



DOHA
BRITISH
SCHOOL

AIN KHALED

Sixth Form Prospectus 2025 - 2026

DBS Ain Khaled

Key Stage 5 Pathways

Deciding on the right KS5 pathway is critical and one which should be thought about carefully. You need to decide which pathway is right for you, whether it's the International Baccalaureate (IB Diploma), International AS levels (IAS), A Levels or BTEC's. All of these pathways are internationally recognised and allow you to study at an undergraduate level in universities around the world.

You can make the decision now based on your enjoyment of the subjects, possible careers you would like to pursue or universities you would like to study at.

Ministry of Education Equivalency

Equivalency certificate Qatar is the process by which the MoEHE endorses the educational qualification and confirms it to be equal to Qatar standard

The Ministry of Education (MOE) has outlined specific requirements for pupils who have completed a British-style education here and plan to:

- Continue higher education in Qatar and some other Arab countries.
- Apply for a scholarship (funding) from local organisations in Qatar.
- Work in a governmental or semi-governmental sector in Qatar.
- Work in an Arab Gulf country.

In order to gain Qatar High School equivalency, the following conditions must apply:

- In Year 12 pupils will need to have passed at least five IGCSEs achieving between 9-3 grades.
- One of the IGCSEs must be Arabic 1st Language.
- Ministry Islamic Studies must have been studied.
- All students seeking equivalency must complete year 12.

7 x IGCSE (min 3) 3 x AS (1 x E)	5 x IGCSE (min 3) 4 x AS (3 x E)	7 x IGCSE (min 3) 1 x AS (1 x E) 1 x AL (1 x E)	5 x IGCSE (min 3) 2 x AS (1 x E) 1 x AL (1 x E)
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Timetable for Choosing Options

Pupils will be given advice about choosing and about the various subject choices, by subject teachers and form tutors. Please find below a timetable highlighting the key dates in the process:

Year 11 Parents Options Evening
Options form sent to parents
Deadline for options form
Student meetings with pastoral team
Offer letters

Wednesday 5th February 2025
Thursday 6th February 2025
Sunday 26th February 2025
Sunday 6th April 2025
Sunday 4th May 2025

Please note that this provisional selection does not guarantee that the school will be able to offer all choices to your son/daughter next year (although we will try our best!).



Head of Secondary Information

Dear Year 11 Student,

Welcome to your Sixth Form Pathway Booklet!

As you near the completion of your IGCSEs, the next step in your educational journey offers exciting new possibilities. At Doha British School Ain Khalid campus, we are committed to providing a vibrant and welcoming international environment, where every student is empowered to thrive. Our Sixth Form pathways are designed to build on the solid foundation of your IGCSEs and help you develop the skills and knowledge needed to succeed in an ever-changing global world.

Whether you choose A-Levels, the International Baccalaureate (IB), or a vocational BTEC qualification, each pathway aligns with our school's vision of offering a first-class education that prepares students to excel in a dynamic, interconnected world. These options allow you to pursue your individual interests while fostering a global mindset, critical thinking, and the resilience to adapt to new challenges.

This booklet will guide you through the different routes available, giving you all the information you need to make an informed decision. As you reflect on your passions and future goals, remember that no matter which path you choose, you will be supported by a community that values diversity, excellence, and the pursuit of success in a global environment.

Entry Requirements

IB Diploma entry requirements

- 6 (I)GCSEs (or their equivalent) at grades 9 – 5 (including English and Maths)
- For Higher Level Maths students should achieve an 8 or 9 at (I)GCSE
- For Higher Level options grade - level 6 at (I)GCSE
- For Standard Level options grade - level 5 at (I)GCSE

To study the IB certificate, you need to obtain 4 (I)GCSEs at grade 5 or above.
Please note: Many subjects require previous study at KS 4 or (I)GCSE level to be accepted, including D&T, Physical Education, Geography, Visual Arts.

[Application form for IB Diploma](#)

International A Level entry requirements

- 6 (I)GCSEs (or their equivalent) at grades 9 – 5 (including English and Maths)
- Students are required to have achieved at least a grade 5 (or equivalent) in their chosen subject for IAL
- Average attendance of 95% over the academic year

[Application form for A Level](#)

International AS Level entry requirements

- 5 (I)GCSE grades 9-5 including Maths and English
- Ideally 5s in the subjects chosen to study
- Average attendance of 95% over the academic year is a minimum requirement

Please note: Many subjects require previous study at KS 4 or (I)GCSE level to be accepted, including D&T, Physical Education, Geography, Art, Craft and Design.

[Application form for AS Level](#)

BTEC Level 2 Diploma entry requirements

- 5 (I)GCSE 9-4 grades including Maths and English
- Ideally 5 in the subjects chosen to study
- Average attendance of 95% over the academic year.



Pastoral and Enrichment

In the Sixth Form each student will be assigned a Form Tutor. This creates a sense of community across the Sixth Form and also enables students to learn and share their experiences. Each student in Year 12 and Year 13 will have their own tutor group. Form time takes place every morning before lessons begin.

Enrichment

There are many opportunities in the Sixth Form to develop your skills and attributes outside the classroom. Trips which have ran in the past include a research trip to QNL, MUN trip to New York and a paddle boarding trip for the CAS element of the IB diploma. We also run many extra curricular activities which you can choose to take part in, examples include a recycling project within the school, Model UN and Downtown Doha, which supports everyone who lives and works in Qatar through charitable work and donations. There are events to look forward to throughout the year, including prom, graduation and numerous university fairs.

For those with leadership aspirations, there are plenty of development opportunities available in Sixth Form, including:

- **Heads of Student Leadership**
- **Deputy Heads of Student Leadership**
- **Sport Captains**
- **Eco-schools Captains**
- **Wellbeing Captains**

Students in positions of responsibility are usually elected by their fellow students and the school leadership team, following a presentation in front of a live audience. Public speaking at various school events and being a part of the council which takes an active role in school improvements allow students to develop confidence and skills for life beyond DBS.

