






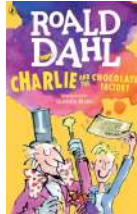




Year 3						
Topic/Theme	Autumn: Stone Age: What did they Yabba-dabba-doooooo?		Spring: Choccywoccydoodah		Summer: Revolting Romans	
Knowledge Organiser	Y3 KO Aut 1	Y3 KO Aut 2	Y3 KO Spr 1	Y3 KO Spr 2	Y3 KO Sum 1	Y3 KO Sum 2
MTP	Y3 MTP Aut 1	Y3 MTP Aut 2	Y3 MTP Spr 1	Y3 MTP Spr 2	Y3 MTP Sum 1	Y3 MTP Sum 2
Stunning Start:	Archaeological dig: Chd hunt for Stone Age obj - where do they think there from?		CATCF link - chd given a choc bar, they're allowed to take a nibble each day. Whoevers lasts the longest wins a prize.		Scavenger hunt, follow clues to find Roman artefacts	
Marvellous Middle:	Create a biscuit model Stonehenge		Chd create their own chocolate bars		Make Roman catapults	
Fantastic Finish:	Cave art: turn off lights, sugar paper on walls/under table - chd create their own EXTRA: Blow up volcanoes		Cinema: Charlie and Chocolate Factory		Roman soldier dress up day - make helmets and shields	
English - writing	Year 3 Suggested Progressive Sequence					
	A	B	C	D	E	F
	The Iron Man	Fox	The Rhythm of the Rain	Jemmy Button	Egyptology	Into the Forest
						
	Writing Outcome & Writing Purpose					
	Narrative: Approach Threat Narrative Purpose: To narrate	Narrative: Fable Narrative Purpose: To narrate	Narrative: Setting Narrative Purpose: To narrate	Narrative: Return Narrative Purpose: To narrate	Narrative: Egyptian Mystery Purpose: To narrate	Narrative: Lost Narrative Purpose: To narrate
	Explanation: How to capture the Iron Man Purpose: To explain	Information: Fox Report Purpose: To inform	Information: River Information Leaflet Purpose: To inform	Information: Letters Purpose: To recount	Information: Diary Purpose: To inform	Recount: Newspaper Report Purpose: To recount
Curriculum Topic Driver						
Science: Forces and Magnets		Geography: Mountains and Rivers		History: Egyptians		


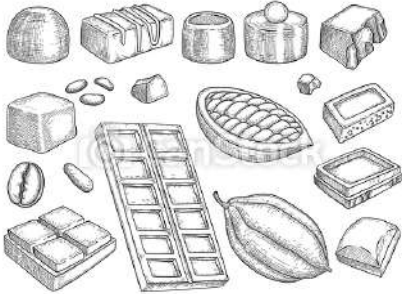
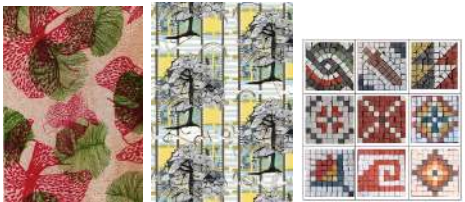



<p>Guided Reading</p>	<p>The Ice Monster David Walliams</p> 	<p>The Ice Monster David Walliams</p> 	<p>Charlie & The Chocolate Factory Roald Dahl</p> 	<p>Charlie & The Chocolate Factory Roald Dahl</p> 	<p>Tilly & The Time Machine Adrian Edmondson</p> 	<p>Tilly & The Time Machine Adrian Edmondson</p> 
<p>Maths (Statistics must link to a science topic & properties of shape should be Summer Term)</p>	<p>Place Value (3 weeks) Addition and Subtraction (3 weeks)</p>	<p>Addition and Subtraction (2 week) Multiplication and Division (4 weeks)</p>	<p>Multiplication and Division (2 weeks) Money (1 week) Measurement-length and perimeter (2 weeks)</p>	<p>Measurement-length and perimeter (1 week) Fractions (4 weeks)</p>	<p>Fractions (1 week) Time (3 weeks)</p>	<p>Geometry – Properties of Shape (2 weeks) Measurement-mass and capacity (3 weeks)</p>
<p>Science</p>	<p><u>Animals including humans</u> Animals, including humans, focusing on nutrition, skeletons and muscles.</p>	<p><u>Forces & Magnets</u> Forces and magnets, focusing on attraction and repulsion of magnets, magnetic materials and the two poles of a magnet.</p>	<p><u>Rocks</u> Rocks, including comparing rocks, looking at fossils and understanding how soil is made.</p>	<p><u>Light</u> Light, looking at how light is reflected, how shadows are formed and can change.</p>	<p><u>Plants</u> Plants, including parts of plants, needs of plants and their life cycle.</p>	<p><u>Scientists & inventors</u> - Set up simple practical enquiries, comparative and fair tests. - Make systematic and careful observations using equipment where appropriate. - Gather, record, classify and present data in a variety of ways. - Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.</p>
<p>PSHE</p>	<p><u>Health and wellbeing</u></p> <ul style="list-style-type: none"> Physical health and Mental wellbeing Growing and changing Keeping safe 		<p><u>Relationships</u></p> <ul style="list-style-type: none"> Families and friendships Safe relationships Respecting ourselves and others 		<p><u>Living in the wider world</u></p> <ul style="list-style-type: none"> Belonging to a community Media literacy and digital resilience Money and work 	



