School Report Card for the 2014-2015 school year

School Name:	Doha Montessori British Private - Kindergarten Primary Preparatory Secondary - Mixed
Location:	Ain Khaled
Telephone:	44502257 **Fax:** 44502235
School Type:	International
Website:	www.dohabritishschool.com
Email:	dohabritish@education.qa

It is our pleasure to present for you the School Report Card (SRC) for the Academic year 2014-2015, which is considered an important part of the evaluation system in the State of Qatar. We seek to raise the methods and assessment tools in order to achieve high-quality of educational outcomes. The SRCs are published in Arabic for all Independent and Private Arabic Schools, as well as in English for all International Private Schools.

For the successive eleventh year, the Evaluation Institute has been keen concerned to issue the SRCs annually. This year the issued SRCs are updated with some new data information to be aligned with the continuous progress of these SRCs. At the same time, they are similar in the format of previous SRCs. In addition, aspects of the school's performance are compared with previous performance of the school, and with the performance of all other schools of the same stage.

Collectively, the information in the SRCs can be seen to foster variety in depicting school's different features facilitating the chance for parents and the community at large to be assured that schools have accountability, by focusing on schools' performance and responsibility for their educational outcomes.

The SRC is designed to provide essential information for schools and community at large in general; and in particular; the decision-makers about the various types of schools. We hope that the SRCs will enhance the community's participation in the educational process.

All the SRCs can be viewed or downloaded from the Supreme Education Council website www.sec.gov.qa.

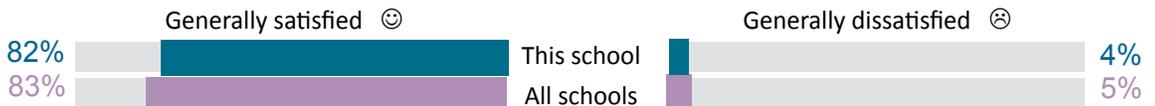**School Evaluation Office**
Evaluation Institute

Basic school information

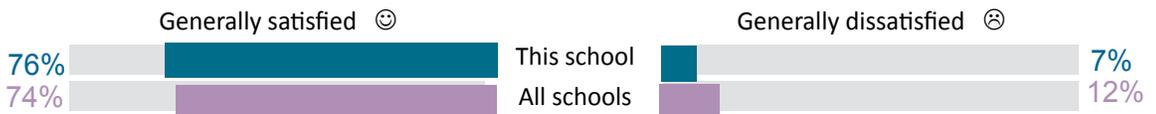|	This school	All schools*
• Total student enrolment	1590	739
• Total number of teachers	108	62
• Proportion of teachers : students	1 : 15	1 : 13
• Average number of students per classroom	25	25
• Grades covered by this school	1-13	
• Gender mix of student intake	Boys & Girls	
• Gender of teaching staff	Males & Females	
• Any mixed boys and girls classes?	Yes	
• The school has International and/or QNSA Accreditation	Yes	
• The school involved in the Educational Vouchers Programme	Yes	

*All schools comprises the average of all Independent and Private schools of the same stage(s) as this school.

Overall satisfaction with the school

Parents' overall satisfaction

Generally satisfied ☺   Generally dissatisfied ☹

82%	This school	4%
83%	All schools	5%

Students' overall satisfaction

Generally satisfied ☺   Generally dissatisfied ☹

76%	This school	7%
74%	All schools	12%

Educational practices of the school

Teachers' approaches to teaching

- Proportion teaching by talking or presenting to the class as a whole

This school	57%
All schools	55%

- Proportion teaching by involving the whole class in discussions or activities

This school	57%
All schools	65%

- Proportion teaching by having students work individually in the class

This school	57%
All schools	45%

- Proportion teaching by having students work with other students in the class

This school	57%
All schools	48%

Teachers' approaches to helping students with learning difficulties (LD)

	This school	All schools
• Proportion of teachers who often teach LD students in the same way as their classmates	43%	44%
• Proportion of teachers who often provide LD students with individual help	86%	72%
• Proportion of teachers who often get other students in the class to help the LD students	43%	37%
• Proportion of teachers who often organize out-of-class assistance for LD students	14%	19%
• Proportion of teachers who often slow the pace of teaching the class to help the LD students	29%	48%
• Proportion of teachers who often form different ability groups for different teaching in the class	43%	42%

