



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
AIN KHALED



Secondary Newsletter

25th February 2024

Our Purpose

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

Our Vision

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

Our Mission

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



This week in Secondary

Dear Parents,

I hope this newsletter finds you well. I will begin by highlighting a few key diary dates and ask for your support with the following:

Wizard of Oz- Secondary Production:

Monday and Tuesday, February 26th and 27th. Our staff and students have worked incredibly hard spending long hours to rehearse. Your attendance would be an amazing testimony to our sense of community and support for an amazing production. We look forward to seeing you on those nights.

Coffee with the Counsellors at CUC, February 28th at 10am.

A warm invitation to meet in an informal context to speak with our counsellors, Ms Jennifer and Ms Nadira. It is an opportunity to appreciate the scope of their work and its pivotal role in supporting well being across our entire school community.

Art Exhibition, Secondary Quad Area: 2.30-4pm Wednesday February 28th:

Please come along and marvel at the talent we have in our community. Fine Art is rightly a core feature of this afternoon and the depth of quality in this area is all too apparent but it is much more than that and we hope this afternoon will provide an opportunity to witness textiles, AI and Art and also modelling.

Tea and Chat with ESLT at DBS, Ain Khaled. Primary Library, March 4th, 7.30-8.30am.

A warm invite to meet our Executive Leadership team against a backdrop of informal dialogue and tea /coffee. The opportunity will exist to look at the many strengths of our community and what we may focus on in terms of continued and sustained improvement.

Similarly, and in an iterative manner I am aware, the significance of **early exam study and preparation** cannot be overstated. I urge all parents and students to proactively seek any support they may require, ensuring a smooth and successful examination period. Our teachers are here to assist, so please do not hesitate to reach out as early as possible.

Wishing you a lovely week ahead.

Warm Regards,


MARK HEALY



HEAD OF SECONDARY





Save the date

Dates to remember



26 Feb. Coffee with the Counselors

28 Feb. Coffee with the Counselors

27 Feb. Coffee with the Counselors

Listen to a story/watch a movie while snuggling down and drinking hot chocolate with marshmallow!

(Ever Sunday, Monday and Thursday during Lunchbreak)

Sundays & Mondays- English Stories
Thursdays- Arabic Stories

- Sign up in the Library prior to event
- Bring your own favourite mug (optional)
- Hot Chocolate and Marshmallows will be provided





TEXTILES

ECA SPOTLIGHT



Textiles provides visual, tactile and sensory experiences as well as teaching useful life skills. Students work with fabric and use embroidery, machine sewing, various fabric decorating techniques and processes, to allow them the freedom of expression, and to create.





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MENTORING PROGRAM

How we ensure every child succeeds



As part of our ongoing commitment in ensuring every child succeeds at DBS we have developed a mentoring program that allows our students to achieve their potential and be the best they can be.

Our objectives are...




A. Academic Mentoring:

To help students achieve their academic goals and enhance their learning outcomes.

B. Social-Emotional, Leadership Mentoring:

To foster students' personal and social well-being, promote positive behaviour, and cultivate leadership qualities.



C. Careers Mentoring:

To assist students in exploring career options, making informed decisions about their future paths, and developing employability skills.

Overall, the mentoring program aims to empower students to reach their full potential academically, personally, and professionally, preparing them for success beyond school.





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MENTORING PROGRAM

How we ensure every child succeeds



ACADEMIC MENTORING

Academic mentoring at DBS AK is designed to help students achieve their academic goals.

This is achieved through a variety of initiatives, including:

- STINTS (Staggered Intervention): This program provides targeted support to students who are finding it challenging and may not be achieving their target grades.
- TAC (Team around the child) meetings: These meetings bring together key staff to discuss the specific needs of each student.
- Mentoring: Data drops lead to intervention at the earliest opportunity and mentoring is the first point of call.
- Student study groups (study groups formed after each data drop)
- Student to student mentoring (high achievers to mentor students who require stretch and challenge)
- SEND student: One to one (bi-weekly check in)

In addition to these initiatives, DBS AK also offers a variety of peer mentoring programs. These programs allow students to learn from and support each other.

SOCIAL, EMOTIONAL & LEADERSHIP

SEL mentoring at DBS AK is designed to help students be the best they can be in a non-academic capacity.