Studying A level feels more important than ever before because we've chosen the subjects and we are on our way to university. Due to the demands of the course and how soon the examinations are I have developed my study skills with the support of my teachers to enable me to stay on top of everything from the beginning

Alexander Budsworth – A Level Year 12 2024



Careers Education and Guidance

The Sixth Form students also benefit from the advice and support of our qualified and experienced full time, Careers Education and Guidance Counsellor. We have an extensive careers and university programme in school with an exceptional track record of supporting our students to go on to the very best universities in the UK and around the world. Our students and parents benefit from the personal support of their tutor to guide them through the process, which is supported by Unifrog, our specialist university and careers software programme.

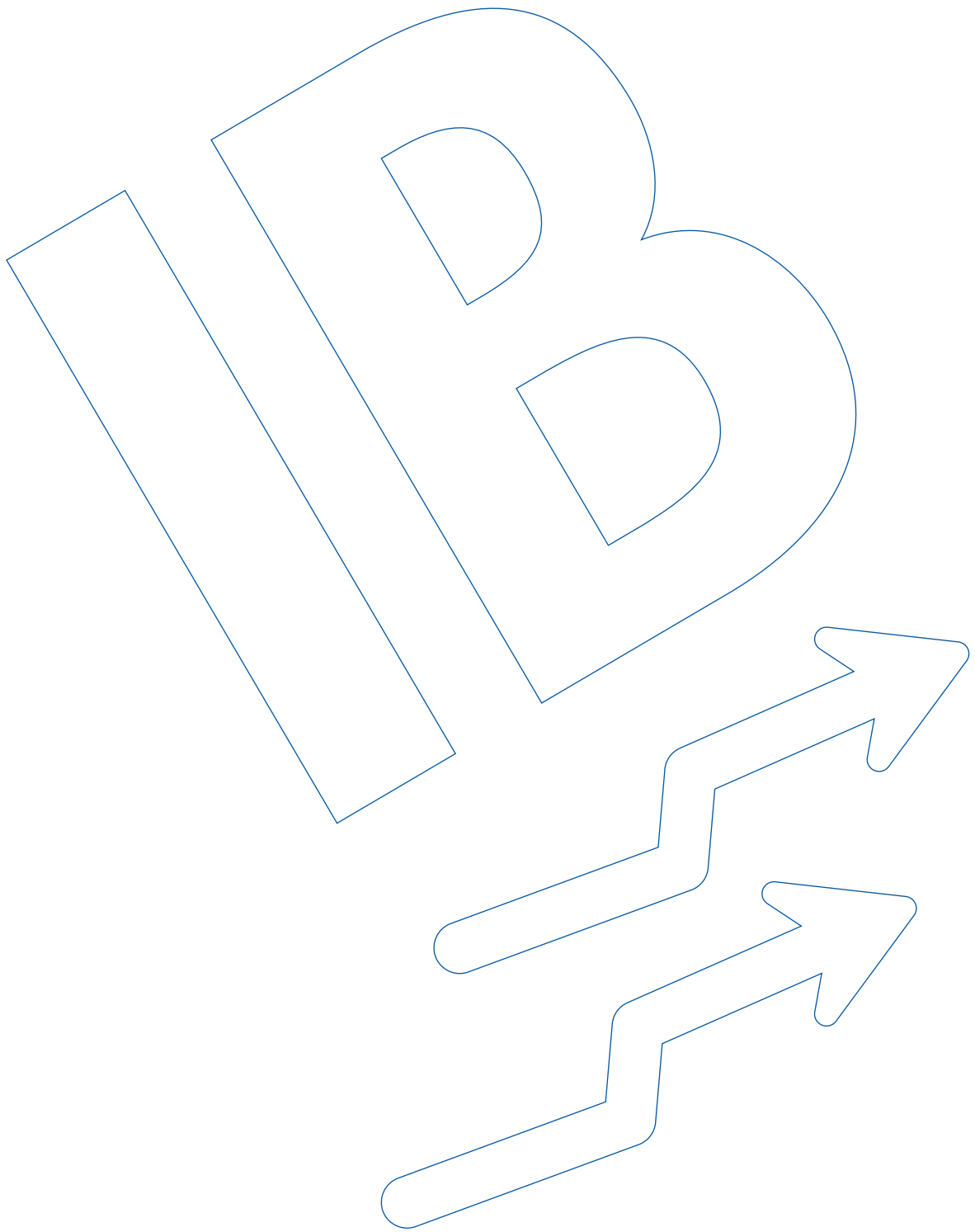


Since joining DBS, I've felt a deep sense of happiness and fulfillment within the community. I personally, have taken up the IB pathway, which has significantly broadened my knowledge in every aspect, deepening my understanding in the diverse subjects I take, constantly pushing me to think critically.

All these skills I am learning are supporting me towards any future work I will do, but more importantly, it helps with my personal growth beyond just academics, which is why I see IB to be a fantastic and extraordinary choice.

Jad Bshennaty – IB Head Boy 2024





IB

I have had so much support academically as well as my personal life from my teachers and I am very grateful to have them by my side supporting throughout my DBS journey. During my time in the IB Diploma Programme, I was able to learn and develop many skills, especially public speaking. I have presented at a wide range of events. My passion for public speaking has encouraged me to follow a career path in international relations and I hope to flourish in this career.



Diva Suryawan – IB Student - 2024

IB

Arabic IB

مقدمة

إن مادة اللغة العربية "ب" هي مساق اكتساب لغة مصمم للطلاب الذين لديهم قدر من الخبرة السابقة مع اللغة الهدف . في مساق اللغة "ب" يطور الطلاب قدرتهم على التواصل باللغة الهدف عبر دراسة اللغة والمحاور والنصوص

ملخص المنهج

هناك خمسة محاور مقررة مشتركة بين المناهج الدراسية للغة "ب" واللغة مبتدئ، وتقدم المحاور سيقات ذات الصلة لدراساتها في جميع مستويات مجموعة اكتساب اللغة في برنامج الدبلوما . وفرصًا للتواصل حول المسائل ذات الاهتمام الشخصي أو المحلي أو الوطني أو العالمي

يجب تناول المحاور الخمسة المقررة على حدٍ سواء في مساق اللغة "ب" وما وراء ذلك يتمتع المعلمون بحرية العمل مع المحاور بالطريقة التي تساعدكم بشكل أفضل في تنظيم خطة المساق والبناء على اهتمامات الطلاب في اللغة الهدف وثقافتها

المحاور الخمسة المقررة هي

- 1 - الهويات
- 2 - التجارب
- 3 - البراعة البشرية
- 4 - التنظيم الاجتماعي
- 5 - نتشارك الكوكب

متطلبات الالتحاق : يجب على الطالب الحصول على المستوى

5 in (I)GCSE Arabic 1st Language

8 in (I)GCSE Arabic 2nd Language HL

فرص العمل

يمكن للطلاب العمل في مجالات مختلفة ، على سبيل المثال : الإعلام (صحفي مذيع) - معلم - مترجم ووظائف أخرى بالعالم العربي



IB Biology

IB Biology encapsulates a deeper learning about the world that we live in. It enhances skills such as data analysis in a scientific context, aids in the understanding of the human and animal bodies as well as studying intracellular biology and theories and concepts about the world we live in.

