



مدرسة الدوحة البريطانية  
DOHA BRITISH SCHOOL  
AIN KHALED



# Primary Newsletter

5th December 2024

## **Our Purpose**

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

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## **Our Vision**

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

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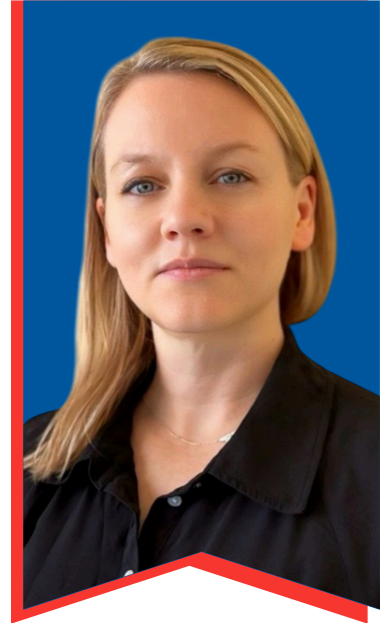
## **Our Mission**

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



Welcome to Doha British Schools

Doha British Schools are one of the world's leading British International Schools in Qatar, with a reputation for outstanding academic excellence since 1997



## PRINCIPAL'S MESSAGE

# MRS. LYNETTE GRANT

## Celebrating Our School Community

As we approach the final weeks of the term, I'm looking forward to the wonderful experiences ahead of us. These moments truly showcase that school is about so much more than what happens within classroom walls.

Our calendar is brimming with incredible events that highlight the vibrant spirit of our school. The Year 6 team is set to bring the inspiring story of Mulan to life in their upcoming production, promising to be a memorable performance. Our Winter Fair, meticulously organised by our amazing Friends of DBS, will be a fun-filled extravaganza that brings our community together. And yes, we'll also have our mock exams (perhaps not quite as exciting as the fair, but equally important!), along with our Qatar National Day celebrations.

At the heart of everything we do are the connections, memories, experiences, and opportunities we create together.

I am genuinely proud to be part of a school community that truly delivers on these promises and so much more.

A special acknowledgement goes to our supportive parent community. Your involvement makes all the difference – whether you're attending events, helping to organise, volunteering for trips, stopping for a conversation while we're on duty, or simply offering a smile and a good morning. Each of these moments contributes to the warmth and strength of our school family.

#weareDBS



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## HEAD OF PRIMARY MESSAGE

# MRS. MARIE SIBLEY



What a wonderful week we have had in Primary. Two of our year groups have been on trips and thoroughly enjoyed themselves! Our Year 2 students had great fun at CurioCity and our Year 5 classes visited the Planetarium at Katara to round off their topic about Earth and Space. The teachers on all of the excursions have told me how well-behaved students were.

We have had continued sporting success. Our Year 6 boys and girls played their final football league fixture on Monday and continued their unbeaten run. The boys won both their fixtures vs Mesiaeed (4-0) and Sherborne (6-0). This made it 8 wins out of 8 scoring 28 goals in total and only conceding 3 making them the LEAGUE CHAMPIONS! The girls also won their fixture against Sherborne 1-0 and are in contention of also winning the league. I am very proud of all the students involved in these teams.

On Tuesday, I was delighted to get a sneak preview of Mulan at their dress rehearsal. The Year 6 children did so well and this is promising to be a great show; make sure you get your tickets! The tickets will be on sale at the Winter Fair and you may even be lucky enough to catch some of the cast members performing at the fair.

Looking ahead to Term 2, there will be some changes to the Primary timetable. This has come about for several reasons but mainly for us to ensure that we can have boys and girls swimming separately but at the same time as other children in their Year Group; for example 4A girls may swim with 4B girls while the boys have outdoor PE.

We will now also be having whole year groups having Arabic, Islamic Studies, Qatar History and Spanish at the same time as each other. For example, this means that if 5A are doing Qatar History, the whole of Year 5 will be doing it. This has allowed us to be more flexible with our staffing and use of space. All of this is positive but does mean that some children will inevitably have a change of specialist teacher for Term 2.