This is achieved through a variety of initiatives, including:

- Councilor meetings: Councilors provide one-to-one support to highly vulnerable students.
- Individual wellbeing plans: These plans are developed for each student to identify their specific needs and goals.
- Group sessions: DBS AK offers a variety of group sessions on topics such as self-esteem and social skills.
- MAC (meetings around the child): MAC meetings bring together key staff to discuss the specific needs of each student.
- External providers to support the most vulnerable students
- Behaviour (positive engagement): DBS AK uses a variety of strategies to promote positive behaviour, including peer/staff mentoring.

Leadership (Student Leadership Team, MAP project that allows our high achieving students to be further challenged, TEDx project which allows students to take ownership and lead on a topic they are passionate about.): DBS AK offers a variety of leadership opportunities for students. Sensory and safe spaces for vulnerable students to go

CAREERS MENTORING

Careers mentoring at DBS AK is designed to help students plan for their future after post-16.

This is achieved through a variety of initiatives, including:

- Unifrog: All students have access to Unifrog, a platform that helps them explore career options.
- PSHE Career pathways scheme of learning implemented once a year for each year group.
- Option choices: Students receive support in making informed decisions about their option choices.
- University fairs: DBS AK holds regular university fairs for students in Years 11-13.
- Employability Program: The Employability Program provides students with the skills and knowledge they need to succeed in the workplace.
- University bridging program. This is a scheduled time on students' timetable once every two weeks. This is an 8 week program and is used for personal statement writing, Unifrog applications etc. Y12 is more career exploration and Y13 is to focus on their university applications.
- Alumni program: The alumni program connects students with past graduates who can offer advice and support.





SOUQ WAQIF

Art Trip

KS4 and KS5 Fine Art and Textile Design Students



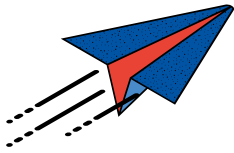
Our KS4 and KS5 students went on a trip with the Art department to Souq Waqif. The students explored the bustling marketplace, discovering and acquiring art equipment and resources for their Art and Design projects.

This outing provided students with the opportunity to source materials, whilst basking in the intricate architecture and patterns reflective of traditional Qatari culture.





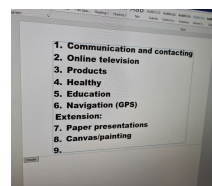
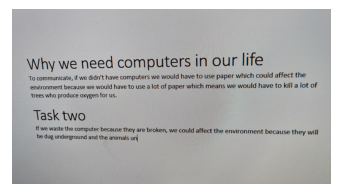
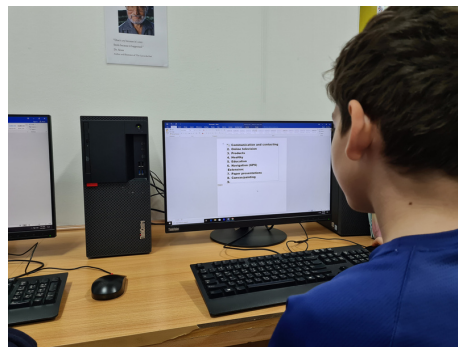
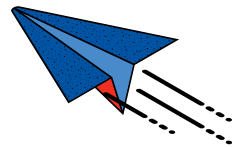
Year 6 Transition IDL Lessons



COMPUTER SCIENCE NEWSLETTER

Year 6 students were given a taster of the secondary computer science department with a lesson focussed on the environmental impact of computers within our contemporary society. It was pleasing to have students share their knowledge and experiences of not only how they use computers in their everyday lives but how they could do this in a more sustainable way. The students got first-hand experience of the secondary school computer labs and were able to produce posters that informed readers with a variety of ideas of how mobile phone, games console and other digital device users could avoid wasting energy and natural resources.

There was a positive attitude towards the studying of carbon footprints and our students demonstrated great care and responsibility in the use of the school computing equipment but also in the ideas that they implemented into their posters. We look forward to welcoming this primary school cohort to key stage three and seeing how their understanding and appreciation that computers can play a role in them all leading sustainable lifestyles.