Course content

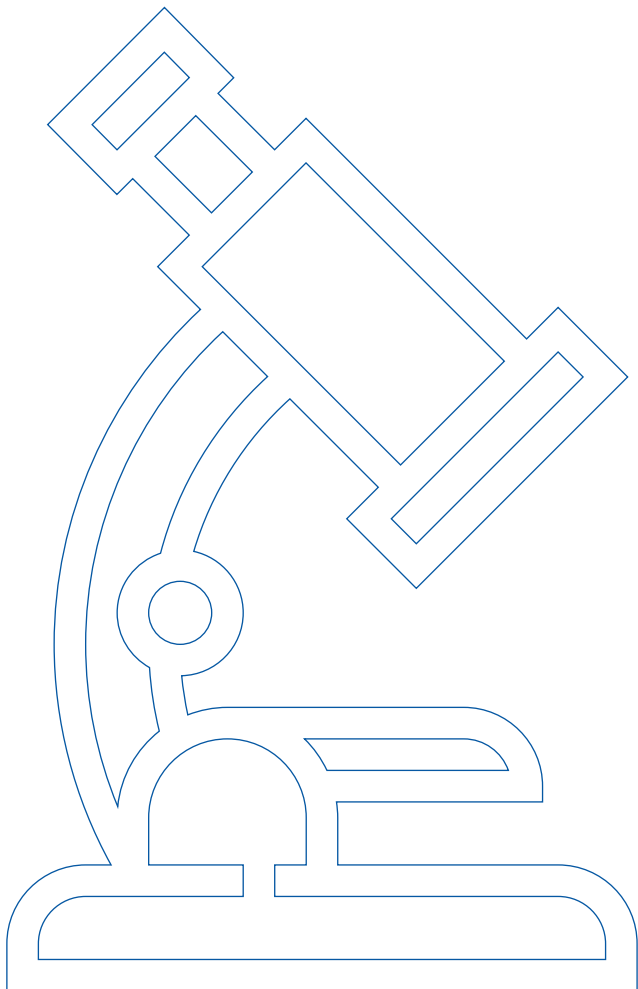
The Biology course ranges from ecology to genetics to animal and human physiology. It will lead students through micro and macro biology and theories which have shaped the world.

Entry Requirements / Criteria

Grade 6 or above for IGCSE Biology is preferred. A grade 7 or above is helpful for HL Biology. Double Award Science award requires a grade 6. SL Biology also requires a 6.

Career Opportunities

Medicine, Research scientist, Science teacher, Marine biologist, Zoologist, Ecologist, Veterinarian, Medical technology, Pharmacology, Sport scientist, Physiotherapist, Microbiologist and many more.





IB Chemistry

The IB Chemistry course focuses on combining academic study with the acquisition of practical and investigational skills. The course will allow you to develop interpersonal and information technology skills, which are essential to life in the 21st century.

Course content

The topics in the course range from stoichiometric chemistry, atomic structure, periodicity, chemical bonding and structure, energetics, kinetics, acids and bases, redox, organic chemistry, measurements and data processing. The course includes an Internal Assessment which is a coursework element and contributes to the final grade.

Entry Requirements / Criteria

It is recommended that a minimum of grade 6 is achieved in (I)GCSE Chemistry to study HL Chemistry. Grade 5 in combined / Double Award Science should be a prerequisite for the SL chemistry course.

Career Opportunities

Medicine, Pharmacology, Chemical engineering, Economist, Biochemist, Optometry, Biomedical sciences, and many more.





Psychology

In IB Psychology you will develop an understanding of the interrelationships between people. This two-year course will equip you with a diverse toolkit of psychological theories. We'll explore how these theories translate to your own experiences, allowing you to understand the "why" behind everyday interactions, emotions, and decision-making. We'll investigate topics like learning and memory, social influences, and even abnormal psychology.



Course content

Year 1

Approaches to researching behaviour

Cognitive approach to understanding behaviour

Biological approach to understanding behaviour

Sociocultural approach to understanding behaviour.

Year 2

Internal Assessment

Human Relationships

Abnormal Psychology (HL only)

Entry Requirements

You must have studied Science at (I)GCSE level.

Grade 6 at (I)GCSE - HL Subjects

Grade 5 at (I)GCSE - SL Subjects.

Career Opportunities

Jobs directly related to Psychology include:

- Clinical psychologist
- Counselling psychologist
- Education mental health practitioner
- Educational psychologist
- Forensic psychologist
- Further education teacher
- Health psychologist
- High-intensity therapist
- Occupational psychologist
- Psychological wellbeing practitioner
- Sport and exercise psychologist
- Sport and exercise psychologist

Jobs where Psychology would be useful include:

- Advice worker
- Border Force officer
- Careers adviser
- Chaplain
- Counsellor
- Dance movement psychotherapist
- Education consultant
- Human resources officer
- Life coach
- Market researcher
- Mediator
- Neuroscientist
- Play therapist
- Policy officer
- Psychotherapist
- Social researcher



Business Management

Business Management explores the key functions of business; marketing, finance, operations and human resources. If you enjoyed business studies at GCSE, then the IB Business management course will provide an extension of your knowledge. You are already a consumer of business, which means you have an understanding about the influence e.g. of social media or the impact of a change in pricing strategies.

Course content

Five units are studied over the 2-year Diploma, including:

Unit 1 - Business organisation and environment;

Unit 2 - Human resource management;

Unit 3 - Finance and accounts;

Unit 4 - Marketing;

Unit 5 - Operations management.

