

Sunday 3rd September

Message from Felice Kelly -**Head of Primary**



IMPORTANT MESSAGES:

- Meet the Teacher: Tuesday 5th September
- Coffee morning: Tuesday 12th and Wednesday 13th September 7:15am -8am

Dear parents,

We have had a wonderful first week in the primary school and we are very excited for the year ahead! All families should have received their log in details for class dojo; if you have not yet connected, please contact your class teacher via email.

On Tuesday 5th September, we will be holding our 'Meet the Teacher' sessions for all parents. This will involve a short presentation which will give you an overview of the curriculum for that year group, our routines and procedures. The timings are as follows:

Preschool and Reception classes: 4.00pm - 4.30pm

Year 1 and 2 classes: 4.30pm - 5.00pm Year 3 and 4 classes: 5.00pm - 5.30pm Year 5 and 6 classes: 6.00pm - 6.30pm

Finally, please remember to pick up your ID badges at our reception desk if you have not already done so.

Have a lovely weekend, Felice Kelly.



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Pick up and Drop off

We've been closely tracking the traffic flow during morning drop-off and afternoon pick-up times, and will continue to do so. We're pleased to note that the drop-off process has improved throughout the week, thanks to parents adapting and cooperating with each other. This collaborative effort has significantly eased the flow of traffic.

Before implementing any long-term changes, we aim to thoroughly evaluate the current traffic patterns. This will help us make well-informed adjustments, rather than making multiple changes that could lead to confusion.

For the immediate future, we kindly request the following:

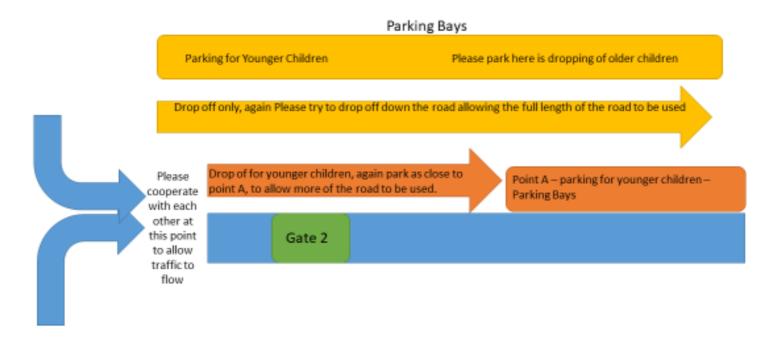
- If you are dropping off older children only, please consider letting them out further down the road. This will enable more cars to enter the area near Gate 2, making it easier for parents with younger children to drop off closer to Gate 3.
- If you plan to park and accompany your children into the school, please utilize
 the designated parking bays. For those with older children, we recommend
 using parking bays that are farther from the school gate, leaving the closer bays
 available for families with younger children.
- Finally, while we understand that traffic conditions can be unpredictable, we'd appreciate it if parents with children in both primary and secondary grades aim to complete drop-offs by 6:50 AM. For those with children only in primary or secondary, the ideal drop-off window is between 6:55 AM and 7:00 AM.

For the pick-up schedule, we anticipate a resolution starting on September 24th with the beginning of Extra-Curricular Activities (ECAs). At that time, students in the Early Years Foundation Stage (EYFS) will continue to be dismissed at 1 PM. The rest of the student body will depart at 2 PM, while those participating in ECAs will leave at 3 PM.

Thank you for your continued cooperation and understanding.



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Ultimately, we all have the same objective, which is that our children arrive and leave school, <u>safely</u> and <u>on time</u>. We believe a lot of issues can be resolved if these recommendations and guidelines are followed and we work in cooperation with each other.



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ENGLISH:

Preschool:We will be reading 'How Do Dinosaurs Go To School?' as we establish class boundaries and expectations.

Reception: We will be reading, 'Owl Babies' as the children discuss their families and sequence the story.