Children generally are used to the whole PE team. However, they may have a different Arabic or Spanish teacher after the Winter break. They will then have this teacher for the remainder of the year. The children will be told who their new teachers are by the end of term. On 5th January, the specialist teams will have time to set up new Dojo groups which they will then invite you to join. Class teachers will notify you before the end of term as to what the new days for Library and PE are for Term 2.

We are really looking forward to seeing many of you at the Winter Fair tomorrow.

Please be aware that there are a number of food vendors on site therefore we will not be allowing people to bring in their own food or to order delivery to the school. Please also note that entry will only be via the main entrance at the front of the school. It should be a wonderful community event and I would like to say a huge thank you to the Friends of DBS for all the work they have put into it; please come along and support it.





DOHA  
BRITISH  
SCHOOL

AIN KHALED

DBS AK

# UPCOMING EVENTS

STAY TUNED FOR MORE UPDATES!

## Winter Fair 2024

The Friends of DBS warmly invite you to our much-anticipated Winter Fair! Join us for an afternoon filled with festive fun, laughter, and community spirit.

**Date:** Friday, 6th December 2024

**Time:** 1:00 PM to 6:00 PM

**Venue:** Doha British School, Ain Khaled

**What to Look Forward To:**

- 🎵 Live Music
- 🍔 Food Stalls
- 🎰 Lucky Draw
- 🎮 Games
- 🎪 Bouncy Castles
- 🛍 Vendors
- 🎪 Activities & Shows

Don't miss out on this exciting event!



## Year 6 Presents "Mulan"

We are excited to invite parents to Year 6's production of Mulan! Performances will take place on:

- Monday, 9th December
- Wednesday, 11th December

Tickets will be on sale after school near the canteen from **Tuesday, 19th November to Thursday, 21st November**. The children have been working hard and look forward to sharing their performance with the school community.

Don't miss this wonderful showcase!





# YOUR WINDOW INTO SCHOOL LIFE

## P A R E N T P O R T A L

We're excited to remind you about the wealth of information available through our school's parent portal. This digital platform is your key to staying connected and informed about your child's education journey.

### What You'll Find in the Parent Portal

- **Timetables:** Easily view your child's daily and weekly schedules
- **Staff Connections:** Access information about your child's teachers and key staff members
- **School Policies:** Review our current school policies and guidelines
- **Workshop Resources:** Explore materials from recent parent workshops and presentations

### Our Approach to Student Support

We want to clarify an important aspect of our student support system. While our platform uses the term 'detention', we approach student behaviour differently. What might be labelled as a 'recall' is actually an opportunity for meaningful dialogue.

### Restorative Approach

A recall is not a punishment, but a constructive conversation. It's a chance for:

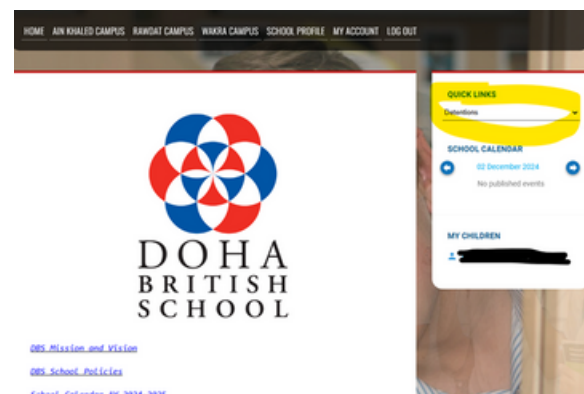
- Reflection on behaviour
- Understanding the impact of actions
- Developing strategies for positive change
- Working collaboratively with staff to move forward

This approach aligns directly with our commitment to character education, focusing on personal growth, understanding, and positive development.

### How to Access the Parent Portal

- Visit our school website
- Click on the parent portal link
- Log in using your unique credentials
- Explore the various sections and resources

We believe in transparent communication and supporting every student's journey. The parent portal is just one way we're working to keep you informed and involved.