Entry Requirements / Criteria

You must have studied Business Studies at (I)GCSE. For HL a 6 at (I)GCSE is preferred. Evidence of strong English and Maths skilled is also required.

Career Opportunities

Management positions, E-commerce analyst, Marketing executive, Procurement officer, Entrepreneur, HR manager, Accountant, Marketing assistant, and many more.





IB

English Literature

There are three main area's of exploration (AOE), which underpin the study of every text on the course. These are Readers, Writers and Texts, Time and Space, and Intertextuality. These core components allow students to explore texts through various microscopes in order to develop their critical awareness skills.

For SL students, there are 7 texts explored throughout the two years and for HL there are 10. The works cover different literary genres, from different periods in time, from different places around the world, as well as some texts in translation. This provides a broad scope of different authorial voices that can be critically explored over the two year course.

Entry requirements

You must have studied English Literature at (I)GCSE level. For SL, 5 grade is expected as a minimum entry requirement. For HL, 6 grade is expected as a minimum entry requirement.

Career opportunities

Digital copywriter, Editorial positions, Journalism, Publishing copy-editor, Web content manager, Writer, Teacher/lecturer and many more.



IB English Literature & Language



In this course, students study a wide range of literary and non-literary texts in a variety of media. By examining communicative acts across literary form and textual type alongside appropriate secondary readings, students will investigate the nature of language itself and the ways in which it shapes and is influenced by identity and culture. Approaches to study in the course are meant to be wide ranging and can include literary theory, sociolinguistics, media studies and critical discourse analysis among others.

Course content

The course consists of 3 main syllabus components:

'Readers, writers and texts' - non-literary texts are chosen from a variety of sources and media to represent as wide a range of text types as possible, and works are chosen from a variety of literary forms. The study of the non-literary texts and works focuses on the nature of language and communication and the nature of literature and its study. This study includes the investigation of how texts themselves operate as well as the contexts and complexities of production and reception. Focus is on the development of personal and critical responses to the particulars of communication.

'Time and space' - non-literary texts and literary works are chosen from a variety of sources, literary forms and media that reflect a range of historical and/or cultural perspectives. Their study focuses on the contexts of language use and the variety of ways literary and non-literary texts might both reflect and shape society at large. The focus is on the consideration of personal and cultural perspectives, the development of broader perspectives, and an awareness of the ways in which context is tied to meaning.

'Intertextuality: connecting texts' - non-literary texts and literary works are chosen from a variety of sources, literary forms and media in a way that allows students an opportunity to extend their study and make fruitful comparisons. Their study focuses on intertextual relationships with possibilities to explore various topics, thematic concerns, generic conventions, modes or literary traditions that have been introduced throughout the course. The focus is on the development of critical response grounded in an understanding of the complex relationships among texts.

Entry Requirements / Criteria

You must have studied English Language and/or Literature at (I)GCSE level.

For SL, 5 grade is expected as a minimum entry requirement. For HL, 6 grade is expected as a minimum entry requirement.

Career Opportunities

Digital copywriter, Editorial positions, Journalism, Publishing copy-editor, Web content manager, Writer, Teacher/Lecturer and many more.

IB Environmental Systems & Societies

The intent of this course is to provide students with a coherent perspective of the interrelationships between environmental systems and societies; one that enables them to adopt an informed personal response to the wide range of pressing environmental issue that they will inevitably come to face. Candidates for this course, whilst not requiring specific previous knowledge of science or geography, should have grounding in scientific method and should have an awareness and interest in local and global environmental concerns. Students can expect a teaching approach which involves the rigorous evaluation of the scientific, ethical and socio-political aspects of issues.

As a transdisciplinary subject, environmental systems and societies is designed to combine the techniques and knowledge associated with the Group 4 experimental sciences with those associated with Group 3 individuals and societies. This subject is offered at SL only.

Course content

SL and HL content

- Topic 1 — Foundations
- Topic 2 — Ecology
- Topic 3 — Biodiversity and conservation
- Topic 4 — Water
- Topic 5 — Land
- Topic 6 — Atmosphere and Climate change
- Topic 7 — Natural resources
- Topic 8 — Human population and urban systems

Additional topics for Higher level

- a. Environmental law
- b. Environmental economics
- c. Environmental ethics

Practical scheme of work

- Practical activities
- Individual investigation

Entry Requirements / Criteria

5 to 9 in (I)GSCE Biology and Geography subjects.

Career Opportunities

A study of ESS can be a good background to pursue any course related to the environment such as law, research, planning and management, engineering and many more.



IB French and French Ab Initio

French AB Initio



French



Career Opportunities

The skills acquired by those who study languages – communication, problem solving, critical thinking, human relations - can be applied to a number of careers such as accountancy, public relations, journalism, advertising, law, international law, education, translation, international marketing and administration, and many more.

FRENCH AB INITIO

The French Ab Initio course is a language acquisition course for students with little or no experience of the language. Through the development of receptive, productive and interactive skills, students acquire the ability to respond and interact in a defined range of everyday situations.

FRENCH

This course is a language acquisition course for students with some background in French. Students will focus on both the linguistics and cultural elements of Francophone countries. SL and HL are differentiated by the depth of syllabus coverage, the study of literature at HL, the demands of assessment and assessment criteria.

COURSE CONTENT

FRENCH AB INITIO

Students will learn about the 5 following themes:

- Identity
- Experiences
- Human ingenuity
- Social organisation
- Sharing the planet

FRENCH

Students will learn about the 5 following themes:

- Identity
- Experiences
- Human ingenuity
- Social organisation
- Sharing the planet

At HL level, 2 pieces of literature are also studied.

ENTRY REQUIREMENTS / CRITERIA

FRENCH AB INITIO

Students must have little or no experience of the language they intend to study. Students must not have studied KS3 or (I)GCSE.

FRENCH

A minimum grade 6 at (I)GCSE is required for SL.
A minimum of a grade 7 at (I)GCSE is required for HL.

Note: If you are a native speaker of French, your only options are to choose French A (self-taught) or Spanish Ab Initio or Spanish B depending if you have already studied Spanish before.