Year 1: We will be reading Giraffe's Can't Dance and focusing on using our sounds when writing simple sentences.

Year 2: We will be reading our new book "A River' and writing sentences using expanded noun phrases.

Year 3: We will be immersing ourselves in our new text "The Iron Man".

Year 4: We will be reading our new text "Aurthur and the golden rope' and making predictions along the way.

Year 5: We will be immersing ourselves in our new text 'The Promise'

Year 6: We will begin to immerse ourselves in our Battle Narrative

MATHS:

Preschool: We will be exploring colours as we match and sort.

Reception: We will be exploring sorting and matching with shapes, colours and objects.

Year 1: We will be learning the days of the week and linking this to The Very Hungry Caterpillar.

Year 2: We will be looking at place value and exploring the values of different numbers

Year 3: We will be looking at place value and representations up to hundreds.

Year 4: We will be looking at place value and representations up to thousands.

Year 5: We will be looking at place value and representing numbers to 1,000,000

Year 6: We will be looking at place value and numbers up 10,000,000



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Word of the Week:

The ninja has chosen...

PS: Behaviours <u>Reception:</u> choices <u>Year 1</u>: Growth

Year 2: Journey Year 3: mysterious Year 4: plausible

Year 5: furious **Year 6:** callous



ARABIC:

اللغة العربية: تعريف وتعارف (اسمي عمري):<u>EYFS:</u> + مشاعري في روضتي + أنا أميز جنسي التربية الإسلامية : تحية الإسلام

اللغة العربية: قصة الوحدة ص 32 + <u>Year 1:</u> | استماع وتحدث + حرف الدال(د) + حرف الألف (ا) / التربية الإسلامية: أركان الإسلام / تاريخ قطر: أنا طفل مميز

اللغة العربية : استماع وتحدث + قراءة (فضل درس ملك الألوان / التربية الإسلامية: (فضل التيامن + أركان الإسلام) / تاريخ قطر: درس الحي اللغة العربية: قراءة (ليتني سمعت الكلام (ليتني سمعت الكلام) + الفعل الماضي / التربية الإسلامية: حديث (فضائل الأعمال) / التاريخ القطري: (وطني والعالم:) توزيع اليابس والماء)

Year 4:

Year 5:

<u>Year 6:</u>



SPANISH:

EYFS: ¡Hola! ¿Cómo estás?

Year 1: We will be learning about El estuche (My pencilcase) in Spanish

Year 2: We will start the topic ¿Cómo se dice? (How do you say?)

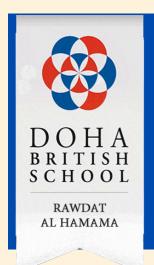
Year 3:.We will start the topic ¿Cómo se dice? (How do you say?)

Year 4: We will start the topic ¿Cómo se dice? (How do you say?)

Year 5: We will start the topic ¿Cómo se dice? (How do you say?)

Year 6: We will start the topic ¿Cómo se dice? (How do you say?)





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MUSIC:

EYFS: We will be singing nursery rhymes with actions.

Year 1:We are looking at tempo and whether a piece of music is fast or slow.

Year 2: We will continue using body percussion to follow different rhythms.

Year 3: We are reading and performing rhythmical notation.

Year 4: We are looking at ostinatos and how to write these with musical notation.

Year 5: We are learning to read and write treble clef notes.

Year 6: We will continue to learn basic chords on the keyboard to play a song.

P.E:



EYFS: Hand-eye Coordination Hit, Catch, Throw

Year 1: Hand-eye Coordination Hit, Catch, Throw

Year 2: Hand-eye Coordination Hit, Catch, Throw

Year 3: Gymnastics

Year 4: Gymnastics

Year 5: Indoor Athletics

Year 6: Indoor Athletics





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Please scan the QR code for the school calendar 2023-2024.

Ongoing reminders from previous weeks and for New Parents (Please click the title)

 Access to E-library for Students – Information on how our students can access the free e-books library from home