



DOHA
BRITISH
SCHOOL

RAWDAT
AL HAMAMA

PRIMARY NEWSLETTER

Sunday 1st October

Message from Felice Kelly - Head of Primary

IMPORTANT MESSAGES:

- **School closes:** Thursday 19th October 2pm for half term.
- **Parent Consultations:** Tuesday 17th October.

Dear parents,

National Poetry Day is on Thursday 5th October and to celebrate this our primary pupils will be writing their own poems and learning another poem off by heart during the week. On Thursday we would like to invite parents from Y1 - Y6 to listen to their children perform their poems in their classrooms. Year 1, Year 2 and Year 3 parents are invited to the classrooms at 7:15am while Year 4, Year 5 and Year 6 are invited to classrooms at 1:15pm.

As it has now cooled down a little, Y3-Y6 will be collected from the area just left of the entrance gate from Sunday 1st October. Pick up procedures for all other year groups remain the same.

Thank you for your patience with our ECA's this week, as we had a few teething problems. Please remember there is no supervised area for siblings to wait, so children must be picked up on time even if their sibling has an ECA.

Wishing you all a lovely weekend, Felice Kelly.



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ENGLISH:



Preschool: We will be reading 'Brown Bear, Brown Bear, What Do You See?' as we join in with repeated refrains and create our own characters.

Reception: We will be reading, 'The Superworm' continuing our topic of 'Super Me', we will be sequencing the story and creating our own super minibeast.

Year 1: We will be planning and writing our story based on 'Where The Wild Things Are'.

Year 2: We will be investigating different poems and learning a poem in class.

Year 3: We will be reading and analysing the poem 'On the move again' by Michael Rosen.

Year 4: We will be reading and analysing the poem 'On the move again' by Michael Rosen.

Year 5: We will be reading and analysing the poem 'Refugees' by Brian Bilston.

Year 6: We will be reading and analysing the poem 'Refugees' by Brian Bilston.

MATHS:

Preschool: We will be identifying matching pairs and exploring what is the same/different.

Reception: We will be exploring patterns around us and continuing simple patterns using colours, shapes and more.

Year 1: We will be comparing using 'greater than', 'less than' and 'equal to'.

Year 2: We will be learning how to count in threes and using grouping and skip counting to help solve equations.

Year 3: We will be completing our unit on place value.

Year 4: We will be looking at roman numerals.

Year 5: We will begin our addition and subtraction unit, focussing on adding whole numbers with more than 4 digits.

Year 6: We will be looking at common factors and multiples as well as exploring BIDMAS.





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Word of the Week:

The ninja has chosen...

PS: character

Reception: treasure

Year 1: omnivore

Year 2: examine

Year 3: refuge

Year 4: relocation

Year 5: boundaries

Year 6: segregated



ARABIC:

EYFS: - اللغة العربية: حرف السين + اسمي الإشارة (هذا) هذه) التربية الإسلامية: أسماء الله الحسنى (الله الخالق) + سورة الإخلاص

Year 1: اللغة العربية: قراءة درس (نحن نعمل) + حرف الحاء التربية الإسلامية: مراجعة وتعزيز القرآن الكريم والحديث الشريف تاريخ قطر: أنا وعائلتي

Year 2: اللغة العربية: المفرد والجمع ص 58-59 + الشدة واللام الشمسية والقمرية + التعبير ص 80+ إملاء التربية الإسلامية: مراجعة وتعزيز القرآن الكريم والحديث الشريف تاريخ قطر: سلامتي وسلامة جيراني

Year 3: اللغة العربية: (متحف الأطفال في قطر - إن وأخواتها) / التربية الإسلامية: (محبة الله تعالى) / التاريخ القطري: (أهمية البترول والغاز لطبيعي في قطر)

Year 4: اللغة العربية: (متحف الأطفال في قطر - إن وأخواتها) / التربية الإسلامية: (محبة الله تعالى) / التاريخ القطري: (أهمية معركة الوجبة - وفاة الشيخ جاسم بن محمد)

Year 5: اللغة العربية: (آمنة الجيدة - المفعول به) / التربية الإسلامية: (فضل الذكر وآدابه) / التاريخ القطري: (فضل تلاوة القرآن الكريم) / التاريخ القطري: (إنجازات الشيخ أحمد بن علي - نتائج إنهاء معاهدة الحماية)

Year 6: اللغة العربية: (التقويم الهجري - التقويم القطري) / التربية الإسلامية: (فضل تلاوة القرآن الكريم) / التاريخ القطري: (جهود دولة قطر في دعم القضايا العربية والإسلامية)

SPANISH:

EYFS: We will continue learning about greetings.

Year 1: We will start the topic "En mi estuche" (In my pencilcase).

Year 2: We will be learning about classroom instructions in Spanish.

Year 3: We will continue the topic "¿Cómo se usa un diccionario?".

Year 4: We will continue learning about "Los deportes".

Year 5: We will start the topic "¿Qué hora es?".

Year 6: We will continue working on especial sounds in Spanish.





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MUSIC:

EYFS: We are continuing to sing, clap and perform actions to simple songs.

Year 1: We will be playing on the African djembe drums.

Year 2: We will add body percussion to play alongside a piece of music.

Year 3: We will combine our short food rhythms into a rondo style.

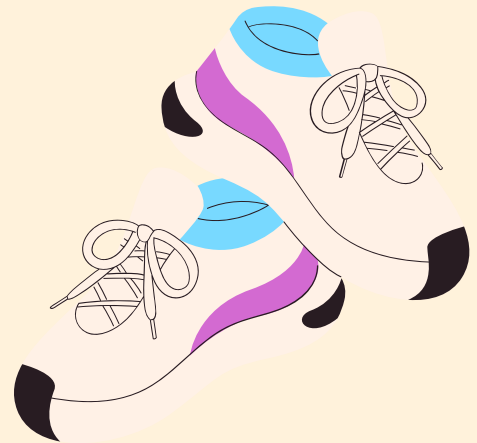
Year 4: We are practising our own Harry Potter themed ostinatos and performing in a group.

Year 5: We will combine our knowledge of notes and rhythms to begin playing music on the chime bars.

Year 6: We will have a mini-assessment to check what we have learned on the keyboard.



P.E:



EYFS: Hand-eye Coordination Hit, Catch, Throw.

Year 1: Hand-eye Coordination Hit, Catch, Throw.

Year 2: Hand-eye Coordination Hit, Catch, Throw.

Year 3: Gymnastics, Rotations , half turn, full turn and log Roll.

Year 4: Gymnastics, Rotations , half turn, full turn and log Roll.

Year 5: Indoor Athletics, Target Throw, Hi-stepper and Javelin.

Year 6: Indoor Athletics, Target Throw, Hi-stepper and Javelin.



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SCIENCE:

Year 1: We will be learning about different types of animals.

Year 2: We are continuing our work on animals and investigating the three basic needs to survive.

Year 3: We will plan and make healthy smoothies.

Year 4: We will continue to write a diary entry in role of a food item, representing the journey of how food is digested.

Year 5: We will be learning about the changes that take place during old age.

Year 6: We will be looking at the effects an unhealthy diet has on our body .





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Please scan the QR
code for the School
Calendar 2023-2024.

Ongoing reminders from previous weeks and for New Parents (Please click the title):

- [Access to E-library for Students – Information on how our students can access the free e-books library from home](#)