IB Geography

I picked two of my Higher Level subjects due to favorability and capability. I really enjoyed English Literature at IGCSE and wished to continue with it at a Higher Level during IB as well as Geography which I found to be easy for me to comprehend. At a Higher Level we are able to discuss further topics that I personally enjoy such as Global Superpowers and Global Interactions. The IB enforces a subject from every angle of education, teaching us different languages, expanding our mindsets with Humanities subjects as well as mastering English, Maths and the Sciences.



Hashem Feroun – IB Student



You will develop an understanding of the interrelationships between people, places, spaces and the environment as well as developing a concern for human welfare and the quality of the environment, and an understanding of the need for planning and sustainable management. You will also appreciate the relevance of geography in analysing contemporary issues and challenges, and develop a global perspective of diversity and change.

There is a compulsory field trip for this course, which may attract additional costs.

Course content

Topics cover a wide range of human and physical geography including:

- Population;
- Climate change;
- Urban environments;
- Resource management;
- Government policies;
- Leisure and tourism;
- Food and health.

Entry Requirements / Criteria

You must have studied Geography at (I)GCSE level.
For HL, a 7 at (I)GCSE is preferred.

Career Opportunities

Environmental consultant, Town planner, Planning surveyor, Governmental planning officer, Environmental researcher, Transport planner, Development aid worker, Sustainability consultant, Government advisor, Meteorologist, Climatologist, Volcanologist, Pilot, Teacher, and many more.

IB History

History is a dynamic, contested, evidence-based discipline that involves an exciting engagement with the past. It is a rigorous intellectual discipline, focused around key historical concepts such as change, causation and significance. History is an exploratory subject that fosters a sense of inquiry. It is also an interpretive discipline, allowing opportunity for engagement with multiple perspectives and a plurality of opinions. Studying history develops an understanding of the past, which leads to a deeper understanding of the nature of humans and of the world today.

Course content

A variety of different types of history, including political, economic, social and cultural, are studied, which provide students with a balance of structure and flexibility. The course emphasises the importance of encouraging students to think historically and to develop historical skills as well as gaining factual knowledge. Six key concepts that have particular prominence throughout the IBDP history course are: Perspectives, Change, Continuity, Causation, Consequence and Sequence.

Entry Requirements / Criteria

You must have studied History at (I)GCSE level.

For HL a 7 at (I)GCSE is preferred.

Career Opportunities

Law, Journalism, Education, Researcher, Archaeologist, Analyst, and many more.



IB Computer Science

IB Computer science develops our students' understanding of the fundamental concepts of computational thinking as well as knowledge of how computers and other digital devices operate both in standalone and networking forms. The Computer Science course is engaging, productive, accessible, inspiring and rigorous.

Topics that are focused on include System fundamentals, Computer Organization, Networks, Computational Thinking, Problem-Solving and Programming, Abstract data structures (Higher Level), Resource management (HL) and Control (HL).

An annually issued case study by the IB team will also be addressed with theoretical and investigative work done in class. One additional topic is selected for each cohort from four options: Databases, Modelling and simulation, Web science and Object-Oriented Programming.

IB Computer Science students collaborate with students on the school's IB Science courses to complete an assignment based on teamwork and collaboration. A coursework assignment provides an opportunity for students to showcase their innovative digital skills while developing a practical solution to either a specified real-world problem or unanswered question.

Entry Requirements / Criteria

A minimum of a 5 in GCSE English and Maths is required for standard level study; grade 6 is required for higher level. While it is not essential to have studied GCSE Computer Science, it would be beneficial if you want to choose HL Computer Science in particular.

Career Opportunities

Project Management. Systems Analysis, Programmers, Web or Graphic Designers, Software or Network Engineers, IT Consultants





All courses offered are subject to student demand.

IB Mathematics

ANALYSIS AND APPROACHES

This course recognises the need for analytical expertise in a world where innovation is increasingly dependent on a deep understanding of mathematics. This course includes topics that are both traditionally part of a pre-university mathematics course (for example, functions, trigonometry, calculus) as well as topics that are amenable to investigation, conjecture and proof, for instance the study of sequences and series at both SL and HL, and proof by induction at HL. Mathematics analysis and approaches has a strong emphasis on the ability to construct, communicate and justify correct mathematical arguments.

APPLICATIONS AND INTERPRETATION

This course recognises the increasing role that mathematics and technology play in a diverse range of fields in a data-rich world. As such, it emphasizes the meaning of mathematics in context by focusing on topics that are often used as applications or in mathematical modelling. To give this understanding a firm base, this course also includes topics that are traditionally part of a pre-university mathematics course such as calculus and statistics. Mathematics applications and interpretation will develop mathematical thinking, often in the context of a practical problem and using technology to justify conjectures.

Course Content

Topic 1—Number and algebra.

Topic 2—Functions.

Topic 3—Geometry and trigonometry.

Topic 4—Statistics and probability.

Topic 5—Calculus.

The toolkit and the mathematical exploration, investigative, problem-solving and modelling skills development leading to an individual exploration. The exploration is a piece of written work that involves investigating an area of mathematics.

Applications and Interpretation



Analysis and Approaches



ENTRY REQUIREMENTS / CRITERIA

ANALYSIS AND APPROACHES	APPLICATIONS AND INTERPRETATION
For SL students should have a grade 8 and for HL grade 9 at (I)GCSE	Grade 7 at (I)GCSE level

Career Opportunities

The study of mathematics is an essential skill for all 21st century careers, however students with a keen interest and high attainment in mathematics may wish to explore careers in medicine, engineering, insurance and technology and many more.



I have been in DBS since Year 8, it helped me develop as an individual not only on a academic level but also on a personal level too. Teachers in the school helped me develop life skills from teamwork, to leadership skills. My peers have also helped me grow into a young adult. The experience in DBS has made me the person that I am today and that I'm proud to be

Nina Colak – IB Student



IB Physics

If you have ever wondered why something happens or how something works, you will thoroughly enjoy Physics. Through studying IB Physics, students will become aware of how scientists work and communicate with each other. While the scientific method may take on a wide variety of forms, the emphasis is on a practical approach. In addition, through the overarching theme of the “Nature of Science” this knowledge and skills will be put into the context of the way science and scientists work in the 21st Century and the ethical debates and limitations of creative scientific endeavour.

Course content

Topics covered at SL include:

- Forces and motion;
- Waves;
- Thermal physics;
- Electromagnetism;
- Atomic physics;
- Energy production circular motion.