# MOBILE PHONE POLICY REMINDER

UPHOLDING SAFETY, FOCUS, AND RESPECT IN OUR SCHOOL COMMUNITY



In an era of constant digital connectivity, we have become increasingly dependent on mobile phones. These devices have seamlessly integrated into our daily lives, offering instant communication, information, and entertainment at our fingertips. However, within an educational environment, this constant digital presence can significantly disrupt learning, personal interaction, and student well-being.

We are writing to remind you of our school's clear policy regarding mobile phones on school premises. Our position is resolute and designed to maintain the highest standards of student safety, behaviour, and academic focus.

Mobile phones are strictly not permitted during school hours. Any mobile devices brought to school must be completely switched off and stored in school bags or lockers throughout the academic day. This policy is detailed in our Student Code of Conduct, which is available through the parent portal and our website, and is fundamental to our safeguarding and health and safety protocols.

We must emphasise the serious legal implications under Qatari Law. Taking photographs or videos without explicit permission is illegal, as is the sharing of such images. These regulations are not merely guidelines but legal requirements that all members of our school community must respect.

We recognise that parents may occasionally need to contact students during school hours. In such emergencies, we ask that you contact school reception directly. Our staff will ensure that any urgent messages are promptly communicated to students.

The support and cooperation of every parent and student are crucial in upholding these guidelines. As members of the DBS Ain Khaled community, we expect full compliance to ensure a safe, respectful, and focused learning environment.

# ONLINE SAFETY TIPS

NOTICE FROM MOEHE

## Tips for Preventing Accidents

### Essential Precautions for Smart Devices and Everyday Safety

In this week's focus on safety, we highlight key measures to help protect children from potential accidents and incidents. From securing smartphones to monitoring app usage, simple steps can ensure a safer environment at home and online.

Discover more tips and detailed guidance from Safe Space by visiting their website: [Safe Space](https://www.safespace.gov.sg).

### إجراءات احترازية لحماية أبنائك من التعرض للحوادث أو الوقائع

بصفتك أحد الوالدين، إليك بعض الاحتياطات اللازمة لإنقاذ أطفالك من الحوادث والوقائع المحتملة:

#### ١. تجنب "الحوادث" لتجنب "الوقائع"

- يجب أن تكون هواتف الأطفال رخيصة الثمن أو مستعملة مسبقاً بواسطة.
- تأكد من اتباع الاحتياطات المتفق عليها بينك وبين طفلك.

#### ٢. تجنب "وقائع" سرقة الهاتف الذكي وبياناته

استخدم خدمة تحديد الموقع العائلي.

راجع التطبيقات التي تم تحميلها.

أجهل بيانات تحديد الموقع خاصة.

اطلب من أطفالك مشاركة مشورتهم معك أولاً قبل مشاركتها عبر الإنترنت.

فعل القفل الأبوي.

حقل تطبيقات التتبع ومحو البيانات عن بعد.

امنع شراء التطبيقات.

إليك ما يجب أن يعرفه أطفالك لحماية أنفسهم والبقاء آمنين:

#### ١. اتخاذ الاحتياطات اللازمة لحماية الهاتف الذكي

- استخدم غطاء الحماية المناسب للهاتف الذكي.
- حافظ على الهاتف الذكي في جيب آمن بعد الاستخدام.

#### ٢. وضع كلمة مرور سرية للهاتف

- أهمية عدم مشاركة كلمة المرور، إلا مع الوالدين.
- تمكين ميزة القفل التلقائي.
- تفعيل ميزة المسح التلقائي للبيانات في حالة إدخال كلمة مرور خاطئة لعدة مرات.

#### ٣. إضافة الأرقام المهمة في قائمة الاتصال

إضافة واحد من أرقام الوالدين كرقم للاتصال به في حالات الطوارئ.

#### ٤. قم بتحميل برنامج للحماية موثوق به على جهازك للقيام بما يلي

- منع التطبيقات غير المصرح بها أو غير الآمنة من التحميل.
- منع الوصول إلى المواقع غير الآمنة على الإنترنت.
- تحديد موقع الهاتف عن بعد.
- إصدار صوت عالي في حالة فقدان الهاتف المحمول.

