penalty for poor performance and that a variety of tasks with different levels of challenge is likely to be beneficial. The quality of Homework is more important than the quantity. Pupils should receive feedback on Homework which is specific and timely. Teachers should also ensure that the purpose of Homework is made clear to children.”

(Source: Education Endowment Foundation)

4. Quantity

We place a strong emphasis on the quality and meaningfulness of homework tasks. We believe that homework should reinforce and extend classroom learning, allowing students to consolidate their knowledge and develop important skills.

As such, the time allocated to homework will vary across the key stages to ensure it is age-appropriate and aligned with the developmental stage of our students. We understand that as students progress through their education, they require more time to engage with complex concepts and complete meaningful assignments.

Our goal is to strike a balance between academic growth and the well-being of our students. Therefore, we encourage students to manage their time effectively and seek support when needed to ensure the successful completion of their homework assignments.



5. Recording Homework

- Homework tasks will be shared via platforms including Google Classroom and Class Dojo.
- Students in Secondary will also have a planner for recording tasks and submission dates.
- It is very important that all students understand the importance of reading in English. This is part of their homework and even if no formal work is given daily reading is expected.

6. Roles and Responsibilities

6.1 The School's responsibility

- Ensuring the school's Homework policy is relevant to the needs of students.
- Advising parents/carers of Homework expectations at the beginning of the school year and providing them with access to the Homework schedules.
- Providing students with a means/suggestions to record their home learning.

6.2 The Teacher's responsibility

- The Subject Teacher is responsible for setting appropriate Homework as per the policy and ensuring that is reviewed in a timely manner. This could include self and peer-assessment where and when appropriate.
- Subject Teachers should keep to the guidelines of time for each year group and follow the Homework timetable.
- Keep a record of Homework tasks issued and when learners have not completed the assignment.
- Communicate discreetly and sensitively with each learner regarding Homework issues.
- Take responsibility for following up on incomplete Homework or tasks that do not meet the expected level for the student.

6.3 The learner's responsibility

- Ensure that you record the Homework that has been assigned to you and check the online platform if applicable.
- Inform your Subject Teacher if you are having difficulties at the earliest possible moment. Thus, do not leave Homework until the night before if possible.
- Accept responsibility for the completion of Homework tasks within set time frames.
- Take pride in the presentation of content of your Home Learning.
- Do not plagiarise.
- Organise your time to manage home obligations, participation in physical activity and sports, recreational and cultural activities alongside your Home Learning.

6.4 The Parent/carer's responsibility

- Support students with their Homework by providing advice and encouragement as well as a positive and productive physical space conducive to learning.
- In no circumstances should the Homework be done FOR the pupil.



- Reinforce the importance of respecting Homework deadlines.
- Speak to the students about their Homework i.e. ask them about the purpose of the task, how they plan to approach it, if they have the resources that they need. Homework should not be a cause of conflict and confrontation in the home. It should be seen as a meaningful opportunity for parents/carers to become more aware about the learning that is taking place and to show an interest in it.
- Support the school in working with the pupils to ensure that Homework is completed.
- Talking to teachers about any concerns they have about the Homework.
- Attending the school events, productions or displays their child is involved in.



Thank you