HL has extended versions of these topics.

Students will also choose their own area of study for their IA and will complete a group 4 presentation on a set area of research, such as sustainability in Qatar.

Entry Requirements / Criteria

You need to have achieved a 6 in science and mathematics at (I)GCSE to study SL physics and an 8 in physics (I)GCSE to study HL physics.

Career Opportunities

Physics is a highly valued subject and could lead you towards any career due to the skills gained whilst studying. Some key careers are: Engineer, Architect, Physicist, Medical technologies, Law, Journalism, Aeronautics, Research and Analysis and many more.





Spanish and Spanish Ab Initio



Spanish



Spanish AB Initio

Career Opportunities

The skills acquired by those who study languages – communication, problem solving, critical thinking, human relations - can be applied to a number of careers such as accountancy, public relations, journalism, advertising, law, international law, education, translation, international marketing and administration. It will allow students to have more global prospects overall.

ENTRY REQUIREMENTS / CRITERIA

SPANISH AB INITIO	SPANISH B
The Spanish Ab Initio course is a language acquisition course for students with little or no experience of the language. Through the development of receptive, productive and interactive skills, students acquire the ability to respond and interact in a defined range of everyday situations.	This course is a language acquisition course for students with some background in Spanish. Students will focus on both the linguistics and cultural elements of hispanophone countries. SL and HL are differentiated by the depth of syllabus coverage, the study of literature at HL, the demands of assessment and assessment criteria.

COURSE CONTENT

SPANISH AB INITIO	SPANISH B
<p>Students will learn about the 5 following themes:</p> <ul style="list-style-type: none">• Identity• Experiences• Human ingenuity• Social organisation• Sharing the planet	<p>Students will learn about the 5 following themes:</p> <ul style="list-style-type: none">• Identity• Experiences• Human ingenuity• Social organisation• Sharing the planet <p>At HL level, 2 pieces of literature are also studied.</p>

ENTRY REQUIREMENTS / CRITERIA

SPANISH AB INITIO	SPANISH B
Students must have little or no experience of the language they intend to study. Students must not have studied KS3 or (I)GCSE Spanish.	<p>A minimum grade 6 at (I)GCSE is required for SL.</p> <p>A minimum of a grade 7 at (I)GCSE is required for HL.</p>

Note: If you are a native speaker of Spanish, your only options are to choose Spanish A (self-taught) or French Ab Initio or French B depending if you have already studied French before. For more information, contact the Subject Leader for MFL or the IB Coordinator.



AS & A Level

AS and A level

The AS and A-Level programme gives students the opportunity to study subjects in a more indepth approach. The AS programme is 1 year, and A-Level is 2 years. Within the international AS and A-level subjects we offer, most have the option of sitting exams throughout the year, making it modular and providing students with the opportunity to improve their grades.



AS&A Level Arabic

COURSE CONTENT

ARABIC AS

Students are required to convey their understanding of written Arabic through a series of reading tasks. They also need to draw on and apply their knowledge of Arabic language and grammar, as well as demonstrate an ability to manipulate Arabic language in continuous writing. Students will be expected to recognise and use Arabic in a variety of contexts and in relation to the following general topic areas:

- Youth matters
- Lifestyle, health & fitness
- Environment and travel
- Education & employment

ARABIC A-LEVEL

Students will be expected to recognise and use Arabic in a variety of contexts and in relation to the following general topic areas:

- Youth culture and concerns
- Lifestyle, health and fitness
- Environment and travel
- Education and employment
- Technology in the Arabic-speaking world
- Society in the Arabic-speaking world
- Ethics in the Arabic-speaking world.

ENTRY REQUIREMENTS / CRITERIA

ARABIC AS

4 to 9 in (I)GCSE Arabic 1st Language
Or 6 to 9 in (I)GCSE Arabic 2nd Language

ARABIC A-LEVEL

6 to 9 in (I)GCSE Arabic 1st Language
Or 7 to 9 in (I)GCSE Arabic 2nd Language



Career Opportunities

Students who are able to communicate in a foreign language are in high demand globally. Careers include: Translator, Journalist, TV presenter, Teacher, Diplomat and any jobs in Arab countries and many more.

AS&A Level Biology

The Biology course develops learners' abilities and extends knowledge through developing their expertise in applying mathematical skills to Biology throughout.

COURSE CONTENT

IAS Content is:

- 1: Lifestyle, transport, genes and health;
- 2: Membranes Proteins DNA and Gene Expression
- 3: Practical Biology and research skills.

IAL content is:

- 4: Energy, Environment, Microbiology and Immunity;
- 5: Respiration, Internal Environment, Coordination and Gene Technology;
- 6: Practical Skills in Biology.

Entry Requirements / Criteria

A grade 6 in (I)GCSE Double Award Science or Biology is preferred; however, consideration may be given to candidates with a good pass at 5 grade (I)GCSE.

Career Opportunities

Possible career opportunities are; Medicine, Research scientist, Science teacher, Marine biologist, Zoologist, Ecologist, Veterinarian, Medical technology, Pharmacology, Sport scientist, Physiotherapist, Microbiologist and many more.



AS&A Level Business

Course Content

I AS Level:

Unit 1: Marketing and people

Unit 2: Managing business activities

I A Level:

Unit 1: Marketing and people

Unit 2: Managing business activities

Unit 3: Business decisions and strategy

Unit 4: Global business

Entry Requirements/Criteria

I AS Level

There is no requirement to have studied Business Studies previously however it is an advantage if you have. Evidence of strong Maths and written skills are also required.

I A Level

A grade 6 is required to study business at A-Level. Evidence of strong Maths and written skills are also required.

Career Opportunities

Management positions, E-commerce analyst, Marketing executive, Procurement officer, Entrepreneur, HR manager, Accountant, Marketing assistant and many more.





AS&A Level Chemistry

Course Content

Content is divided into 6 units including:

Unit 1: The core principles of chemistry

Unit 2: Application of core principles of chemistry

Unit 3: Practical skills in chemistry I

Unit 4: Rates, Equilibria and Further Organic Chemistry

Unit 5: Transition Metals and Organic Nitrogen Chemistry

Unit 6: Practical Skills in Chemistry II.