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موقف آمن  
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# SAFEGUARDING & WELLBEING

CREATING A SAFE SPACE

## Top Tips for...

# MANAGING SCREEN TIME

According to the latest stats, people aged between 8 and 17 spend four hours on digital devices during an average day. Obviously, a new year is ideal for fresh starts and renewed efforts – so lots of families are trying to cut down their combined screen time right now, creating more moments to connect with each other and relying less on gadgets to have fun. Our top tips on reducing screen time are for everyone, so you can get your whole family involved in turning over a new leaf this year!

**GET OUT AND ABOUT**

If the weather's decent, spend some time in the garden or go for a walk. Even a stroll to the local shop would do: the main thing is getting some fresh air and a break from your screen.

**BE MINDFUL OF TIME**

Stay aware of how long you've been on your device for. Controlling how much time you spend in potentially stressful areas of the internet – like social media platforms – can also boost your wellbeing.

**TRY A TIMED TRIAL**

When you're taking a screen break to do a different activity or a chore, turn it into a game by setting yourself a timer. Can you complete your task before the alarm goes off?

**'PARK' PHONES OVERNIGHT**

Set up an overnight charging station for everyone's devices – preferably away from bedrooms. That means less temptation for late-night scrolling.

**GO DIGITAL DETOX**

Challenge yourself and your family to take time off from screens, finding other things to do. You could start off with half a day, then build up to a full day or even an entire weekend.

**SWITCH ON DND**

Research shows that micro-distractions like message alerts and push notifications can chip away at our concentration levels. Put devices on 'do not disturb' until you're less busy.

**LEAD BY EXAMPLE**

Let your family see you successfully managing your own screen time. You'll be showing them the way, and it might stop some of those grumbles when you do want to go online.

**TAKE A FAMILY TECH BREAK**

Set aside certain times when the whole family puts their gadgets away and enjoys an activity together: playing a board game, going for a walk or just having a chat.

**AGREE TECH-FREE ZONES**

Nominate some spots at home where devices aren't allowed. Anywhere your family gathers together, like at the table or in the living room, could become a 'no phone zone'.

**SOCIALISE WITHOUT SCREENS**

When you're with friends, try not to automatically involve phones, TVs or other tech. Having company can be loads more fun if your attention isn't being split.

**HOLD A SCREEN TIME AMNESTY**

As a family, agree specific windows when it's OK to use devices. This should help everyone to balance time on phones or gaming with enjoying quality moments together.

**WIND DOWN PROPERLY**

Try staying off phones, consoles, tablets and so on just before you go to sleep. Reading or just getting comfy in bed for a while can give you a much more restful night.

**Meet Our Expert**

Minds Ahead design and deliver the UK's only specialist postgraduate mental health qualifications. They also provide training and support to education organisations and local authorities – empowering school leaders and staff with the knowledge and tools to shape their settings into inclusive communities where the mental health of pupils and personnel is prioritised.

**DEVICE BOX**

#WakeUpWednesday





# SAFEGUARDING & WELLBEING

CREATING A SAFE SPACE

Understanding Emotions:

## HELPING CHILDREN MANAGE THEIR FEELINGS

An insights from Dr. Dan Siegel's Hand Model of the Brain

Why Kids "Flip Their Lid" –  
Understanding the Brain with Dr.  
Siegel's Hand Model

Wise Owl  
(Prefrontal  
Cortex)

You can try this  
hand model  
with your child  
at home.



- Make a fist.
- Also known as **"the upstairs brain"**
- Makes smart decisions, solves problems, and helps us think clearly.



- Fold in your thumb.
- The **"downstairs brain"**
- Your brain has a guard dog that senses danger.
- The guard dog barks and warns you of danger, causing your body to react with fight, flight, or freeze.
- It can overreact to small problems.
- **This is flipping your lid!**
- Calming your guard dog helps you think clearly and react better.