Teachers' assignment of homework

Proportion of teachers who typically assign homework of three hours or more a week

This school 0%   All schools 6%

Parent's views on homework

	This school	All schools
• Proportion of parents indicating that the school assigns no homework for their child	2%	1%
• Proportion of parents who report their child spends at least an hour a day on homework	81%	75%
• Proportion of parents indicating that they believe their child's homework is worthwhile	73%	84%

Facilities, services and extracurricular activities of the school

Facilities	This school	*All schools
• Mosque(s)	✓	100%
• Library/libraries	✓	100%
• Science laboratory/laboratories	✓	100%
• Computer laboratory/laboratories	✓	100%
• Auditorium/auditoria	✓	100%
• Art room(s)	✓	100%

Facilities	This school	*All schools
• Gymnasium/gymnasia	✓	100%
• Sports field(s)	✓	98%
Provisions to facilitate access by the: • physically handicapped	✓	48%
• visually impaired	✗	1%
• hearing impaired	✗	5%

Services	This school	* All schools
• School transport	✗	83%
• Food/canteen	✓	66%
• Personal/social counselling	✓	50%
• Academic counselling	✓	96%
• Vocational counselling	✓	40%
• Medical/health	✓	89%
• Special financial assistance	✓	44%
• Remedial classes	✓	81%

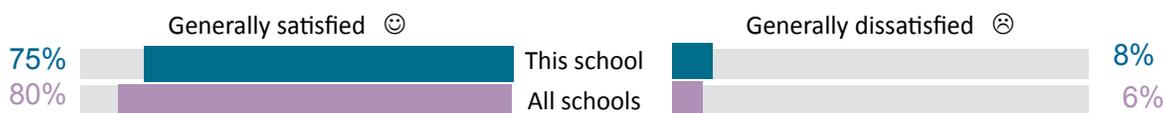| Extracurricular activities	This school	*All schools
• Sports team(s)	✓	90%
• Student's council(s)	✓	71%
• Scouts	✗	30%
• Religious group(s)	✗	71%
• Community service group(s)	✓	49%
• Media club(s)	✗	52%
• Fine/performing arts club(s)	✓	76%

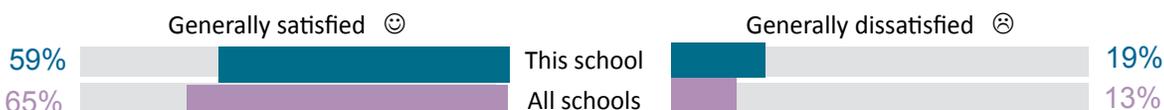| Key	✓ Present	✗ Not present	■ No Data

*All schools comprises the average of all International and Private schools of the same stage(s) as this school.

Parents' views on some aspects

Parents' satisfaction with the school's curriculum

Generally satisfied ☺   Generally dissatisfied ☹

75%	This school	8%
80%	All schools	6%

Parents' satisfaction with the school's extracurricular activities

Generally satisfied ☺   Generally dissatisfied ☹

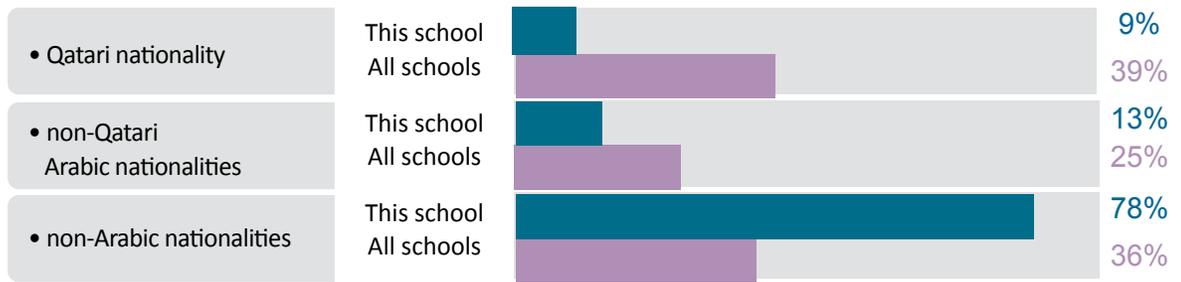|		
59%	This school	19%
65%	All schools	13%