<p>P.S.H.E – Cross curricular</p>	<ul style="list-style-type: none"> • Disaster relief (linked to volcanoes) • Carbon footprint • Developing good relationships 	<ul style="list-style-type: none"> • Fairtrade foundation and how it helps farmers. • Balanced diet – compare modern day food and Aztec food • Philanthropy – look at Bournville village 	<ul style="list-style-type: none"> • Identify differences between ways of life at different times. • What were homes like a long time ago?
<p>Geography</p>	<p><u>Autumn 2</u> Identifying parts of the world where volcanoes exist. Understanding how volcanoes have been created and how they impact people’s lives.</p>	<p><u>Spring 1</u> The process of how cocoa pods are turned into a chocolate bar – from pod to product. Where in the world cocoa beans and the climates they need.</p>	<p><u>Summer 2</u> Looking at the country Italy, its major cities on a map and exploring its geographical features. Exploring the tourist attractions of Rome and analysing the city as a holiday resort. We will also look at similarities and differences between Italy and Britain/Qatar.</p>
<p>History</p>	<p><u>Autumn 1</u> Life in Britain from the Stone Age to the Iron Age, a period covering a million years of history. As well as understanding the chronology of this time, we will learn about the food, homes, technology and art and how each of these areas developed and changed over time. We will also look at how amazing developments occurred from the Stone Age to the Iron Age.</p>	<p><u>Spring 2</u> Looking at the origin of the cocoa bean comparing its use in Aztec & Mayan cultures. The history of chocolate and how it’s become the bar it is today, specifically focussing on the Cadbury company.</p>	<p><u>Summer 1</u> The Roman Empire and its impact on Britain at the time and the legacy it left us. Exploring all sorts of interesting themes, from gladiators and invasions to eruptions and emperors.</p>
<p>Art 1. Artist Research 2. Observational Drawings 3. Painting, sculpture and printing</p>	<p><u>Autumn 1</u> <u>Artistic research</u> Prehistoric art and the works that have been discovered from that time. Children will create their own cave art and have a go at making prehistoric paint.</p>	<p><u>Spring 2</u> <u>Observational drawing</u> Drawing chocolate bars and learning different drawing skills.</p>	<p><u>Summer 1</u> <u>Painting, sculpture and printing</u> The technique of printing, comparing the artists Clare Burchell and Rachel Reynolds. Children create their own print patterns and have a go at making roman mosaics.</p>



						
<p>DT</p>	<p><u>Autumn 2</u> <u>Materials & textiles</u> Developing sewing skills using the running stitch and back stitch. Children will design and make a Stone Age tunic, using the running stitch.</p> <p>They will look at how during The Stone Age they used materials to weave baskets. Then using their own cardboard loom they will create their own weave.</p>	<p><u>Spring 1</u> <u>Food & nutrition</u> Children will learn about the importance of nutrition and a healthy diet. They will look at different recipes and learn how to follow them to make their own chocolate apple crumble: https://www.sainsburysmagazine.co.uk/recipes/desserts/apple-and-chocolate-cookie-crumble</p>	<p><u>Summer 2</u> <u>Structures and mechanisms</u> Children will learn about the system of a lever and linkage mechanism and that when you push the linkage (input), it moves the two levers (output). They will then create their own Roman catapult to show this.</p> <p>They will also learn about structures to build their own Roman aqueduct.</p> 			
<p>Computing</p> <ul style="list-style-type: none"> ● Computer science ● Information technology 	<p><u>iSafe</u></p> <p>● ● Staying safe online</p>	<p><u>iProgram Unit 1</u></p> <p>● ● Games and animation development</p>	<p><u>iConnect</u></p> <p>● ● ● Internet and world wide web, including searching</p>	<p><u>iData</u></p> <p>● Introducing databases</p>	<p><u>iNetwork</u></p> <p>● Introducing computer networks</p>	<p><u>iSimulate</u></p> <p>● ● Exploring computer simulations</p>