### Dr. Dan Siegel's "Hand Model of the Brain"

- Shows why we lose control of emotions. The brain has two key parts:
- The Owl (Prefrontal Cortex): Manages thinking, decisions, and self-control.
- The Guard Dog (Amygdala within Limbic system): Triggers fight-or-flight in response to stress or threats.
- When calm, the "Owl" helps us think clearly. But in stressful moments, the "Guard Dog" takes over, and we "flip our lid," losing rational control. Since children's "Owl" isn't fully developed until age 25, they struggle more with emotions and decision-making.
- Parents can help by teaching children to recognise when they're about to "flip their lid" and use calming strategies to regain control.

### Resources

- The Whole-brain child by Dr Seigal. [Link](#)
- Kids want to know- Why Do We Lose Control of Our Emotions? [Link](#)

### How do we calm our guard dog down if we flipped our lid?

- Take deep breaths: Inhale slowly for 4 seconds, hold for 4, exhale for 4.
- Count to 10: A simple way to pause.
- Name the feeling: Say, "I feel angry" to understand it.
- Move your body: Jump, stretch, or go for a walk.
- Find your calm space: Imagine a favorite place or hold a comfort item.
- Staying calm helps us solve problems, talk kindly, and feel better.
- The wise owl helps us make smart choices!

## OUR COUNSELLORS



During the Year 5 and Year 6 Assembly, DBS AK counsellors Jennifer McClelland and Nadira Ibrahim introduced students and parents to Dr. Dan Siegel's Hand Model of the Brain. This engaging session helped explain why children sometimes "flip their lid" and how to use calming strategies to regain control.

Through practical tips and relatable examples, the assembly encouraged children and parents to better understand emotions, making it easier to manage stress and foster positive decision-making at home and school.



# SPOTLIGHT OF THE WEEK

FOSTERING READING AT DBS AK

**JOHNATHAN  
HODGE**

YEAR 5 TEACHER/  
KS2 ENGLISH COORDINATOR



## FOSTERING A LOVE FOR READING

Highlights from Our Parent Workshop and Tips to Encourage Reading at Home

### The Importance of Reading

Reading is a powerful tool that has many benefits to developing children's learning including: enhanced communication skills, improved social skills, increased confidence, helping children to relax, improved imagination and creativity and finally improvement of their writing skills with new vocabulary and ideas.



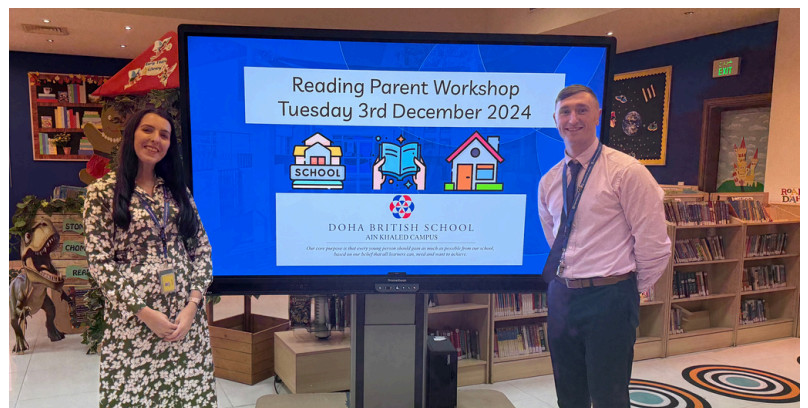
At DBS Ain Khaled, we encourage a love for reading in a variety of ways, from reading 1-1 with class teachers, to allowing students to have choice in what they read with their home reader books, and through exciting library lessons that our students look forward to each week.



### 3rd December Parent Workshop

On Tuesday 3rd December, we held a parent reading workshop in our Primary Library. In this session we discussed: the purpose of reading, reading expectations at home and school, the use of reading records, appropriate questioning, reading vocabulary, reading strategies, and suggested additional resources for home use.

Thank you so much to the parents who managed to attend the session.