Percentage of parents indicating that the school provides sufficient extra educational help to students needing it

This school 51%   All schools 69%
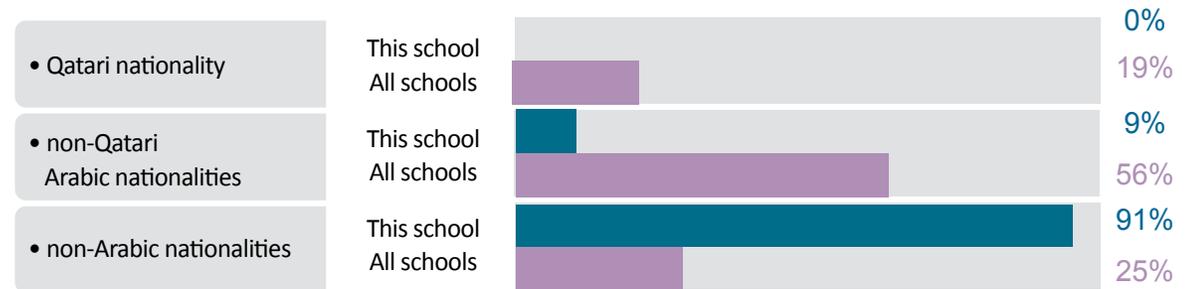
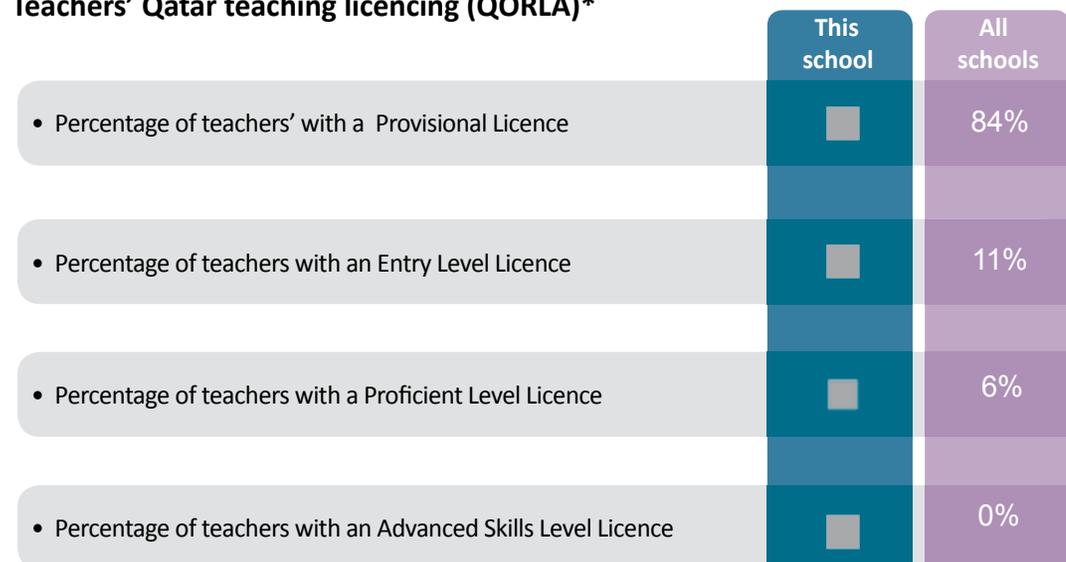# Students' and Teachers' Nationalities

Students' nationality

• Qatari nationality	This school	9%
	All schools	39%
• non-Qatari Arabic nationalities	This school	13%
	All schools	25%
• non-Arabic nationalities	This school	78%
	All schools	36%

Teachers' nationality

• Qatari nationality	This school	0%
	All schools	19%
• non-Qatari Arabic nationalities	This school	9%
	All schools	56%
• non-Arabic nationalities	This school	91%
	All schools	25%

Professional background features of the school's teachers

Teachers' Qatar teaching licencing (QORLA)*

	This school	All schools
• Percentage of teachers' with a Provisional Licence	■	84%
• Percentage of teachers with an Entry Level Licence	■	11%
• Percentage of teachers with a Proficient Level Licence	■	6%
• Percentage of teachers with an Advanced Skills Level Licence	■	0%

*The QORLA (Qatar Office of Registration Licencing and Accreditation) data in this display for 'All Schools' only pertains to Independent schools.