The International Advanced Level consists of the three IAS units (Units 1, 2 and 3) plus three IA2 units (Units 4, 5 and 6). Students wishing to take the International Advanced Level must, therefore, complete all six units.

Entry Requirements/Criteria

A grade 6 in (I)GCSE Double Award Science or chemistry is preferred; however, consideration may be given to candidates with a good pass at 5 grade (I)GCSE.

Career Opportunities

Possible career opportunities are; Medicine, Economist, Biochemist, Optometry, Biomedical sciences, Sports science, Veterinary science Pharmacology, Chemical Engineering and many more.

AS&A Level English Literature

Course Content

AS Course Content

Unit 1: Post-2000 Poetry and Prose - a selection of post-2000 poetry and one post-2000 prose fiction text (AS and A Level)

Unit 2: Drama - one pre-1900 drama text and one post-1900 drama text (AS and A Level)

AL Course Content

Unit 3: Poetry and prose - a selection of post-1900 poetry and two prose fiction texts (A Level only)

Unit 4: Shakespeare and Pre-1900 Poetry - one Shakespeare text and a selection of pre-1900 poetry (A Level only)

Entry Requirements/Criteria

You must have studied English Literature at GCSE level. For AS, 5 grade is expected as a minimum entry requirement. For A Level, 6 grade is expected as a minimum entry requirement.

Career Opportunities

Digital copywriter, Editorial positions, Journalism, Publishing copy-editor, Web content manager, Writer, Teacher/lecturer and many more.



AS&A Level English Language

Course Content

AS Course Content

Unit 1: Language: Context and identity- students explore two unseen texts and study 'The Creation of Voice' to create their own text (AS and A Level)

Unit 2: Language in Transition- students explore 'Spoken Language Today' and 'Written Language of the 19th–20th Century' (AS and A Level)

AL Course Content

Unit 3: Crafting Language (writing)- students create their own texts and produce written commentaries (A Level only)

Unit 4: Investigating Language - students study 'Unseen Data Analysis' and an 'Extended Response' to an evaluative question (A Level only)

Entry Requirements/Criteria

You must have studied English Language at GCSE level. For AS, grade 5 is expected as the minimum entry requirement. For A Level, grade 6 is expected as the minimum entry requirement.

Career Opportunities

Digital Copywriter, Editorial positions, Journalism, Publishing Copy-editor, Web





AS&A Level Geography

Course Content

A - Level geography develops a knowledge of locations, places, processes and environments, at all geographical scales from local to global, it includes an in-depth understanding of the geographical patterns, processes and issues in physical and human geography at a range of temporal and spatial scales, and of the concepts that illuminate their significance in a range of locational contexts.

Course Content

The Geography course includes a range of topics including: global challenges, geographical investigations including investigating 'Urban Problems, Planning and Regeneration', biodiversity, development and optional units such as hazards. It builds on the knowledge from (I)GCSE geography.

100% external assessment, with January and June assessment opportunities.

Entry Requirements / Criteria

Grade 6 or above for Geography is preferred.

Career Opportunities

Cartographer, Environmental consultant, Town planner, Geographical information systems officer, Conservation officer, Recycling officer, Landscape architect, teacher/lecturer and many more.



AS&A Level History

A Level History develops interest in and enthusiasm for history and an understanding of its intrinsic value and significance, to gain an understanding of different identities within society and an appreciation of aspects such as social, cultural, religious and ethnic diversity. It encourages students to improve as effective and independent learners, and as critical and reflective thinkers with curious and enquiring minds and improves the ability to ask relevant and significant questions about the past and to research them.

Course Content

The History course includes a range of topics including optional units such as:

Germany, 1918 - 45;

Russia, 1917 - 91: From Lenin to Yeltsin;

Civil rights and race relations in the USA, 1877 - 2009

The world divided: superpower relations 1943 - 1990

This qualification consists of four externally-examined units. 100% external assessment, with January, June and October assessment opportunities.

Entry Requirements / Criteria

Grade 6 or above for History is preferred and at least a grade 6 in English.

Career Opportunities

Museum researcher, Media researcher, Museum curator, Museum education officer, Heritage industry, Archaeologist, Archivist/Records manager, Lawyer and many more.



A Level

Art, Craft and Design

A Level Art, Craft and Design allows students to explore both Fine Art and Textile Design pathways. Students will complete projects in both specialist areas, enabling them to broaden their skillset and portfolio. In Fine Art students will engage with aesthetics and intellectual concepts in order to produce work using traditional media. In Textile Design students will embrace pattern, colour, shape and texture in order to design and create pieces of work for fashion, interiors or installation purposes.

Overview of Assessment

Component 1: 'The Personal Investigation' - worth 60%. This includes coursework and a 1000 word assignment. This is completed in Year 12.

Component 2: 'Externally Set Assignment' - worth 40%. This is a project set by the exam board, students will produce coursework for this project and sit a 15 hour exam, in which they will make their final piece of artwork. This is completed In Year 13.

Entry Requirements

GCSE Grade 6 or above in any art discipline.

Career Opportunities

Art and Design can be great preparation for any career that requires fine motor skills, presentation skills, an eye for aesthetics and creative thinking. Some career opportunities could include but are not limited to: Art therapist, teacher/lecturer, architect, courtroom artist, special effects makeup, animator, web designer, fashion designer, fashion merchandiser, fabric technologist, interior designer, art conservationist.



AS&A Level Mathematics

This subject is designed to develop a broad and deep range of students' skills by: developing their understanding of mathematics and mathematical processes in a way that promotes confidence and fosters enjoyment; developing an awareness of the relevance of mathematics to other fields of study, to the world of work and to society in general; and taking increased responsibility for their own learning and the evaluation of their own mathematical development.

Course Content

The Core Maths section covers algebra, calculus and numerical methods of approximations; while the statistical area includes data sampling and representation, probability functions and the normal distribution.

Entry Requirements/Criteria

Grade 6 for AS and grade 7 for A level at (I)GCSE level.

Career Opportunities

The study of mathematics is an essential skill for all 21st century careers, however students with a keen interest and high attainment in mathematics may wish to explore careers in medicine, engineering, business, insurance and all fields in technology and many more.