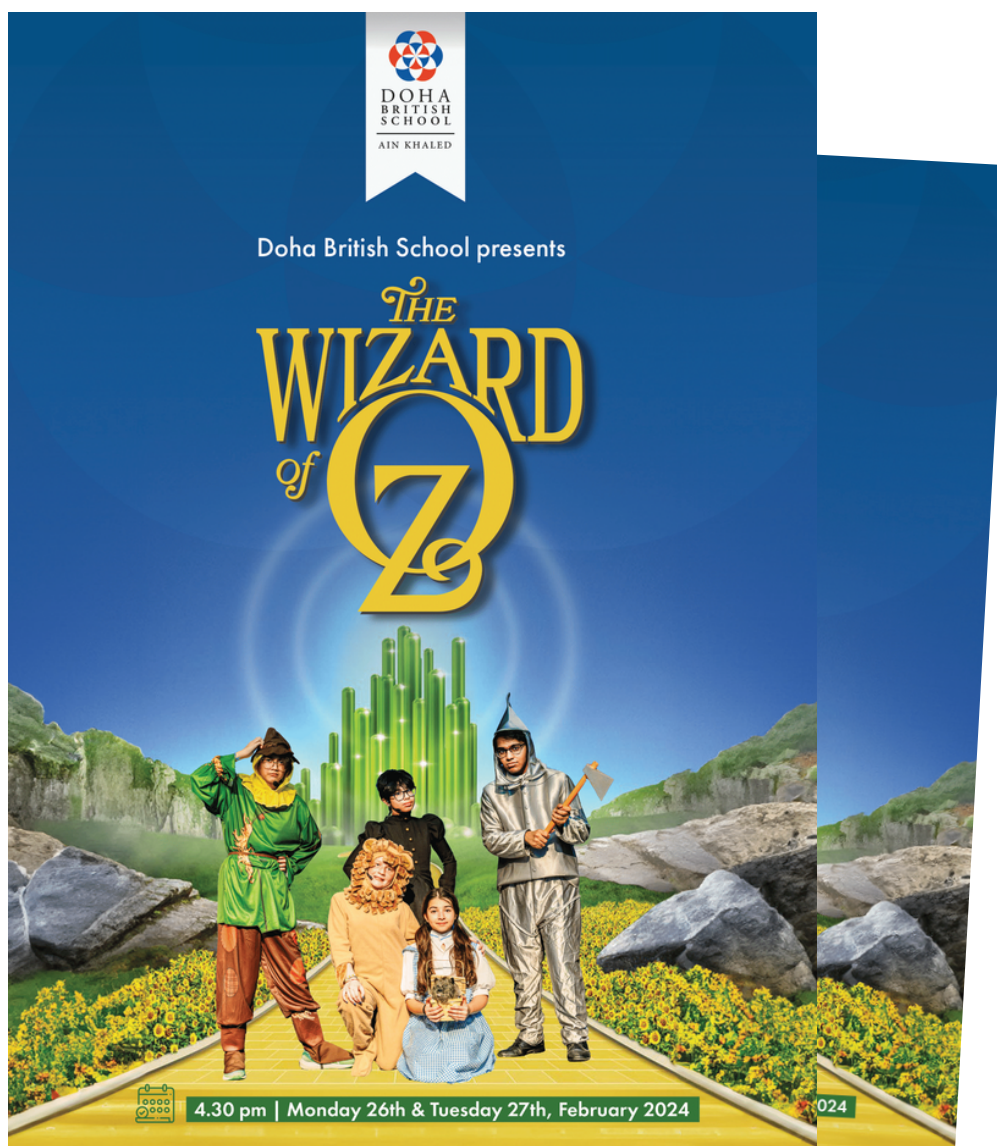


We are super excited to present...

The Secondary School Production of The Wizard of Oz which takes place on Monday 26th and Tuesday 27th February at 4.30pm. Tickets will be available at the main reception each morning this week.

Get yours quick before they sell out. We will look forward to seeing you there.

The Production Team





STARS OF THE WEEK

Another great week!



BLUE HORSE HOUSE

- Abozahra
- Adham Koutsoukis
- Dimitrios Tohme
- Sam

RED ORYXES HOUSE

- Abdelwahed Fathelbab
- Eyad Sherif Mohamed Colak
- Nina Vera
- Pablo

PURPLE CAMEL HOUSE

- El Seidi
- Ibrahim Harripersad
- Yantra Zafar
- Ahsun

GREEN SCORPION HOUSE

- Hashem
- Shahad Law
- Sze Han Raunaq
- Aditya

YELLOW FALCONS HOUSE

- Elamin
- Yussef Magdi Jaber
- Sultan Robson
- Adam



Thank You