Professional background features of the school's teachers

Aspects of teachers' professional background

	This school	All schools
• Teachers' average years of teaching experience	14	12
• Teachers' average hours spent on professional development in the previous twelve months	17	35
• Proportion of teachers who attended professional development in the 2014-15 school year	100%	94%
• Proportion of teachers indicating satisfaction with the professional development provided	57%	80%
• Proportion of teaching staff with a formal, recognized teaching qualification	100%	69%
• Proportion of teachers with a Master's degree or higher	1%	10%
• Proportion of teachers who are teaching subjects for the very first time	29%	10%

Parental participation and interactions with the school

School's indications of actual parental participation

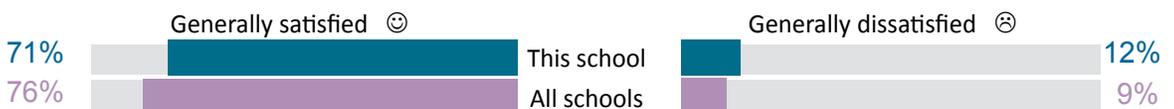|	This school	All schools
• Some parents serve on the school governing body/committee	✗	78%
• Some parents help raise funds for the school	✓	33%
• Some parents participate in deciding how the school budget is spent	▪	34%

Key ✓ Occurs ✗ Does not occur ▪ No Data

Parents' satisfaction with the school's communications

Generally satisfied ☺   Generally dissatisfied ☹

71%   This school   12%
76%   All schools   9%

Aspects of the school's educational environment

Student's enjoyment of learning and school

	This school	All schools
• Proportion of students indicating that they like their school	67%	63%
• Proportion of students indicating that they enjoy learning Arabic	55%	67%
• Proportion of students indicating that they enjoy learning English	66%	75%
• Proportion of students indicating that they enjoy learning Mathematics	64%	72%
• Proportion of students indicating that they enjoy learning Science	66%	76%

Students' views on aspects of the school's teachers

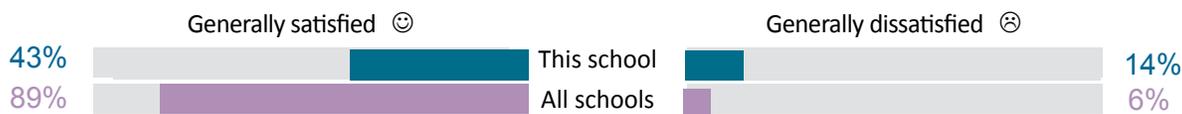| This school		All schools
71%	Proportion of students indicating the students and teachers get along well	71%
86%	Proportion of students indicating they understand teachers' schoolwork explanations	80%
77%	Proportion of students indicating their teachers encourage them to do their best	81%

Teaching and computers

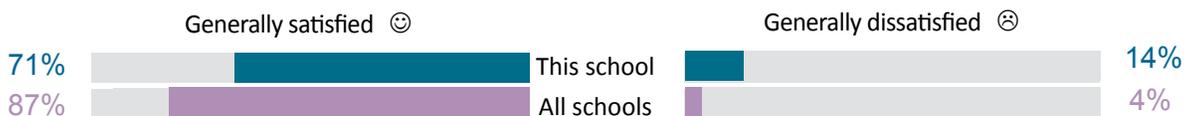|	This school	All schools
• Approximate number of computers for every 100 students in the school	7.5	14.6
• Proportion of teachers who rated their computer skills as moderate or better	71%	78%
• Proportion of teachers who were satisfied with their access to computers and other educational technology for their work as teachers	43%	83%
• Proportion of students who reported using computers in their classrooms on most days or more frequently	20%	32%