<ul style="list-style-type: none"> ●Digital Literacy ●E-Safety 		Hour of Code	Safer Internet Day		Digital Literacy Lesson	
PE	<u>Indoor Athletics & Football</u> To coincide with squads & ECAs in preparation for upcoming fixtures. Indoor Athletics to focus on events in fixtures.	<u>Football & Health Related Fitness</u> Understanding diet & the importance of exercise. Study of heart rate & the impact HIIT can have on HR.	<u>Basketball & Outdoor Athletics</u> To coincide with squads & ECAs in preparation for upcoming fixtures.	<u>Gymnastics & Dance</u> Balance and sequential performance in gymnastics. Creating sequence in dance, use of the body and beat to inform choreography.	<u>Badminton & Volleyball</u> 4 shot types within volleyball. Team games. Working individually and in doubles with badminton.	<u>Teambuilding</u> Solving problems, assault courses/ obstacle courses. Developing tactics is a key focus.
Music	<u>Beat/Structure</u> Understand how music can be sequenced Use voices, actions and instruments to perform simple rhythms within a beat Understanding how music can be built in layers Combine rhythm patterns in layers Compose own rhythms and decide on a structure. Learn to read and perform from Ta, Ti-ti notation	<u>Instruments of the Orchestra</u> Different families of instruments and the main instruments in them. How sound is produced. Composition Selecting descriptive sounds to accompany a poem Singing a song in 2-parts Accompany a song with a melodic ostinato	<u>Pentatonic Music</u> Understanding the pentatonic scale Use graphic notation Understanding pitch through composing, notating and reading graphic notation Performing pentatonic songs and adding tuned and untuned accompaniments. Music & instruments from China Learn a singing game about pitch Learn to read simple pitch notation on a three line staff Compose and notate a melody using three pitched notes Perform a percussion accompaniment and dance for a medieval piece of music		<u>Singing</u> Focus to be on singing a range of songs of increasing difficulty and giving a class performance relating to their class topic on the Romans (and Boudicca) Focus will be on pitch control, articulation, expression and correct singing technique. . Revision of rhythm reading skills. Composing words to rhythm	
Arabic	Reading Topics: The King of the color and story about obeying parents.	Reading Topics: How to keep your eyes safe and the seat belt	Reading Topics: The little guide and the most beautiful Palm	Reading Topics: How to Organise your time in a work list and how to write a story.	Reading Topics: Thomas Edison and how to collect information about an important character	Reading Topics: The astronaut and how to make a paper rocket.
Spanish	<u>Shapes and forms</u> This module takes place over the Autumn term and by the end, learners will be able to use a bilingual dictionary. They will look at		<u>All about me</u>		<u>The body</u> This module takes place over the Summer term and by the end, learners will be able to talk about how to look after the earth and	



	<p>shapes and colours to be able to produce pieces of art and describe them in Spanish</p> <p>Grammar focus: verbs in the first three persons gender in Spanish with colour coding</p> <p>Assessment: KUS Autumn term</p>	<p>This module takes place over the Spring term and by the end, learners will be able to talk about their families, pets and describe them physically and characteristically.</p> <p>Grammar focus: gender in Spanish with colour coding</p> <p>Assessment: KUS Spring term</p>	<p>recycling. Also learning about parts of the body and going to the doctor</p> <p>Grammar focus: word order and gender</p> <p>Assessment: KUS Summer term</p>
Qatar History	<p><u>Qatar's historical community (Citizenship)</u></p> <ul style="list-style-type: none"> • Ancient dwellings • Ancient crafts • Customs and traditions in the state of Qatar 	<p><u>The Founder of Modern Qatar (History)</u></p> <ul style="list-style-type: none"> • The Founder of Modern Qatar: Sheikh Jassim bin Mohammed bin Thani • Main qualities of Sheikh Jassim bin Mohammed bin Thani • Key works of Sheikh Jassim bin Mohammed bin Thani 	<p><u>Rights and duties (Citizenship)</u></p> <ul style="list-style-type: none"> • Services provided by the State of Qatar • Protecting public and private properties.
Cross-Curricular Writing Opportunities	<ul style="list-style-type: none"> • Diary of a stone age boy/girl showing knowledge of Stone Age life (H) • On location report of 'incident' e.g. mammoth hunt (H) • Iron Age Booklet showing differences to Stone Age (H) • Information text including diagrams and maps explaining how volcanoes erupt and the geographical causes. (G) • Fact File about Skara Brae (G) • Make a visitor's guide to Stonehenge (G) 	<ul style="list-style-type: none"> • Information text describing the History of chocolate. (H) • instruction writing – How to make a chocolate bar (D&T) • An interview with an explorer who discovered chocolate (H/G) • Chronological report on plant life cycle (S) 	<ul style="list-style-type: none"> • Information booklet – geographical on Rome or Italy (G) • How did the Romans change Britain and was it for the better? (H) • Diary account as Celt about changes Romans brought and how they feel (H) • Newspaper report about Roman life (H) • Make a tourist guide to Hadrian's Wall or another Roman site
Cross-Curricular Maths Opportunities	<ul style="list-style-type: none"> • Design a prehistoric counting system • Work out how many years ago the Stone, Bronze and Iron Ages were • Make an accurate model of StoneHenge using scale • Weigh different rocks or fossils 	<ul style="list-style-type: none"> • Perimeter and area of chocolate bars • Roleplay Shop – Buying chocolate and sweets using British money • Weigh pick-a-mix sweets 	<ul style="list-style-type: none"> • Roman numerals • Investigate areas of roman villas • Weigh ingredients to make roman bread • Map out roads using straight lines and right angles



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Trips, Visitors & Enrichment Opportunities (Can we include an outdoor adventure visit)					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic related: NMoQ – Stone Age related items in museum		Topic related: Choco de Gazelle	Cross-curricular: Develop a love of reading - Trip to the Qatar National Library	Topic related: Roman workshop https://thedramahut.com/portfolio-items/the-romans-boudiccas-guest/	