# SPOTLIGHT OF THE WEEK

FOSTERING READING AT DBS AK

Before reading	During reading	After reading
<p>Preview the book What do you think the book is about? What do you already know?</p>	<p>Ask questions Model how to read What just happened? Why did they do that?</p>	<p>Discuss the story Summarise the story What was your favourite part?</p>

Reading strategies	
<b>Sharp Eye</b> Look at the pictures	
<b>Mouse the mouth</b> Say the initial sounds	
<b>Sound talk it</b> Say each sound	
<b>Chunky monkey</b> Break it into chunks	
<b>Don't forget</b> Use your memory	
<b>Hop, skip and jump</b> Read to the end and come back	
<b>Try on the fly</b> Try a word that makes sense	
<b>Slide the snake</b> Blend the sounds together	
<b>Tommy tracker</b> Point to each word as you read	
<b>Flippy dolphin</b> Flip the vowel from short to long	

## WHAT ELSE CAN YOU DO AT HOME TO ENCOURAGE LOVE OF READING?

- Read everything! (Shopping lists, posters, newspapers, signs, advertisements..)
- Visit bookstores and Qatar National Library
- Be a Reading Model- read with and in front of your child
- Make games (I spy, find the rhyming words, do a book review)

Here are two parts of the reading workshop that we want to spotlight for you!

When reading at home:

### Before reading

- Preview the book
- What do you think the book is about?
- What do you already know?

### During Reading

- Ask questions
- Model how to read
- What just happened?
- Why did they do that?

### After reading

- Discuss the story
- Summarise the story
- What was your favourite part?

**What are Reading Vipers?**  
These are the key reading skills for children to be able read and comprehend a wide range of literary texts.



#### VOCABULARY

Looking at the choice of words that an author uses in a text.



#### INFERENCE

Information that is suggested but not said in the text. The 'hidden' meaning.



#### PREDICT

Explaining what might happen next based on what has happened in the text.



#### EXPLAIN

Explain an aspect of the text. This may include why the author includes it or how the meaning is enhanced through choice of language.



#### RETRIEVE

Locate and retrieve information from the text to answer questions.



#### SUMMARISE

Sum up key points in the text or sequence events as a summary., make sure you keep it brief

**How can I support my child with their reading comprehension at home?**  
You could try one or more of these questions at home with your child when you hear them read at home.



#### VOCABULARY

- Which word tells you that...?
- Which keyword tells you about the character/setting/mood?
- Find one word in the text which means.....



#### INFERENCE

- How do these words make the reader feel?
- How can you tell that...?
- What was ... thinking when...?
- Find and copy a group of words which show that...



#### PREDICT

- From the cover what do you think this text is about?
- What is happening now? What happened before?
- What does this paragraph suggest will happen next? What makes you think this?



#### EXPLAIN

- What effect does .... have on the audience?
- How does the author engage the reader here?
- Which section was the most interesting/exciting part?
- How are these sections linked?



#### RETRIEVE

- How would you describe this story/text?
- How did...?
- How often...?
- Who had...?



#### SUMMARISE

- Can you number these events 1-5 in the order that they happened?
- What happened after ...?
- Can you summarise in a sentence the opening/middle/end of the story?







# PRESCHOOL HIGHLIGHTS

THIS WEEK IN PRESCHOOL



## Summary of the Week

This week has been full of fun and learning as the children embraced the cold weather while practicing independence by putting on and removing their own jumpers and jackets. They've also been incredibly creative, using junk-model materials to make boats and exploring whether objects sink or float.

The role play corners have been a hub of imagination, with some children running a café and serving fish and chips to one another with enthusiasm and teamwork.

It was wonderful to see the children demonstrating fantastic manners while having an amazing time with their friends.

## Home Activities

Practise the Nursery Rhyme:

[Old MacDonald had a farm](#)

## Teacher's Message

As the weather gets colder, we kindly remind you that all jackets and jumpers must align with our school uniform policy. They should be navy, without logos, and hoodies are not permitted. Thank you for your understanding and cooperation.