AS&A Level Physics

IAS

Unit 1: Mechanics and Materials

Unit 2: Waves and Electricity

Unit 3: Practical Skills in Physics I

IAL

Unit 4: Further mechanics, fields and particles

Unit 5: Thermodynamics, Radiation, Oscillations and Cosmology

Unit 6: Practical Skills in Physics II

Entry Requirements/Criteria

A grade 6 in (I)GCSE Double Award Science or Physics is preferred; however, consideration may be given to candidates with a good pass at grade 5 (I)GCSE.

Career Opportunities

Physics is a highly valued subject and could lead you towards any career due to the skills gained whilst studying. Some key careers are: Engineer, Architect, Physicist, Medical technologies, Law, Journalism, Aeronautics, Research and Analysis and many more.



AS&A Level Information Technology

Students will develop their knowledge and understanding of information technology by applying concepts in IT to a range of different problems that include a variety of contexts. Students will develop their practical knowledge of IT, developing their coding and programming skills for the web and databases. The content of this course is relevant for learners wishing to study IT subjects at a higher level. The course includes a variety of topics, including IT systems, coding for the web and relational databases.

Entry Requirements

(I) GCSE Grade 5 in English and Mathematics. A 5 in an IT / Computer Science subject is also desirable.

Career Opportunities

We are living in a digital age, and there are a vast number of potential career opportunities. Students can go on to study Information Systems or Computer Science at degree level, to which the following career opportunities can be a possibility:

Games developer, IT Manager, Communication services, Data analyst, Application analyst, Cyber security analyst, Data scientist, Database administrator, Information systems manager, IT consultant, IT technical support officer and many more.



AS&A Level Psychology

Unit 1: Social & cognitive psychology

Students will examine how an individual's relationship to other people, groups and society in general can vary and may be influenced by cultural differences. Cognitive psychology will examine how cognitive processes such as perception, memory, language and problem solving influence human behaviour.

Unit 2: Biological psychology, learning theories and development.

Biological psychology is about the mechanisms within our body and how they affect our behaviour, focusing on aggression and body rhythms. Students will study how the effects of conditioning, reinforcement, punishment, reward and social learning can affect the way an individual engages with the learning process.

Unit 3: Applications of psychology

Students will see how psychology applies to "the real world" by studying developmental psychology plus their choice of criminological psychology or health psychology.

Unit 4: Clinical psychology and psychological skills

Clinical psychology is about mental health issues, including issues in diagnosing such issues, features and symptoms, explanations, and treatments and therapies. Students will also develop an understanding of how to use psychological theories, methodology and evidence from many areas of psychology and apply them to 'real life' issues.

Entry Requirements

Students require (I)GCSE (or equivalent) in the following subjects:

Double Science - 6 (Biology is particularly important)

English Language - 6

Maths - 5

Career Opportunities

This A Level subject has a number of transferable skills which prepare students well for a number of undergraduate degrees and future careers:

Clinical psychologist, Therapist / counsellor, Forensic psychologist, Educational psychologist, Sports psychologist, Teacher, Police officer, Probation officer, Social worker, Speech & Language therapist, Occupational therapist and many more.





BTEC



The BTEC qualification is a vocational pathway, which means students apply a practical approach to their learning. Students complete coursework throughout the year, and complete a small exam at the end of the 1 year programme. The BTEC provides a different way of learning and of being assessed.

BTEC Information Technology

Through the one year course, students will complete the following units which focus on fundamental IT concepts and digital skills:

1. **The Online World** – Understanding how the internet and digital services work, including networking, cloud computing, and cybersecurity.
2. **Technology Systems** – Exploring different IT systems, hardware, software, and their applications in various industries.
3. **A Digital Portfolio** – Creating an online portfolio to showcase IT skills and completed projects

Entry Requirements/Criteria

Previous qualifications in Computer Science or Business are not essential but do help to have background knowledge. Good communication and problem-solving skills are often advantageous for success in the course.

Career Opportunities

This qualification gives students the opportunity to pursue various entry-level roles such as IT Support Technician, Help Desk Assistant, Junior Web Developer, Digital Marketing Assistant, and Data Entry Clerk.

Transferable Skills

Problem-solving skills, as students learn to troubleshoot technical issues and develop logical solutions; communication skills, both written and verbal, which are essential for explaining technical concepts to different audiences; and teamwork, as many IT projects require collaboration with others. Additionally, the course develops time management and organisational skills, ensuring students can meet deadlines and manage tasks efficiently. Digital literacy is another key skill, as proficiency in IT tools, software, and online systems is increasingly essential in all workplaces. Finally, students gain critical thinking and adaptability, allowing them to analyse problems, work with evolving technology, and adjust to new challenges in various professional settings.

BTEC Travel and Tourism

Throughout the one year course, students will complete two units:

Unit 1: The Travel and Tourism Industry

Unit 4: Customer Service in Travel and Tourism

This qualification is designed to support learners who want an introduction to the sector through applied learning and for whom an element of travel and tourism would be complementary. The qualification supports progression to higher education as part of a programme of study that includes other appropriate BTEC International Level 3 qualifications or International A Levels.

Entry Requirements/Criteria

Previous qualifications in Geography are not essential but do help to have background knowledge and interest in the world and the global business of tourism and customer service. Evidence of written skills is also required.

Career Opportunities

These qualifications give learners the opportunity to progress to higher education. The qualifications will also prepare learners for direct employment in the travel and tourism sector and can lead to roles in management, marketing, entrepreneurial ventures and many more careers.

Transferable Skills

Cognitive and problem-solving skills – using critical thinking, approaching non-routine problems, applying expert and creative solutions, using systems and technology. Interpersonal skills – communicating, working collaboratively, negotiating and influencing, self-presentation, self-management, adaptability and resilience, self-monitoring and development.



Contact Details

Admissions Department

Open hours:

7 am – 3 pm - Sunday to Thursday

Phone:

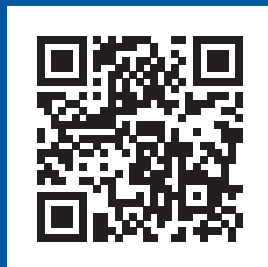
+974 4019 8000

Email:

admissions.ak@dohabritishschool.com

Website:

www.dohabritishschool.com





DOHA BRITISH SCHOOL
AIN KHALED

☎ +974 4019 8000



f @DBSAinKhaled
www.dohabritishschool.com