Aspects of the school's climate and general environment

Student behaviour and discipline

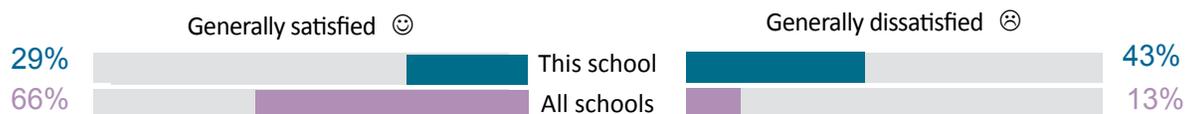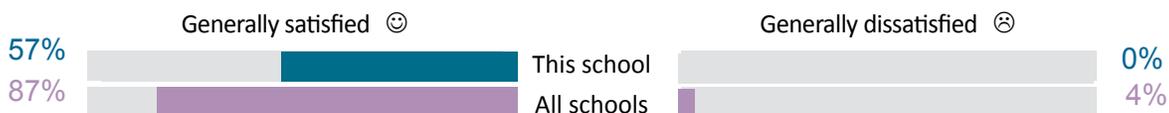| This school		All schools
72%	Proportion of parents reporting their child had no school absences in the last fortnight	56%
90%	Proportion of parents satisfied with the school's treatment of their child	85%
85%	Proportion of parents indicating that the school maintains good discipline and order	83%
62%	Proportion of students indicating that the school's discipline approach is fair	63%
75%	Proportion of students indicating that they feel safe at their school	76%
69%	Proportion of students indicating they have not been bullied at school during the year	66%
60%	Proportion of students indicating they have not had anything stolen at school during the year	67%

Teachers' view on the school as a workplace

	Generally satisfied ☺			Generally dissatisfied ☹	
43%		This school			14%
89%		All schools			6%

Teachers' view on the school's teachers and administrators working together as a team

	Generally satisfied ☺			Generally dissatisfied ☹	
71%		This school			14%
87%		All schools			4%

Teachers' view on their involvement in decision-making in the school

	Generally satisfied ☺			Generally dissatisfied ☹	
29%		This school			43%
66%		All schools			13%

Teachers' view on students and School's Staff treating each other with respect

	Generally satisfied ☺			Generally dissatisfied ☹	
57%		This school			0%
87%		All schools			4%

Aspects of the school's performance between 2013-14 and 2014-15

Students' views on selected aspects of the school from 2013-14 to 2014-15

	School Data 2013-14	School Data 2014-15	2014-15 compared to 2013-14
• Proportion who are happy with the school	86%	76%	⊜
• Proportion who enjoy learning Arabic	47%	55%	⊜
• Proportion who enjoy learning English	63%	66%	⊜
• Proportion who enjoy learning Mathematics	58%	64%	⊜
• Proportion who enjoy learning Science	75%	66%	⊜
• Proportion indicating the school discipline is fair	67%	62%	⊜
• Proportion who feel safe at the school	83%	75%	⊜
• Proportion who feel teachers and students get along well together	73%	71%	⊜
• Proportion indicating their teachers' schoolwork explanations are understandable	87%	86%	⊜
• Proportion indicating their teachers encourage them to do their best	87%	77%	⊜

Parents' views on selected aspects of the school from 2013-14 to 2014-15

	School Data 2013-14	School Data 2014-15	2014-15 compared to 2013-14
• Proportion satisfied with the school generally	91%	82%	⊜
• Proportion satisfied with the school's curriculum	81%	75%	⊜
• Proportion satisfied with the school's extra-curricular activities	74%	59%	⊖
• Proportion satisfied with the school's communications with them	76%	71%	⊜

Teachers' views on selected aspects of the school from 2013-14 to 2014-15

	School Data 2013-14	School Data 2014-15	2014-15 compared to 2013-14
• Proportion indicating the school is a good place to work	61%	43%	⊜
• Proportion indicating the school's teachers and administrators work as a team	61%	71%	⊜
• Proportion who feel they are adequately involved in school decisions	39%	29%	⊜
• Proportion indicating that the school's teachers and students treat each other with respect	96%	57%	⊜
• Proportion satisfied with their access to educational technology at the school	39%	43%	⊜

Key   ⊕ Higher   ⊜ About the same   ⊖ Lower   ● No comparison possible   ■ No data