We are looking forward to welcoming you to our **Learning Together Times** next week:

- **PS Blue:** Sunday 8th December 12:20-1pm
- **PS Green and PS Purple:** Monday 9th December 12:20-1pm
- **PS Yellow:** Tuesday 10th December 12:20-1pm
- **PS Red:** Thursday 12th December 12:20-1pm



## Next Week

We are excited to focus on the theme "Old MacDonald had a Farm," where we'll learn about farm animals, sing songs, and explore the fascinating activities that happen on a farm.







# RECEPTION HIGHLIGHTS

## THIS WEEK IN RECEPTION



### Summary of The Week

We had lots of fun this week reading non fiction texts and following instructions to make ice lollies. They were delicious.

### Next Week

We are learning about the artist Van Gogh. We will be recreating our version of some of his artwork and labelling it or writing a sentence to describe it using our phonics knowledge.

### In Maths

We are focusing on the number 7. We will be finding, representing and ordering numbers to 7. We will be looking at how many different ways we can make the number 7 using a part whole model.



### In Spanish

Reception students are embracing Spanish greetings! They've been practising saying hello to friends and staff in Spanish, and this week, they're focusing on farewells. Listen out for them saying "¡Adiós!" as they learn to say goodbye with confidence.



### Teacher's Message:

The Reception team is excited to announce the "Learning Together Time" session this term will be on the following dates:

- **Reception C** - Sunday 8th December 7-7:30am
- **Reception B** - Monday 9th December 7-7:30am
- **Reception A** - Tuesday 10th December 7-7:30am
- **Reception E** - Wednesday 11th December 7-7:30am
- **Reception D** - Thursday 12th December 7-7:30am

Please note that only 1 adult can come per child, red lanyards must be worn and adults should not go in the toilets used by the children. Please also understand that photographs are not permitted to be taken in the school building. Your cooperation is appreciated and we are excited to see you there.

The weather is now getting cooler and children may want to wear more layers to school. Please be reminded that only DBS school jumpers, navy or red colour jumpers can be worn to school. Please ensure your child's name is on their belongings so they don't go missing.





## CELEBRATING OUR TALENTED STAFF

CONGRATULATIONS!



Preena Mongga  
Year 2 Learning Assistant

### PREENA MONGGA'S

#### MUSICAL TRIUMPH



We are immensely proud to share the incredible achievement of our very own Preena Mongga, who secured 2nd place in Super Singer Season 2, a prestigious singing competition held on November 30th in Qatar.



In Preena's own words:

*"It was an amazing experience, and I'm so grateful for the opportunity to showcase my talent on such a big stage. The journey was challenging but rewarding, and I've learned so much from it."*

Preena's success is a testament to her talent, dedication, and the support of her loved ones.

At DBS, we celebrate not just academic excellence, but the diverse talents of our staff. Preena's achievement is a shining example of the incredible individuals who make our school community so special.

***Congratulations, Preena!***



# UNLOCK FUTURE-READY SKILLS

AI & ROBOTICS WINTER CAMP 2024 - EXTENDED REGISTRATION DEADLINE: DECEMBER 19, 2024



## AI & ROBOTICS WINTER CAMP 2024

Certified Programme | Earn a Digital Badge via 

Extended Registration Deadline:  
**December 19th, 2024!**

Managed by 



### Camp Details

- **Dates:** December 22, 2024 – January 2, 2025 (2 weeks)
- **Location:** City University Qatar - Lusail Campus
- **Language:** English Only
- **Timing:** 9:00 AM – 12:00 PM

### Why Join?

- **Hands-On Learning:** Master Python programming, Arduino, and robotics systems
- **Advanced Concepts:** Explore AI/ML, including machine learning and computer vision
- **Career-Ready Skills:** Build leadership, teamwork, and entrepreneurial expertise
- **Project-Based Learning:** Design, build, and present your own robotics system

Certified Programme – Receive a Digital Badge via Credly upon successful completion

**Program Fee:** QR 4,600 (Limited Seats)

Seats are Limited! Don't miss this chance to elevate your STEM journey.

[Register Now](#)



Thank You

